



Math 8 Course Overview

2025-2026

4th Period – 10:24 -11:09

8th Period – 1:21-2:06

Ms. Ryan, Room 1108

rryan@genvalley.org

Course Overview

Welcome to Math 8! This math class builds on knowledge gained in previous grades, and focuses on developing understanding in topics including but not limited to: integers, exponents, congruence and similarity, equations, linear functions, and irrational numbers.

Math Help

If you are in need of extra math help, **please, please, please** let me know!! I am here to teach you and guide you in learning and it is my utmost desire to make sure learning for understanding occurs. I am happy to help before school or after school but please communicate with me in advance so that I can ensure my availability. You are also able to reach out to me using **TEAMS**.

Supplies

*****REMINDERS! *****

Please bring your iPad, charger, calculator and pencils with you **EVERY DAY!**



Behavior Expectations

As scholars of Genesee Valley Central School, your ability to meet and exceed expectations for behavior is imperative. We aim to use positive reinforcement when earned and negative reinforcement when necessary. I look forward to working with students and parents in order to ensure that all students behave in a manner that is conducive to learning.

There are four simple expectations for my classroom:

- RESPECT.** Respect *yourself, your classmates, time, materials, the school, and your teacher.*
- RESPONSIBILITY.** Come prepared to class with **all** materials, **sharpened pencils**, and **all homework completed**. Know that you are responsible for your learning (I will most definitely be helping you along the way!).
- READY.** Come to class with a growth mindset – you will get better and you will learn!

*As always, all rules, procedures, and expectations of the Genesee Valley Central School Student Handbook are enforced at all times in my classroom.

Grading

Math 8 will continue to use the Standards Based grading system. In addition to the academic standards, students will be held accountable to Learner Behaviors. These will also appear on the report card and are used to determine eligibility for athletics, activities, field trips, and extra-curricular clubs.

Scale:

4 – Exceeding standards for grade level; 3 – Meeting standards for grade level; 2 – Working toward standards; 1 – Not meeting standards/Incomplete

Assessments & Assessment Corrections

Assessments will come in various forms. For example, some homework will be graded, quizzes, tests, projects, etc. There will be both announced and unannounced assessments. I reserve the right to determine if a retesting option is available for a particular assessment and consider them on an individual basis.

Late Work

Late work does not affect the grade of the assignment, but consistent late work could result in a Learner Behavior and may result in placement on the Ineligible List. ***I reserve the right to make exceptions for extenuating circumstances.*

Absences and/or Make-up Procedures

When a student is absent, all missed work must be completed. All classes will be recorded and posted on Microsoft Teams as well as all materials. It is the student's responsibility to consult with his or her teacher to make sure he or she is aware of all assignments. The time *generally* allowed to complete this work without a penalty will be the number of days the student was absent. For example, if a student was absent for one day, then he or she will have one day to make up any missed work. Upon return from an absence, the student must take the initiative to collect any missing assignments and schedule missing assessments.

Contact Information

If a student has a question regarding a grade they earned, expectations, etc. I prefer face to face communication during school hours.” If a parent wishes to contact me, I prefer email or *a scheduled phone call*. If you require a quick response, please ensure that you contact me before 3:30pm. Any communication received after that time may not receive a response until the following school day. Please find my contact information below the heading of this syllabus.

Contact Information



Math 8

Name of Student: _____

Contact #1

Name of Parent/Guardian(s): _____

Preferred Phone Number to Contact Parent/Guardian: _____

Preferred Email Address to Contact Parent/Guardian: _____

(Circle One) Preferred Method of Communication: Phone Email Text message

Contact #2

Name of Parent/Guardian(s): _____

Preferred Phone Number to Contact Parent/Guardian: _____

Preferred Email Address to Contact Parent/Guardian: _____

(Circle One) Preferred Method of Communication: Phone Email Text message

Parent/Guardian & Student Overview Acknowledgement

I acknowledge that I've read and understand the Math 8 Course Overview.

Student Signature: _____ Date: _____

Parent/Guardian Signature: _____ Date: _____

Thank You!
~ Ms. Ryan