

Global Studies 9 and 10

Course Description:

This course will cover World History from Age of Revolutions through Current World Issues. This course will cover important vocabulary, key themes, and concepts. It will help prepare for the Global Studies 10 Regents in June.

Course Requirements:

- Be prepared with all the necessary materials.
- Participate
- Be respectful

Preparation:

- You will need pens or pencils.
- Loose leaf or notebook paper.
- You will be creating important vocabulary cards that will help you learn and review important terms.
- You need to come with your school I-Pad fully charged.

Student Help:

- I am available for extra help: 2nd, 4th, 9th periods.
- I am also available after school hours and during lunch.
- Please see me to set up a time for help during these times and get a pass.

Grading Procedures:

Participation: 20%. You will receive a participation grade each week. If you are absent you need to see me about what you missed during homeroom the next day. You will receive participation points for the period you missed **only** if you show me that you have completed the work we did in class. You will lose points if you forget your I-Pad, pen, or pencil, or are tardy to class.

Homework/Classwork: 25%. Homework will be assigned. Often, we will try to get this done in class but at times it will be necessary to finish it at home. It is due at the beginning of the class period.

Quizzes: 10%. Quizzes will be given in class throughout the year.

Tests: 20%. We will have a test after each unit. The test questions will be from past Regent's exams. They will include multiple choice questions, document based short answer questions, and important vocabulary.

Projects/Essay: 25%. Projects will be given throughout the year. We will work on document questions, critical response questions and an enduring issues-based essay to prepare for the Global Studies Regents in 10th Grade.

Class Work/ Homework:

- It is especially important to complete all class work and homework. The work given will help you learn the necessary material.
- Homework is due at the beginning of the period. Homework is not to be completed during the class period it is due.
- If you are absent ask Miss Vossler what work, you missed. It is your responsibility. You can come up and ask during homeroom. You can also ask me through Team chat.
- **If an assignment is late 10 points will be taken off the grade.**
- It is important to take the notes given.
- If you do not understand something, ask for help.
- It is important that you take your time on all work.

Participation:

- Be on time for class every day and be in your seat when class begins. Three unexcused tardies will result in a detention (see student handbook).
- I dismiss the class. Do not start packing up your stuff while I am still teaching.
- Ask questions if you do not understand.
- Ask for extra help when needed.
- Come to class with your I-Pad fully charged.

Respect:

- Listen to your peers and the teacher when they are talking.
- Do not interrupt when others are speaking.
- If you need to leave the room for any reason, please ask and then sign out and take a pass (they are near the door). Do not forget to sign back in when you come back. On a rare occasion I may ask you to wait a few minutes until I finish a topic.
- Name calling, rude comments, and foul language will not be permitted.
- Cell phones are not allowed and must be put away in lockers or backpacks/bags.

- Treat others with respect.
- Keep your hands and feet to yourself.
- Do not lie and instead admit when you do something wrong.
- Clean up after yourself. There is a garbage can and recycling bin in the room.
- Keep your work area clean and organized.
- You have the right to learn. You do not have the right to interrupt someone else's learning.
- Continued disruptions will be referred to the Principal.

Films:

If time permits, we will be watching the following films (or portions of) in class:

- The History Channel- Mankind: The Story of all of Us
- The Last Samurai (R)
- Spirit of the Blitz (PBS)
- Nuremberg
- Martin Luther
- Video Clips: : Machiavelli Explained in 3 Minutes (Great Books: The Prince), Machiavelli- The Prince (first two parts), Louis XIV (Biography), 3D Tour of Versailles, Ten Minute History- Peter the Great and the Russian Empire (History Matters), Peter the Great (Biography), Catherine the Great (Biography), Catherine the Great (set to Lady Gaga Poker Face), Why did the English Defeat the Spanish Armada?, What it was Like to Live at Versailles (Weird History), Absolute Monarchy (Crash Course European History #13), Catharine the Great (Extra History), A Day in the Life of a Spanish Inquisitor (Weird History), Illustrative Examples: Declaration of Rights of Women and the Female Citizen (YouTube- Freeman-pedia), Olympe de Gouges and the Rights of Women (YouTube- Tom Richey), Mankind the Story of All of Us: Pioneer (14:45-20:17), Revolutions (0:00-4:13), The French Revolution (set to Lady Gaga Bad Romance), French Revolution Part 1 1789-September 1791 Causes and Onset of Rebellion, The French Revolution- Oversimplified, Simone Bolivar, An American Liberator (YouTube- (NBC Learns), Scientific Revolution (Crash Course European History #12), Enlightenment (Crash Course European History #18), Enlightened Monarchs (Crash Course European History #19), Crash Course Napoleon Bonaparte European History #22, Napoleon's Retreat from Moscow 1812 (Epic History TV), Napoleon Disaster in Russia (YouTube), How Napoleon Lost at Waterloo (Weird History), Napoleonic Wars (Oversimplified),The Congress of Vienna (Crash Course European History #23), Russian Revolution (History), Russia 1917: Countdown to Revolution (PBS), Russian

