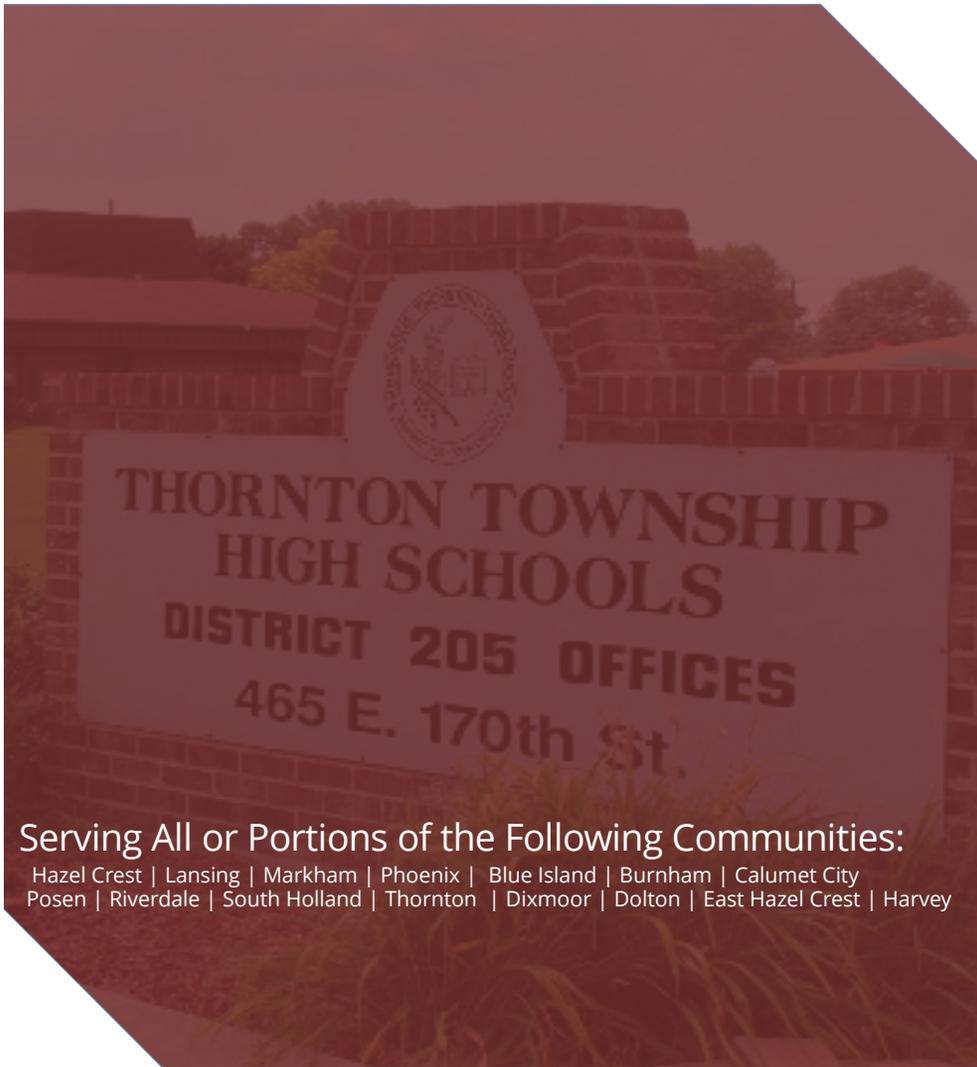




THORNTON TOWNSHIP
HIGH SCHOOL DISTRICT 205

BOARD OF EDUCATION MEETING

SEPTEMBER 10, 2025



Serving All or Portions of the Following Communities:

Hazel Crest | Lansing | Markham | Phoenix | Blue Island | Burnham | Calumet City
Posen | Riverdale | South Holland | Thornton | Dixmoor | Dolton | East Hazel Crest | Harvey

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OPEN SESSION

C A L L T O O R D E R

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ROLL CALL

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PLEDGE OF ALLEGIANCE



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COMMITTEE OF THE WHOLE

- A. Report from Curriculum Committee
- B. Report from Finance & Facilities Committee
- C. Report from Policy Committee
- D. Report from Discipline Committee

CONSENT AGENDA

- A. **Approval of the Regular Meeting Minutes and Executive Meeting Minutes**
dated August 13, 2025
- B. **Approval of District 205 Bills:** Dated August 13, 2025, through September 9, 2025
- C. **Personnel:** Approval of Resignations, Leave of Absence, New Hires & Terminations
dated September 9, 2025

PUBLIC PARTICIPATION

We now open the Public Participation section of our agenda. At this time, members of the community are invited to address the Board. We ask that you state your name and town, limit your total time to two minutes, and talk only about items on the current Board Agenda.

In addition, if your comments are of a critical nature about specific people, the Board requests that you present your comments during the personnel portion of the “executive session.”

Your name will not be called if you do not sign in and list a topic or the topic is not on the current Board agenda or if public participation has begun.

FREEDOM OF INFORMATION ACT (FOIA)

DR. DOSS

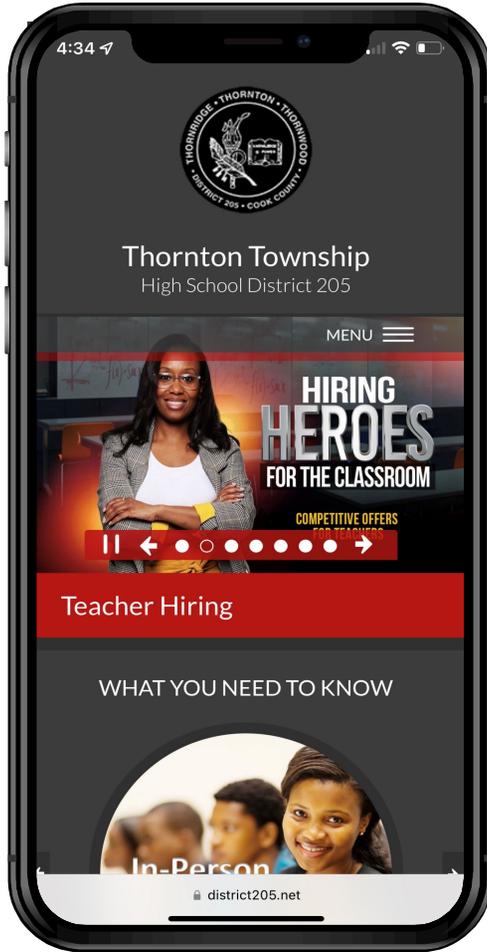
FOIA



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THORNTON TOWNSHIP
HIGH SCHOOL DISTRICT 205

COMMUNICATIONS

N E W S F R O M T H E S C H O O L S

DR. RATLIFF

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THORNTRIDGE FALCONS

This year, Thornridge proudly welcomed their Freshmen Falcons with an abundance of Falcon pride and high expectations for an exceptional school year ahead. The celebration continued with TR's **ANNUAL Falcon Fest**—a day filled with food, fun, and fellowship for students, staff, and parents. A great time was had by all!



THORNTON TOWNSHIP
HIGH SCHOOL DISTRICT 205



WELCOME
FRESHMEN

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THORNTRIDGE FALCONS



THORNTON TOWNSHIP
HIGH SCHOOL DISTRICT 205

Thornridge ALUMNI Highlight



From challenges to triumphs, from doubts to determination—our TR Alum reminds us that perseverance has power.

When the odds rose against him, he rose higher.
When the path felt uncertain, he kept walking.
He believed. He wanted. He achieved.

This is what Falcon pride looks like—dreams nurtured by a village, transformed into reality.

Congrats Private First Class Flanagan, your TR Family is proud of you!

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THORNTRIDGE FALCONS

HOMECOMING



THORNTON TOWNSHIP
HIGH SCHOOL DISTRICT 205

A week wrapped in Falcon pride. Laughter echoing through the halls. Joy painted on every face. Memories woven into the fabric of our Falcon family.

From the staff tailgate to the epic staff vs. students tug-of-war..... From the cheers that rose as our Principal, Dr. Brown, took the plunge in the dunk tank..... To the honor of welcoming Dolton's Mayor, Jason House and Thornridge alum and current District 205 board members, Ms. Bradley and Mrs. Moody to our Homecoming festivities.

Homecoming was more than an event. It was an experience. A celebration of spirit. A celebration of unity. A celebration of what it means to be a Falcon.



