Graduation Requirements for St. Joan Antida High School Classes of 2026 and 2027

A minimum of 24 credits and 4 years of full-time attendance is required for graduation from SJA

The following courses are REQUIRED of all students:

Subject	Credits	Courses
English	4.0	English Survey, Comparative Literature, and additional upper-level elective(s)
Mathematics	3.0	Algebra 1, Geometry, and 1 additional upper-level elective
Science	3.0	Physics, Biology, and additional upper-level elective(s)
History/Social Studies	3.0	World History, US History, and additional upper-level elective(s)
Theology	4.0	Faith Formation, Hebrew Scriptures, Christian Scriptures, Christian Morality, Catholic Social Teaching, and 3 additional electives
World Language	2.0	2 consecutive courses in the same language
Fine Arts	1.0	Art Foundations and 1 additional elective
Physical Education	1.5	3 electives
Health	0.5	Comprehensive Health Education
Business	0.5	Engage Seminar
Electives	1.5	

Graduation Requirements for St. Joan Antida High School Classes of 2028 and 2029

A minimum of 24 credits and 4 years of full-time attendance is required for graduation from SJA

The following courses are REQUIRED of all students:

Subject	Credits	Courses
English	4.0	English Survey, Comparative Literature, and additional upper-level elective(s)
Mathematics	3.0	Algebra 1, Geometry, and 1 upper-level elective
Science	3.0	Biology, Chemistry, and additional elective(s)
History/Social Studies	3.0	World History, US History, and additional upper-level elective(s)
Theology	4.0	Faith Formation, Hebrew Scriptures, Christian Scriptures, Christian Morality, Catholic Social Teaching, and 3 additional electives
World Language	2.0	2 consecutive courses in the same language
Fine Arts	1.0	Art Foundations and 1 additional elective
Physical Education	1.5	3 electives
Health	0.5	Comprehensive Health Education
Business	1.0	Engage Seminar and Personal Finance
Electives	1.0	

Requirements to be considered on track for graduation

To be promoted to the next grade and remain on track for graduation, students must attain the minimum credits as indicated by the table below by the end of each academic year.

Academic Standing	**Freshman**	**Sophomore**	**Junior**	**Senior**
Credits	5 credits	11 credits	17 credits	24 credits

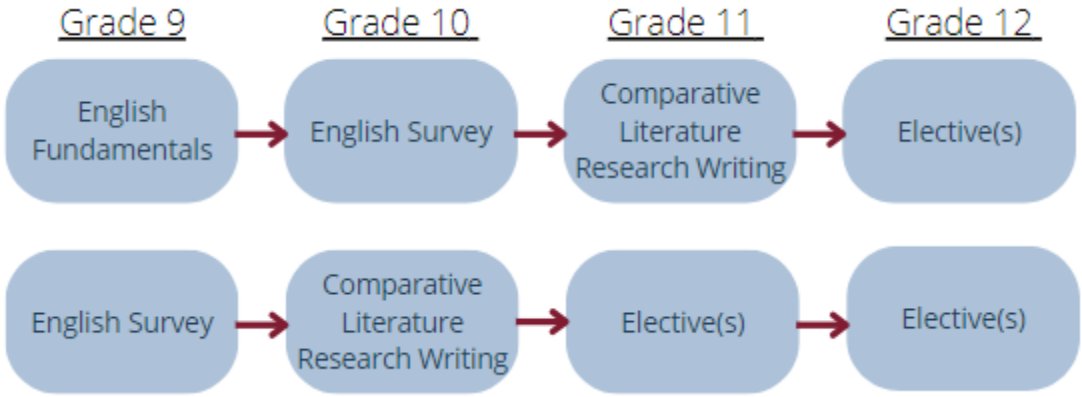
*If you are unsure about your credit count, please check your Powerschool. If you are unable to check Powerschool please contact the front office or the school counselor.

High School Valedictorian/ Salutatorian Criteria

Those students who are vying for Valedictorian/ Salutatorian status must meet the following criterion:

- The student must attend SJA High School for 6 semesters to be recognized as the Valedictorian or Salutatorian
- Valedictorian/ Salutatorian status will be determined by cumulative grade point average and other school-wide accomplishments after the second quarter of the senior year had been completed.
- If after their first semester of the senior year, two or more students have the same grade point average, students will be considered co-Valedictorians. Grade point averages will be calculated to the hundredth decimal point.

English Department



** indicates semester-long course for 0.5 credit* *^ indicates course eligible for college credit*

Development Class

English Fundamentals 1.0 Credit

Prerequisite(s): None
Placement based on previous ELA performance *(Forward, Star Test, SJA Placement Test, or Grades)*
Freshmen
This course focuses on equipping students with the fundamental skills necessary for success in high school writing. The course begins with a focus on grammar and expository writing skills and later incorporates short fiction and nonfiction texts.

Core Classes

English Survey 1.0 Credit

Prerequisite(s): None (can be taken after English Fundamentals)
Placement based on previous ELA performance *(Forward, Star Test, SJA Placement Test, or Grades)*
Freshmen and sophomores
English Survey begins with an introductory unit to prepare students for the types of reading, writing, and related skills necessary for success in upper-level English classes. The rest of the course is designed as a literary genre study. During the year, students will study short fiction, poetry, a Shakespearean drama, and a novel. The course's final unit incorporates both a study of nonfiction writing and work on public speaking skills.

Comparative Literature & Research Writing 1.0 Credit

Prerequisite(s): English Survey
Sophomores and juniors
Comparative Literature and Research Writing is designed primarily as a thematic study. The course begins with an introduction to social justice topics after which we read a novel on one such topic. The first semester culminates in a major research paper. The second semester of the course includes a Shakespearean drama and a comparative literature unit with two novels.

Upper-Level Electives

Creative Writing* — 0.5 credit

Prerequisite(s): English Survey and Comparative Literature & Research Writing
Offered both Fall and Spring Semesters
Juniors and Seniors

In this class, you'll be able to try your hand at poetry, short fiction, and creative nonfiction. You will then be able to develop a final project based on the type of writing you decide is your strongest. In addition, you will get tips from a variety of published authors.

Black Feminist Literature* — 0.5 credit

Prerequisite(s): English Survey and Comparative Literature & Research Writing
Offered both Fall and Spring Semesters
Juniors and Seniors

In this course, students will study the literature of authors of African descent throughout the world. We will look at how both traditional African storytelling and colonialism impacted contemporary fiction and poetry. Students will be introduced to Black authors who pioneered American literature. Topics on culture, race and history are discussed in class in addition to the Black identity. This is a writing intensive course. This course qualifies as a prerequisite for AP African American Studies.

