

Agenda

Glen Cove Board of Education

Wednesday, September 17, 2025 at 7:00 PM

Glen Cove High School

Via Livestream: www.glencoveschools.org

Page

I. Opening Ceremony - 6:00 PM

- A) Anticipated Executive Session
- B) Return to Public Session - 7:00 PM
- C) Salute to the Flag
- D) Roll Call

II. Approval of Minutes of the Board of Education Meeting

- A) Minutes of August 20, 2025 - Presented by District Clerk
[Regular Meeting - Aug 20 2025 - Minutes - Html](#) 

5 - 39

III. Committee Reports - No Reports

IV. Superintendent Report

- A) Updates

V. Student Board Member Report

VI. Public Participation

This section gives opportunity to residents who wish to raise a question or make a brief statement on agenda items.

VII. Instructional Report

- A) Committee on Special Education [BOE INSTRUCTIONAL REPORT - CSE.pdf](#) 

40 - 49

- B) Committee on Preschool Special Education [BOE INSTRUCTIONAL REPORT - CPSE.pdf](#)

VIII. Business Affairs

- A) Finance - No Reports

- B) Business Affairs - Operations

53 - 1027

1. Contract Amendment - Farmingdale State College Dual Enrollment - [\(1\)BOE BUSINESS AFFAIRS - OPERATIONS - Contract - Farmingdale State College.pdf](#)
2. Excessing Books - [\(2\)BOE BUSINESS AFFAIRS - OPERATIONS - Excessing of Books.pdf](#)
3. Contracts - Student Services (Addendums)[\(3\)BOE BUSINESS AFFAIRS - OPERATIONS - RS-Student Services 9-17-25.pdf](#)
4. Contracts - Student Services Tuition [\(4\)BOE BUSINESS AFFAIRS - OPERATIONS - Tuition-Student Services 9-17-25.pdf](#)
5. Adoption of the Building-Level Safety Plans 2025-2026 [\(5\)BOE BUSINESS AFFAIRS - OPERATIONS - Adoption of Building-Level Safety Plans.pdf](#)
 - a. High School [Glen Cove HS NY Building-level Emergency Response Plan 2025-26.pdf](#)
 - b. Middle School [Glen Cove MS NY Building-level Emergency Response Plan 2025-26.pdf](#)
 - c. Connolly School [Glen Cove Connolly ES NY Building-level Emergency Response Plan 2025-26.pdf](#)
 - d. Deasy School [Glen Cove Deasy ES NY Building-level Emergency Response Plan 2025-26.pdf](#)
 - e. Gribbin School [Glen Cove Gribbin ES NY Building-level Emergency Response Plan 2025-26.pdf](#)
 - f. Landing School [Glen Cove Landing ES NY Building-level Emergency Response Plan 2025-26.pdf](#)
6. BudgetTransfer 2025-2026 [\(6\)BOE BUSINESS AFFAIRS- OPERATIONS BUDGET TRANSFER](#)

[2025-2026.pdf](#) 

7. [SEQRA \(7\)BOE BUSINESS AFFAIRS-
OPERATIONS SEQRA.pdf](#) 

8. [Agreement for Student Services \(8\)BOE BUSINESS
AFFAIRS - OPERATIONS - Agreement for Student
Services.pdf](#) 

IX. Personnel

A) Certified [9-17-25 BOE CERTIFIED PERSONNEL
AGENDA.pdf](#) 

1028 -
1031

1. Requests for Leave of Absence
2. Appointment of Dean of Students
3. Appointment of 6th Period Class Teachers
4. Appointment of Curriculum Writer
5. Appointment of Regular Substitute Teachers
6. Appointment of Club Advisor
7. Termination
8. Appointment of Fall Coach

B) Classified [9-17-25 BOE CLASSIFIED PERSONNEL
AGENDA.pdf](#) 

1032 -
1034

1. Appointment of School Monitors
2. Resignations
3. Requests for Leave of Absence

X. Unfinished Business

1035 -
1038

1. GC Policy #4741(Update) Second Reading and Adoption [GC
Policy 4741 \(Update\) Second Reading and Adoption.pdf](#) 
2. GC Policy #2350 (Update) Second Reading and Adoption [GC
Policy 2350 \(Update\) Second Reading and Adoption.pdf](#) 

XI. New Business

XII. Board Comments

XIII. Public Participation

This section gives opportunity to residents who wish to raise a question or make a brief statement on matters including, but limited to, agenda items.

XIV Executive Session (if necessary)

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XV. Adjournment

Draft

VII. **Instructional Report**

A. Committee on Special Education

RESOLVED, on the recommendation of the Superintendent of Schools, the Board of Education approves the recommendations of the Committee on Special Education for Initial Placement Programs/Services for cases listed as per the attached from meetings and approves the authorization of funds to implement the special education programs and services.