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THORNTRIDGE FALCONS



THORNTON TOWNSHIP
HIGH SCHOOL DISTRICT 205

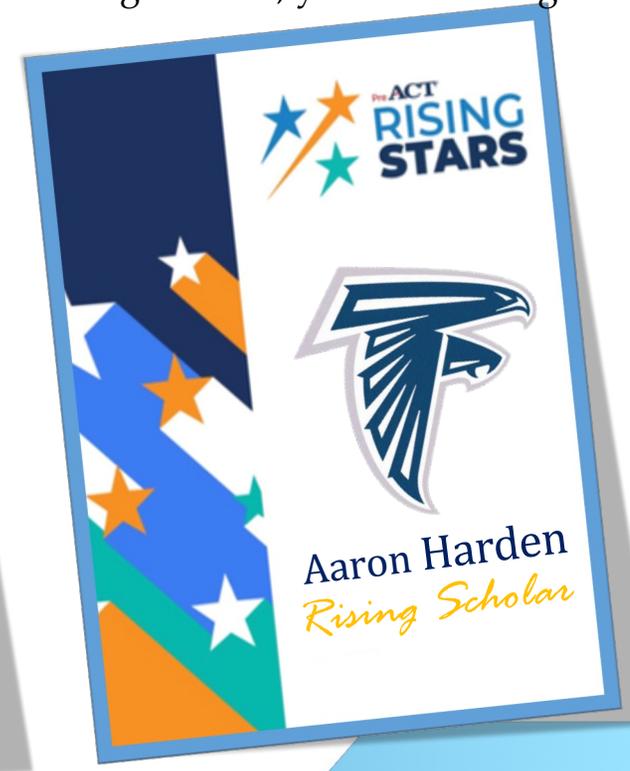
Three Thornridge High School students earned the **PreACT Rising Star Award**, placing among the **top academic achievers nationwide** for the 2024–2025 school year. Their hard work, dedication, and excellence as rising scholars inspire us all. Keep shining Falcons, your Thornridge Family is proud of you!



Mia Kidd
Rising Scholar



Jamie Sutton
Rising Scholar



Aaron Harden
Rising Scholar

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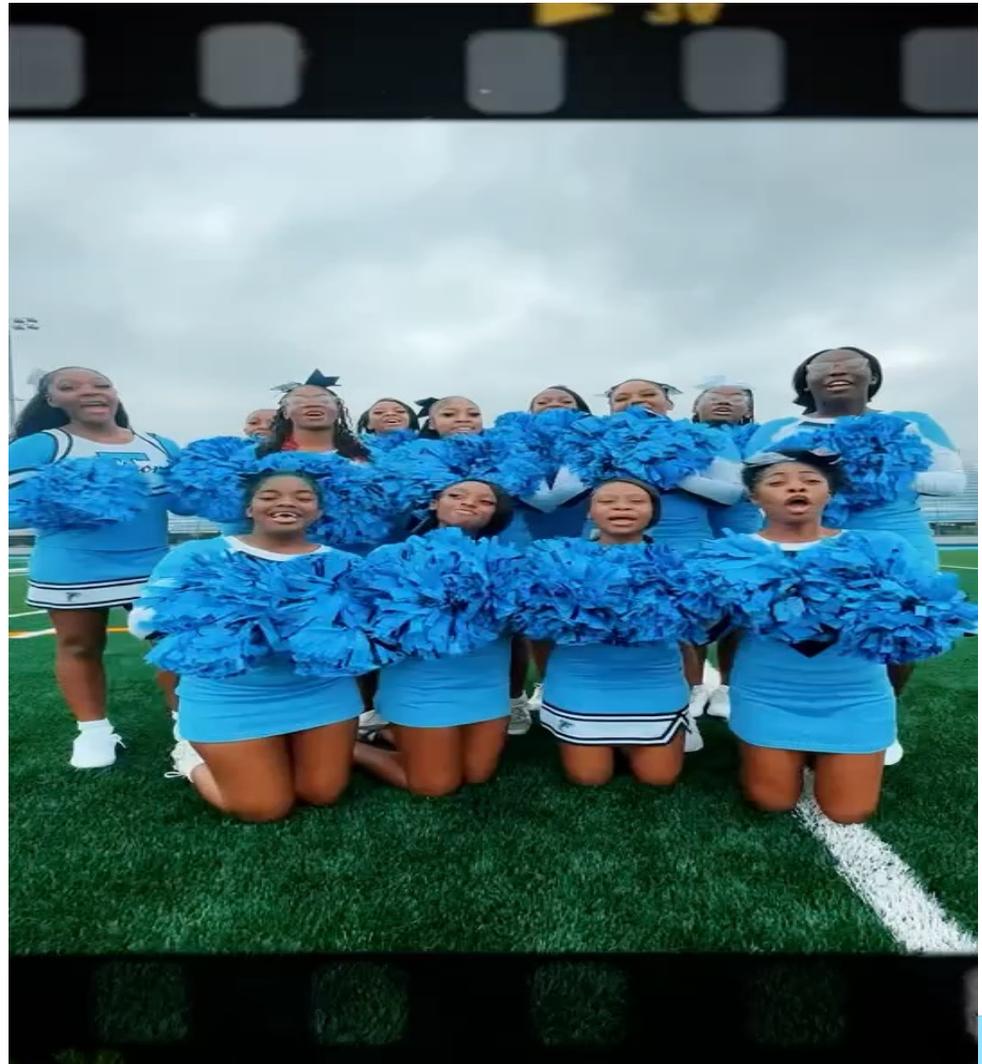


THORNBRIDGE

FALCONS

Family and Community Engagement (FACE)

- Video recap highlights the Thornridge Varsity Football team and the new turf football field





THORNTON TOWNSHIP
HIGH SCHOOL DISTRICT 205

Family and Community Engagement (FACE)

- Hosted Wise Freshman Workshop
- Video recap highlights the recent workshop held for incoming Seniors and Thornton Alumni

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Danielle Moore
Member of ISBE and SAC

Congratulations!

to Danielle Moore who was nominated to be a member of the Illinois State Board of Education (ISBE) Student Advisory Council (SAC) for school year 2025-2026!



Throughout the year, SAC members will meet virtually with ISBE staff and stakeholders to lend their voices to policy development in education. SAC members will also participate in activities such as the Student Summit and present their research project to the Board of Education.

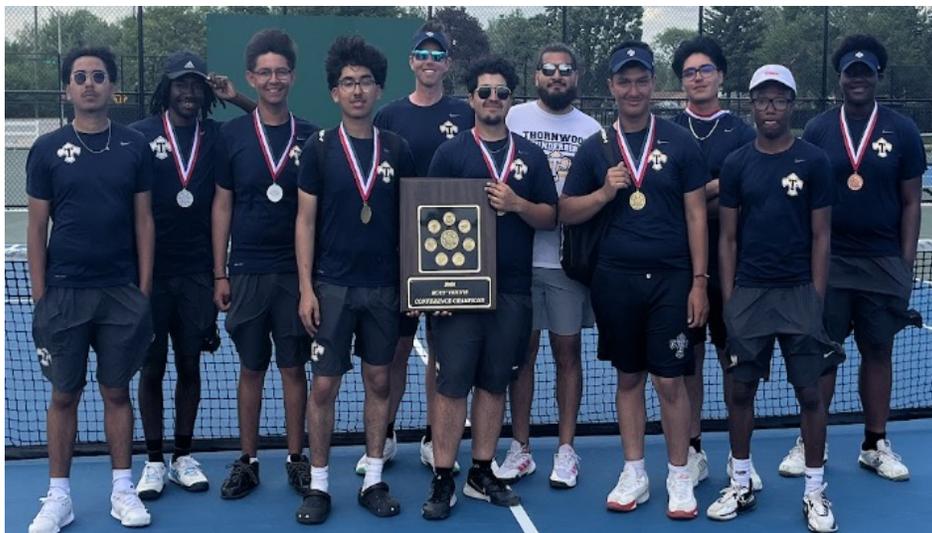
On September 17th, the SAC members will introduce themselves virtually to the Board of Education.

Danielle, we applaud you as you embark upon this leadership and advocacy journey!



Mr. Daniel Biesieda

IHSTA Coach of the Year



CONGRATULATIONS TO MR. DANIEL BIESIADA

who was selected by the Illinois High School Tennis Coaches
Association for Boys 2A

Coach of the Year!

His efforts to better his student-athletes and provide an
environment to grow the sport of tennis in the State of Illinois
has been recognized by his fellow
coaches and the IHSTCA!

Mr. Biesiada will be formally recognized at the Winter Workshop
on Friday, January 30, 2026.





Speech Degree Winners **Danielle Moore, Jociaya Edwards, Sin'que Dorsey**

The National Speech & Debate Association recognizes (3) Thornwood students into the **NSDA Honor Society**.