Journalism* — 0.5 credit

Prerequisite(s): English Survey and Comparative Literature & Research Writing
Offered both Fall and Spring Semesters
Juniors and Seniors

This course is designed to introduce students to various concepts and skills used in the field of journalism. Students will study different types of news reporting as well as various aspects of media literacy. This is a writing intensive course.

Literature of Protest*^ — 0.5 credit

Prerequisite(s): English Survey and Comparative Literature & Research Writing
Offered either Fall and/or Spring Semesters
Class eligible for college credit with Mount Mary University
Juniors and Seniors

Literature has always been a way to speak out about what is wrong in the world and suggest solutions. In this class, we will look at how the authors of speeches (e.g., Sojourner Truth, Malcolm X), essayists (e.g., Audre Lorde, James Baldwin) and musicians (e.g., Bob Dylan) have used their voices to address issues of social justice. Students will also write their own opinion pieces on various topics.

Music as Literature*^ — 0.5 credit

Prerequisite(s): English Survey and Comparative Literature & Research Writing
Offered either Fall and/or Spring Semesters
Class eligible for college credit with Mount Mary University
Juniors and Seniors

Students will use their knowledge of literary and poetic devices to analyze music from several genres.

Literature of the Immigrant and Refugee Experience*^ 0.5 credit

Prerequisite(s): English Survey and Comparative Literature & Research Writing
Offered either Fall and/or Spring Semesters
Class eligible for college credit with Mount Mary University
Juniors and Seniors

This course aims to explore both the diverse voices and shared experiences of immigrants and refugees throughout the world. Texts will include fiction, essays, and poetry. We will focus primarily, but not exclusively, on the experiences of Hispanic, Asian, and Middle Eastern refugees in the United States.

Advanced English 1.0 credit

Prerequisite(s): English Survey and Comparative Literature & Research Writing
Juniors

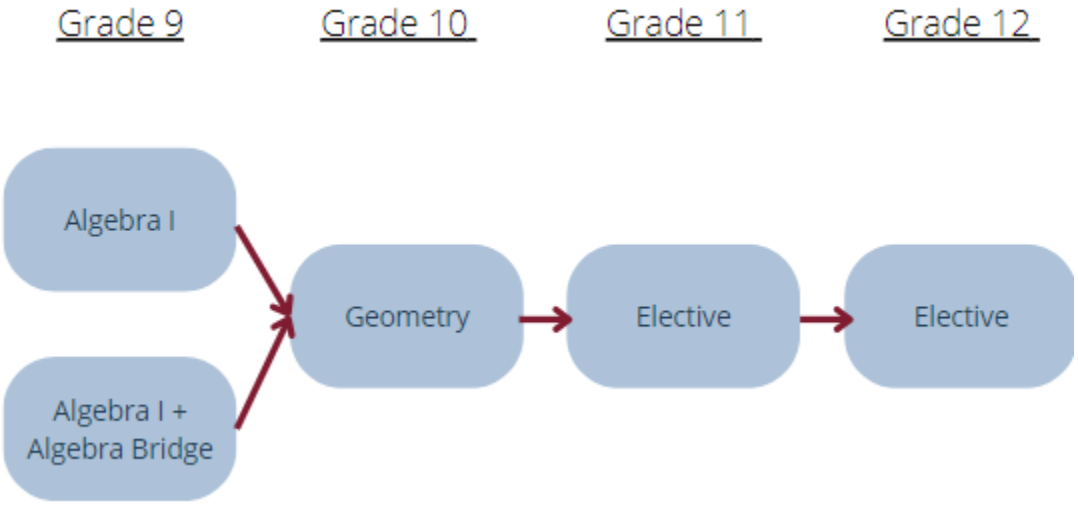
This course is designed as a world literature course that teaches students to evaluate texts according to their cultural, social, and historical context. Several different types of texts are covered including novels, graphic novels, nonfiction, plays, and poetry. This course is a prerequisite for College English.

College English ^ 1.0 credit

Prerequisite(s): English Survey, Comparative Literature & Research Writing, and Advanced English (Must have passed all with a C+ or higher)
Placement based on English teacher recommendation
Class eligible for college credit with Mount Mary University
Seniors

College English is a dual enrollment course with Mt. Mary. Students do in-depth analysis of speeches, poetry, and Shakespeare in the first semester. The second semester is a comparative study of novels by women.

Mathematics Department



Note: all Math courses are year-long for 1.0 credit *^ indicates course eligible for college credit*

Non-credit Development Class

Algebra Bridge

Prerequisite(s): None (Should be concurrent with Algebra 1)
Placement based on previous math performance *(Forward, Star Test, SJA Placement Test, or Grades)*
Dual enrollment class with Algebra 1
Freshmen
This course serves as a bridge between elementary math and Algebra 1. This course will build a foundation of algebraic concepts through technology, manipulatives, problem solving, and cooperative learning. This course is designed to support students as they progress through the Algebra 1 curriculum in a small group tutoring environment. Students in this course will also enroll in Algebra 1.

Core Classes

Algebra I — 1.0 credit

Prerequisite(s): None
Freshmen
This course is designed to give students the requisite skills that provide a foundation for all future mathematics courses. Algebra 1 concepts include algebraic expressions and linear, quadratic, or cubic equations with variables like x and y.

Geometry — 1.0 credit

Prerequisite(s): Algebra 1
Sophomores and Juniors
This course is designed to emphasize the study of the properties and applications of common geometric figures in two and three dimensions, while reinforcing related algebra skills. Application of algebra to geometry involves variables, functions, and equations to represent various known or unknown aspects of geometric figures. New concepts include the study of angle relationships, parallel and perpendicular lines, right triangle trigonometry, quadrilaterals, area, surface area, volume, and circles.

Upper-Level Electives

Algebra II — 1.0 credit

Prerequisite(s): Algebra 1 and Geometry
Juniors and Seniors

This course will cover: Equations & Inequalities, Linear Functions & Systems, Solving Quadratics & Complex Solutions, Conic Sections, and Trigonometry. Students will start to delve into the more complex algebra and start building the knowledge base they need to be successful in college math. A TI-84 Plus Silver Edition or TI-84 Plus CE calculator is recommended but is not mandatory.

Intro. to Computer Science — 1.0 credit

Prerequisite(s): Algebra 1 (can be taken concurrent with Geometry)
Sophomores, Juniors, and Seniors

Students will learn how to use the python coding language through various lessons and activities. Course topics range from creating shapes to if/then statements and loops. They will finish the course with a greater understanding of how code tells computers exactly what to do. This course is a prerequisite for AP Computer Science Principles.

