608 INSTRUCTIONAL SERVICES — SPECIAL EDUCATION

I. PURPOSE

The purpose of this policy is to set forth the position of the school board on the need for special educational services on the part of some students in the school district.

II. GENERAL STATEMENT OF POLICY

The school board recognizes that special education needs exist on the part of some students, and the importance of providing a free appropriate public education and delivery system for students in need of special education.

III. RESPONSIBILITIES

A. The school board accepts its responsibility to identify, evaluate and provide special instruction and services for disabled children who are properly the responsibility of the school district and who meet the criteria to qualify for special instruction and services as set forth in Minnesota and federal law.

B. The school district shall ensure that all qualified disabled children are provided the special instruction and services which are appropriate to their educational needs.

C. It shall be the ultimate responsibility of the superintendent to see to the development of the administrative procedures and practices necessary to deliver the appropriate special education services.

D. When such services require or result from interagency cooperation, the school district shall participate in such processes in compliance with law.

Legal References:
Minn. Stat. § 120.03 (Definition)
Minn. Stat. § 120.062 (Enrollment Options Program)
Minn. Stat. § 120.17 (Children with a Disability)
Minn. Stat. § 120.1710 (IDEA, part H)
Minn. Stat. § 126.22 (High School Graduation Incentives Program)
29 U.S.C. § 794 et seq. (§ 504 of Rehabilitation Act of 1973)
20 U.S.C. 1401 et seq. (IDEA, Individuals with Disabilities Education Act)

Cross References:

ISD #463 Policy #402(Disability Nondiscrimination)
MSBA Model Policy 508 (Extended School Year for Certain Students with Individual Education Plans)
ISD #463 Policy #509 (Enrollment of Nonresident Students)
ISD #463 Policy #521 (Student Disability Nondiscrimination)