Each new degree represents hours of learning, practice, and improvement by the students thanks to dedicated coaching!

The following degrees were earned:

Jociaya Edwards – Outstanding Distinction
(Not pictured)

Sin'que Dorsey – Distinction

Danielle Moore – Merit & Honor

We are proud of you!



1st Place
Robin Kelly Congressional
Art Show

The Thornwood Art Department is excited to announce that Thornwood Thunderbird **Leylani Kramer** won the 45th Annual Congressional Art Competition sponsored by Congresswoman Robin Kelly.

In addition to the honor of first place, Leylani will receive two first class plane tickets for her and her mom to travel to Washington D.C. and see her work which will be on display in the nation's capital for one year.

We are very proud of her.



DISTRICT 205 FLAG FOOTBALL

- Media Production teacher Frank Rice and his students capture the team's season opener against Hillcrest







THORNTON TOWNSHIP
HIGH SCHOOL DISTRICT 205

Building Capacity, Strengthening Community



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THORNTON TOWNSHIP
HIGH SCHOOL DISTRICT 205

Institute Training Highlights

Our beginning of the year Institute Training brought staff together around the PEACE Center's mission and vision. The sessions focused on CPI, the Boys Town Model, CHAMPS, and the inspiring messages from *Culturize* and *Get on the Bus*. Through team-building activities and role-play, staff practiced strategies to build consistency and improve student engagement. The training concluded with staff motivated, aligned, and committed to putting students first.

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PEACE  CENTER

Back-to-School First Week Activities

During the first week of school, students participated in activities designed to strengthen their social-emotional learning. Through team-building exercises and fun, interactive games, they learned strategies for collaboration, self-awareness, and problem solving. We also introduced Peace Circles, which gave students the opportunity to build community, share openly, and connect with one another in meaningful ways. These activities set a positive tone for the year and reinforced our commitment to student growth and belonging.





Back-to-School Night Highlights

This year's Back-to-School Night was one of our most successful events to date, filled with laughter, games, and prizes. We had a greater turnout than in previous years, with parents fully engaged in classroom conversations and actively connecting with teachers.

The positive energy throughout the evening highlighted the strength of our school community. It was clear that families left with a deeper sense of partnership and excitement for the year ahead.



THORNTON TOWNSHIP
HIGH SCHOOL DISTRICT 205



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ENTER

CLOSING MESSAGE

When schools and families partner with purpose, students thrive. Throughout Institute Training and Back-to-School Night, we have already begun building the momentum for a strong school year. We are grateful for the Board's support in helping us create opportunities for growth, connection, and student success.



NEW BUSINESS

- A. Presentation: Turn Up For Peace Festival- Dr. Doss & Student Board of Education



TURN UP FOR PEACE



Social Emotional Learning Event



WHAT IS “TURN UP FOR PEACE”?

- SOCIAL EMOTIONAL LEARNING EVENT

FOCUS

BRING AWARENESS TO GUN VIOLENCE AND SUBSTANCE ABUSE IN OUR COMMUNITY



- TIME ?

- PLACE ?

- HOW ?



Presents



FREE ENTRY

FOOD - FIREWORKS - DJ - ENTERTAINMENT

OCTOBER 18, 2025

2PM-7PM

Thornridge High School

MAIN FOOTBALL FIELD

15000 Cottage Grove Ave

Dolton, IL 60419



Lets Unite for Peace in Our Schools & Communities



ENTERTAINMENT

PROMOTION

WHAT WE NEED

QUESTIONS?

COMMENTS?

CONCERNS?

NEW BUSINESS

B. Presentation: State Award of Dr. Wojdelski- Dr. Ratliff



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NEW BUSINESS

C. Presentation: CTE Recognitions- Ms. Rouse



Congratulations
Suliat Adamson and
Heavenlee Wilson

Passed the IL CNA Licensing Exam

Special Thanks to TR Counselor
Ms. Annette Johnson

THE BASIC NURSE ASSISTANT
TRAINING PROGRAM
(BNATP)

STUDENTS GAIN SKILLS IN PATIENT
CARE, SAFETY, AND INFECTION
CONTROL.

TRAINING EMPHASIZES COMPASSION,
TEAMWORK, AND PROFESSIONALISM.

GRADUATES ARE PREPARED FOR
CAREERS IN HEALTH CARE AS CERTIFIED
NURSING ASSISTANTS (CNAs).



NEW BUSINESS

D. Presentation: Seloc Energy Electric Vehicles- Dr. Ratliff & Seloc Team

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THE FUTURE EV TECHNICIANS ARE BORN HERE!

**ECONOMIC
DEVELOPMENT**
THROUGH ELECTRIC VEHICLE CONVERSIONS

SEJOC
FUELING OUR FUTURE

Vehicles converted by SELOC
1973 Mercedes 280 SE.
ALL ELECTRIC



1973 Mercedes 280 SE.
ALL ELECTRIC



1979 MGB
ALL ELECTRIC



1955 Ford 100
ALL ELECTRIC



2000 Nissan UD Wrecker Truck
ALL ELECTRIC



Search



SUBSCRIBE



Greg Goes Electric

@greggoeselectric3595 · 6.52K subscribers · 23 videos

More about this channel ...more

Customize channel

Manage videos

Home Videos Playlists Community

For You



Porsche E Boxster Pt.1

355 views · 7 days ago



Electric Wrecker Truck Preview

259 views · 10 days ago



1955 Ford F100 Solar Build Teaser

3.1K views · 3 years ago



MEET THE TEAM



Rommel Pineda

CHIEF OF STAFF



Gregory Coles

FOUNDER



Cliff Stokes

VP BUSINESS DEVELOPMENT



Why Chicago is SELOC's HQ

Chicago aims to electrify 100% of its fleet by 2035.

Chicago is investing in Sustainable Energy based Workforce Development



Chicago & SELOC Goals Align

SELOC

SELOC is a Fleet EV Conversion company.

Workforce Development is a keep component in SELOC's strategy.

W.D. creates capacity and helps scale.

SELOC
FUELING OUR FUTURE

The Future Of Illinois Sustainable Energy Goals

Partner Aligned Electrification Goals

STATE GOALS

- ✓ IDOT - Illinois EV Infrastructure Deployment Plan
- ✓ IDOT - Illinois Drive Electric

REGIONAL GOALS

- ✓ Cook County - Invest in Cook
- ✓ CMAP - On to 2050

LOCAL GOALS

- ✓ CDOT - Climate Action Plan

► State of Illinois Goal

Enable adoption of 1,000,000 EVs on the road in the state by 2030.

► Cook County Goal

Deploy 75 dual-port public EV charging stations in the south and west suburbs of Cook County, where more transportation infrastructure gaps occur and greenhouse gas (GHG) emissions are higher.

► City of Chicago Goals

Chicago's 2022 Climate Action Plan goals include:

- Support equitable electrification of ride-hail and taxi fleets by 2030.
- Electrify 100% of the City's fleet by 2035.
- Achieve zero-emission transit fleets across Chicagoland by 2040.
- Enable electric freight loading docks at new commercial and industrial (C&I) buildings by 2025 and existing C&I buildings by 2030.
- Enable 100% electrification of delivery fleets by 2035.
- Enable 2,500 new public passenger EV charging stations by 2035.

