MINUTES

CATASAUQUA AREA SCHOOL DISTRICT
Tuesday, August 12, 2025
7:00 P.M. – District Administration Office

1. **CALL TO ORDER ……..... President, Dale Hein**
   President, Dale Hein Called the Meeting to Order at 7:00 P.M

2. **PLEDGE OF ALLEGIANCE TO THE FLAG**
   The Pledge of Allegiance was given

3. **ROLL CALL VOTE**

Board Members		Non-Board Members	
Dale Hein, President	X	Dave Knerr	X
Jillian Emert, Vice President	X	Christina Lutz-Doemling	X
Jason Bashaw, Secretary		Lindsey Wallace	X
Christy Cooper, Treasurer	X	Paul Reilly	
Lauren Cieslak	X	Eric Dauberman	X
Eric DeLabar	X	Melissa Inselmann	X
Shawn McGinley	X	David Todd	X
Jeremy Smale		Robert Kucharczuk	X
Jamie Nattress	X	Thomas Moll	X
Student Representatives		Daniel Kotran	X
~~Ayden Wellington~~ *Dante Hatcher-Wilson*		Patrick McNulty	X
~~David Janoski~~ *Nikoloz Kemashvili*			

X=Present
Visitors: See list inserted in permanent minute book

4. **NOTICE OF EXECUTIVE SESSIONS**
   A. An Executive Session for legal and personnel reasons will be held before the meeting at 6:00 P.M.

5. **PRESENTATIONS/AUDIENCE INPUT ON AGENDA**
   A. McClure Company Presentation:
      - Potential Sheckler Addition and CHS HVAC Project
      - CHS Roof and Concession Stand Roof Progress

Mark Gallik, Account Executive-McLure, provided the Board an overview of the facility projects being considered along with answering any questions.

6. ADMINISTRATION/BOARD DISCUSSION & REPORTS

A. Academics and Education - Melissa Inselmann

- *The building handbooks are on the agenda for your approval tonight. The principals collaborated and provided their summary of changes. I reviewed each handbook, and everything has been updated for the 25-26 school year, reflecting items discussed at the Academics and Education Committee Meeting and the updated policy on tonight's agenda. The building principals will send this information out tomorrow, along with their one-page building information summary sheet, as part of their ongoing communication with parents and students.*
- *The board agenda also includes several planned courses of study for your approval tonight. I reviewed each planned course of study and provided multiple sessions of feedback. Each course is fully aligned with the PA Academic/Core Standards and Assessment Anchors. Additionally, all AP courses adhere to the College Board's Course and Exam Description and Curriculum Framework.*
- *We are developing a CASD Assessment Plan for the 2025–2026 school year to ensure a cohesive, strategic approach to assessment across all grade levels and content areas. This plan will help us avoid redundancies and gaps by clearly outlining the purpose, timing, and use of diagnostic, benchmark, formative, and summative assessments. Additionally, we will include communication strategies to inform students and parents of the results.*
- *Shelley Keffer highlighted two grants - one is the Data AWARE Grant, in which we have received monies to purchase a Student Success Platform that will assist with our MTSS program in analyzing and designing interventions for students from multiple data sets, and a Social and Emotional Learning Survey called Panorama, which will replace our PASS survey. The other grant is the Highmark Grant, for which we received funding to support hearing services for our non-hearing students. (SPOT for vision and the new machine for hearing - we can screen students who are not able to respond to us for both vision and hearing.)*
- *Dan provided an overview of our AI Implementation Plan, and he also reviewed the 2025-2026 Federal and State Grant and Equitable Service Plan.*