Revolution: Civil War (Crash Course European History #35), Italian and German Unification (Crash Course European History #27), Otto Von Bismarck- Iron and Blood (Extra History), The Irish Potato Famine (Simple History), Irish Potato Famine- Isle of Blight (Extra History), A Timeline of the Potato Famine that Changed Ireland Forever (Weird History), School Tube Flocabulary- Industrial Revolution, Working and Living Conditions During the Industrial Revolution (Net History), Industrial Revolution (Crash Course European History #24), Causes of the Industrial Revolution: The Agricultural Revolution (Click View), Surprising Ways WW1 Directly Shaped the Way We Live Now (Weird History), Life in a Trench, The One Thing You Should Know About WWI, WWI Firsts, Causes of WW1, bet you Did not Know WW1, Did WW1 Lead to WW2, U-Boats Sink Lusitania, WW1 Global Connections, The Christmas Truce, Tech Developments of WW1 (History Channel), Lusitania Disaster- A Maritime Grassy Knoll (CBS Sunday Morning), The 4 Main Causes of World War I (School Tube), The Zimmerman Telegram (#USWW100- theworldwar.org), What Life Was Like to be a Trench Soldier in WW1 (Weird History), What Life Was Like Under Nazi Occupation (Weird History), What Life was Like in Fascist Italy (Weird History), Facts about Winston Churchill (Weird History), What Was Life of a Kamikaze Pilot Like (Weird History), Holocaust Encyclopedia (USHMM.org), Introduction to the Holocaust Animated Map, The Blitz: Days that Changed World War II, D-Day Invasion of Normandy (History Channel), D-Day (America the Story of Us), : The Berlin Airlift (Extra History), Russian Revolution (Oversimplified), Fascinating Facts about The Russian Revolution (Weird History), Vladimir Lenin (Biography), Joseph Stalin (Biography), Stalin vs Trotsky in Under 128 seconds (Sebastian Malino), The Post-War Rebuilding and the Cold War (Crash Course #41), The Cold War (Crash Course #39), Kseniya Simonova sand artist- Ukraine's Got Talent, Joseph Stalin Created the Worst Man-made Famine in History- fast facts (History), Stalin's Execution of Enemies, Moscow Trials, and Genocide (Daily Dose Documentary), What was it Like to be Held in a Soviet Gulag (Weird History), How a Soviet Soldier Saved the World from Annihilation (Weird History), Stanislav Petrov, The Man who Saved the World dies at 77, NPR (1983), What Life was Like in the Soviet Union (Weird History), The Fall of Communism (Crash Course European History #46), What actually Happened Right after the Soviet Union Collapsed (Weird History), The Cuba Missile Crisis- episodes 1,2 and 3 (Extra History), Communists, Nationalist, and China's Revolutions (Crash Course World History #37), Chairman Mao explained in 25 minutes (The Life Guide), Tiananmen Square Massacre 1989 (Simple History), Tiananmen Square Massacre protesters recount Massacre 30 years Later (CBSN), Decolonization (Crash Course European History #43), Apartheid: The rise and fall of South Africa's 'apartness' laws (Global News), Remembering South African Leader Nelson Mandela (PBS News Hour), How

Could the Rwandan Genocide Happen (BBC Africa), How Young Rwandan Genocide Survivors are Documenting 25 Years of Healing (PBS News Hour), Decolonization and Nationalism Triumphant (Crash Course World History #40), Sound Smart: Mahatma Gandhi, Gandhi (Biography), History of: History of Mahatma Gandhi, World's Most Murderous Dictator Pol Pot (The Infographics Show Pol Pot), Aung San Suu Kyi: Myanmar Democracy Icon Who Fell from Grace (BBC December 6, 2021), Ten Conflicts to Watch in 2023 (Internal Crisis Group), Conflict in Israel and Palestine (Crash Course World History #41), Argentina's Stolen Children (Retro Report YouTube), Globalization 1- Upside (Crash Course World History #41) Globalization 2- Good or Bad? (Crash Course World History #42), Everything that had to Go Wrong for Chernobyl to Happen (Weird History), Global Issues to Watch in 2022 (C-SPAN), 5 Crisis the World Cannot Ignore in 2022 (World Vision), 21st Century Challenges (Crash Course #49).

- By signing your name at the end of this document, you are acknowledging that you are aware and give permission.
- ❖ I reserve the right to make changes to this document at any time and will announce any changes made.

I understand that I am responsible for the information on this sheet of paper and agree to follow these conditions to the best of my ability. This will be stored in your binder.

Student signature:

Teacher signature:

Date:

Dear Parents /Guardians:

After you have reviewed my class procedures and grading policies, please take time to complete the last page of this form. If you have any questions or concerns regarding this information or any matter throughout the school year, please do not hesitate to contact me. You can reach me by e-mail nvossler@genvalley.org or by phone, 585-268-7900 extension 1137.

Please keep this page so that you have my contact information.

Please return this portion. You can keep my contact information on the previous page.

Student Name: _____ Parent Name: _____

What is the best time to reach you? _____

What phone number? _____

E-mail address if you prefer: _____

I would prefer you contact me by _____ phone or _____ e-mail.

Any additional information you would like me to know about your child:

I have read and understand the procedures and grading policies.

Parent signature: _____

Date: _____