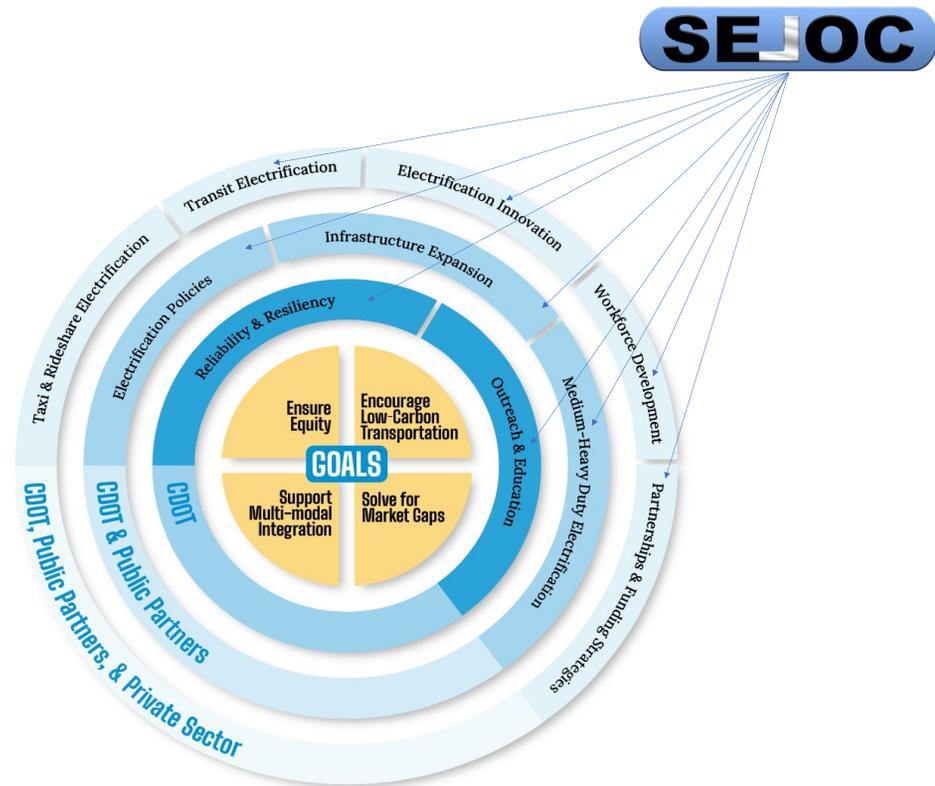
CDOT is using the EV Framework to set clear goals and outline a variety of strategies to achieve EV and e-mobility adoption and ensure that transportation infrastructure contributes to better public health and environmental outcomes. By working closely with regional and state partners and incorporating detailed feedback from Chicago residents, Alderpeople, and community stakeholders, CDOT aims to align policy goals and funding resources to create a more resilient and inclusive electric infrastructure network in Chicago.

The Future Of Illinois Sustainable Energy Goals

Goals & Strategies

CDOT envisions a transportation network that is safe, reliable, and environmentally sustainable. The four primary goals of the EV Framework center on ensuring equity, encouraging low-carbon transportation, closing market gaps, and supporting multi-modal integration. With transportation equity as a primary goal, the City is committed to ensuring that all residents, particularly those in underserved communities, have access to EV infrastructure. In addition to equity, the EV Framework seeks to reduce emissions by encouraging low-carbon transportation solutions, such as EVs and e-mobility devices, while addressing gaps in the market where private investment alone cannot meet community needs. Finally, the EV Framework emphasizes the integration of EV infrastructure with other transportation options, such as bicycles and public transit, to provide diverse, sustainable transportation choices.

SELOC addresses many categories that help Chicago meet its initiatives



WE NEED YOU TO MAKE THIS HAPPEN!

1st WE TRAIN
2nd WE EMPLOY
3rd WE GROW



1st We train and create labor

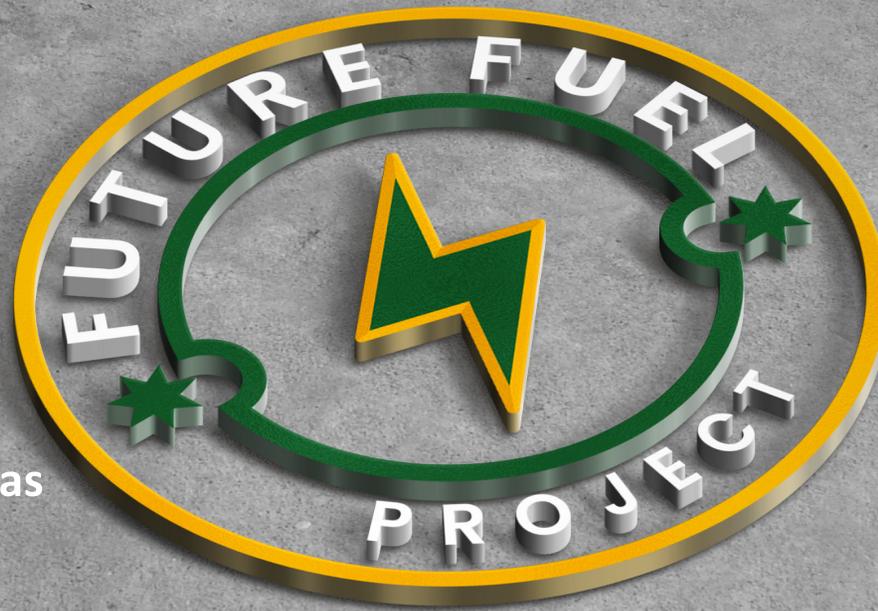


Training is carried out through SELOC's FUTURE FUEL PROJECT

What is the FUTURE FUEL PROJECT

The FUTURE FUEL PROJECT is a program that shows students how to convert gas powered cars to electric.

The FUTURE FUEL PROJECT was created by SELOC LLC. SELOC will work with state, city, and community leaders to institute the FUTURE FUEL PROJECT.



ANYONE CAN WORK FOR SELOC



Electric Vehicle Conversion Techs come in 4 levels

Level 1

General
Technician

Level 2

De-installation
Technician

Level 3

Installation
Technician

Level 4

Act-Cal
Technician

EDUCATION MODULE 1: INTRODUCTION TO THE EV INDUSTRY

6 WEEKS

In Level 1, students will explore the evolution of the Electric Vehicle Conversion (EVC) Industry, delve into the intricacies of traditional and electric vehicles, and emphasize the importance of safety in both realms.

This foundation equips them with a comprehensive understanding, from vehicle basics to workshop best practices.

- History of electric vehicles.
- Current EV challenges and barriers.
- Basics of ICE vehicles and safety.
- Introduction to EV systems.

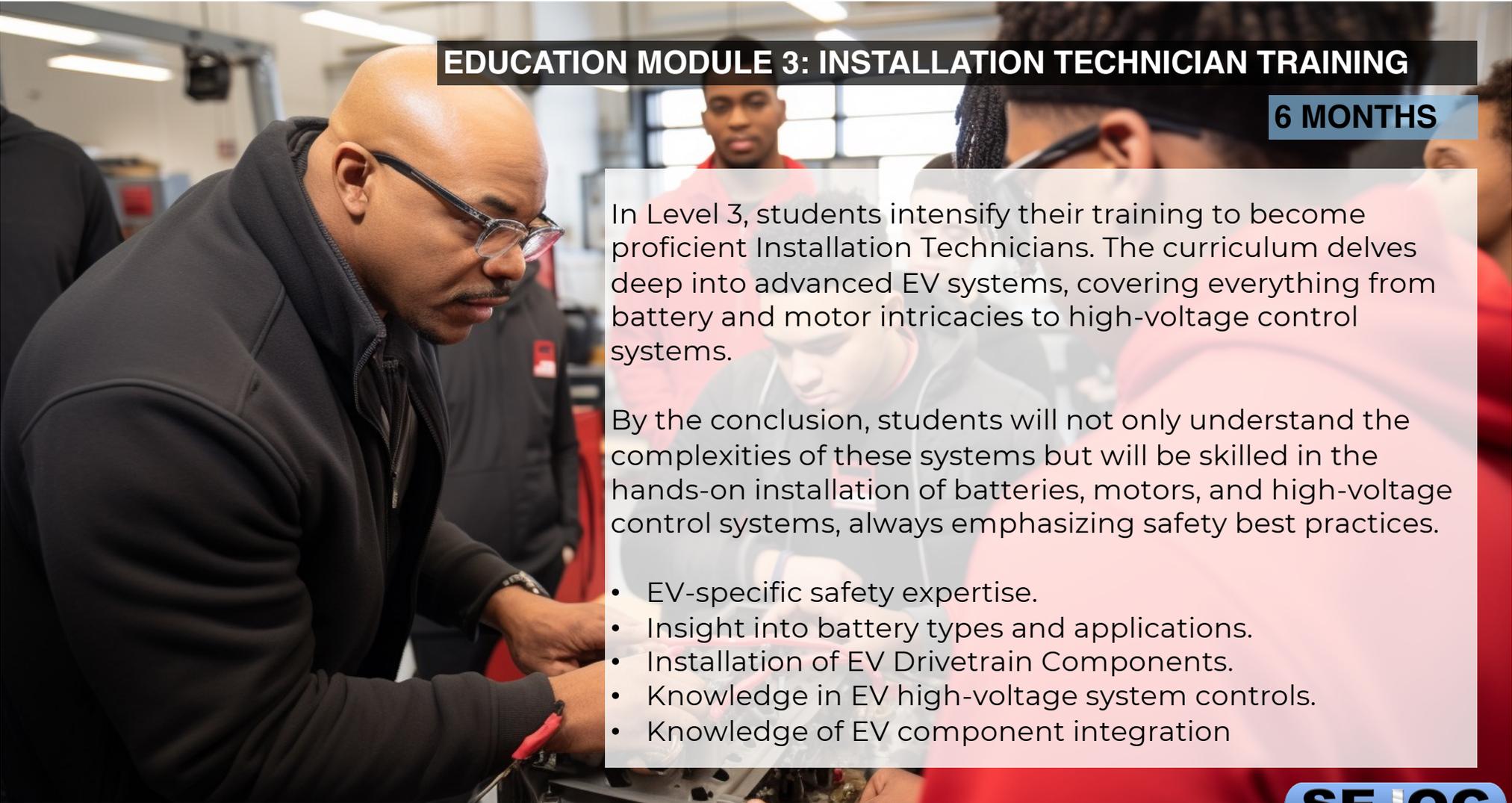
EDUCATION MODULE 2: DE-INSTALL TECHNICIANS

3 MONTHS

In Level 2, the course advances students to the role of De-Install Technicians. They'll delve into automotive fundamentals, with a focus on Internal Combustion Engines (ICE) vehicles, and the core principles of electrical systems.