Draft

VII. **Instructional Report**

B. Committee on Preschool Special Education

RESOLVED, on the recommendation of the Superintendent of Schools, the Board of Education approves the recommendations of the Committee on Preschool Special Education for Initial Placement Programs/Services for cases listed as per the attached from meetings.

Draft

VIII. **Business Affairs**

B. Operations

1. Contract Amendment– Farmingdale State College Dual Enrollment Amendment 1

RESOLVED, on the recommendation of the Superintendent of Schools, the Board approves Amendment 1 to the previously approved Partnership Agreement dated June 4, 2024, and authorizes the Superintendent of Schools to sign such amendment between Farmingdale State College and Glen Cove City School District.

Draft

Regular Meeting – Board of Education – September 17, 2025

VIII. **Business Affairs**

B. Operations

2. Excessing Biology Books

RESOLVED, on the recommendation of the Superintendent of Schools, the Board of Education approves the excessing of outdated, Biology books on the attached list.

Draft

VIII. **Business Affairs**

B. Operations

3. Contracts – Student Services

RESOLVED, on the recommendation of the Superintendent of Schools, the Board of Education approves the 2025-2026 student service contracts as summarized below and authorizes the President of the Board to sign such contract upon approval:

Provider: Empowering Consultants **(Addendum)**
Address: 8 The Glen
Glen Head, NY 11545
Service: Related Services
Rate: added scheduling rate of \$30 per child at the onset of the school year.

Provider: Reduce Home Falls(Diana Kraupner, PT **(Addendum)**)
Address: 19 Salem Way
Glen Head, NY 11545
Service: Related Services
Rate: added pricing for 45 min individual session \$105

VIII. **Business Affairs**

B. Operations

4. Contracts – Student Services-Tuition

RESOLVED, on the recommendation of the Superintendent of Schools, the Board of Education approves the 2025-2026 student service contracts as summarized below and authorizes the President of the Board to sign such contract upon approval:

Provider: Mill Neck Manor School for the Deaf
Address: 40 Frost Mill Road
P.O. Box 12
Mill Neck, NY 11765
Service: Tuition
Rate: Per NYS 25-26 Rate Setting Unit

Provider: Tiegerman School
Address: 100 Glen Cove Avenue
Glen Cove, NY 11542
Service: Tuition
Rate: Per NYS 25-26 Rate Setting Unit

VIII. **Business Affairs**

B. Operations

5. Adoption of Building- Level Safety Plans 2025-2026

RESOLVED, on the recommendation of the Superintendent of Schools, and in accordance with Education Law § 2801-a and Commissioner’s Regulation 155.17, the Board of Education hereby adopts the 2025-2026 Building-Level Safety Plans as confidential documents.

Draft

VIII. **Business Affairs**

B. Operations

6. Budget Transfer

RESOLVED, on the recommendation of the Superintendent of Schools, the Board approves the attached **2025-2026** budget transfers.

BUDGET TRANSFER(S)			
Account Code	Account Name	Transfer In	Transfer Out
A 2110 473	Charter School Tuition	\$18,248.00	
A 2110 478	Foster Children Tuition		\$18,248.00
TOTAL		\$18,248.00	\$18,248.00

To transfer funds to cover additional student enrolled in Charter School

VIII. Business Affairs

B. Operations

7. SEQRA

WHEREAS, the Board of Education of the GLEN COVE CSD desires to embark upon the following capital improvement projects:

- Removal and legally dispose of mercury based poured urethane flooring in Gymnasiums. Furnish and install new pulastic or equal poured flooring with padding in Gymnasiums at Finley Middle school
- Removal and legally dispose of mercury based poured urethane flooring in Auxiliary Gymnasium. Furnish and install new pulastic or equal poured flooring with padding in Auxiliary Gymnasium at Glen Cove High School

; and

WHEREAS, said capital improvements are subject to classification under the State Environmental Quality Review Act (SEQRA); and

WHEREAS, maintenance or repair involving no substantial changes in an existing structure or facility are classified as Type II Actions under the current Department of Environmental Conservation SEQRA Regulations (Section 6 NYCRR 617.5 (c)(1)); and

WHEREAS, replacement, rehabilitation or reconstruction of a structure or a facility, in kind, on the same site, including upgrading buildings to meet building or fire codes, unless such action meets or exceeds any of the thresholds in section 617.4 are classified as Type II Actions under the current Department of Environmental Conservation SEQRA Regulations (Section 6 NYCRR 617.5 (c)(2)); and

WHEREAS, Construction or expansion of a primary or accessory/appurtenant non-residential structure or facility involving less than 4,000 square feet of gross floor area and not involving a change in zoning or a use variance and consistent with local land use controls, but not radio communication or microwave transmission facilities at the School District.

