Westminster Public Schools
Where Education is Personal

Resolution to Continually Improve the Westminster Pub Schools Competency Based System

Resolution 2025-09-09

WHEREAS Westminster Public Schools continues its steadfast commitment to ensuring that all students, receive a quality and equitable education every day based upon the belief that all students shall attain competency to successfully advance to the next level; and

WHEREAS Westminster Public Schools Competency Based System is the most effective educational model to provide flexible Anywhere Anytime learning, to address lost learning opportunities, to equip students for the skills necessary to succeed in the competitive global economy; and to meet the needs of our business community especially in response to large scale disruptions; and

WHEREAS Westminster Public Schools has high expectations for all students and staff, and "Where Education is Personal" reflects the commitment to students, staff and the community for improving educational outcomes for all; and

WHEREAS Westminster Public Schools believes every student is capable and must be a participant in their education, making choices that align with their personal interests, strengths, and aspirations, while provided opportunities to develop and exercise their agency in and out of the classroom; and

WHEREAS Westminster Public Schools recognizes the fundamental importance of fostering an inclusive and empowering educational environment for all students, regardless of their background, identity, or circumstance; and

WHEREAS Westminster Public Schools firmly commits to maintaining its position as a state leader in students obtaining Industry credentials and will continue to expand upon our CTE/STEM pathways for their academic and career growth. WPS actively monitors each student's academic progress, striving for at least one year of growth, with the goal of exceeding one year whenever possible in academic areas, while also supporting their Individual Career Academic Plan (ICAP) and graduation expectations to ensure a successful "day after graduation" for all; and

WHEREAS Westminster Public Schools is committed to ending "social promotion" by ensuring honest and accurate conversations with students and parents about current academic performance and by placing greater focus and emphasis on measurable learning over time inclusive of intentional planning rather than advancement by seat time or age-based cohorts; and

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WHEREAS Westminster Public Schools empowers students to make important decisions about their learning experiences and support their mental health by embedding Personal Relational Competencies (PRC) within Student Agency practices; and

WHEREAS Westminster Public Schools Board of Education is committed to collective accountability through public reporting in partnerships with Cognia and Marzano Academies while supporting the District's Shared Vision, Mission and Operating Principles with the ultimate goal of all schools achieving High Reliability School Level 5 status; and

WHEREAS Westminster Public Schools is dually accredited and will continue to meet the requirements of dual accreditation by Cognia and the State of Colorado;

BE IT RESOLVED that from this date forward, based upon the foregoing statements, Westminster Public Schools, will continue the use of our Competency Based System in all district schools with the clear understanding that continuous improvement is a basic tenet of an effective education model.

DATED AND SIGNED by the Directors of the Westminster Public Schools Board of Education this 9th day of September 2025.

Christine Martinez, President	Aaron Martin, Vice President
Dan Orecchio, Secretary	Mary Beth Murphy, Treasurer
Audrey Yanos, Board Director	Dr. Jeni Gotto, Superintendent