By the end, they'll be adept at removing ICE engines and applying electrical concepts, all underlined by rigorous safety standards.

- Automotive safety basics.
- Deep knowledge of ICE components.
- Steps for ICE component removal.
- Intro to core EV electrical concepts.
- Practical work with basic circuits.

A man in a black hoodie and glasses is focused on working on a vehicle component in a workshop. Other people are visible in the background, some wearing red shirts. The scene is brightly lit with overhead fluorescent lights.

EDUCATION MODULE 3: INSTALLATION TECHNICIAN TRAINING

6 MONTHS

In Level 3, students intensify their training to become proficient Installation Technicians. The curriculum delves deep into advanced EV systems, covering everything from battery and motor intricacies to high-voltage control systems.

By the conclusion, students will not only understand the complexities of these systems but will be skilled in the hands-on installation of batteries, motors, and high-voltage control systems, always emphasizing safety best practices.

- EV-specific safety expertise.
- Insight into battery types and applications.
- Installation of EV Drivetrain Components.
- Knowledge in EV high-voltage system controls.
- Knowledge of EV component integration

EDUCATION MODULE 4: EV TECHNICIAN MASTERY

9 MONTHS

In Level 4, the course propels students to the role of Electric Vehicle Conversion Technicians. They'll explore EV support systems, understand the activation phase, and delve deep into calibration and quality assurance practices.

By the course's Conclusion, students will be equipped to not only lead an EV conversion project but also to ensure its safety, adherence to performance standards, and train others.

- Expertise in EV-specific safety protocols.
- In-depth knowledge of BEV systems and user features.
- Skills in EV system integration and interplay.
- Skills in quality control of EV component installation
- Proficiency in EV system activation and calibration.

2nd We Employ our Trainees



Once trained, SELOC hires for EVC Tech levels 1-4

SELOC works with local partners to hire support roles within the company such as administration, logistics etc.





BUILDING A WORKFORCE
HOW & WHERE WE WORK

A VIABLE CAREER PATH

Beginning with a basic education in electric vehicle conversion, an individual may grow to specialize in any number of areas within the EV industry:

- EV Conversion technician (I – IV)
- Machine tool operators, metal and plastic
- Industrial production managers
- Administrations
- Logistics

The average salary in the field far exceeds median income at \$52,000, with careers spanning 25 years or more.



**US Bureau of Labor Statistics, 2023*

A photograph of two women in professional business attire walking and smiling in a modern transit vehicle, possibly a train or tram. The woman on the left has long dark hair and is wearing a dark blazer over a light blue shirt. The woman on the right has her hair in braids and is wearing a dark blazer over a white shirt and a grey skirt. The background shows the interior of the vehicle with overhead lights and windows.

PHASE 2:
THE NEXT WAVE & BEYOND
TRAINING THE TRAINERS & EXPANSION



MAKING A DIFFERENCE: MEANINGFUL EMPLOYMENT & REAL-WORLD IMPACT

School Buses are ONE example that supports SELOC's Business Model

Approximately five thousand of the 480,000 school buses on the roads today are electric.

SELOC's labor force will be hands-on in creating a greener, cleaner future for our children and making a DIRECT IMPACT, creating a carbon neutral solution while converting gas and diesel-powered buses to electric.

This is Just one type of vehicle (buses), supports SELOC's business model. There are 292 million registered vehicles in the US. According to those numbers, there is no shortage of work to be done.



SELF SUSTAINING JOB CREATION

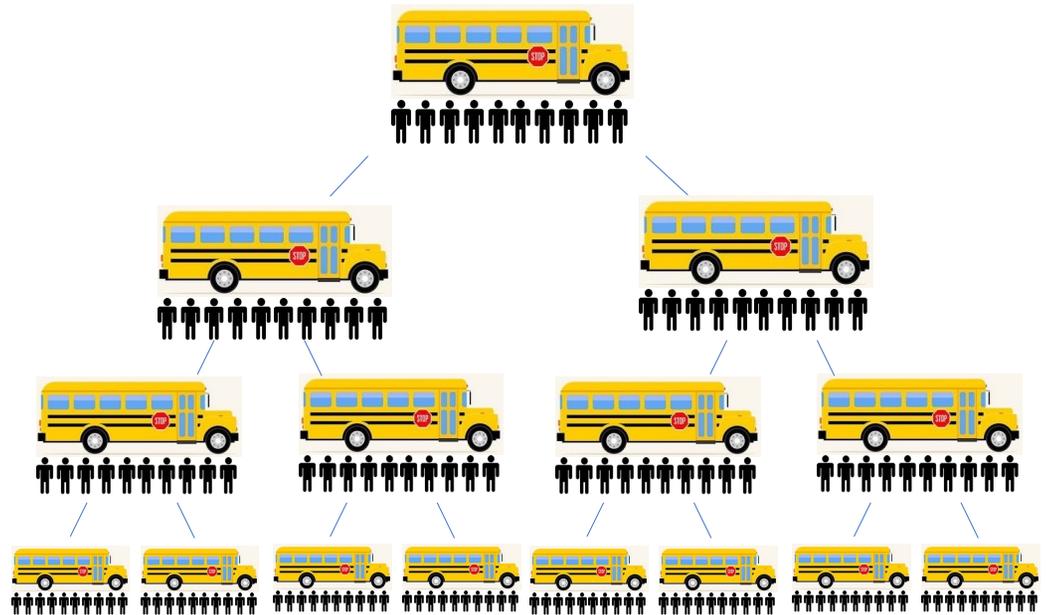
For each bus SELOC converts and sells, the costs of two more bus conversions are paid for.

Each bus requires a team of 10 technicians approximately 9 days to complete.

50 technicians can convert 200 buses a year.

Those 200 buses will pay for the next 50 jobs.

Within 3 years, SELOC is targeting a skilled labor force greater than 150.

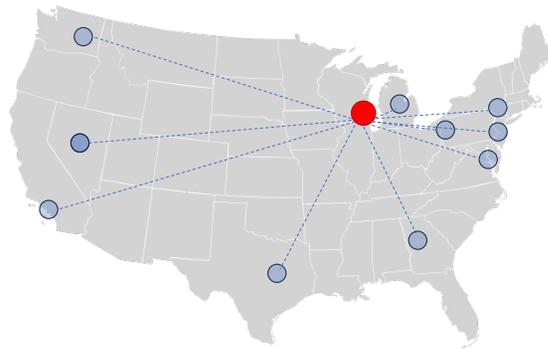


MARKET EXPANSION, RIGHT OUT OF YOUR BACKYARD

SELOC is prepared to expand into new regions and metros, onboarding new locations **with trainers from our core facility.**

In addition, **our dedicated sales team ensures our pipeline is always active**, and expansion is the result of an organic need from areas we can best serve.

From supply to training, to policy. Chicago is the EV Conversion **WORLD HUB.**



SELOC
FUELING OUR FUTURE

An aerial photograph of a city, likely Asheville, North Carolina, showing a mix of brick and modern buildings, parking lots, and green spaces. In the background, there are rolling green mountains under a blue sky with scattered white clouds. A semi-transparent dark blue box is overlaid on the left side of the image, containing the title text.

