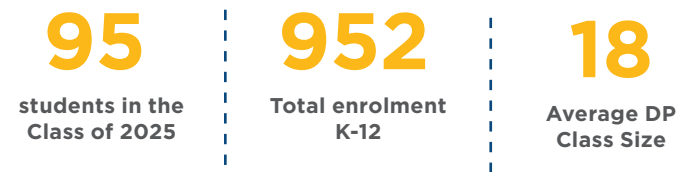




About Mulgrave

Mulgrave School, the International School of Vancouver is an independent, gender-inclusive, secular school for students in Grades Pre-K3 to G12 in Vancouver, Canada.

Mulgrave is an International Baccalaureate Continuum School (running the IB DP, MYP and PYP) that selects students who can thrive in our holistic, broad, and academically rigorous courses.



The Mulgrave Experience

The International Baccalaureate-based curriculum we provide at Mulgrave creates the opportunity for our students to experience a rigorous, comprehensive, balanced, and exceptionally rewarding education. We pride ourselves on offering our students the opportunity to be creative, critical, and independent thinkers. We believe that it is important to develop intercultural skills and a flexible mindset that will allow them to thrive in the changing world they will inhabit. It is, therefore, imperative to provide our students with a holistic education that merges academic achievement with the development of life skills attained through involvement in athletics, service and leadership, the arts, outdoor education, and global outreach.

Our Senior School includes Grades 10-12, providing students with personalised learning, exceptional care and guidance, and a plethora of opportunities.

Admissions Criteria

Intake years at Mulgrave start in our preschool programme and spaces are added in Kindergarten, Grade 7 and Grade 10. Admission is selective, based on standardised and small group assessments, as well as personal interviews. Once accepted, we dedicate all of our resources toward supporting our students to reach their personal best and to set them up for success at Mulgrave.

Academic Programme - Grades 11 & 12

Mulgrave students graduate with the IB Diploma and the British Columbia High School Dogwood Diploma, or with a combination of IBDP courses and the Dogwood Diploma (Enriched Pathway). The IB Diploma Programme is recognised worldwide as a broad and academically rigorous programme that develops very high-level subject knowledge, conceptual understanding, and the key 21st century skills of critical thinking, problem solving, and communication.

A significant portion of our student body customises their programme with selected IB courses and BC accredited courses to pursue their commitments to athletics, the arts, or other interests. These students benefit from the rigour of our IB programme and create a balance that allows them to manage demands on their time while excelling in other areas of their education.

Key features of our IBDP are the requirements to study a reflective epistemology course (Theory of Knowledge) and to write a research paper (the Extended Essay), both of which are excellent preparation for high-level university study. The majority of IBDP assessments are externally examined using challenging, subject-specific criteria.

CEEB Code: 821755

Mulgrave is a linear school with 3 reporting periods over 2 terms:	
September to January	February to June
Report cards are issued in November, February & June	
Mulgrave School does not calculate GPA or rank students	

Curriculum	Subject
G10 Curriculum	- Language & Literature: English (Literary Studies, Composition), Chinese - Language Acquisition: French, Spanish, Mandarin - Mathematics - Global Citizenship (Social Studies) - Sciences: Biology, Chemistry, Physics, Environmental Science - Physical and Health Education - The Arts: Film Studies, Music, Theatre Arts, Visual Arts, Design, Robotics, Dance - Character Education / Foundations 10: Career-Life Education
Diploma Programme Curriculum	- Language & Literature: English, Chinese, Persian*, French* * SL literature only - Language Acquisition: French, Mandarin, Spanish - Individuals & Societies: Economics, Geography, History, Philosophy, Psychology - Sciences: Biology, Chemistry, Physics, Anatomy & Physiology 12, Environmental Systems and Societies - Mathematics: Analysis and Approaches, Pre-Calculus, Applications and Interpretations (SL only) - The Arts: Film, Music, Theatre, Visual Arts, Dance - Extended Essay - Theory of Knowledge - Creativity, Activity, Service (CAS) - Foundations: Career-Life Connections

IB SCORE	Grade 10 Converted (%)	RANGE FOR REPORTING SL COURSE (%)	RANGE FOR REPORTING HL COURSE (%)	LETTER GRADE
7	96-100	96-100	98-100	A
6	90-95	90-95	96-97	
5	86-89	86-89	90-95	
4	76-85	76-85	86-89	A/B
3	70-75	70-75	76-85	B/C+
2	60-69	50-69	50-75	C+/C/C-
1	0-59	0-49	0-49	F

Mulgrave’s reporting of IB subject grades in percentages is based on the University of British Columbia’s published conversion scales, which have recently been updated for IB HL subjects. As of August 2023, Mulgrave, in consultation with the British Columbia Association of IB World Schools (BCAIBWS), reports student performance using the updated benchmark conversion.

The Arts

Our robust creative and performing arts programme, includes dance, film, music, theatre, and visual arts. Our students have the opportunity to showcase their talents through performances and shows, including an annual theatre production, music concerts, national and international competitions, film festivals, and culminating art exhibition and music shows.