WHEREAS, the SEQRA Regulations declare Type II Actions to be actions that have no significant impact on the environment and require no further review under SEQRA; and

WHEREAS, the Board of Education, as the only involved agency, has examined all information related to the capital improvement projects and has determined that the Project is classified as a Type II Action pursuant to Section 617.5(c)(1) and (2) of the SEQRA Regulations;

NOW, THEREFORE, BE IT RESOLVED, that the Board of Education hereby declares itself lead agency in connection with the requirements of the State Environmental Quality Review Act; and



BE IT FURTHER RESOLVED, that the Board of Education, after a review of the proposed action, hereby declares that the Projects are Type II Actions, which requires no further review under SEQRA; or

BE IT FURTHER RESOLVED, that the Board of Education hereby shall forward an official copy of this Resolution to the New York State Education Department together with a copy of the correspondence from the New York State Office of Parks, Recreation and Historic Preservation in connection with its request for approval of the listed project from the New York State Education Department.

Attested to:

DATE

SCHOOL BOARD PRESIDENT

Board of Education Vote Results:



VIII. **Business Affairs**

- B. Operations
- 8. Agreement for Student Services

RESOLVED, on the recommendation of the Superintendent of Schools, the Board of Education approves the stipulation of agreement resolving a special education matter involving student # 100107501 and authorizes the Superintendent of Schools to sign such agreement.

Draft

Book Policy Manual
Section 4000 Instruction
Title HIGH SCHOOL SENIOR'S STATUS: VALEDICTORIAN AND SALUTATORIAN
Code 4741
Status Active
Adopted July 6, 2022

The purposes of the weighting of grades are to encourage students to take more challenging courses and to differentiate those students who have academically achieved at the highest levels in order to recognize their individual achievements.

A weighted grade point average will be calculated by September of the twelfth grade and reported on each student's transcript for college admission purposes. Courses are weighted as follows:

Advanced Placement Courses & Dual Enrollment Courses:	1.12
Honors Level Courses:	1.07
Regents Level Courses:	1.00

Among regional and state high schools, grade-weighting policies vary widely. Thus, high school level transfer students' transcripts shall be reviewed and evaluated by the building principal who will "unweight" the grades, if it is deemed that the sending school practiced grade weighting. The principal will then re-weight the grades according to the Glen Cove High School system of weighting.

The Valedictorian and Salutatorian will be determined by the highest weighted grade ranks each year, based upon six semesters of grades. Only students who have attended Glen Cove High School for five consecutive semesters will be considered for these designations.

College courses taken outside the high school must be from an accredited college or university. The course information will not be listed on the transcript, nor will it be counted toward the student's GPA or class ranking; however, if an official copy of the college transcript is sent to the high school it will be included with college applications. Students are responsible to arrange for a sealed, official transcript to be sent directly to the college of acceptance.

These courses will be taken at no cost to the district and strictly on a voluntary basis. The student is responsible for requesting an official transcript to be sent to the high school guidance department from the college/university issuing credit.

Online courses offered directly by Glen Cove High School, such as the Apex Online Credit Recovery courses, will be listed on the official Glen Cove High School transcript, with the respective course title weighted accordingly and counted toward the student's GPA.

This policy will be communicated to all high school students each year by their guidance counselors. The policy will also appear in the Glen Cove High School Course Manual, which is published and distributed to every student each year.

Adoption date: July 6, 2022

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Draft

Book Policy Manual

Section 2000 School Board Governance and Operations

Title BOARD MEETING PROCEDURES

Code 2350

Status Active

Adopted July 6, 2022

Each Board of Education meeting shall be conducted in an orderly manner which provides time for and encourages community involvement. The order of business at each regular meeting shall be as follows:

- I. Opening Ceremony
 - A. Anticipated Executive Session
 - B. Return to Public Session
 - C. Salute to the Flag
 - D. Roll Call
- II. Approval of Minutes
- III. Committee Reports
 - A. Audit
 - B. Policy
 - C. Education
 - D. Facilities Report
- IV. Student Board Member Report
- V. Superintendent Report
- VI. Public Participation on Agenda Items
- VII. Instructional Report
 - A. Committee on Special Education
 - B. Committee on Preschool Education
- VIII. Business Affairs

- A. Finance
 - B. Operations
- IX. Personnel
 - A. Certified
 - B. Classified
- X. Unfinished Business
- XI. New Business
- XII. Board Comments
- XIII. Public Participation
- XIV. Adjournment
- XV. Executive Session (if necessary)

The regular order of business may be changed at any meeting (and for that meeting only) by an affirmative vote of a majority and voting for the proposed change in the regular order of business.