Statistics — 1.0 credit

Prerequisite(s): Algebra 1 and Geometry
Juniors and Seniors

This course in statistics connects to a wide variety of areas of study such as Engineering, Sociology, Business, and Health Sciences. Through group discussion, technology integration, and inquiry, students will acquire skills to analyze everyday statistics and understand how data impacts our perception of the world. Topics include displaying and describing data, the normal curve, regression, probability, statistical inference, confidence intervals, and hypothesis tests, with applications in the real world. Students should have a TI-84 Plus Silver Edition or TI-84 Plus CE calculator but it is not mandatory.

Pre-Calculus — 1.0 credit

Prerequisite(s): Algebra 1, Geometry, and Algebra 2
Juniors and Seniors

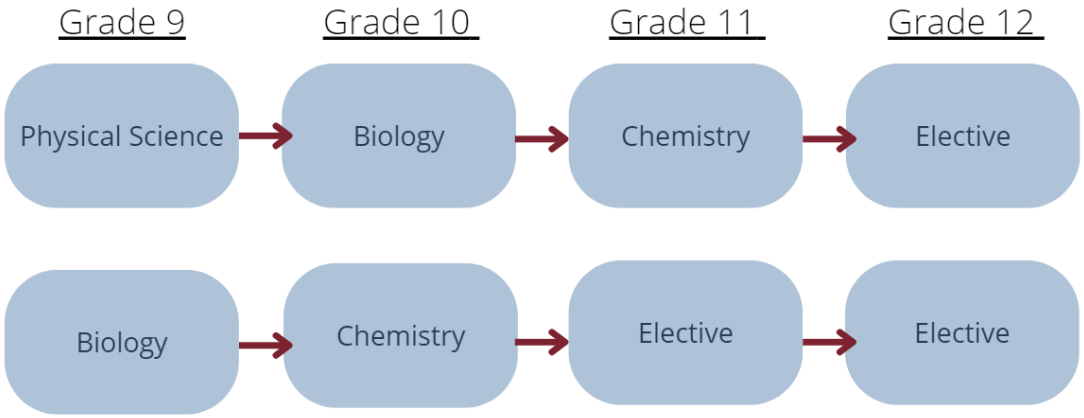
This is a course for students intending on pursuing a mathematically based career. As such, it requires a high degree of academic maturity from its learners. It includes an in-depth exploration of common functions (polynomial, linear, exponential, logarithmic, and trigonometric), complex numbers, circular functions, probability, and introduces the concept of limits. A TI-84 Plus Silver Edition or TI-84 Plus CE calculator is recommended for this course but is not mandatory.

AP Computer Science Principles^ — 1.0 credit

Prerequisite(s): Algebra 1 and Intro. to Computer Science (Must have passed all with a C+ or higher)
Class eligible for college credit with qualifying AP exam score.
Juniors and Seniors

This is an introductory college-level course that introduces students to computer science. Students learn to design and evaluate solutions and to apply computer science to solve problems through the development of coding and programs.

Science Department



** indicates semester-long course for 0.5 credit* *^ indicates course eligible for college credit*

Development Class

Physical Science 1.0 credit

Prerequisite(s): None
Students may test out and advance to Biology based on Math/Reading test scores/placement
Freshmen
This course focuses on the development of fundamental science skills such as measurement, lab techniques, and data analysis. Concepts studied are reinforced with labs and other experiences and will be studied through a combination of lecture, activities and laboratory. Concepts to be covered include: motion, waves, energy, electricity and magnetism, matter, and ecology

Core Classes

Biology 1.0 Credit

Prerequisite(s): None
Freshmen and Sophomores
Biology is a lab-based course designed to introduce students to scientific processes, skills, and understanding related to biological topics including: cellular processes, heredity and genetics, evolution, and biodiversity. Students will learn to identify the basic questions and concepts that guide scientific investigation and to design and conduct investigations. Throughout the course students will develop skills including: microscopy, graphing, measurement, investigating research questions, making connections, and the ability to be a self-directed learner.

Chemistry 1.0 credit

Prerequisite(s): Biology and Algebra I
Sophomores and Juniors
This course engages students in a variety of science practices to deepen their understanding of chemistry in their everyday lives. Throughout the course students will perform lab experiments and other activities to reinforce their observation, data analysis, modeling, and communication skills related to the big ideas of chemistry: structure, properties, and interactions of matter.

Upper-Level Electives

Earth and Space Science* — 0.5 credit

Prerequisite(s): None
Can be offered Fall and/or Spring semesters
Juniors and Seniors

Students will explore the forces and parts of our universe and the ever-changing face of our planet. Topics covered include stars, physics, ancient Earth, and geology.

Forensic Science* — 0.5 credit

Prerequisite(s): Biology, Chemistry, & Algebra 2
Can be offered Fall and/or Spring semesters
Juniors and Seniors

Students will develop an understanding of the scientific concepts and gain experience in the major investigative techniques currently used by forensics scientists. This lab-based course focuses on analysis of crime scene evidence in the areas of observation, DNA, fingerprinting, hair, fibers, handwriting, blood, and death. Students need to be aware that some of the course material and video topics discussed may be related to violent crime and might be graphic in nature.

Physics — 1.0 credit

Prerequisite(s): Algebra 2 and Precalculus (can be taken concurrent with Precalculus)
Juniors and Seniors

This lab-based course focuses on the mathematical study of the fundamental topics of physics. Students will conduct and analyze experimental data related to measurement, graphical analysis, vector analysis, kinematics, forces, momentum, energy, heat, sound and light, and electricity.

Anatomy and Physiology — 1.0 credit

Prerequisite(s): Biology (can be taken concurrent with Chemistry)
Juniors and Seniors

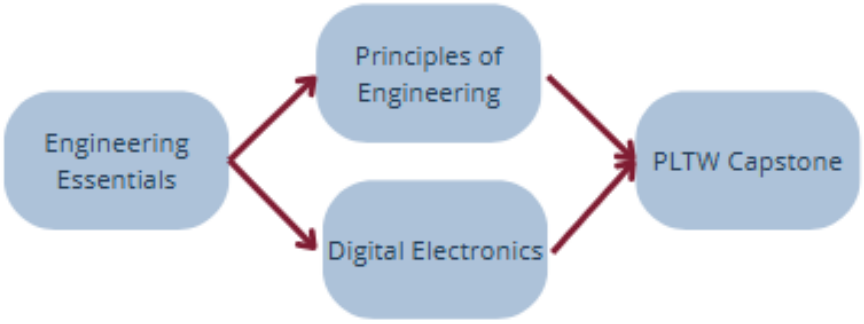
This full year course will provide a firm foundation for students considering a career in the medical or veterinary fields. Lectures, laboratories, and group work use models, and dissection of specimens to present the cardiovascular, respiratory, digestive, urinary, reproductive, nervous, immune, musculoskeletal, and integumentary systems.

