South County SELPA and Diagnostic Center present

UNTESTABLE TO TESTABLE: TRANSFORMING STUDENTS WHO ARE "DIFFICULT" TO ASSESS

PRESENTER:

Allease Glamore, M.S., School Psychologist
Diagnostic Center South, California Department of Education

We all have a basic understanding of the principles of assessment. But, what happens when students are unable to sit at a table, cannot point to a picture or symbol in a stimulus book or provide a verbal response, or engage in behaviors that impact their participation in testing? Typically, we describe these students as untestable and resort to using assessment and evaluation methods that are less accurate and do not provide complete information. This training will explore the selection and use of appropriate assessment measures, the development, implementation and use of alternative assessment procedures, ways adapting and modifying assessment measures, strategies for identifying alternative response formats, and quick and easy interventions that can be used to support participation and engagement.

***Updated to include more information about assessing students with intensive support needs.*

PARTICIPANTS WILL:

1. Learn to use multiple sources of information for assessments and how to modify and adapt testing materials.
2. Learn to understand the implications of a student's level of functioning and how it can impact testing behaviors.
3. Learn to identify and reduce or remove barriers to assessment by supporting student engagement and participation.

INTENDED AUDIENCE:

School psychologists, speech-language pathologists, occupational therapists, and special education teachers.

TRAINING DETAILS

- **Thursday, January 29, 2026**
- **7:45 - Check-in**
- **8:00 a.m. - 2:00 p.m. Training**
- **SCREC**
  800 National City Blvd.
  National City, CA 91950

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