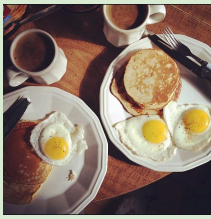


	Name of Course: Spanish 3 https://www.doe.mass.edu/frameworks/scitech/2016-04.pdf https://www.doe.mass.edu/frameworks/health/1999/1099.pdf
	Unit TWO: Houses and other Homes Proficiency Level: Novice-high - Intermediate Mid AP Themes: Personal & Public Identities Global Issues
Essential Questions	How can one compare the different types of homes around the world? How can we try to resolve the poor living conditions some people face?
Standards	
Concepts & Skills	• Describing • Comparing • Telling basic information • Asking questions • Giving opinions • Researching • Investigating
Content Objectives "I can Statements"	• I can give my opinion about the different types of homes in the world • I can understand some descriptions of the different homes • I can compare the mansions of famous hispanic people • I can describe the uses of an azulejo (painted ceramic tile) and I can design my own azulejo • I can talk about the solutions for poor living conditions • I can describe the different types of travel agents • I can create a real estate ad that describes a home for sale

Assessments , products, vocabulary, practice	https://quizlet.com/680329055/casas-y-otros-hogares-flash-cards/?x=1jqt This quizlet is a list of the vocabulary created from the Adios materials Assessments & Products are located in the Binder listed below.
Text, Materials, and Resources	Avancemos uno: Unit 5, lesson 1 (the house & household items) Unit 5, lesson 2 (chores) Adiós: Houses and Other Homes Binder

	Spanish 3 https://www.doe.mass.edu/frameworks/health/1999/1099.pdf Syllabus
	Unit THREE: A Healthy Lifestyle Proficiency Level: Novice High - Intermediate Mid AP Themes: Science & Technology Global Challenges Personal & Public Identity
Essential Questions	How do my decisions and actions affect my health? What new perspectives can I take on from others with respect to living a healthy lifestyle? How does one's daily routine vary depending on the day? What can you change in your daily routine to live a more healthy lifestyle?
Standards	
Concepts and skills	● Giving basic information ● Giving recommendations ● Giving opinions ● Asking and answer questions

	• comparing	
Content Objectives "I can Statements"	• I can talk about the importance of a good night's sleep • I can describe my sleep schedule • I can identify and compare the areas in my life that cause stress • I can explain the effect of stress on the body • I can give recommendations for managing and reducing one's stress • I can describe the effect music has on my emotions • I can explain the use or misuse of technology • I can describe the different types of abilities required for exercise • I can talk about the types of food and drink that promote a healthy diet • I can describe how certain companies promote a healthy lifestyle • I can evaluate and compare different beverages • I can interview a friend and give them some recommendations for bettering their health	
Assessments, products, vocabulary, practice	https://quizlet.com/678772811/verbos-dia-a-dia-mi-rutina-diaria-flash-cards/ https://quizlet.com/689134714/una-vida-sana-flash-cards/ https://quizlet.com/674658403/beneficios-de-dormir-bien-flash-cards/ Assessments & Products are located in the Binder listed below. Stage 2 Level 3 Routine	
Text, Materials, and Resources	Avancemos Uno: Unit 8, lesson 1 (reflexive verbs) Avancemos Dos: Unit 2, lesson 1 (sports and how to maintain a healthy lifestyle) Unit 2, lesson 2 (reflexive verbs & body parts) Adiós: Healthy Lifestyle Binder	

	Level 3 Spanish (2022) https://www.doe.mass.edu/frameworks/world-languages/2021.pdf Syllabus	
	Unit FOUR: Comparing Breakfasts of the World	
Prof. Target	Intermediate Mid	
Essential Questions	How are breakfasts around the world similar and different? How do breakfast habits reflect culture? AP Theme: Contemporary Life	
Standards	IM.1.a, IM.1.b, IM.2.a, IM.2.b, IM.2.c, IM.2.d, IM.3.a, IM.3.b, IM.3.c, IM.4.a	
Concepts and skills	• Describing and giving basic information • Understanding and giving opinions • Giving recommendations • Comparing foods • Asking and answering questions	<u>Domain 1: Communication</u> ❖ Practice 1: Interpretive Communication ❖ Practice 2: Interpersonal Communication ❖ Practice 3: Presentational Communication ❖ Practice 4: Intercultural Communication
Content Objectives "I can Statements"	• I can understand ideas and opinions about breakfast. • I can give basic information about hispanic breakfasts. • I can compare hispanic breakfasts with those from other countries. • I can describe and give my opinion about cereals of the world • I can talk about hispanic breakfast drinks • I can talk about the best and worst places to eat breakfast. • I can discuss breakfast • I can evaluate and improve what I eat • I can recommend a special breakfast place in my city	
Assessments, products, vocabulary, practice	Quizlet - vocabulary, https://quizlet.com/_bljjym?x=1jq&i=4ndf4 📖 Interpersonal Speaking Quiz Rubric for Teacher Feedback /Desayunos del mundo 📄 protocol-for-ddm-spoken-production_wilmington-public-schools.pdf	
Text, Materials, and Resources	Adiós - El Desayuno , https://www.adiostextbook.com/desayunos/ Google drive folder with some ancillary materials Desayunos del mundo	