AP Biology^ — 1.0 credit

Prerequisite(s): Biology, Chemistry, and Algebra 2 (must have passed all with a C+ or higher)
Class eligible for college credit with qualifying AP exam score.
Seniors

AP Biology is an introductory college-level biology course. Students cultivate their understanding of biology through inquiry-based investigations as they explore topics like evolution, energetics, information storage and transfer, and system interactions.

Engineering Pathway



** indicates semester-long course for 0.5 credit* *^ indicates course eligible for college credit*

All Engineering Courses count as General Elective Credits – not Science Credits

Engineering Essentials 1.0 credit

Prerequisite(s): None
Freshmen and Sophomores

Students explore the many fields of engineering career opportunities and experiences as they solve engaging and challenging real-world problems. Students will learn how to use engineering tools such as, geographic information systems, 3-D solid modeling software, 3-D printing, and prototyping equipment and engineering skills including: project management, collaboration, documentation, and reflection.

Principles of Engineering^ 1.0 credit

Prerequisite(s): Engineering Essentials
Eligible for college credit at participating Project Lead the Way institutions
Sophomores and Juniors

Students explore how engineers help improve the world through diverse engineering fields, such as product design, mechanical design, infrastructure, and sustainability. Students learn and use some of the cutting-edge tools engineers use including robotics, 3D modeling, programming, and prototyping.

Digital Electronics^ 1.0 credit

Prerequisite(s): Engineering Essentials
Eligible for college credit at participating Project Lead the Way institutions
Sophomores and Juniors

Digital electronics is the foundation of all modern electronic devices such as smart phones, laptop computers, digital cameras, high-definition televisions, etc. Students learn the digital circuit design process to create circuits and present solutions that can improve people's lives. Learn how advancements in foundational electronic components and digital circuit design processes have transformed the world around you.

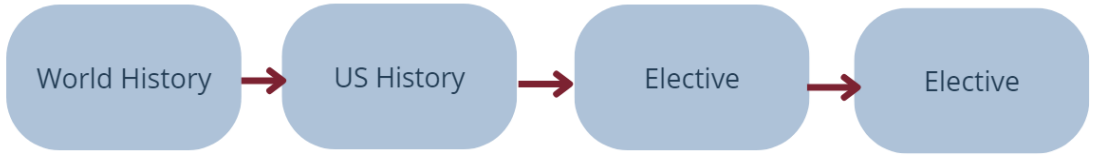
PLTW Capstone^ 1.0 credit

Prerequisite(s): Engineering Essentials and Digital Electronics or Principles of Engineering
Eligible for college credit at participating Project Lead the Way institutions
Juniors and Seniors

The knowledge and skills students acquire throughout PLTW Engineering come together in this capstone course as they identify an issue and then research, design, and test a solution, ultimately presenting their solution to a panel of engineers.

History Department

Grade 9 Grade 10 Grade 11 Grade 12



** indicates semester-long course for 0.5 credit* *^ indicates course eligible for college credit*

Core Classes

World History 1.0 credit

Prerequisite(s): None
Freshmen and Sophomores

This introductory course will survey world history with an emphasis on interactions and cultural exchanges through time. Social, political, and economic links between the continents and people of the world will be reviewed, along with contrasting religions, culture, and regional expansions.

US History 1.0 credit

Prerequisite(s): World History
Sophomores and Juniors

In this class, students will learn about the history of our nation and discover how we developed into the nation we are today. Throughout the course, students will engage with historical sources, participate in discussions, and develop critical thinking skills to deepen their understanding of American history and its relevance to the present day.

Upper-Level Electives

Intro. to Psychology* 0.5 credit

Prerequisite(s): World History and Biology (can be taken concurrent with Biology)
Offered both Fall and Spring Semesters
Sophomores, Juniors, and Seniors

In this introductory course, students will be exposed to the study of human behavior and mental processes. Students will be expected to be familiar with the major schools of thought and theorists in psychology. This course is a prerequisite for AP Psychology.

African Diaspora* 0.5 credit

Prerequisite(s): World History
Offered both Fall and Spring Semesters
Sophomores, Juniors, and Seniors

This course is an examination of African cultures and how the continent has interacted and RE-acted with other peoples from the time of Egypt and Rome to modern times. Some topics covered include the impact of chattel slavery and European attacks since 1500 as well as the many flowerings of African culture in the Caribbean, South America, and Diaspora communities worldwide. This course qualifies as a prerequisite for AP African American Studies.

History of Latin America* 0.5 credit

Prerequisite(s): World History
Can be offered Fall and/or Spring Semesters
Sophomores, Juniors, and Seniors

This class will cover the Latin American experience from South America and Central America to the US. Major emphasis will be on colonization, civil rights, social movements, and development of democracy in the Americas. This course will also delve into the resilience of local beliefs and ethnic identities.

Criminal Justice* 0.5 credit

Prerequisite(s): World History and US History
Can be offered Fall and/or Spring Semesters
Juniors and Seniors

This course gives students a broad overview of the court system. Students will receive a first-hand look at the way our legal system works by analyzing real-life court cases.

History of Asia* 0.5 credit

Prerequisite(s): World History and US History
Can be offered Fall and/or Spring Semesters for 2025-2026 school year only
Juniors and Seniors

This course covers various aspects of Asian history from 200-1900. Students will study aspects of culture, warfare, religion, and how Asia impacted the whole world in EACH time period.

History of Europe (Middle Ages)* 0.5 credit

Prerequisite(s): World History and US History
Can be offered Fall and/or Spring Semesters for 2026-2027 school year only
Juniors, and Seniors

This course focuses on European history from the Middle Ages to the Renaissance. Topics include the feudal system, Crusades, Black Death, humanism, and the cultural and intellectual revival of the Renaissance in art, literature, and politics.

AP Human Geography^ 1.0 credit

Prerequisite(s): World History (US History recommended) (Must have passed all with a C+ or higher)
Class eligible for college credit with qualifying AP exam score.
Sophomores, Juniors, and Seniors

Explore how humans have understood, used, and changed the surface of Earth. You will use the tools and thinking processes of geographers to examine patterns of human population, migration, and land use.

