

## Elementary Instructional Committee Communication Guide 2025-2026

There are four district-level committees with building level representation that have some type of responsibility for the elementary instructional program. Those committees are listed below. To ensure efficient and accurate two-way communication, it's important to direct questions, ideas, and concerns to the appropriate representative of each committee. In addition, you can always reach out to the appropriate Standards Leader for any curriculum or assessments interests.

Instructional Leadership Council (ILC)	Elementary Academic Council (EAC)	Technology Management Committee (TMC)	Special Education Advisory Committee (SEAC)
<b>Primary Responsibility</b>			
<i>Responsible for overseeing and planning for future curriculum, instruction, and assessment initiatives for the district.</i>	<i>Responsible for ensuring consistency and alignment of a high-quality instructional program across all five elementary buildings.</i>	<i>Responsible for promoting the integration of technology into the curriculum.</i>	<i>Responsible for reviewing matters related to Special Education programs, services, and practices from a district-level perspective.</i>
<b>Building Representation on the Committee</b>			
<b>ACE</b> Kate Milne <b>JRE</b> Jodi Orman <b>MCE</b> Angie Carpin <b>PRE</b> Amanda Kirkebye <b>TRE</b> Kate Gibbons	<b>ACE</b> Alyson Jacobs <b>JRE</b> Kerry George <b>MCE</b> Liz Knowles <b>PRE</b> Jackie Madden <b>TRE</b> Melissa Dacey	<b>ACE</b> Karen Wilson <b>JRE</b> Joanna Farrell <b>MCE</b> Angela Carpin <b>PRE</b> Jackie Bowser <b>TRE</b> Janah Autovino	<b>ACE</b> Mary Beth Cantwell <b>JRE</b> Valerie Kenyon <b>MCE</b> Sue Caruso <b>PRE</b> Jaclynn Joly <b>TRE</b> Meghan Stark
<b>What kind of question would be appropriate to bring to the representative to this committee?</b>			
Questions about... <ul style="list-style-type: none"> <li>Follow-up to information shared at ILT by ILC rep</li> <li>Grading philosophy</li> <li>Assessment philosophy</li> <li>Next Generation Skills</li> <li>Curriculum by Design processes</li> <li>Ideas for professional learning for staff</li> <li>Overall instructional philosophy</li> <li>Educational partnerships</li> <li>Other "big picture" visionary topics</li> </ul>	Questions about... <ul style="list-style-type: none"> <li>Follow-up to information shared at ILT by EAC rep</li> <li>The elementary report card</li> <li>Universal Screening dates, processes, expectations</li> <li>K-5 Guides to the Essentials: purpose, process, where to find them, etc.</li> <li>Planning for grade level release days</li> <li>Ideas for professional learning for K-5 staff</li> <li>Common instructional resources and assessments</li> </ul>	Questions about... <ul style="list-style-type: none"> <li>Follow-up to information shared at ILT by Building Tech chairperson</li> <li>The software/web application adoption and funding processes</li> <li>The process for purchasing technology hardware</li> <li>The integration of Computer Science and Digital Literacy standards into K-12 curriculum</li> <li>Other questions about technology adoption, purchasing, and use</li> </ul>	Questions about... <ul style="list-style-type: none"> <li>Follow-up to information shared at ILT by SEAC rep</li> <li>Who to go to in the building with specific questions about special education services and programming</li> <li>LRE Continuum of Services throughout the district</li> </ul>
<b>Elementary Standards Leaders:</b> Susan Harrison (ELA/Reading), Teresa Roets (Social Studies), Laura Shemancik (Special Ed.), Dennise Zobel (Math/Science); Maribeth Curran (Art), Tammy Keller (Music), Bret Burrows (Physical Education), Toni Baller (Library) Mary Scott (SNTs), Sandy Stewart (Inst. Challenge), Jaclynn Joly (Speech), Amy Daniels (Counseling), Sean Roche (Psychology), Nina Dezio (ENL), Carolyn Casey (Behavioral Specialists)			