

“Leaders of Excellence”



Military Magnet Academy
2025 Annual Community Report

2950 Carner Avenue
North Charleston, SC 29405
(843) 745 – 7102

<https://militarymagnet.ccsdschools.com/home>

Dr. Robert L. Perrineau, Jr., Principal
MAJ Nathaniel T. Taylor, Jr., Commandant
Mrs. Keria A. Waters, AP High School
Mr. Herbert Singleton, II, AP Middle School
Dr. Sherry Eppelsheimer, SLC
Dr. Joseph Williams, MSLC
Mrs. Anita Huggins, CCSD Superintendent

A Vision of Excellence; A glimpse into the Military Magnet Academy...



The Charleston County School District's Military Magnet Academy is a caring school where all cadets are challenged to learn every day.

The Military Magnet Academy prepares students to become competent, disciplined, and responsible citizens by providing the necessary learning environment.

The Military Magnet Academy is committed to student academics, extracurricular activities, and parent and community involvement.

The academic program develops the whole person by providing a foundation for success in today's world of high technology.

Who Are We? "Leaders of the 21st Century"



Military Magnet Academy is one of fifteen schools in the Charleston County School District's secondary-post secondary learning community. Located in the Chicora community of North Charleston, the academy serves 382 cadet scholars in grades 6 -12 from across Charleston County. The school is the only Title 1 funded full magnet organization in the cohort of CCSD.

Military Magnet Academy provides academic courses at all levels including; dual credit in collaboration with The Trident Technical College; Advanced Placement (AP) classes, as well as Career and Technology Education programs access through the CCSD Cooper River Center for Advanced Studies.

What we have to offer...

A True Military Experience



During the summer, we intent on providing cadets with training in conjunction with professional military staff at the Joint Base Charleston, Junior Leadership Course at Ft. Jackson, onsite leadership training and annual summer camp for all returning and new students. The list below is the professional military staff members that lead the cadets at the Military Magnet Academy;

Commandant of Cadets

Middle Grades

Six Tactical Officers

USN, USA, USMC, USAF

High School

Senior Army Instructor (SAI)

Two Certified JROTC Instructors



Professional Educators and Support Staff...

MMA Administration

Principal

Assistant Principal

Director of School Counseling

Lead Curriculum Instructor Master Literacy Coach Middle Grades

High School 15 Certified Core Instructors Middle School 12 Certified Core Instructors

(4) CTE Instructors

Band/ Art Instructor

ESOL Instructor

Physical Education/ Health Instructor

FOCUS Program Personnel

School Counseling Services

2 HS Counselor /Middle Grades Counselor

Mental Health Counselor

MMA School Psychologist

School Nurse

MMA SRO

Professional Food Service Staff

Academics at the Military Magnet Academy...

Military Magnet Academy, is accredited under the umbrella of CCSD's partnership with COGNIA. When our students move to other systems and on to higher education, their credits will be deemed SC DOE certified and earn a "seal of approval" as an indicator of the quality of the instructional experiences provided to students in the system. This accreditation opens doors to being competitive for national grants since many of them require external accreditation status for eligibility. It is our goal to provide a rigorous academic program that is comparable to not only the district and state schools, but also educational institutions that perform at the highest levels both nationally and internationally. Please visit our website:

<https://www.ccsdschools.com/militarymagnet> for additional information about the scholars and programs at the Military Magnet Academy.

Military Magnet Highlights and Achievements...

MMA 2024–2025 Acknowledgements

English Department

Middle School

Instructors completed Year 1 of implementing the full Study Sync curriculum. Additionally, continued progress monitoring through NoRedInk, ALEKS, and approved ELA Programs.

Impact Reading growth scholars leveling up from Bronze to Double Diamond classifications

High School

Out perform the average Title-1 schools on ELA II EOCEP.

Decreased the number of RHSL courses while increasing the on grade level English course offerings.

History Department

Middle School

All classes implemented ELOs – AAM, State Museum, Fort Moultrie Magnolia Plantation, etc...

Continued the use of the district wide CANVAS platform and related apps.

High School

Increased the attendance of Cadet Scholars in the Dual Enrollment TTC, AP Human Geography, World History and U.S. History

Mathematics Department

Middle and High School

Implemented computer assisted instruction in grades 6th – 12th using IXL, ALEKS, Delta Math and Khan Academy for credit recovery, content recovery, and MAP assessment preparation.

Instructors continued working to create and implement a vertically Aligned curriculum (Illustrative Math)

STEM Math Team won SC State Qualifier Samsung Competition

Special Education

Participated in multiple CCSD DECS training and professional development in-services.

Work collaboratively with the CCSD School psychologist and core teachers to decrease service time and increase inclusion supports for EC scholars.

Achieved 100% students growth in both MS and HS cadet scholar performance

Hired a Bi-Lingual Interpreter. Achieved growth > 75% with all ML learners. Exited additional ML 11th and 12th Grade scholars to consultative services based on improvement.

EOC prep and tutorial cohorts.

Improved benchmark data in USH.
Offered Law Education, African
American Studies, and Current
Events as History courses

MMA 2024–2025 Acknowledgements

School Counseling

Led MTSS cabinet (Includes, school discipline, PBIS, and awards and recognition).

Provided workshops on College Board assessments, scholarship Application completion, NCAA Athletic clearinghouse, as well as post-secondary employment opportunities for high school cadet scholars.

Provided successful Military, Career, and College Fair.

