

School Improvement Plan At-A-Glance

Francis Howell School District
2025-2026



Francis Howell Central High School

1 Teaching & Learning	By the end of the 2025–2026 school year, FHC will show an increase in the overall MPI score for all students as measured by the state required End of Course exams. • FHC will demonstrate a 3% increase in student group IEP data as measured in End of Course Exams in Algebra I, English II, Biology, and Government. • FHC will increase the percentage of graduates who take two or more CCR exams • FHC will increase the percentage of PLCs that respond with “often” or “always” with regard to a survey measuring coherence, follow-through, focused learning, and deprivatization of instruction across meetings • FHC will increase the number of unique students enrolled in AP courses
2 Culture & Climate	FHC will increase our proportional attendance • FHC will increase the overall attendance percentage to 90% for the building by specifically supporting the students who fall within the certain groups • Decrease the number of Office Discipline Referrals (ODR) related to the top 3 infractions from 2024-25 • In the effort to improve the buildings overall 90/90 percentage, FHC will be focusing on improving the number of students who fall into the tier 2 attendance percentage