508 EXTENDED SCHOOL YEAR FOR CERTAIN STUDENTS WITH INDIVIDUAL EDUCATION PLANS

I. PURPOSE

The purpose of this policy is to ensure that the school district complies with the overall requirements of law as mandated for certain students subject to individual education plans (IEP) when necessary as part of a free appropriate public education in the least restrictive environment (FAPE/LRE).

II. GENERAL STATEMENT OF POLICY

A. It shall be the policy of the school district to provide an extended school year for those students subject to IEPs when it is determined:

1. that the student will experience "significant regression" in the absence of an educational program;

2. the time required to relearn the skills lost is excessive; or

3. the effects of the breaks in programming are such to prevent the student from attaining the state of self-sufficiency that the student would otherwise reasonably be expected to reach.

B. The amount of and type of service for the extended service period will be that required to maintain performance on IEP goals.

Legal References: Minnesota Rule 3525.2900, Subp. 1 G
Individuals with Disabilities Education Act, U.S.C., Title 20, § 1401 et seq.

Cross References: Policy #613 Graduation Requirements
Policy #513 Student Promotion, Retention And Program Design