AP Psychology^ 1.0 credit

Prerequisite(s): World History, US History, and Intro. to Psychology (Must have passed all with a C+ or higher)

Class eligible for college credit with qualifying AP exam score.

Juniors and Seniors

This is an introductory college-level psychology course. Students will explore concepts like the biological bases of behavior, sensation and perception, learning and cognition, motivation, developmental psychology, testing and individual differences, treatment of abnormal behavior, and social psychology.

AP African American Studies^ 1.0 credit

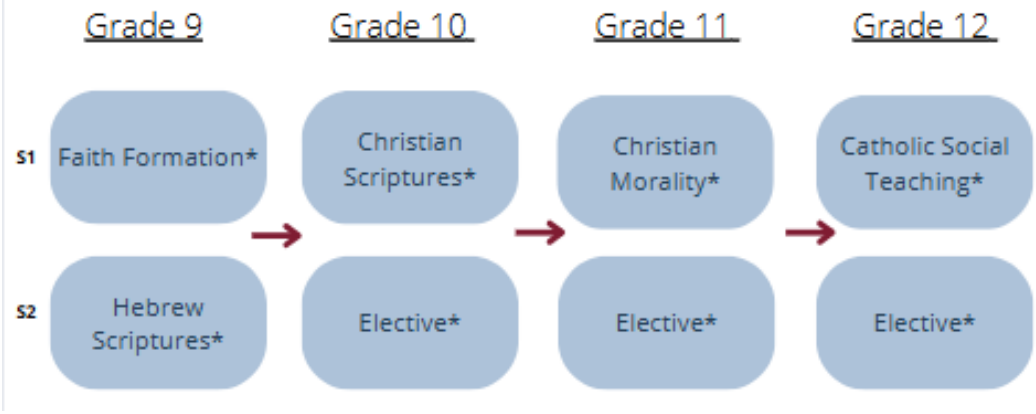
Prerequisite(s): World History, US History, and African Diaspora or Black Feminist Literature (Must have passed all with a C+ or higher)

Class eligible for college credit with qualifying AP exam score.

Juniors and Seniors

AP African American Studies offers an introduction to African American history and culture. In this course, students explore key topics that extend from early African kingdoms to the ongoing challenges and achievements of the contemporary moment.

Theology Department



**all Theology courses are semester-long for 0.5 credit*

Core Classes

Faith Formation — 0.5 credit

Prerequisite(s): None
Offered Fall Semester
Freshmen

Students explore ways to answer God's call. It looks at the questions and concerns of adolescents regarding growth in faith and belief in God. The course is designed to better understand God's revelation in everyone's life and explores beliefs and practices at the heart of Christianity. At the same time, it encourages students to get a deeper understanding of their own faith tradition in dialogue with Catholic Christian thought. This class enables students to consider what it means to be a Christian and helps them integrate their own identity as Christians.

Hebrew Scriptures — 0.5 credit

Prerequisite(s): Faith Formation
Offered Spring Semester
Freshmen

This course concentrates on Hebrew Scripture (Old Testament). The objective is to help students explore Hebrew Scripture as a record of the people's experience of God's revelation to them. Students will develop knowledge of Scripture: its stories, their meaning, the sources used, and what it means for us today.

Christian Scriptures — 0.5 credit

Prerequisite(s): Faith Formation and Hebrew Scriptures
Offered Fall Semester
Sophomores

This course concentrates Christian Scripture (New Testament). The objectives are to explore Christian Scripture; to understand its historical context; form connections with Hebrew Scripture; and interpret the role of evangelists in creating their Gospels. Students will explore how each Gospel portrays Jesus in a unique way. They will learn about the incarnation, life, message, and call of Jesus. Students will reflect on the Gospels' meaning in their own lives and what it means to live a Christian life.

Christian Morality 0.5 credit

Prerequisite(s): Faith Formation, Hebrew Scriptures, and Christian Scriptures
Offered Fall Semester
Juniors

This course is all about what it means to become morally mature. The class will look at Christian moral principles using the Bible and Church teachings as a basis. The class will focus on the development of virtue and character. The class also seeks to explore how values, conscience, and attitudes are formed and to develop critical thinking about what society and today's culture suggests regarding moral principles. This class encourages discussion as well as self-reflection.

Catholic Social Teaching/Social Justice 0.5 credit

Prerequisite(s): Faith Formation, Hebrew Scriptures, Christian Scriptures, and Morality
Offered Fall and Spring Semesters
Seniors

This course looks at the Church's teachings on Social Justice based on the Gospel Values. It begins with the basic understanding of our human dignity which comes from the fact that we each are created in the image and likeness of God. It explores the key themes: Respect for Life, Family, and Community; Rights and Responsibilities; Option for the Poor; Dignity of Work and Workers; Solidarity; and Stewardship of the Earth. Social Justice approaches areas in society today that are not consistent with the biblical idea of justice and the Gospel values. This study will explore alternative ways to address oppressive or unjust situations. It will explore what our responsibility is and what positive actions we can take to promote justice.

Electives

Religions of the World 0.5 credit

Prerequisite(s): Faith Formation, Hebrew Scriptures, and Christian Scriptures (can be concurrent)
Offered Spring Semester
Sophomores, Juniors, and Seniors

This survey course seeks to introduce an international awareness and understanding of religious traditions and teachings in the following religions: Primal Religions, Judaism, Islam, Hinduism, Buddhism, and Sikhism. Students will understand the religious and spiritual beliefs of these religions and develop a global understanding and appreciation of how religion orders and affects people's lives. Projects will be designed that help students understand their own faith and religious traditions in comparison to other religions practices.

Death to Life 0.5 credit

Prerequisite(s): Faith Formation, Hebrew Scriptures, and Christian Scriptures (can be concurrent)
Can be offered Spring Semester
Sophomores, Juniors, and Seniors

Guided by Church teachings about life after death, this course seeks to unveil the mystery behind the afterlife and to take a deeper look into God's promise of eternal life. We will explore how our own experiences of death have affected how we view both living and dying. With a heavy focus on personal reflection, we encounter the question: How does one live a life that prepares us for the realities of death?