ECONOMIC IMPACT REAL WORLD RESULTS

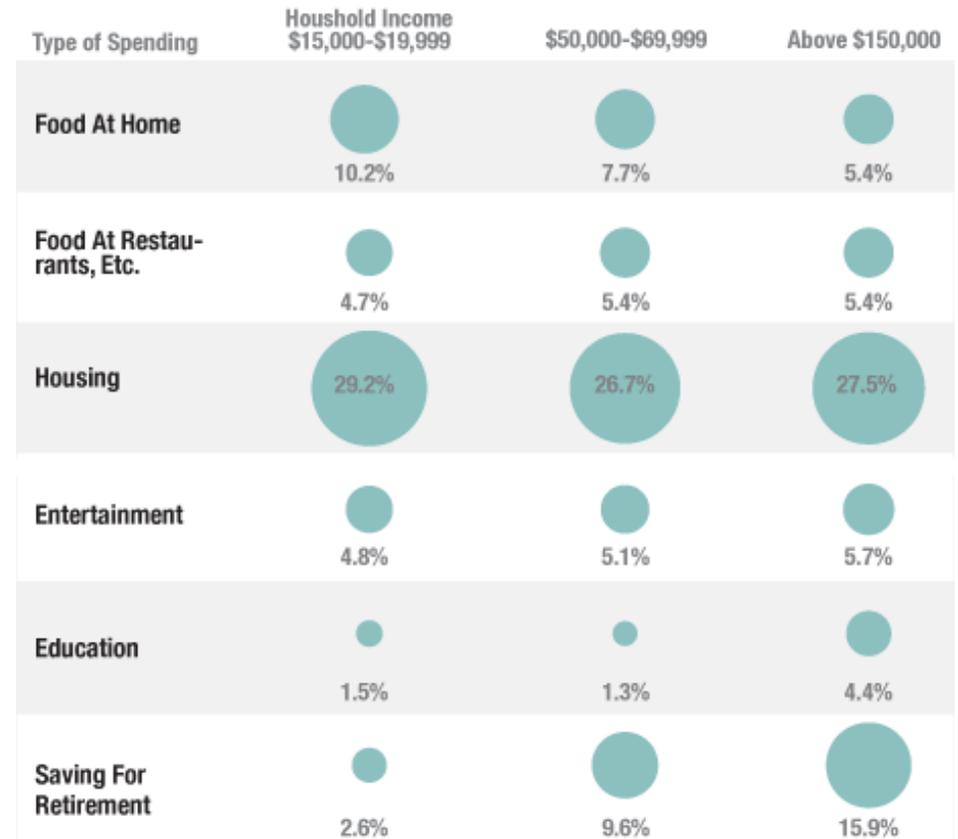
SIGNIFICANT TAXABLE INCOME CONTRIBUTION

With an average salary of \$52,000 and 150 jobs created in participating cities, SELOC is committing to \$7.8M in annual taxable income and \$40M in taxable revenue.

Additionally, as the income specifically targets underserved communities, \$7.8 goes a long way in closing wealth gaps, affording opportunities, and driving a higher standard for employees. \$40M raises the tax base in the participating communities.

**NPR demonstrated that when breaking the \$50,000 HHI barrier, families spend more on housing and retirement – creating wealth.*

How The Poor, The Middle Class And The Rich Spend Their Money



Strength In Partnering

SELOC is committed to expanding this industry, and with our self-sustaining model, jobs created will benefit the local community while hundreds of new jobs will continue to be added.

After our initial start-up cost are addressed SELOC will operate through Non-Dilutive funding such as grants via Department of Labor, Department of Economics, and Climate Initiative funding opportunities.

The SELOC/(YOUR NAME HERE) partnership will bolster the funding needed for this venture.



THE WORKFORCE OF TOMORROW IS CREATED TODAY!

**ECONOMIC
DEVELOPMENT**
THROUGH ELECTRIC VEHICLES

SEJOC
FUELING OUR FUTURE

NEW BUSINESS

E. Recommended Approval: Thornridge Southern Illinois University Visit, Carbondale, IL, Overnight Trip, September 25-26, 2025- Dr. Brown

NEW BUSINESS

F. Recommended Approval: Thornridge Band Circle City Classic, Indianapolis, IN, Overnight Trip, September 26-27, 2025- Dr. Brown

NEW BUSINESS

G. Public Hearing and Recommended Approval: District Fiscal Year 2026 Budget-
Mr. Horton



Thornton Township High School District 205

Presentation of 2025-2026 Final Budget

Preparing Today for the Challenges of Tomorrow

Fiscal Year Ending June 30, 2026

Breakdown of Total Budget by Fund

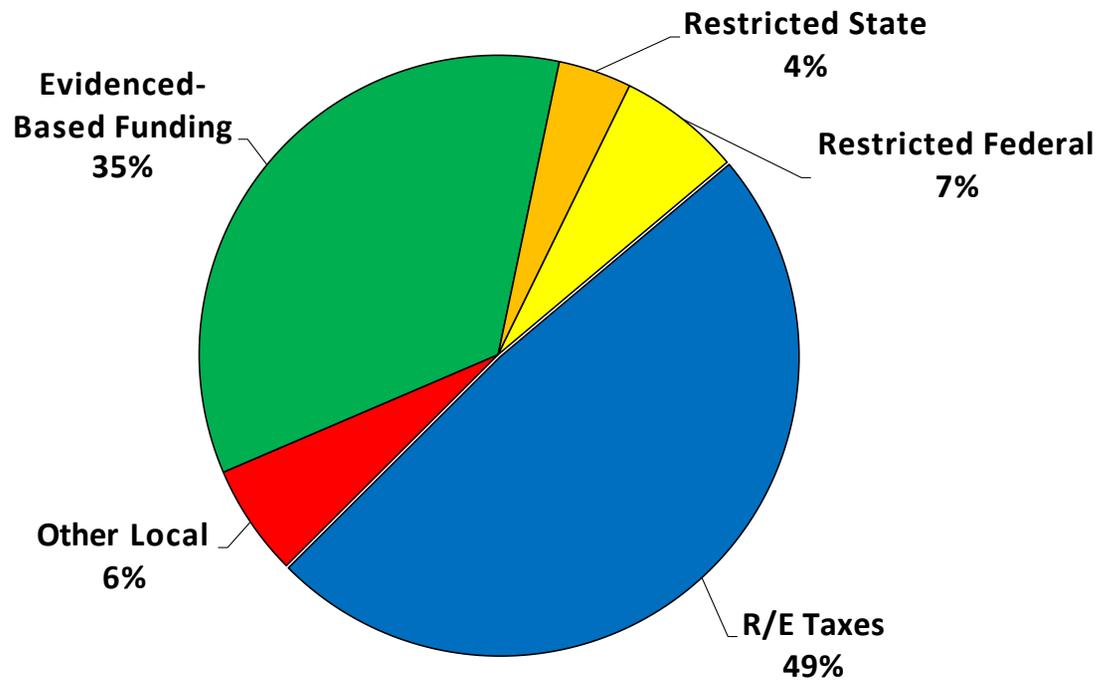
	Estimated Beginning Balance	Revenues	Expenses	Bond Proceeds/ Transfers	Estimated Ending Balance
Education	\$ 64,200,000	\$119,853,000	\$113,583,000	-	\$ 70,470,000
Building	14,000,000	15,391,000	18,966,000	-	10,425,000
Bond & Int.	1,500,000	10,473,000	10,657,000	-	1,586,000
Transportation	5,000,000	15,536,000	14,657,000	-	5,879,000
IMRF/SS	6,000,000	1,630,000	2,280,000	-	5,350,000
Capital Projects	9,000,000	-	30,300,000	31,000,000	9,700,000
Working Cash	12,000,000	1,090,000	-	-	13,090,000
Tort	700,000	28,000	550,000	-	178,000
Life Safety	1,700,000	40,000	-	-	1,740,000
Total	\$114,100,000	\$164,311,000	\$190,993,000	\$31,000,000	\$118,418,000

Budgeted Revenues – All Funds

Comparison of Budget Verses Prior Years

Source	FY 2022	FY 2023	Unaudited FY 2024	Unaudited FY 2025	Budget FY 2026
Real Estate Taxes	\$ 70,358,000	\$ 71,023,000	\$ 73,867,000	\$ 79,031,000	\$ 79,930,000
Other Local Revenues	13,306,000	14,980,000	13,769,000	9,792,000	9,920,000
Evidenced-Based Funding	46,247,000	50,099,000	53,613,000	57,062,000	57,040,000
Other State Grants	1,617,000	3,129,000	6,868,000	6,711,000	6,511,000
Federal Grants	<u>11,845,000</u>	<u>15,951,000</u>	<u>17,887,000</u>	<u>26,665,000</u>	<u>10,910,000</u>
Total Revenues	\$143,373,000	\$155,182,000	\$166,004,000	\$179,031,000	\$164,311,000