Athletics

Mulgrave has a three-season athletic programme. Students can choose from teams and electives such as golf, bouldering, basketball, tennis, swimming, volleyball, soccer, cross country, track and field, badminton, ultimate frisbee and rugby.

Service and Leadership

There are official positions for students, including Senior Board Members, Student Advisory Council, Co-Curricular Council and Peer Counseling. Students can also participate in annual activities, and join Global Experiential Learning trips to experience new cultures and provide support to underserved communities.

Outdoor Education

Students participate in single- and multi-day adventures, as well as optional programmes such as Duke of Edinburgh, that align with their classroom studies. These encourage a greater appreciation for their natural world and strengthen interpersonal skills as students work with others to

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Disclosure Policy

Mulgrave School expects all faculty involved with an admissions candidate's post-secondary application to provide accurate information about the student's academic, co-curricular, and/or character record, in addition to identifying personal qualities that are relevant to the admissions process. Equally, Mulgrave expects that our students, when asked about their high school disciplinary records, respond honestly. We believe this approach provides the student with an opportunity to take responsibility for their actions and to demonstrate maturity and character by dealing truthfully with universities.

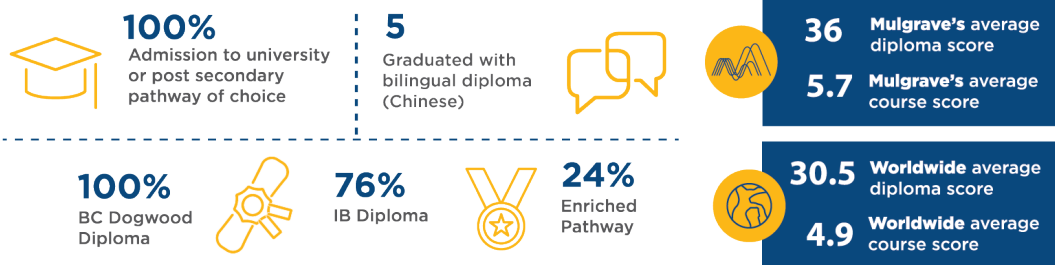


Holistic Education

Mulgrave prides itself on a holistic education that is focussed on developing students' personal skills and qualities alongside high-level academic achievements. Co-curricular opportunities provide students with breadth and depth in areas of interest to them. Mulgrave's offerings include a robust speech and debate programme, entrepreneurship experiences, an annual theatre production, sports teams, outdoor education pursuits such as the Duke of Edinburgh awards, and more. Students can also hone their leadership capabilities through a variety of councils, our Student Strategic Leadership Team, and the Mulgrave Emergency Response Team.

Foundations: career-life education and foundation: career-life connection classes offer students an opportunity to develop personal and practical skills including networking and career development.

Class of 2025 Results



POST-SECONDARY ACCEPTANCES 2025

CANADA

Capilano University
Carleton University
Concordia University
Dalhousie University
Huron University
King's University College
McGill University
McMaster University
Queen's University
Simon Fraser University
Toronto Metropolitan University
Trent University
University of Alberta
University of British Columbia
- Vancouver, Okanagan
University of Calgary
University of Guelph
University of New Brunswick
University of Ottawa
University of Toronto
- St. George, Scarborough, Mississauga
University of Victoria
University of Waterloo
Vancouver Island University
Western University
York University

UNITED STATES*

Babson College
Boston College
California College of Art
Chapman University
Claremont McKenna College
Columbia University
Duke University
Emerson College
Georgetown University
Harvey Mudd College
Johns Hopkins University
Loyola Marymount University
Maryland Institute College of Art
New York University
Northeastern University
Northwestern University
Otis College of Art and Design
Pomona College
Pratt Institute
Rhode Island School of Design
Rice University
Savannah College of Art and Design
School of the Art Institute of Chicago
Skidmore College
Swarthmore College

The New School - Parsons School of Design
University of California - Berkeley, Davis, Irvine, Riverside, Santa Barbara, Santa Cruz, San Diego
University of Chicago
University of Colorado Boulder
University of Miami
University of Michigan - Ann Arbor, Flint
University of Rochester
University of Southern California
University of Washington
Vanderbilt University
Washington University in St. Louis
Wesleyan University

INTERNATIONAL

Brunel University
Dundee University
Durham University
Eindhoven University of Technology
Shanghai Jiatong University

King's College London
London School of Economics
Loughborough University
NYU - Shanghai
Royal College of Surgeons in Ireland
SciencesPo
Trinity College Dublin
University College Cork
University College Dublin
University College London
University of Aberdeen
University of Amsterdam
University of Buckingham
University of Cambridge
University of Central Lancashire
University of Edinburgh
University of Glasgow
University of Manchester
University of Oxford
University of Reading
University of St. Andrews
University of Stirling
University of Sussex
University of the Arts London
University of York

*Students are limited to seven US university applications.