History, Controversy, and Conflict of the Church 0.5 credit

Prerequisite(s): Faith Formation, Hebrew Scriptures, Christian Scriptures, and Morality
Can be offered Fall and/or Spring Semesters
Juniors and Seniors

This course will focus on Church History, telling the story of the Church through analysis of the major controversies, conflicts, debates, events, and key people who have shaped it. Students will examine the key people, events, and debates central to the growth and development of the Church. Students will be encouraged to discern key aspects, form opinions, use critical thinking and creativity, and participate in class discussions and debates in analyzing the development of the Church's teaching and doctrines.

Women of the Bible 0.5 credit

Prerequisite(s): Faith Formation, Hebrew Scriptures, Christian Scriptures, and Morality
Can be offered Fall and/or Spring Semesters
Juniors, and Seniors

Women of the Bible will explore the lives of the women who persevered to help develop and shape the faith that we celebrate today. We will look at some of the popular stories from the point of view of the women as well as looking at stories featuring women of the scriptures to learn the lessons that will help us to become the strong, powerful, faith filled women that they showed us how to be.

Faith in Film and Fiction 0.5 credit

Prerequisite(s): Faith Formation, Hebrew Scriptures, Christian Scriptures, and Morality
Can be offered Fall and/or Spring Semesters for 2025-2026 school year only
Juniors and Seniors

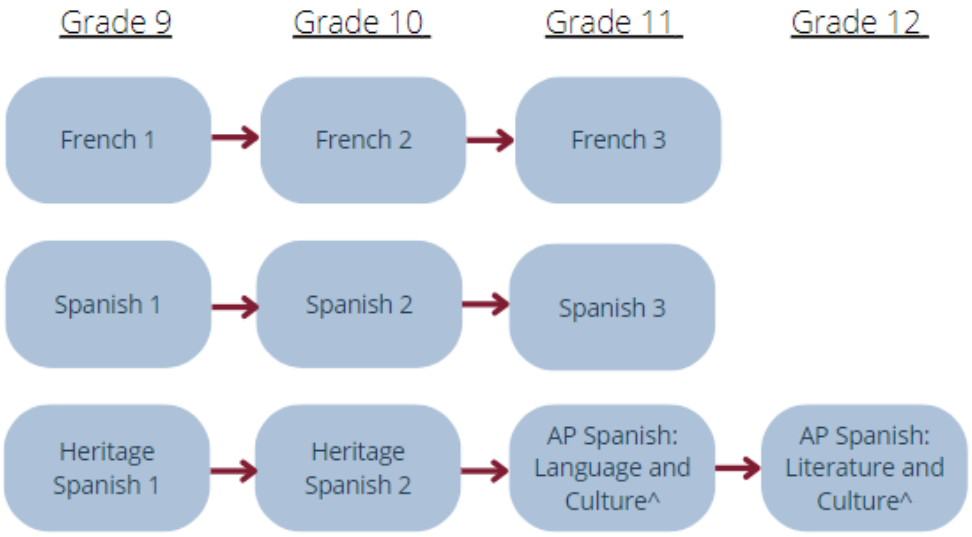
This course uses films and novels to explore how our faith development is influenced through media. We use this unique lens to study how society approaches moral issues and how we, as people of faith, must approach media and be mindful of how we consume mass-produced film and fiction.

Art in Faith 0.5 credit

Prerequisite(s): Faith Formation, Hebrew Scriptures, and Christian Scriptures (can be concurrent)
Offered both Fall and Spring Semesters for 2026-2027 school year only
Sophomores, Juniors, and Seniors

This course examines how various art forms have been influenced by faith and how faith has been reflected in those art forms. We will explore how to express our faith through these art forms and create art where appropriate.

World Language Department



Note: all World Language courses are year-long for 1.0 credit *^ indicates course eligible for college credit*

Spanish 1 — 1.0 Credit

Prerequisite(s): None
Class intended for non-native Spanish speakers
Freshmen and Sophomores

Spanish 1 is designed for students who have never taken Spanish as a foreign language before. This class will focus on learning the basics of the language as well as some elements of Spanish/Latin culture. There will also be a brief geography component to highlight the various Hispanic and Latin countries. This class will focus on verbal communication as well as listening comprehension. Our units will cover greetings, activities, school, food, and family.

Spanish 2 — 1.0 Credit

Prerequisite(s): Spanish 1
Class intended for non-native Spanish speakers
Sophomores and Juniors

Designed for students who have had 1 year of Spanish in high school. This class focuses on increasing knowledge of Spanish vocabulary, grammar, and culture. This class will focus on verbal communication as well as listening comprehension. Our units will cover geography, environment, parts of the body, chores, celebrations, and transportation.

Spanish 3 — 1.0 Credit

Prerequisite(s): Spanish 1 and Spanish 2
Class intended for non-native Spanish speakers
Juniors and Seniors

Designed for students who have passed Spanish 2. We will learn additional verb tenses and advanced vocabulary and usage. We will also look at the culture of several Latin American countries and Spain. This class will focus on verbal communication as well as listening comprehension.

Heritage Spanish 1 — 1.0 Credit

Prerequisite(s): None

Class intended for students who come from Spanish-speaking family backgrounds and/or already have some speaking fluency in Spanish.

Freshmen and Sophomores

This course's purpose is to further develop students' verbal and writing abilities, increase knowledge of grammatical structures, and achieve communicative competence in Spanish. This course offers Spanish heritage speakers many benefits such as the opportunity to study Spanish in an academic setting in the same way that native English-speakers study English. Students will polish both oral and written language skills while they learn more about language and their cultural heritage.

Heritage Spanish 2 — 1.0 Credit

Prerequisite(s): Heritage Spanish 1

Class intended for students who come from Spanish-speaking family backgrounds and/or already have some speaking fluency Spanish.

Sophomores and Juniors

This course's purpose is to further develop students' verbal and written abilities, increase knowledge of grammatical structures and achieve communicative competence. This course offers Spanish heritage speakers many benefits such as the opportunity to study Spanish in an academic setting in the same way that native English-speakers study English. Students will polish both oral and written language skills while they learn more about language and their cultural heritage.

AP Spanish Language and Culture^ — 1.0 Credit

Prerequisite(s): Heritage Spanish 1 & 2 (Must have passed all with a C+ or higher)

Class eligible for college credit with qualifying AP exam score.

Juniors and Seniors

AP Spanish Language and Culture is equivalent to an intermediate level college course in Spanish. Students cultivate their understanding of Spanish language and culture by applying interpersonal, interpretive, and presentational modes of communication in real-life situations as they explore concepts related to family and communities, personal and public identities, beauty and aesthetics, science and technology, contemporary life, and global challenges.