Breakdown of Budgeted Revenues by Source

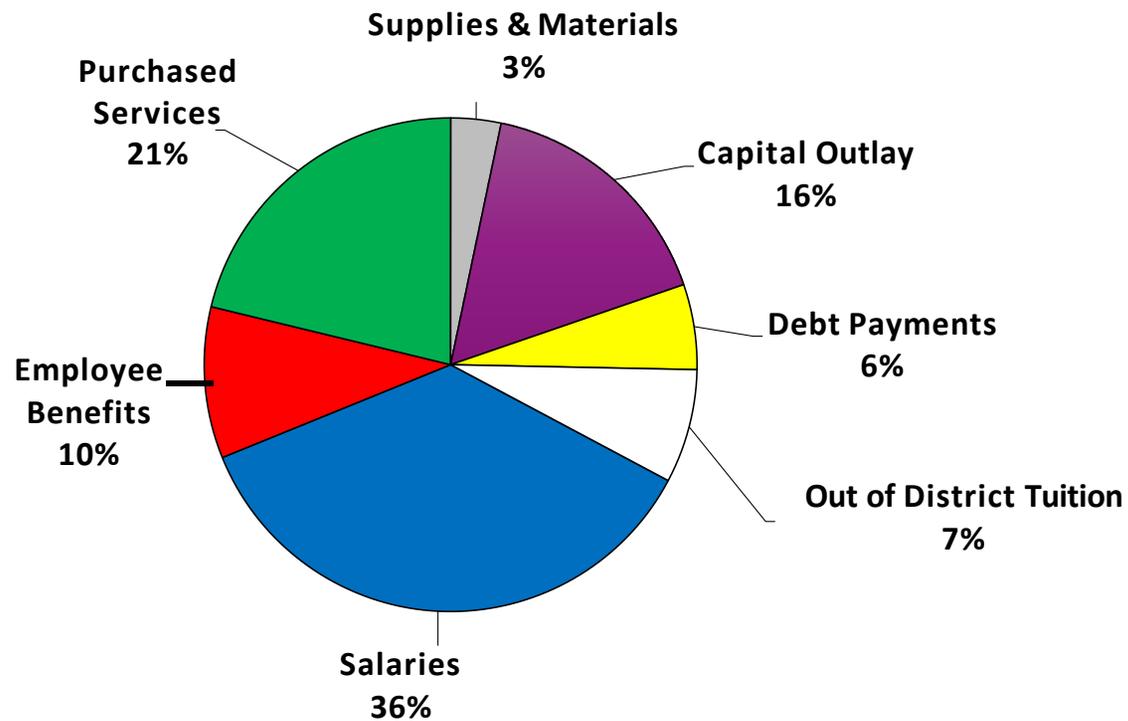


Budgeted Expenditures – All Funds

Comparison of Budget Verses Prior Years

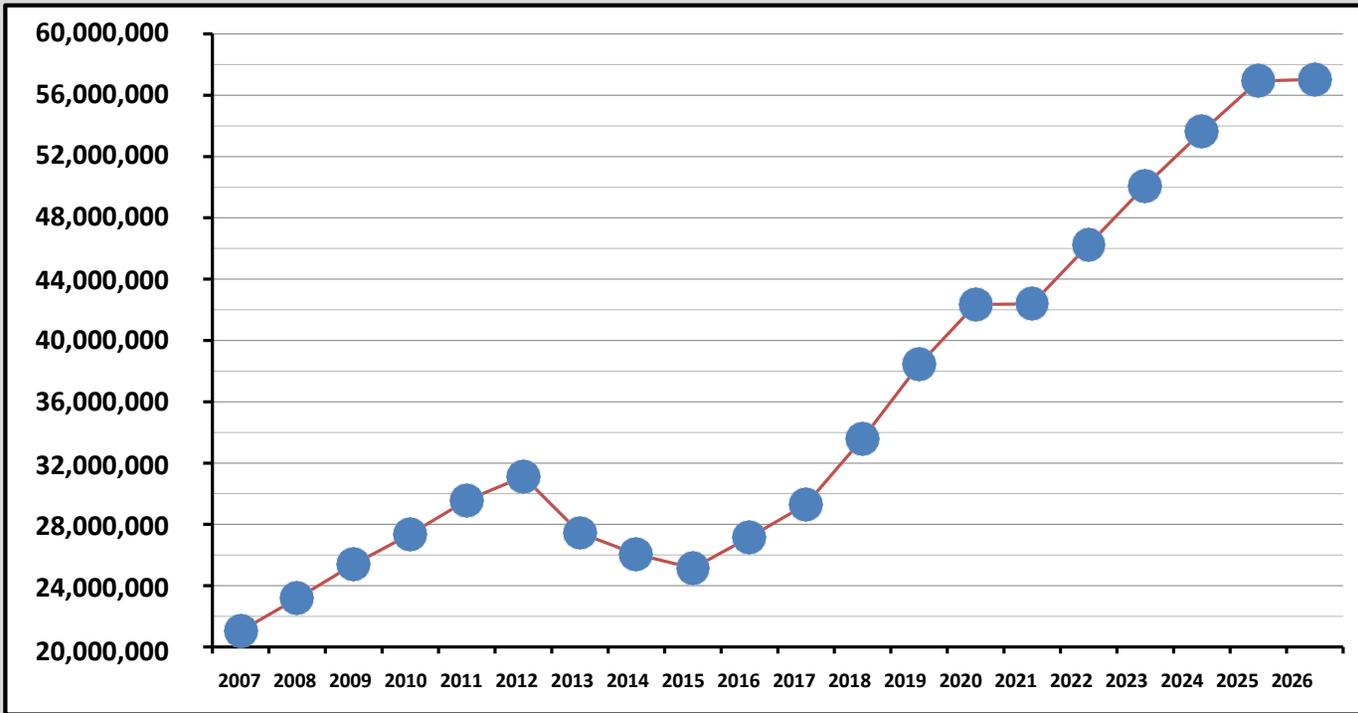
Source	FY 2022	FY 2023	Unaudited FY 2024	Unaudited FY 2025	Budget FY 2026
Salaries	\$ 56,858,000	\$ 58,831,000	\$ 63,981,000	\$ 66,921,000	\$ 68,918,000
Employee Benefits	13,931,000	14,286,000	16,803,000	18,026,000	18,942,000
Purchased Services	23,952,000	30,639,000	44,802,000	48,576,000	40,552,000
Supplies and Materials	6,626,000	7,882,000	8,211,000	6,732,000	6,272,000
Capital Outlay & Equip	5,803,000	4,827,000	15,673,000	27,674,000	31,410,000
Out of District Tuition & Other	11,312,000	11,838,000	12,052,000	13,394,000	14,242,000
Debt Service	<u>10,677,000</u>	<u>9,828,000</u>	<u>9,795,000</u>	<u>10,746,000</u>	<u>10,657,000</u>
Total Expenses	\$129,159,000	\$138,131,000	\$171,317,000	\$192,069,000	\$190,993,000

Breakdown of Budgeted Expenditures by Type



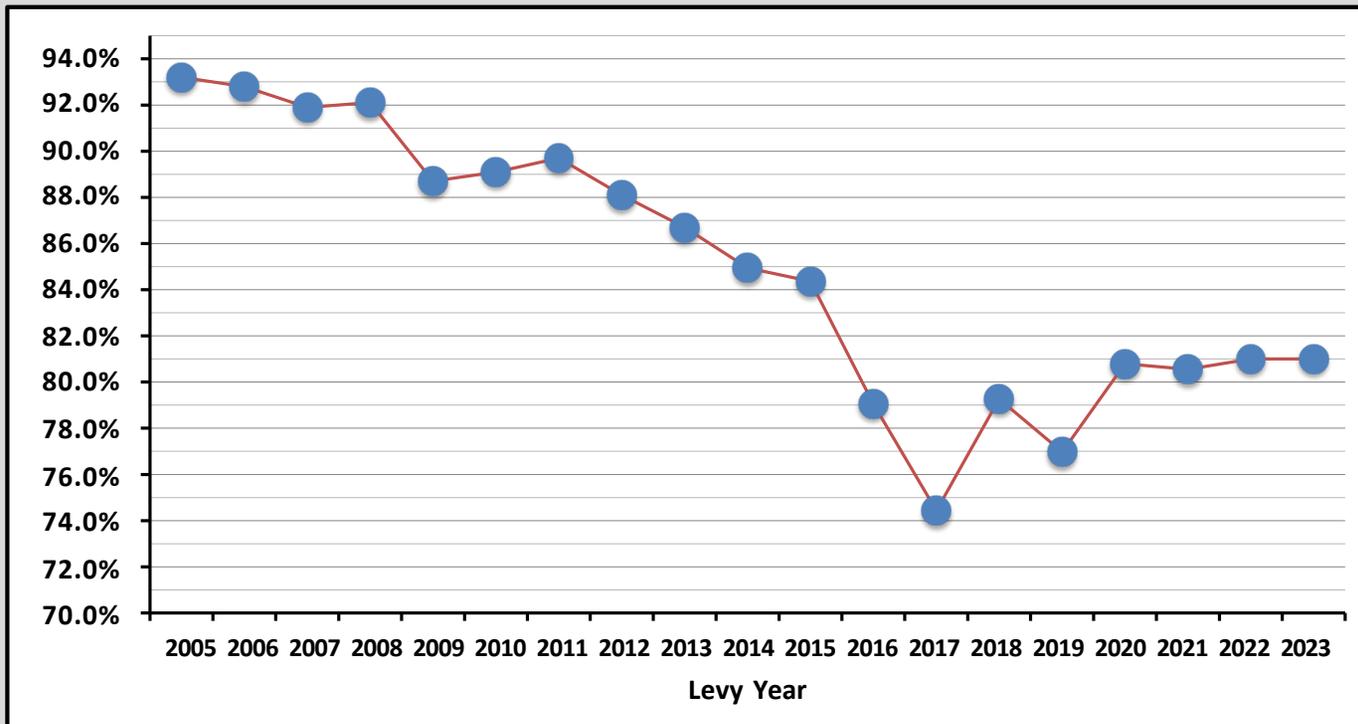
Major Positive Factor Impacting Financial Condition