B. Finance - Lindsey Wallace

- *Today is my first day back from leave, jumping back into the swing of things catching up and starting to prepare for our financial Audit in October.*
    - *State Budget Update:*
- *The State Budget Deadline for approval was June 30. Today is August 12 and despite the house being in session this past Friday through Monday, the 2025-2026 State Budget still has not been passed. It appears that the Democrats and Republicans are very far apart in negotiations, so it may be quite some time before the budget is passed. The house is back in session this afternoon at 4:00 PM.*
- *At this point, to our knowledge, there have not been any significant proposed changes to the Education Budget that was shared a few months ago.*
- *The Cyber Charter Reform is awaiting Senate approval ($8,000 flat fee per Cyber Charter Student)*
- *So typically, if there is a delayed State Budget approval, State Funding is also delayed until the budget is enacted. When this happens the School District has 1 of 3 options: operate on local revenue sources, operate on reserve funds aka fund*

balance, or in worst case scenario, short-term loan if we do not have sufficient funds. Luckily we have an influx of Local Real Estate Tax Revenue coming through and that should hold us over until the budget is passed, at least through the end of the calendar year.

- *Federal Education Budget Update:*

- *The Trump Administration has completed a review of several federal programs and will soon release $230 million in congressionally approved spending to Pennsylvania. That is good news.*
- *We expect a slight decrease in Title I funds and a slight increase to Title II and IV funds. Overall based on the tentative allocations we were provided, we have budgeted appropriately.*
- *As we receive updates on the State and Federal Budgets and/or funds, I will keep you all posted.*
- *Also, worth noting and may be on the horizon - is a bill that has been PROPOSED BUT NOT PASSED - I'm not sure if it will be passed as it was brought to vote previously and did NOT pass. Referred to Senate 7/31/2025 by Senator Keefer, Republican: Senate Bill 962 - proposes to replace property taxes with a 1.88% Personal Income Tax increase and 2% Sale Tax increase.*

C. Building & Grounds - Eric Dauberman

- **McClure Presentation - Sheckler Addition & CHS HVAC:** McClure representatives presented proposed timelines and processes to address space concerns at Sheckler Elementary and the aging HVAC system at Catasauqua High School (CHS).
- **CHS and Concession Stand Roof Progress:** CHS roofing is expected to be completed by August 15, 2025. The Concession Stand roof, awaiting trim metal, should finish by the week of August 18, 2025. Preliminary inspections by Allen Township were positive, and a final manufacturer inspection by Tremco is set for August 12, 2025. McClure and CASD will conduct final inspections after any deficiencies are resolved.
- **CHS Weight Room Renovation:** Major work, including new flooring, paint, and equipment, was completed in June. Graphic logos will be added to walls, with future plans for mirrors and mats to enhance safety and protect the new paint.
- **Enhanced Security Door Installations:** New swipe access points have been installed at Sheckler Elementary (August 11-12, Keystone installation), Catasauqua Middle School (CMS) front entryway, and CHS front entryway, significantly bolstering security.
- **CHS Room Re-Numbering:** High school wings will be renumbered for easier room identification and improved emergency response.
- **Transportation Communication:** Parents and students will receive transportation details the week of August 11.
- **Central Copying Relocation to CMS:** Discussions are underway to move the central copying room from Sheckler to CMS. This move, which requires a small ramp and door work, would free up much-needed space at Sheckler.
- **CHS Roadwork -** E. Bullshead Rd. intersection roadway improvement project is tentatively scheduled to be completed Friday, 8/15/2025, weather permitting.

D. Policy - David Knerr

- Policy 128 - Nondiscrimination - Second Reading (redline) – (clean)
- Policy 207 - Student Records – Second Reading (redline) - (clean)
- Policy 313 - Drug/Alcohol Use and Testing of CDL Drivers – First Reading (redline)-(clean)

Dave Knerr reviewed the policies with the Board and asked if there were any questions.