AP Spanish Literature and Culture^ — 1.0 Credit

Prerequisite(s): Heritage Spanish 1 & 2 and AP Spanish Language and Culture (Must have passed all with a C+ or higher)

Class eligible for college credit with qualifying AP exam score.

Seniors

AP Spanish Literature is equivalent to a college level introductory survey course of literature written in Spanish. Students continue to develop their interpretive, interpersonal, and presentational skills in Spanish language as well as critical reading and analytical writing as they explore short stories, novels, plays, essays, and poetry from Spain, Latin America, and U.S. Hispanic authors along with other non-required texts.

French 1 — 1.0 Credit

Prerequisite(s): None

Freshmen and Sophomores

French 1 is designed for students who have never taken French as a foreign language before. This class will focus on learning the basics of the language as well as some elements of French culture. There will also be a brief geography component to highlight the various regions in France. This class will focus on verbal communication as well as listening comprehension. Our units will cover greetings, activities, school, food, and family.

French 2 — 1.0 Credit

Prerequisite(s): French 1

Sophomores and Juniors

Designed for students who have had 1 year of French in high school. This class focuses on increasing knowledge of French vocabulary, grammar, and culture. This class will focus on verbal communication as well as listening comprehension. Our units will cover geography, environment, parts of the body, chores, celebrations, and transportation.

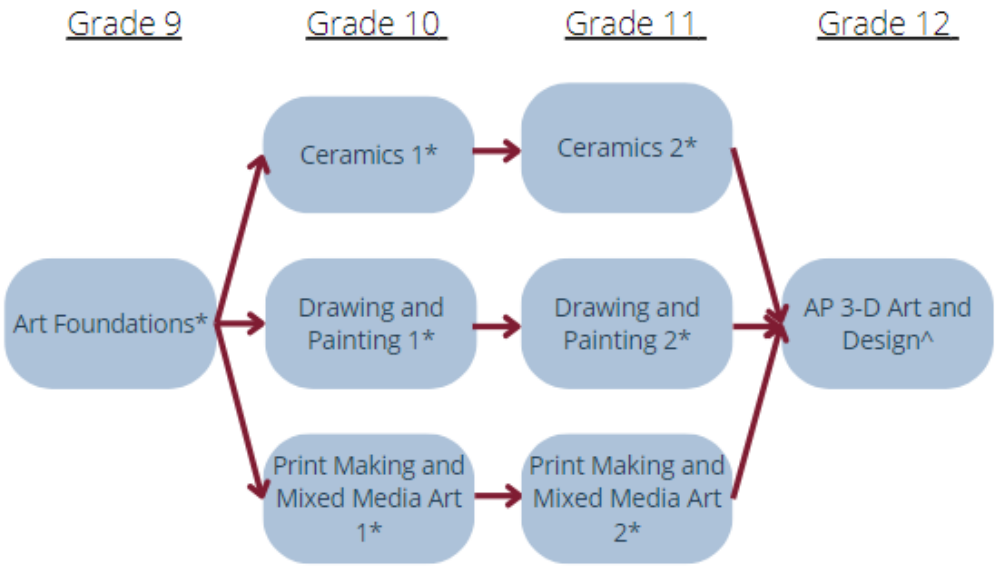
French 3 — 1.0 Credit

Prerequisite(s): French 1 & 2

Juniors and Seniors

Designed for students who have passed French 2. We will learn about additional verb tenses and advanced vocabulary and usage. We will also look at the distinct cultures of various Francophone cultures around the world. This class will focus on verbal communication as well as listening comprehension.

Visual Arts Department



** indicates semester-long course for 0.5 credit* *^ indicates course eligible for college credit*

Core Class

Art Foundations* 0.5 credit

Prerequisites: None
Offered both Fall and Spring Semesters
Open to any grade level

A basic visual arts course concentrating on the Seven Elements of Art. This course is required before admittance into any further Visual Art classes. This course includes all mediums involved in: Drawing, Painting, Printmaking, Sculpture, & Ceramics. Students will sample various techniques as they learn to develop their own art style.

Electives

Drawing and Painting 1* 0.5 credit

Prerequisites: Art Foundations
Can be offered Fall and/or Spring Semesters
Open to any grade level

This is a second-level visual arts course concentrating on drawing and painting skills through a variety of themes and styles. This course explores many mediums including ink, charcoal, ebony pencil, pastel, watercolor, and acrylic paint.

Drawing and Painting 2* 0.5 credit

Prerequisites: Art Foundations and Drawing and Painting 1
Can be offered Fall and/or Spring Semesters
Sophomores, Juniors, and Seniors

This is part TWO of the second-level visual arts course concentrating on drawing and painting skills through a variety of themes and styles. This course explores many mediums including ink, charcoal, ebony pencil, pastel, watercolor, and acrylic paint.

Printmaking & Mixed Media Art 1* 0.5 credit

Prerequisites: Art Foundations
Can be offered Fall and/or Spring Semesters
Open to any grade level
A second-level visual arts course exploring a variety of printmaking techniques with a heavy focus on relief printing. Students will learn the many uses printmaking may serve in a visual art setting. Students will experiment with different printing surfaces such as paper, fabric, fibers, and tile. Students will experiment with mixed materials when creating their works. We will examine digital art, collage, painting, drawing, textile, embroidery, and recycled materials.

Printmaking & Mixed Media Art 2* 0.5 credit

Prerequisites: Art Foundations and Printmaking & Mixed Media 1
Can be offered Fall and/or Spring Semesters
Sophomores, Juniors, and Seniors
Part TWO of second-level visual arts course exploring a variety of printmaking techniques with a heavy focus on relief printing. Students will learn the many uses printmaking may serve in a visual art setting. Students will experiment with different printing surfaces such as paper, fabric, fibers, and tile. Students will experiment with mixed materials when creating their works. We will examine digital art, collage, painting, drawing, textile, embroidery, and recycled materials.

Ceramics 1* 0.5 credit

Prerequisites: Art Foundations
Can be offered Fall and/or Spring Semesters
Open to any grade level
A second-level visual arts course where students create hand-built pottery and sculpted forms. Students will experiment with surface textures, glazes, paints, and other mediums to finish their pieces.

Ceramics 2* 0.5 credit

Prerequisites: Art Foundations and Ceramics 1
Can be offered Fall and/or Spring Semesters
Sophomores, Juniors, and Seniors
This is part TWO of the second-level visual arts course where students create hand-built pottery and sculpted forms. Students will experiment with surface textures, glazes, paints, and other mediums to finish their pieces. Students will also have the opportunity to experiment with the electric potter's wheel to create vessel forms.

