



Math 7 Course Overview

2025-2026

2nd Period 8:48-9:33

3rd Period, 9:36-10:21

Ms. Ryan – Room 1108

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Course Overview

Welcome to Math 7! This math class builds on knowledge gained in previous grades and focuses on developing understanding in topics including but not limited to: ratios, percent and proportional relationships, rational numbers, expressions, equations, statistics and probability, and geometry.

Math Help

If you are in need of extra math help, **please, please, please** let me know!! I am here to teach you and guide you in learning and it is my utmost desire to make sure learning for understanding occurs. I am happy to help before school or after school but please communicate with me in advance so that I can ensure my availability. You are also able to reach out to me using TEAMS.

Supplies

*****REMINDERS! *****

Please bring your iPad, charger, calculator, and a pencil with you

EVERY DAY!



Behavior Expectations

As scholars of Genesee Valley Central School, your ability to meet and exceed expectations for behavior is imperative. We aim to use positive reinforcement when earned and negative reinforcement when necessary. I look forward to working with students and parents in order to ensure that all students behave in a manner that is conducive to learning.

There are four simple expectations for my classroom:

- RESPECT. Respect *yourself, your classmates, time, materials, the school, and your teacher.*
- RESPONSIBILITY. Come prepared to class with **all** materials, **sharpened pencils**, and **all homework completed**. Know that you are responsible for your learning (I will most definitely be helping you along the way!).
- READY. Come to class with a growth mindset – you will get better and you will learn!

*As always, all rules, procedures, and expectations of the Genesee Valley Central School Student Handbook are enforced at all times in my classroom.

*Please note that I will be strictly enforcing the new school cell phone policy.

Grading

Math 7 will continue to use the Standards Based grading system. In addition to the academic standards, students will be held accountable to Learner Behaviors. These will also appear on the report card and are used to determine eligibility for athletics, activities, field trips, and extra-curricular clubs. While Standards Based Grading appears on the report card, you will see percentage grades on tests and quizzes and those will be recorded online in PowerSchool. This gives you a good sense of where you are at on the scale. However, it is important to note that percentage grades do not directly translate to a 1-4 on the SBG scale.

Scale:

- 4 – Exceeding standards for grade level
- 3 – Meeting standards for grade level
- 2 – Working toward standards
- 1 – Not meeting standards or work is incomplete

Assessments & Assessment Corrections

Assessments will come in various forms. For example, some homework will be graded, quizzes, tests, projects, etc. There will be both announced and unannounced assessments. I reserve the right to determine if a retesting option is available for a particular assessment and consider them on an individual basis.

Late Work

Late work does not affect the grade of the assignment but consistent late work could result in a Learner Behavior and may result in placement on the Ineligible List. ***I reserve the right to make exceptions for extenuating circumstances.*

Ineligibility:

Your eligibility or ineligibility will be determined by your compliance with the district wide learner behavior rubric. This form will be filled out by the teacher and mailed home if the student receives a 1 or 2 rating in a week. The behavior rubric categories include participation, organization and classwork/homework. These behaviors are areas the district believes are necessary to create the best learning environment for you as well as for the class in its entirety. If you are placed on the Ineligibility list, you will be put on probation for one week. During this time, I suggest having a conversation with the teacher about the areas in which you can improve. If you are placed on the Ineligibility list again during the same quarter, you are deemed ineligible for the week. At the end of each quarter the probationary period is renewed. This could have ramifications on in-school or after-school activities. **Ultimately, you are in control of your actions** and the choice is yours.

Absences and/or Make-up Procedures

When a student is absent, **all** missed work must be completed. All class materials will be posted on Microsoft Teams/OneNote. It is the student's responsibility to consult with his or her teacher to make sure he or she is aware of all assignments. The time *generally* allowed to complete this work without a penalty will be the number of days the student was absent. For example, if a student was absent for one day, then he or she will have one day to make up any missed work. Upon return from an absence, the student must take the initiative to collect any missing assignments and schedule missing assessments. In Room 1108 there will be a folder designated to missed work that they can easily locate missing work. In the folder will be the work that the student missed with their name on it.

Contact Information

If a student has a question regarding a grade they earned, expectations, etc., I prefer face to face communication during school hours, but they can also reach out to me via TEAMS. If a parent wishes to contact me, I prefer email or a schedule a phone call. If you require a quick response, please ensure that you contact me before 3:30pm. Any communication received after that time may not receive a response until the following school day. Please find my contact information below the heading of this syllabus.

Student Name: _____

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Parent/Guardian Contact Information

Contact #1

Parent/Guardian Name: _____ Relation to Student: _____

Email: _____

Phone Number: _____

Preferred method of contact (circle one): Email Call Text Message

Contact #2

Parent/Guardian Name: _____ Relation to Student: _____

Email: _____

Phone Number: _____

Preferred method of contact (circle one): Email Call Text Message

Parent/Guardian & Student Overview Acknowledgement

I acknowledge that I've read and understand the Math 7 Course Overview.

Student Signature: _____ Date: _____

Parent/Guardian Signature: _____ Date: _____

*Thank You!
~ Ms. Ryan*