

# New Jersey Department of Education

## Title I School-Parent Compact

### Green Hills School

Green Hills School and the parents of students participating in activities, services, and programs funded by Title I, Part A of the Elementary and Secondary Education Act (ESEA) (participating children), agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the challenging State academic standards.

This school-parent compact is in effect during the **2025-2026** School Responsibilities

Green Hills School will:

1. Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the challenging State academic standards. All Green Hills School curriculum, instruction, and assessment are aligned with the New Jersey Student Learning Standards. Students will also receive specific support with reading via Fountas & Pinnell's Leveled Literacy Intervention (LLI) system.
2. Hold parent-teacher conferences (at least annually in elementary schools) during which this compact will be discussed as it relates to the individual child's achievement. Specifically, these conferences will be held in **November 2025** and **March 2026**.
3. Provide parents with frequent reports on their children's progress. Specifically, the school will provide report cards via the parent portal in **December, March, and June**. RTI students will receive progress reports **the times a year**.
4. Provide parents reasonable access to staff. Specifically, staff will be available for consultation with parents during fall and spring parent-teacher conferences and will also be available to meet with individual families upon request throughout the school year.

### Parent Responsibilities

We, as parents, will support our children's learning in the following ways:

- Making sure classwork and/or homework is completed when assigned.
- Participating, as appropriate, in decisions related to my children's education.
- Promoting positive use of my child's extracurricular time.
- Staying informed about my child's education and communicating with the school by promptly reading all notices from the school or the school district, either received by my child or by mail, and responding, as appropriate.
- Being involved with my children's school to the extent possible.

### Student Responsibilities

We, as students, will share the responsibility to improve our academic achievement and achieve the State's high standards. Specifically, we will:

- Complete classwork and/or homework every day and ask for help when needed.
- Read at least 30 minutes every day outside of school time.
- Make the best effort to be engaged and learn in school every day.

## Additional School Responsibilities

Green Hills School will:

1. Involve parents in the planning, review, and improvement of the school's parent and family engagement policy, in an organized, ongoing, and timely way.
2. Involve parents in the joint development of any schoolwide program plan, in an organized, ongoing, and timely way.
3. Hold an annual meeting to inform parents of the school's participation in Title I, Part A programs, and to explain the Title I, Part A requirements, and the right of parents to be involved in Title I, Part A programs. The school will convene the meeting at a convenient time to parents, and will offer a flexible number of additional parent and family engagement meetings, such as in the morning or evening, so that as many parents as possible are able to attend. The school will invite all parents of children participating in Title I, Part A programs (participating students), and will encourage them to attend.
4. Provide information to parents of participating students in an understandable and uniform format, including alternative formats upon the request of parents with disabilities, and, to the extent practicable, in a language that parents can understand.
5. Provide parents of participating children information in a timely manner about Title I, Part A programs that includes a description and explanation of the school's curriculum, the forms of academic assessment used to measure children's progress, and the proficiency levels students are expected to meet.
6. At the request of parents, provide opportunities for regular meetings for parents to formulate suggestions, and to participate, as appropriate, in decisions about the education of their children. The school will respond to any such suggestions as soon as practicably possible.
7. Provide to each parent an individual student report about the performance of their child on the State assessment in at least math, language arts, and reading.

Please acknowledge receipt by signing on the designated line. Students should sign as well. Please send the signed document to school with your child in an envelope labeled "School-Parent Compact" or via email: [ksylvester@greenhills.org](mailto:ksylvester@greenhills.org) (ELA) or [sbird@greenhills.org](mailto:sbird@greenhills.org) (Math).

**School:** \_\_\_\_\_ **Date:** \_\_\_\_\_

**Parent:** \_\_\_\_\_ **Date:** \_\_\_\_\_

**Student:** \_\_\_\_\_ **Date:** \_\_\_\_\_