NORTH READING HIGH SCHOOL
CORE VALUES, BELIEFS, AND LEARNING EXPECTATIONS

Adopted June 6, 2011; updated May, 2024

Core Values and Beliefs

At the core of North Reading High School is the common belief that effective citizenship and leadership, as seen in civic engagement, begins with a commitment to lifelong learning that is fostered in an environment that includes all students. We are a dynamic community of students, teachers, parents, and administrators committed to developing capable, knowledgeable citizens. It is our mutual responsibility to be actively involved in a learning process that fosters equity, higher-order thinking, problem solving, risk-taking, creativity, and innovation combined with academic rigor. We believe that an environment of collaboration, mutual respect, caring, and trust is the foundation for establishing a commitment to lifelong learning. We believe that students learn best when they are stewards of their community and can share in the obligations and duties of citizenship. North Reading High School embraces its opportunity to reach beyond its walls and is dedicated to preparing its students to be successful contributors to their local and global communities.

Academic Learning Expectations

1: THE STUDENT READS ACTIVELY AND CRITICALLY.
LEARNER OUTCOME: *The student is able to read and interpret varied materials with both literal and analytical comprehension for a variety of purposes*.

2: THE STUDENT COMMUNICATES CLEARLY IN SPEECH.
LEARNER OUTCOME: *The student is able to verbally communicate ideas and information effectively for a variety of purposes and audiences.*

3: THE STUDENT WRITES EFFECTIVELY.
LEARNER OUTCOME: *The student is able to communicate ideas and information coherently in writing using standard English for a variety of purposes and audiences.*

4: THE STUDENT IDENTIFIES, ACCESSES, AND UTILIZES A VARIETY OF RESOURCES FOR OBTAINING INFORMATION.
LEARNER OUTCOME: *The student is able to locate, analyze, and synthesize appropriate materials for a variety of purposes.*

5: THE STUDENT EMPLOYS MULTIPLE STRATEGIES IN REASONING AND PROBLEM SOLVING BOTH INDEPENDENTLY AND COLLABORATIVELY.
LEARNER OUTCOME: *The student is able to effectively identify, evaluate, and creatively solve problems in addition to evaluating the process utilized.*

6: THE STUDENT LISTENS EFFECTIVELY AND CRITICALLY.
LEARNER OUTCOME: *The student is able to interpret and listen with literal and analytical comprehension in a variety of situations and form their own opinions.*

7: THE STUDENT DEMONSTRATES KNOWLEDGE AND SKILLS IN A VARIETY OF FORMS.
LEARNER OUTCOME: *The student is actively engaged in their education. The student shows initiative, self-direction and productivity*

Civic and Social Learning Expectations:

8: THE STUDENT DEMONSTRATES RESPECT, KINDNESS, AND CONSIDERATION TOWARDS OTHERS.
LEARNER OUTCOME: *The student is able to interact effectively with others and work effectively in diverse teams, in both the local and global community.*

9: THE STUDENT ACTS RESPONSIBLY AND PRODUCTIVELY WITH REGARD TO THE LEARNING COMMUNITY.
LEARNER OUTCOME: *The student participates in the learning community both positively and ethically while finding constructive opportunities to move it forward.*