E. Athletics - Thomas Moll

- ***CHS Weight Room*** *- The committee discussed the CHS Weight Room project. The project is complete and the invoice has been paid, and the invoice amount was the same amount that was approved at the March 2025 school board meeting. The Athletic Department has been in contact with EBC Printing regarding getting some signs/branding for the weight room. The CHS Booster Club has donated money to have the signs purchased and installed.*
- ***CHS Gymnasium Bleachers*** *- CM Eichenlaub installed the final replacement bleacher seats this summer (locker room side of the gym). They also installed all new railings in the gymnasium. The tan "CHS" letters for the new bleacher seats are on backorder and hopefully will be installed before the start of winter sports. At this time, all of the seats in the gymnasium and all of the railings have been replaced and upgraded.*
- ***Update on Digital Scoreboards*** *- The original agreement that was tentatively approved at the June 2025 school board meeting has been pulled by Digital Media because of our existing contract with LVHN and the size of our school. Mr. Dauberman and Mr. Moll met with Bob Steckel and Bob Hartman from Digital Scoreboards on August 4th. They are in the process of submitting a new proposal to us where all of the advertising will go directly through Digital Scoreboards and not through a third party vendor. We will have until September 15th to make a decision regarding the contract. Mr. Moll is also in the process of getting additional quotations from electrical contractors for upgrading the wiring in the gymnasium to support the new digital scoreboards.*
- ***Fall Sports Update*** *- High School Football Heat Acclimatization started on Monday, August 4th. Marching Band is in week #2 of their annual two-week band camp. All of the other sports begin on Monday, August 11th.*
- ***Junior High Soccer (boys and girls)*** *- We will not know until official practice starts about the numbers for both teams. Most likely we will have a boy's team, but unsure about a separate girl's team. The girls can play on the boys team if we do not have enough girls to field a girls team.*
- ***Middle School Volleyball*** *- The team will practice three times a week, most likely Monday, Wednesday and Friday. We will try to schedule a bunch of games at the end of the year. The schedule will depend upon the progress of the team.*
- ***Innovative Arts Academy Charter School facility rental*** *- Mr. Moll has been in contact with Innovative Arts regarding the charter school renting gymnasium space at CHS for their girls volleyball teams. Innovative's gymnasium is currently under renovation.*
- ***Alumni Field Track and Field Record Board*** *- Mr. Moll has been working with Team Fitz Graphics on getting a track and field record board sign for Alumni Field. Hoping to have the sign at some point in September. The Class of 2025 donated money to purchase the sign.*

- ***CASD Coaches Handbook*** *- The new handbook was presented. The handbook will be administratively approved on an annual basis and then distributed to all of our coaches - paid and volunteer.*

  Softball Jersey Retirement Ceremony *- Hannah Edward's softball jersey retirement ceremony will take place at halftime of our September 26th varsity football game versus Saucon Valley.*

F. Carbon Lehigh Intermediate Unit # 21 - Jason Bashaw – *Not in attendance this evening*
G. Borough of Catasauqua - Dale Hein
   - *August 22 - Concert in the Park - dedicating playground basketball court to Walter Winch, a Catty Alumni 1970, 1000 point scorer (3rd male to reach 1000 points)*
H. Borough of North Catasauqua - Christy Cooper – *Nothing to report*
I. Hanover Township - Lindsey Wallace - *No new updates pertaining to the District*.
J. PSBA Liaison Update - Lauren Cieslak
   - *2025 PASA PSBA School Leadership Conference - October at Kalahari*
   - *PSBA courses and act 45 credits, 3 separate cohorts*
K. Lehigh Career & Technical Institute Update - Jillian Emert
   - *The Meeting is not until August 27th*
L. Student Representatives - Dante Hatcher-Wilson and Nikoloz Kemashvili- *Students start to attend in September*.

7. APPROVAL OF MINUTES FROM PRIOR MEETING(S)

A. School Board Meeting Held on June 10, 2025

8. RATIFICATION OF TREASURER'S REPORT FOR JUNE 2025

9. APPROVAL OF TREASURER'S REPORT FOR JULY 2025

10. RATIFICATION OF BUDGET TRANSFERS JUNE 2025 **Account Codes**

11. APPROVAL OF BUDGET TRANSFERS FOR JULY 2025 - None

12. APPROVAL FOR PAYMENT OF ALL A/P BILLS AUGUST 2025

13. APPROVAL TO RATIFY ALL EXPENSES OTHER THAN A/P JUNE 2025

14. APPROVAL TO RATIFY ALL EXPENSES OTHER THAN A/P JULY 2025

15. FINANCIAL

A. Charge 2025-2026 Tax Duplicates/Approve Bonds

The tax duplicates listed below for the 2025-2026 fiscal year to be charged to the tax collectors of the Catasauqua Area School District. The tax collectors have furnished proper bonds as reviewed by the Business Office (Public School code 682, 684).

