Every Student Succeeds Act (ESSA) Annually Recurring Grants \$426,504

Title I Part A Support for Title I

Schools

- RL, SG, BA
- Partial salaries for DLs in Title I schools
- PD aligned to Title I school plan
- Mercy First
 Neglected Youth
 Reserve
- Homeless Reserve

Allocation:

\$220,292

Title I Part D Neglected & Delinquent Programs

- Mercy First: academic remediation and vocational skills tutoring
- Mercy First: supplies for Building Maintenance class

Allocation:

\$46,201

Title II Part A

Supporting Effective Instruction

- Stipends for Teacher Mentors & Coordinators
- Stipends for STEM Liaisons at ES
- Instructional coaching at ES
- St. Edward: PD on differentiating instruction
- LISG: PD on differentiating instruction

Allocation:

\$90,006

Title III ELL

Supporting English Language Learners

 Partial salaries for ENL tutors at the MS level

Allocation:

\$34,277

Title III Immigrant

Supporting Immigrant Learners

 Partial salaries for ENL tutors at the MS level

Title IV Part A

Student Support and Academic Enrichment

- PD/curriculum writing at ES focused on structured literacy
- Instructional coaching for MTSS at ES
- St. Edward: PD for SEL program
 Second Step
- LISG: Instructional materials to enhance STEM

Allocation:

\$18,742

Allocation:

\$16,986











SYOSSET UPK

- 231 students for 2025-2026
- 6 preschools
 - Blooming Buds
 - Greentrees
 - North Shore Synagogue
 - St. Edward the Confessor
 - Variety Child Learning Center
 - Woodbury Jewish Center
- Students attend from 9:00 AM to 2:00 PM











LITERACY ENHANCEMENTS

- Heggerty
 - Kick-off PD November 2024
 - Ongoing site visits
 - Authentic materials
- Fundations continued focus on early literacy concepts
- Literacy incorporated into every learning center



LEARNING ENVIRONMENT ENHANCEMENTS

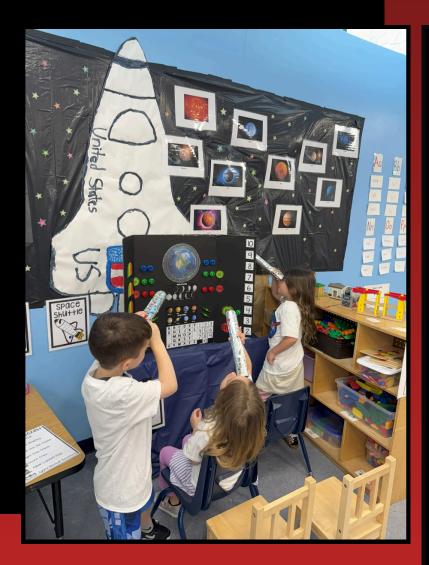
- Calming corners
- Classroom design
 - learning centers
 - small group activity
- Language-rich and print-rich classrooms that support early literacy and language













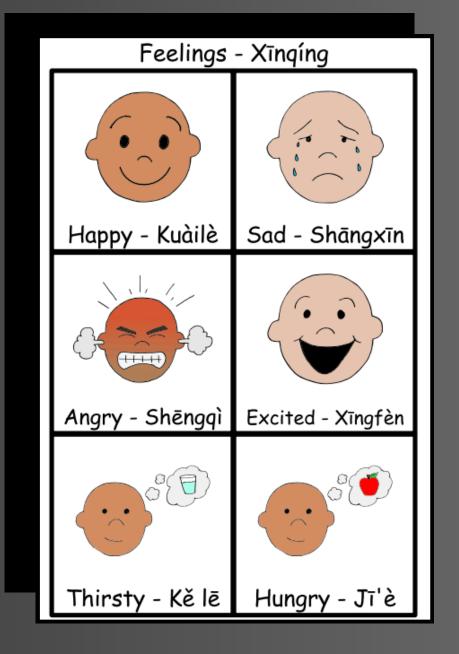
PURPOSEFUL PLAY

- Learning through play, both teacherguided and child-initiated
- Promotes curiosity, collaboration, problem solving, & creativity
- Center-based activities with stand out themes
- While playing, students build foundational skills in all areas including language, math, science, & SEL



EMERGENT MULTILINGUAL LEARNERS AND STUDENTS WITH DISABILITIES

- Heritage language incorporated in classrooms to support language acquisition
- PD for supporting EML students
- Use of pictures to support learning
- Continued partnership with Syosset
 CPSE office





I want to tell you about my day.

Today I was feeling:

Нарру





Excited



Mad



Sad



Tired



Sick





CREATING A SENSE OF BELONGING

- Fostering inclusive and welcoming classrooms
- Establishing strong relationships with families
- Collaboration among UPK teachers across all preschool sites



THANK YOU FOR YOUR CONTINUED SUPPORT!









