Title I School Parent and Family Engagement Policy and Compact
Emerson Elementary School

The Title I Parental Involvement section of the Every Student Succeeds Act (ESSA) requires each Title I school to jointly develop with and distribute to parents/families of participating children, a written parental involvement policy. The purpose of Title I is to provide activities and services which support students in meeting the state's academic standards.

Representatives of our Title I school, have jointly developed or agree with this Title I School Parental Involvement Policy for improved student academic achievement and to support the ways that the school and parents/families can build and develop a partnership to help children achieve the State's high standards and to be successful in school. Emerson Elementary will implement the following parental involvement policy:

Purpose	Activities
To include parents/families as full partners in their child's education and are included, as appropriate, in decision making and regarding areas of need for volunteer support in classrooms and extracurricular activities.	• Campus Parental Involvement Committee led by the PTA • Written-School Parent/Family Compact • Parent Survey • General PTA Meetings • Annual Title I Parent/Family Informational Meeting • Parent Teacher Conferences • Extracurricular Events • Parent Teacher Conferences • MISD and Campus Website • Parent/Family Links/Email • Various Hand-outs at Parent Nights • Use of Computers at School
To inform parents/families about academic achievement standards, the school curriculum and instructional practices; school programs, extracurricular activities, attendance, student's academic performance; and requirements for student placement and high school graduation.	
To provide materials and training to help work with their children to improve their children's academic achievement such as accessing the MISD Website and tutorial strategies.	
To assist parents with parenting skills and foster home conditions that support their children's learning and social development.	
To involve families and community members as volunteers and audiences at the school or in other locations to support students and school programs.	

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We, representatives of our Title I school, have jointly developed this compact to share responsibilities for improved student academic achievement in order to support the ways in which our school and parents can build and develop a partnership to help children achieve the campus' and state's high standards.

School Responsibilities:

- Provide each student with a safe learning environment
- Use positive actions and words with all students, parents and staff
- Maintain and foster high standards of academic achievement and positive behavior
- Differentiate instruction to meet the needs of each student through the use of cooperative learning structures and strategies
- Respectfully and accurately inform parents and students of their academic progress each grading period and throughout the six weeks
- Increase student participation in extracurricular activities to promote a positive school environment
- Communicate with parents regarding areas of need for volunteer support in classrooms and extracurricular activities
- Increase all students' learning skills for college readiness
- Model policies and expectations set forth by MISD
- Help students resolve conflicts in positive, nonviolent ways through conflict resolution with counselors, teachers and administrators

Parent-Teacher Conferences held during which School-Parent Compact may be discussed:

- All teachers available weekdays before or after school, or by appointment during planning periods
- Parent/Teacher Conference Day 9/29/25

Reports on students' progress available:

- Three weeks progress reports sent through skyward for all classes
- Six weeks report cards sent through skyward for all classes
- Teacher communication to parents through email, phone, and/or ClassDojo
- Principal communication to parents through the Parent Link call-out system
- Parent-Teacher Conferences by appointment
- Annual Title I Parent/Family Informational Meeting

Access to Title I Staff Parent-Teacher Conferences:

- All teachers available weekdays by appointment before school, after school, or during planning periods

Parent opportunities to volunteer and participate in their child's classroom activities:

- Parents are welcome to come in any time to take part in their child's education by signing in at the office and receiving a visitor's pass
- Parents may volunteer with field trips, classroom activities, PTA, and extracurricular events
- Volunteers must complete a background check and be approved before volunteering

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Student Responsibilities:

- Come to school on time and prepared with homework and all supplies
- Every scholar completes every assignment every day
- Use positive interaction and comments with all students, parents, and staff
- Work cooperatively with students and teachers to achieve high academic goals
- Demonstrate positive behavior through campus wide shared expectations of community
- Work diligently to increase all learning skills for college readiness
- Respect staff, students, and property
- Follow policies and expectations set forth by MISD in the student code of conduct
- Resolve conflicts in positive, nonviolent ways through conflict resolution with counselors, teachers, and administrators

Parent Responsibilities:

- Send my child to school on time each day prepared for learning
- Use positive actions and words with all students, parents, and staff
- Maintain and foster high standards of academic achievement and positive behavior for my child
- Check my child's homework for completion and timely return to school
- Respectfully and accurately communicate with my child's teachers about their academic progress and social needs each grading period and throughout the six weeks
- Encourage my child to develop all learning skills for college readiness
- Support my child through PTA activities and support or volunteer when possible
- Help my child resolve conflicts in positive, nonviolent ways through conflict resolution with counselors, teachers, and administrators