Municipality	Real Estate	Exceptions	Bonds
Catasauqua	$7,179,186.13	$9,719.28	USI Mid-Atlantic Inc.
North Catasauqua	$3,683,033.27	$31.767.18	Erie Insurance Co.
Hanover	$14,078,219.47	$179.97	

Items 7A, 8, 9, 10, 11, 12, 13, and 15A were combined by Board request

ROLL CALL VOTE

MOTION BY: Emert SECONDED BY: McGinley
AYE: Cooper, Cieslak, Nattress, Emert, DeLabar, McGinley, Hein
NAY: 0
Seven Ayes, Zero Nays, Motion carried

16. PERSONNEL

A. Removal of the Following Substitute Employees for the 2025-2026 School Year:

Name	Position	Reason
D'Anna Fuoco	Non CDL Substitute Driver	Did not complete employment paperwork/other employment
Philip Campbell	CDL Substitute Driver	Personal
Olivia Neal	*Daily Building* Substitute *CMS*	Personal

B. Resignations

1. Name: Christopher Casciotti
   Status: Non Certified Instructional Aide
   Assignment: Catasauqua High School
   Reason: Other Employment
   Effective: July 17, 2025

2. Name: Jessica McNally
   Status: General Kitchen Help
   Assignment: Sheckler Elementary School
   Reason: Personal
   Effective: July 18, 2025

3. Name: Jonathan Cordon-Pinto
   Status: Student Worker
   Assignment: Districtwide
   Reason: Graduated
   Effective: July 31, 2025

4. Name: Jesi Cericola
   Status: Certified Instructional Aide
   Assignment: Sheckler Elementary
   Reason: Other Employment
   Effective: July 29, 2025

5. Name: Daniel Saas
   Status: Custodian B
   Assignment: Districtwide
   Reason: Personal
   Effective: July 31, 2025

C. Re-Approval of Substitutes for the 2025-2026 School Year

D. Substitutes

The following applicants have requested to be added to the Substitute Employment List for the 2025-2026 School Year as follows:

#	Name	Assignment
1	Vivianalis Rosa*	Substitute Non CDL Driver
2	Zaphiris Kantzaridis*	Substitute CDL Driver
3	Beckilynn Leh*	Substitute Non CDL Driver
4	Yusuf Zohny*	Daily Building Substitute - Sheckler Elementary
5	Rehab Elkoumy*	Cafeteria Substitute
6	Stephanie Panny*	Daily Building Substitute-Catasauqua Middle School

* pending receipt of employment paperwork

E. Change in Employment Status:

1. Name: Lisa Rosario
   Previous Status: Cafeteria Substitute
   Current Status: General Kitchen Help
   Assignment: Sheckler Elementary School
   Rate of Pay: $15.08 per hour
   Benefits: N/A
   Effective : August 13, 2025

2. Name: Alexander Strohl
   Previous Status: Summer Worker
   Current Status: Student Worker
   Assignment: Districtwide
   Rate of Pay: $10.50 per hour
   Benefits: N/A
   Effective : August 13, 2025

F. Nomination for Appointment

1. Name: Loni Stephen*
   Status: Cafeteria Monitor
   Assignment: Sheckler Elementary School
   Rate of Pay: $15.48 per hour
   Benefits: N/A
   Effective : August 25, 2025

*pending receipt of employment paperwork

G. Approval Of Student Teachers/Interns/Job Shadows

Approval is requested for the following student teachers/interns/job shadows as listed:

College – Eastern University	Effective: September 15, 2025 to December 15, 2025
Name: Christina Ottey	School Nurse – Donna Tercha

H. Appointment of 2025-2026 Certified and Non-Certified Instructional Aides

Administration recommends appointment of the following individuals as Certified (daily rate of $185.00) and Non-Certified (daily rate of $148.00) Instructional Aides To perform the duties of the identified assignment effective August 18, 2025 to June 30, 2026 with benefits as per CBA:

SHECKLER ELEMENTARY				
#	First	Last	Certified/Non-Certified	Type (1 to 1, etc.)
1	Shelly	Alexander	Non-Certified	Learning Support-Itinerant
2	Cindy	Bass	Non-Certified	Learning Support-KDG
3	Sarah	Forstoffer	Non-Certified	Library
4	Michelle	Frye*	Non-Certified	Learning Support-Supplemental
5	Lindsay	Haggerty	Non-Certified	Learning Support-Itinerant
6	Caila	Landis	Non-Certified	Learning Support-Supplemental
7	Patricia	Matz	Non-Certified	Autistic Support
8	Stacie	Pisano*	Non-Certified	Life Skills
9	Linda	Pluchinsky	Non-Certified	Learning Support -3rd
10	Cecila	Ramirez	Non-Certified	Autistic Support
11	Christine	Saylor*	Non-Certified	Learning Support Itinerant
12	Courtney	Schwartz	Non-Certified	Learning Support-Supplemental
13	Sylvia	Seregelyes	Non-Certified	Learning Support Itinerant
14	Travis	Sterner	Non-Certified	Life Skills
15	Amber	Weaver	Non-Certified	Life Skills
16	TBD			Autistic Support
17	Samantha	Caccamo*	Certified	Title I
18	Caitlin	Kier	Certified	Title I

19	Terri	Lubenesky	Certified	Title I
20	Brynne	Szabo	Certified	Title I
		MIDDLE SCHOOL		
#	First	Last	Certified/Non-Certified	Type (1 to 1, etc.)
1	Cherie	Gebhardt	Non-Certified	Life Skills Support
2	Joann	Heffner	Non-Certified	Life Skills Support
3	Lauren	Hughes	Non-Certified	Learning Support 5/6-Itinerant
4	Amy	LeFever	Non-Certified	ISS
5	Tanya	Saruba	Non-Certified	Emotional Support
6	Vincent	SantaMaria*	Non-Certified	Tech
7	Robert	Steckel	Non-Certified	Life Skills Support
8	Melissa	Vasquez*	Non-Certified	Learning Support 7/8-Itinerant
9	Allysha	Weaver	Non-Certified	Supplemental Learning Support
		HIGH SCHOOL		
#	First	Last	Certified/Non-Certified	Type (1 to 1, etc.)
1	Phillip	Dorn	Non-Certified	Learning/Emotional Support & ISS
2	Nichole	Grym	Non-Certified	Learning Support
3	Audrey	Hacket	Non-Certified	Tech
4	Jessica	Suhaka	Non-Certified	Life Skills Support/WBL
5	Todd	Troxell	Non-Certified	Learning Support
6	TBD			Emotional Support
7	TBD			Life Skills

*pending receipt of employment paperwork - Identifies new employee

I. Approval of Tenure

The following professionals have successfully completed three years of service and the Superintendent recommends tenure be granted:

Name	Assignment
Aaron Bilby	High School Physics
Benjamin Ritter	High School English Language Arts
Madison Walker	High School Special Education

J. Approval of One (1) Day Paid Administrative Leave, July 30, 2025 for Employee #2515

K. <u>Appointment of Extra-Curricular Positions for the 2025-2026 School Year:</u>
It is recommended that the names listed below of extra-curricular positions appointed as noted for the 2025-2026 school year:

#	Name	Position	Stipend
1	John Yanek	CHS Debate Advisor - shared	$1664.00**
2	Jonathan Kiefer	CHS Debate Advisor - shared (originally approved 6/10/25 $3328.00)	$1664.00**
3	Amy Dymond-Jones	CMS Audio Visual - shared 25%	$520.00**
4	Thomas Reap (Gintoff)	Assistant Boys Basketball Coach	Volunteer*
5	James Perkins	Assistant Football Coach- (administrative approval 7/2/2025)	$2,655.00 **
6	Brian Reilly	Assistant Football Coach- (administrative approval 7/2/2025)	$2,655.00 **
7	Scott Tennyson	Assistant Football Coach (originally approved as paid $2655.00 6/10/25)	Volunteer
8	Joseph Harakal	Assistant Football Coach	Volunteer
9	Delaine Popa	Assistant Girls Volleyball Coach	Volunteer*
10	Allysha Weaver	Assistant Girls Volleyball Coach	Volunteer
11	James D'Annibale	Assistant Marching Band Director	Volunteer
12	Madison Walker	Assistant Girls Soccer Coach - (administrative approval 7/2/2025)	TBD
13	James Alexander	Assistant Boys Soccer Coach	Volunteer

*pending receipt of employment paperwork
** split stipend

Items 16A,16B,16C,16D,16E,16F,16G,16H,16I,16J, and 16K were combined by Board request

ROLL CALL VOTE

MOTION BY: <u>DeLabar</u> SECONDED BY: <u>McGinley</u>
AYE: Nattress, Cooper, Cieslak, Emert, DeLabar, McGinley Hein
NAY: 0
Seven Ayes, Zero Nays, Motion carried

17. CURRICULUM

A. Approval of Planned Courses of Study
Approval is requested for the Planned Courses of Study as listed:

High School	Sheckler Elementary
• Capstones of Mathematics 11th & 12th. • Entrepreneurship 10th, 11th, 12th. • AP Precalculus • AP- Calculus - AB • AP English Literature and Composition • AP Seminar - English 10th.	• Grade 3 Art • Grade 4 Art

18. BOARD APPROVALS

A. Approval of Innovative Arts Academy Charter School Food Service Contract
Superintendent requests for approval of the Innovative Arts Academy Charter School Food Service contract for the 2025-2026 school year.

B. Approval of 25-26 Letter of Agreement for Title I Services With Colonial Intermediate Unit #20
Administration recommends approval of the attached agreement, complying with all Title I statutory and regulatory requirements.

C. Approval of 25-26 Letter of Agreement for Title I Equitable Services Agreement With Carbon Lehigh Intermediate Unit #21
Administration recommends approval of the attached agreement, complying with all Title I statutory and regulatory requirements.

D. Approval of Board Goals 2025-2026

E. Approval of Agreement with Center for Humanistic Change, Inc. to Provide Liaison Services to Support the Student Assistance Program Effective July 1, 2025 Through June 30, 2026

F. Approval of Policy – Second Reading
Approval is requested for the second reading of the following policy:

Section: **Programs**
Policy #: **128**
Title: **Nondiscrimination**

G. <u>Approval of Policy – Second Reading</u>
Approval is requested for the second reading of the following policy:

Section: **Pupils**
Policy #: **207**
Title: **Student Records**

H. <u>Approval of Policy – First Reading</u>
Approval is requested for the second reading of the following policy:

Section: **Employees**
Policy #: **313**
Title: **Drug/Alcohol Use and Testing of CDL Drivers**

I. <u>Approval of 2025-2026 Sheckler Elementary School Student Handbook</u>
Request is made for board approval of the Sheckler Elementary School Student Handbook for the 2025-2026 school year as presented.

J. <u>Approval of 2025-2026 Catasauqua Middle School Student ~~Guidelines~~ *Handbook*</u>
Request is made for board approval of the Catasauqua Middle School Student Guidelines for the 2025-2026 school year as presented.

K. <u>Approval of 2025-2026 Catasauqua High School Student Handbook</u>
Request is made for board approval of the Catasauqua High School Student Handbook revisions for the 2025-2026 school year as presented.