AP 3-D Art and Design^ 1.0 credit

Prerequisites: Art Foundations, Ceramics 1, and Ceramics 2 (Must have passed all with a C+ or higher)
Class eligible for college credit with qualifying AP exam score.
Juniors and Seniors
AP 3-D Art and Design is an introductory college-level three-dimensional design course. Students refine and apply 3-D skills such as sculpture, modelling, and ceramics. Students create a portfolio of work to demonstrate inquiry through art and design and development of materials, processes, and ideas over a year. Portfolios include works of art and design, process documentation, and written information about the work presented.

Physical Education and Health Department

**all Physical Education and Health courses are semester-long for 0.5 credit*

Core Class

Comprehensive Health Education — 0.5 credit

Prerequisites: None
Offered both Fall and Spring Semesters
Sophomores

This course encourages students to make responsible, respectful, informed, and capable decisions about topics that affect the wellbeing of themselves and others. It focuses on developing skills, habits, and attitudes to maintain a healthy lifestyle and applying lessons to physical fitness, mental wellness, and social health.

Electives

Sports and Games — 0.5 credit

Prerequisites: None
Offered both Fall and Spring Semesters
Open to any grade level

This course will be a general PE class. The units include Basketball, Ultimate Frisbee, Flag Football, Kickball, Schoolyard Games, Soccer, Track and Field, Volleyball, and Walking/Jogging.

Exercise, Fitness, and Wellness — 0.5 credit

Prerequisites: None
Offered both Fall and Spring Semesters
Open to any grade level

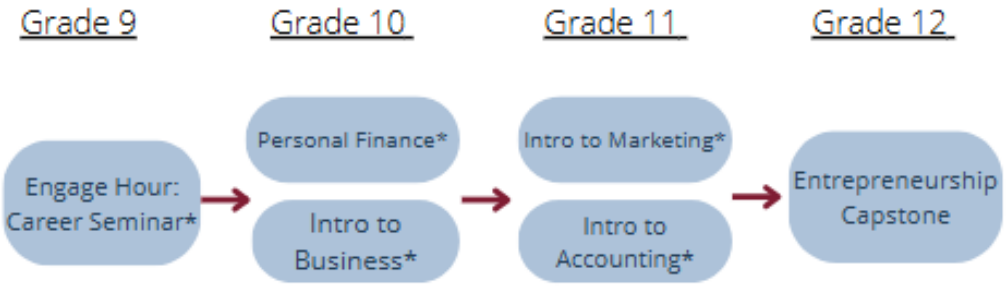
Units include nutrition, personal fitness, strength training, cardiovascular training, flexibility, relaxation, and introduction to cardio and strength training machines. This class helps students understand the importance of physical activity in their daily lives, how to create their own activity programs, and introduces concepts of exercise and fitness for personal improvement.

Strength and Conditioning — 0.5 credit

Prerequisites: None
Offered both Fall and Spring Semesters
Open to any grade level

Students will learn about muscular development, strength, flexibility, and physical conditioning. Basic weightlifting theory and techniques will be covered. Students will be required to participate in comprehensive strength training and conditioning programs, and they will develop their own workout and fitness program(s).

Business Department



** indicates semester-long course for 0.5 credit*

Core Classes

Engage Hour: Career Seminar* — 0.5 credit

Prerequisites: None
Offered both Fall and Spring Semesters
Freshmen

Make a difference in our school and community by creating and executing a project that will make things better! Explore various careers to help you plan your educational future! Students will apply the design thinking process to a problem or question in our school or community. Students will work in small groups researching and presenting various career fields.

Personal Finance* — 0.5 credit

Prerequisites: None
Offered both Fall and Spring Semesters
Sophomores

This course will provide students with a foundational understanding for making personal financial decisions. Students will design personal and household budgets, explore checking and savings accounts, and demonstrate knowledge of finance, debt, credit management, insurance, and taxes.

Electives

Intro. to Business* — 0.5 credit

Prerequisites: Engage Seminar
Can be offered Fall and/or Spring Semesters
Sophomores, Juniors, and Seniors

Discover how businesses are designed and run, become a smarter consumer and investor, and create your own business plan. Students will explore the pillars of business: Organizational Structure, Human Resources, Accounting/Finance, Marketing, and Operations.

Intro. to Marketing* — 0.5 credit

Prerequisites: Engage Seminar and Intro. to Business
Can be offered Fall and/or Spring Semesters
Sophomores, Juniors, and Seniors

This class will help students gain insight why consumers purchase certain products (and why they don't). Students will explore the major components of how a company conveys the value of its product and compels consumers to purchase.

Intro. to Accounting* 0.5 credit

Prerequisites: Engage Seminar and Intro. to Business
Can be offered Fall and/or Spring Semesters
Sophomores, Juniors, and Seniors

The concepts of accounting are essential to the success of a company- if you are not profitable you will go out of business. This class will also apply accounting to your personal finance habits and goals- helping you build your own wealth! Students will gain an understanding of how businesses plan and manage their money, ensuring the success of their business. Students will create apply the concepts of income statements, balance sheets, break even analysis, cash flow statements, depreciation, and t-accounts.

Entrepreneurship Capstone 0.5 credit

Prerequisites: Engage Seminar, Intro. to Business, and Intro. to Marketing or Accounting
Yearlong course
Seniors

This course introduces students to the nature of entrepreneurship and running a business. Topics include the process of starting a business, marketing, accounting, technology, and developing decision making skills. Real-world experience and business networking are emphasized throughout the course. Students will develop their own business plan to open and then operate the school café, The Spot. Students will be expected to commit to spending time beyond their scheduled class period during Jag40 and/or office hours to operate the cafe. Operation of the café does include risks such as burns, minor cuts, and general injuries associated with quick movements and operating machinery. In order to take and pass this course, students and their parents/guardians must sign a permission form and liability policy to protect both the school and students by ensuring that all parties are aware of the risks involved.

Career Internship 0.5 credit

Prerequisites: Credits On Track for Graduation, minimum cumulative 2.0 GPA, 80% or higher attendance
Offered Spring Semester
Seniors

The SJA Internship Program provides senior students with the opportunity to gain practical professional experience with an internship placement in a career field of their interest. Students are expected to work a minimum of 5 hours per week during the school day based on their availability. Exceptions may allow students to work outside school hours when necessary. If their internship placement is off-campus, students are responsible for their own transportation to and from their internship site. In order to take and pass this course, students and their parents/guardians must sign a permission form and liability policy to protect both the school and students by ensuring that all parties are aware of the risks involved.