Increasing Evidenced-Based Funding Revenues

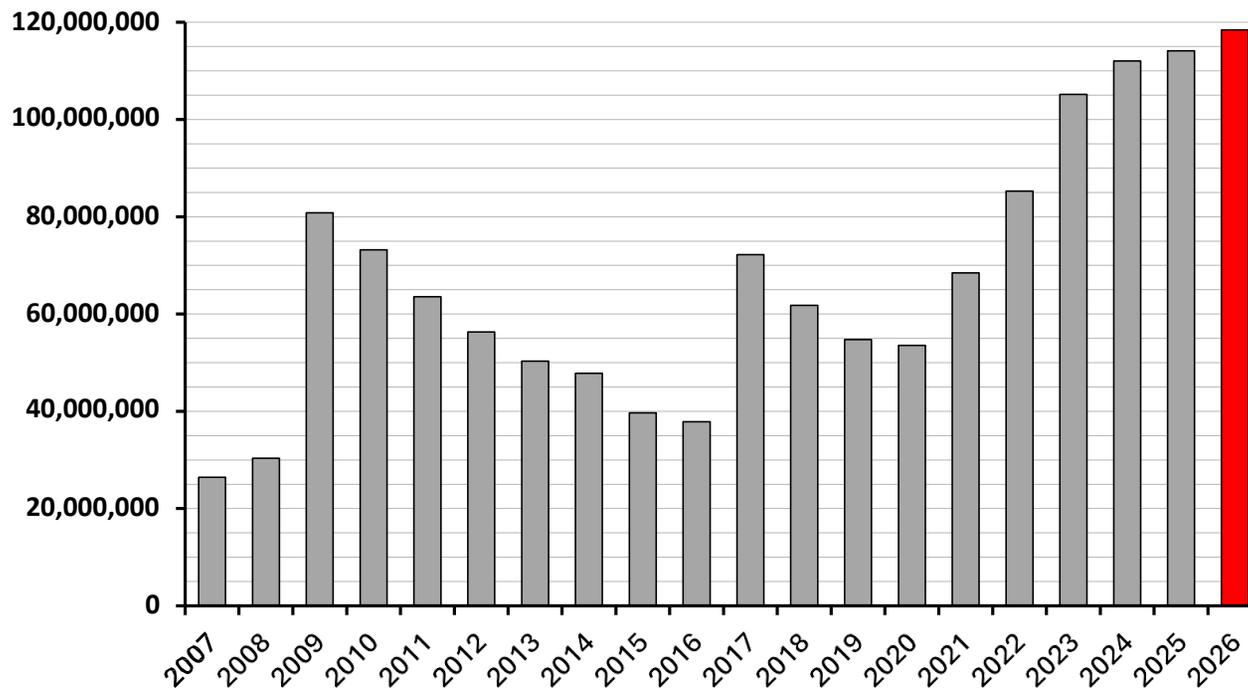


Major Negative Factor Impacting Financial Condition

Decreasing (Now Stable) Net Tax Collection Percentages



Historical and Budgeted Fund Balances





End of Presentation

NEW BUSINESS

H. Recommended Approval: District Fiscal Year 2026 Procurement Plan Resolution- Mr. Horton

NEW BUSINESS

I. Recommended Approval: PRESS Plus Policy Update Issues 118 & 119 (30 Day Review)- Dr. Doss

- DRAFT UPDATE, Issue 118- 2:260 Uniform Grievance Procedure; 4:15 Identity Protection; 4:80 Accounting and Audits; 5:10 Equal Employment Opportunity and Minority Recruitment; 5:20 Workplace Harassment Prohibited; 5:60 Expenses; 5:100 Staff Development Program; 6:150 Home and Hospital Instruction; 6:235 Access to Electronic Networks; 7:10 Equal Educational Opportunities; 7:20 Harassment of Students Prohibited; 7:60 Residence; 7:70 Attendance and Truancy; 7:180 Prevention of and Response to Bullying, Intimidation, and Harassment; 7:185 Teen Dating Violence Prohibited; 7:190 Student Behavior; 7:200 Suspension Procedures; 7:210 Expulsion Procedures; 7:250 Student Support Services; 7:270 Administering Medicines to Students; 7:315 Restrictions on Publications; High Schools; 7:340 Student Records; 7:255 Students Who are Parents, Expectant Parents, or Victims of Domestic or Sexual Violence; 2:265 Title IX Grievance Procedure
- REVIEW AND MONITORING, Issue 118- 5:60-E1 Exhibit - Employee Expense Reimbursement Form; 5:60-E2 Exhibit - Employee Estimated Expense Approval Form
- DRAFT UPDATE, Issue 119- 2:80 Board Member Oath and Conduct; 2:120-E2 Exhibit - Website Listing of Development and Training Completed by Board Members; 2:130 Board-Superintendent Relationship; 2:220-E7 Exhibit - Access to Closed Meeting Minutes and Verbatim Recordings; 7:140 Search and Seizure; 7:300 Extracurricular Athletics; 8:80 Gifts to the District; 2:120-E1 Exhibit - Guidelines for Serving as a Mentor to a New Board of Education Member; 2:220-E4 Exhibit - Open Meeting Minutes; 2:220-E9 Exhibit - Requirements for No Physical Presence of Quorum and Participation by Audio or Video During Disaster Declaration; 2:240-E1 Exhibit - PRESS Issue Updates; 2:240-E2 Exhibit - Developing Local Policy
- REVIEW AND MONITORING, Issue 119- 1:10 School District Legal Status; 1:20 District Organization, Operations, and Cooperative Agreements; 1:30 School District Philosophy; 2:10 School District Governance; 2:125-E3 Resolution to Regulate Expense Reimbursements; 2:240 Board Policy Development; 3:30 Chain of Command; 4:50 Payment Procedures; 4:90 Student Activity and Fiduciary Funds; 4:180 Pandemic Preparedness; Management; and Recovery; 5:20-E Resolution to Prohibit Sexual Harassment; 5:270 Employment At-Will, Compensation, and Assignment; 7:40 Nonpublic School Students, Including Parochial and Home-Schooled Students; 7:90 Release During School Hours; 7:130 Student Rights and Responsibilities; 7:325 Student Fundraising Activities

SUPERINTENDENT'S REPORT

PHONE: 708-225-4000

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EXECUTIVE SESSION

- Motion to enter into Closed Session, pursuant to 2(c) of the Open Meetings Act to consider the following:
 - The appointment, employment, compensation, discipline, performance, or dismissal of specific employees;
 - Student discipline;
 - Individual Student Issues;
 - Collective negotiating matters; and
 - Pending, probable or imminent litigation

RECONVENE OPEN SESSION

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ACTION ITEMS FOLLOWING EXECUTIVE SESSION

- A. Possible Action Concerning Termination of Transportation Agreement with Service Provider

- B. Possible Action Concerning Litigation Settlement Agreement and General Release

ADJOURNMENT

Next Regular Meeting

October 15, 2025

Thornwood High School

District 205 Vision: Building an exemplary high-quality organization that produces major gains in student achievement and prepares all students to be productive citizens in a global society.

District 205 Mission: To develop productive citizens who are enrolled, enlisted or employed at the completion of high school.

District 205 Core Values: Empathy, Trust, Pride, Responsiveness, High Expectations with High Support Integrity, Commitment to Excellence, Innovation, and Collaboration