

Introduction

“The mutual responsibility of families, schools, and communities to build relationships to support student learning and achievement, support family well-being and the continuous learning and development of children, families, and educators. Family engagement is fully integrated in the child’s educational experience and is both culturally and linguistically appropriate.” Texas Administrative Code §102.1003.

Santo ISD, in accordance with the House Bill 3 High-Quality Prekindergarten guidelines, created a High-Quality Prekindergarten Family Engagement Plan to promote partnership between our school, families, and community to ensure the successful outcomes for our youngest learners in prekindergarten programs. Collaboratively, we all share the responsibility to encourage and support initiatives, activities, and practices that enhance the success of student learning and achievement.



Santo Elementary

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Family Engagement Plan SY 2025-2026

Family Engagement Plan Component	Component Description	Activity/Event/Practice Details and Timing
Facilitate Family-to-Family Support	Inclusive, transparent communications allow school personnel to create a safe and respectful environment to promote supportive interaction between households.	<ul style="list-style-type: none"> • PreK Orientation in August 2025 • PreK Parent Information Night in September 2025 • English Language Learners Reception in November 2025 (promote <i>school success in family-friendly ways</i>) • PK Round-Up in April 2025 • ClassDojo fosters communication between teachers and parents, the principal and parents, and parents can communicate with each other
Establish a network of community resources	Santo ISD will build strategic partnerships with community organizations to leverage community resources for parents and families, and host events throughout the year	<ul style="list-style-type: none"> • Jump Rope for Heart event (<i>February 2025</i>) • Healthy Families Night March 2026 (SHAC-sponsored event...) • Literacy Night March 2026 • Fire Prevention & Water Safety May 2026 • Career Day May 2026 • Veterans Day Program, Christmas Program, Grandparents' Day, Awards Assembly

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Increase family participation in decision making	Throughout the year, participation in district and school-wide decision-making empowers parents & families as their child's first teacher and advocate.	<ul style="list-style-type: none"> • Campus Improvement Committee • Student Health Advisory Committee (SHAC) • Parent surveys sent in their native language for parents to provide input & feedback
Equip families with tools to enhance and extend learning	Parents & families have multiple opportunities to learn about student progress and ways to support success at home. Parents & families have personal extended learning opportunities.	<ul style="list-style-type: none"> • Family conferences are required twice each year • ESL and Reading Skills Classes offered to parents • A Skills Checklist is shared with parents & families at PK Orientation Night and Parent Info Night • A Responsibility Record is sent home daily detailing homework/behavior, etc. for parents to sign
Provide ongoing professional development opportunities for educators	Prekindergarten teaching staff participate in professional development opportunities to support and use culturally diverse, culturally relevant, and culturally responsive family engagement strategies and enhance instruction.	<ul style="list-style-type: none"> • PK Guidelines • Technology for young children • ESC ECE training, coaching, mentoring • District-wide strengths-based PD
Evaluate family engagement efforts and use results for continuous improvement	Ongoing campus/district needs assessment cycle will seek input to improve the quality of instruction, climate, and family engagement	<ul style="list-style-type: none"> • Campus Improvement Plan cycle • District/Campus Climate Surveys • Title I Parent Survey • District Performance Report • Beginning-of-Year student-centered goal setting and family checkpoint conferences/ sessions

Transition Activities:

- Engage with parents and families regularly to share and align best practices for family engagement and setting and communicating learning goals, and student progress monitoring
- Provide school tours/visits for students, parents, and families to encourage smooth transitions to kindergarten
- Implement the Transition to Kindergarten plan to support children and families moving from one grade to the next

Conclusion:

The Santo ISD HQPK Family Engagement Plan is one of the strategies our district uses to guide collaborative success. The positive relationships between staff and families that Santo ISD promotes through the HQPK Family Engagement plan, help build a shared understanding of how we can work together to ensure every child will reach their full potential, from birth to kindergarten and beyond.