L. <u>Approval Of The Following Job Description</u>:

Position Title
Assistant High School Principal

Items 17A, 18A, 18B, 18C, 18D, 18E, 18F, 18G, 18H, 18I, 18J, 18K, and 18L were combined by Board request

ROLL CALL VOTE

MOTION BY: <u>Emert</u> *SECONDED BY: <u>Cieslak</u>*
AYE: McGinley, Emert, DeLabar, Cooper, Cieslak, Nattress, Hein
NAY: 0
Seven Ayes, Zero Nays, Motion carried

M. Approval of Agreement Regarding Student #91425

ROLL CALL VOTE

MOTION BY: Emert SECONDED BY: McGinley
AYE: Nattress Emert, Cooper, McGinley, DeLabar, Cieslak, Hein
NAY: 0
Seven Ayes, Zero Nays, Motion carried

N. Approval of the Catasauqua Middle School Emergency Operations Plan

O. Approval of the Sheckler Elementary School Emergency Operations Plan

P. Approval of the Catasauqua High School Emergency Operations Plan

Q. Approval of Van/Bus Stops 2025-2026 School Year
Approval of Van/Bus Stops for the 2025-2026 School Year. Indicated stops are subject to change due to additional student enrollments/withdrawals, alternate educational placements, new students/changes that occur at an address that is classified by the state as a hazardous road, or change/addition to a student IEP. All revisions will be maintained by the Transportation Operation Office, and be made available at all times. Additionally, changes are stored within the transportation software management system.

Items 18N, 18O, 18P, and 18Q were combined by Board request

ROLL CALL VOTE

MOTION BY: McGinley SECONDED BY: Nattress
AYE: DeLabar, McGinley, Nattress, Cooper, Emert, Cieslak, Hein
NAY: 0
Seven Ayes, Zero Nays, Motion carried

19. RECOGNITION OF GUESTS & VISITORS

Mrs. Brobst provided the board with updates, and requested 10 pairs of pants for Marching Band.

Dr. Robert Kucharczuk

- *Thank you to our Admin team for great opportunities to collaborate and plan for the upcoming school year*
- *Thank you to our custodial and building/grounds crews for getting the school ready for the arrival of our staff and students*
- *We are looking forward to the energy and excitement that a new school year brings and ready to get things kicked off with some great professional learning opportunities for our staff next week 8/18 prior to welcoming our student back on 8/25*
- *Staff Opening Day 8/18*

- *Kdg. Orientation and New Student Orientation 8/19*

Pat McNulty

- *Grade-5 parent orientation was held last evening and went well and was well attended.*
- *Thank you to our custodial staff, district facilities department and all who assisted in making our building and grounds look great for the start of school.*

David Todd

- *The High School is ready to go and welcome our new students and Freshmen on August 19th.*
- *The sports team, band members, and faculty have been around adding extra energy to the building.*
- *Joe Henrich has made a smooth transition, and we have worked all summer to iron out details and improve our practice.*
- *Our Open House and Meet the Teacher Night is Wednesday, August 27th starting at 6:00 pm.*

Dan Kotran

- *Melissa and I have been working with our AI team of teachers this summer in preparation of the CASD Artificial Intelligence Implementation Plan.*
- *In Year 1 of this plan, we will focus on building teacher confidence and competence in using AI tools to strengthen planning, instructional design, and professional responsibilities.*
- *Teachers will participate in professional development on ethical AI use, data privacy, and effective prompting, while exploring tools like Gemini and Google Classroom to improve efficiency and enhance lesson quality. These targeted PD sessions will occur throughout the year to help support our teachers in their use of artificial intelligence in the classroom.*
- *On the student side, we will introduce foundational AI literacy for grades kindergarten through 12th grade within our digital citizenship curriculum, emphasizing responsible use, bias awareness, transparency, and academic integrity, aligned with our Acceptable Use Policy. This year will establish clear expectations for safe and ethical use while laying the groundwork for thoughtful, purposeful integration of AI in learning. By focusing on both educator readiness and student awareness, we aim to build a sustainable, future-focused approach to AI in CASD.*
- *I'd like to thank Melissa, Emma Kalman, Jenarosa Auriemma Brinkley and Makayla LaBar for all of their hard work in developing this plan.*
- *Finally, our new communication platform, ParentSquare, will go live tomorrow morning in conjunction with the release of teacher and schedule assignments. We're excited to roll out this new communication platform that will better streamline district communication through enhanced features compared to Remind. CASD will be communicating through School Messenger and social*

media to ensure we're reaching as many families as possible during this transitional phase.

Thomas Moll

- *Thank you to the administration and school board for the support. We are ready to begin the school year. It is great to have students back in the buildings and on the practice and playing fields. Thank you again.*

Eric Dauberman

- *We are close to being fully staffed. We are still in need of a few instructional aides and one building substitute. Thank you to all of the building administrators who conducted many, many interviews this summer for aides, monitors and building substitutes.*
- *I'd like to recognize Mr. Muthersbaugh and his entire staff for their hard work in preparing the buildings and grounds for the start of the school year.*

Melissa Inselmann

- *As we prepare for the 2025–2026 school year, I would like to express my sincere gratitude to our dedicated teachers for the quality and hard work they have invested in creating our updated Planned Courses of Study. Their work ensures that our curriculum remains rigorous, relevant, and aligned with our district's vision for student success.*
- *I would like to thank our building administration for their collaboration and diligence in ensuring that our handbooks are consistent and updated to reflect the current changes for the 2025-2026 school year.*
- *Looking ahead, our professional development priorities are both ambitious and exciting. We will be moving forward with our AI Implementation Plan, which is designed to equip our educators with the tools and knowledge to utilize artificial intelligence in meaningful, ethical, and impactful ways. Dan and I would like to thank our AI Team - Emma Kalman STEAM teacher from Sheckler, Jenarosa Auriemma, 8th Grade ELA/History teacher from the Middle School, and Michaela LaBar English teacher from the High School, Additionally, we are strengthening our Multi-Tiered System of Supports (MTSS) in every building to enhance our practices across all tiers, focusing on assessment analysis, data-driven decision-making, and targeted interventions to increase both student achievement and growth.*
- *Another key priority will be expanding Culturally Responsive Instructional Strategies for our English Learner students in grades K–12, ensuring that instruction is inclusive, engaging, and supportive for all learners.*
- *I am excited for the work ahead and look forward to the 2025–2026 school year!*

Lindsey Wallace

- *I want to acknowledge Kristen Bloszinsky. She covered many of my job responsibilities while I was out on maternity leave and did a*

fantastic job. It is nice to be back and I'm looking forward to a great year.

Dr. Christina Lutz-Doemling	• *Thank you to Kristen Bloszinsky for filling in while Lindsey was on maternity leave. We are very appreciative of all of her efforts to ensure the business office ran smoothly during Lindsey's absence.* • *With regard to the Emergency Operations Plans approved this evening, I'd like to thank Shelley Keffer for her leadership and also thank Catasauqua, North Catasauqua, and East Allen Township Emergency Management, and Catasauqua and North Catasauqua Police and Fire Departments for their collaboration as we worked to complete the EOPs. Additionally, I'd like to thank our principals, assistant principals who have been involved in creating the more detailed annexes associated with the Emergency Operations Plans.* • *A big thank you to our entire Team - - From both an operational standpoint and educational standpoint and board support, we have been very busy - All departments/all levels. I'd like to thank our Team - everyone plays a part in working hard throughout the summer to get ready for the arrival of faculty, staff and students. Thank you!*
David Knerr	• *Welcome Back Lindsey*
Lauren Cieslak	• *Thank you everyone for getting the buildings ready for students*
Jamie Nattress	• *Recognized the high school boys that helped out at CYAA boys' basketball camp.*
Jillian Emert	• *Good luck to teachers and administration for the start of school.*
Christy Cooper	• *Nothing to add*
Shawn McGinley	• *Thank you for getting the school ready and the work on the curriculum.*
Eric DeLabar	• *Echoed what everybody else said.*
Dale Hein	• *Ready for school and sports to begin.*

20. NEXT MEETING DATE(S)

A. Tuesday, September 9, 2025 7:00 P.M. School Board Meeting

21. ADJOURNMENT

MOTION BY: Emert *SECONDED BY:* *McGinley*

Motion carried
Time Adjourned: 8:16P.M.

Respectfully submitted,

Jason Bashaw
Secretary