Provided Transitional/ Career Counseling and Services related to CCR

Physical Education

- Collaborated with the Tactical Officer staff to provide a comprehensive physical education experience for middle grade cadet scholars (Including; Human Growth & Development, AT & Other Drugs Education, Nutrition Education, and SEL Education.

Visual Art

- Promoted and submitted student artwork to local artist for display.

- Completed workshops at the Gibbes Arts Museum, submitted work to the Coastal Carolina Fair Exhibits, and local Restaurants for display

Science Department

Middle School

Help increased the enrollment of 7th and 8th grade honors cadet scholars in the high school

- Instructors collaborated with English instructors to implement a “focus on literacy through science” by reading science-related text for book reports.

Competed in District Science Fair

High School

- Implemented 1:1 digital learning capabilities in Biology, Marine Science, Environmental Science, Physics, and Chemistry.
- Cadets participated in the ELOs focused on life and physical sciences.

Band

- Participated in the 2024 Charleston and North Charleston Christmas Parades.

- Hired new MMA Band Director and increased the number band cadets.

2 SR Cadets earned over \$300,000 dollars in scholarships

1 SR Cadet earned seat in SCBDA All Region/ State Band

Performed at TEST Prep Pep Rally at Chicora Elem, Mary Ford Elem

Marching Eagles Featured in the BOEING SC Employee Appreciation Celebration 2025

Career Exploration At the Military Magnet Academy...

Information Technology

- Established WiCyS Chapter – Women in Cybersecurity
- Continued partnerships and internships the MicroSoft Teals and the Charleston Technology community.
- RoboEagles and TalonSkies competed and finished in the top 10 in SCHSL State Championships.
- * eSports at MMA – Established JV and Varsity Competitive Teams 2025

Culinary Arts

- MMA Culinary Arts department completers increased by more the 25%
- Completed detailed study and implementation of local Cuisine
- MMA Cadets have established local partnerships for on-site training in Tourism, Hotel/Motel Management (Featured Guest Chefs from Circa 1886 and Stars Resteraunt)

Business

MMA cadets participated in the TTC Career Fair.
Increased enrollment in Marketing and Entrepreneurship courses.
Sponsored Competitions for Valentines Day and St. Patrick's Day

Established the school-based workstore.
MMA Cadets participated in a series of focused learning experiences including annual MMA College and Career Fair.

The athletic department at the Military Magnet is dedicated to providing all student athletes with the opportunity to compete with confidence and the expectation of success with any school sanctioned under the South Carolina High School League. The number of participants continues to increase yearly, and anticipate great growth and development of our sports teams and related programs. This year’s highlights includes, 4 ALL Region V Football awardees SCHSL 2 SC All State Awardees, Class A Girls State Basketball Player of the Year, Region VIII Volleyball player honorable mention, 1 All-Region VIII Soccer player, 1 All Region VIII baseball player, 6 state qualifying wrestler cadets, Class A Region VIII championships Varsity Girls Basketball. 2025 SCHSL CLASS A GIRLS STATE CHAMPIONSHIP BASKETBALL TEAM.

***WE LOOK FORWARD TO ADDITIONAL
CHAMPIONSHIPS IN THE COMING YEARS!***

Fall/ Winter Sports

- Cross Country
- Football
- Volleyball
- Girls/ Boys Basketball
- Wrestling
- Cheerleading
- Marching Band

State Championship Semi-Finalist Varsity Girls Basketball

Region Championships Girls Basketball

State Playoff Qualifiers

- Girls Basketball
- MMA Volleyball
- MMA Wrestling
- MMA Baseball
- MMA Track and Field

Spring Sports

- Track and Field Baseball
- Softball
- Soccer
- Golf

Military Magnet Academy Organizational Data Summary

Student Achievement

Middle School (6 – 8)

The Military Magnet Academy is located in North Charleston, SC and has an enrollment of 387 students in grades 6th -12th with 60% African American, 36% Hispanic, 2% Caucasian, and 2% other. Military Magnet Academy is a Title I school with 86% poverty determined by the Pupils in Poverty. Overall, Military Magnet trails the District on SC Ready ELA (37.2% meets/exceeds) and SC Ready Math (27.4% meets/exceeds). SCReady Science performance data was not published or identified for 6th grade scholars on the 2024

SC department of education school report card. An achievement gap exists between African American students and all students on SC Ready ELA (33.3% meets/exceeds; 4 percentage points lower than all) and SC Ready Math (16.2% meets/exceeds; 11.2 percentage points lower than all). Performance in both Mathematics and English Language Arts improved in the past year.

When comparing CCSD data and our school, the district performance is higher in all three areas. However, an analysis of individual student growth reflects a more positive report. For Reading and Math, students in grades 6th - 8th showed overall growth over the course of one school year. A strong number of students are growing ELA and Math skills, but these students need additional focus to help decrease the gap in growth and actual achievement/grade level readiness. 8th grade continues to be a critical grade for proficiency in order to boost the English and Math success of 9th grade. We have a large group of students in Middle School who compose our Approaches group in both content areas. (35% in both ELA and Math). By employing specific strategies to impact the Approaches group, we will be able to increase our Meets/Exceeds performance.

Additionally, MMA administration will work to increase 9th grade math readiness by strategically working to increase the number of 8th grade students scoring a C or higher on Algebra 1 EOCEP from 11.4% to 13.0% over the past year. We will continue to refine strategies to support growth in both Math and Reading, and data-driven decisions will be made to support students through extended day and extended year/summer programming.

High School (9 – 12)

The Military Magnet Academy has grades 6th -12th. The ACT, SAT, and WIN tests are the indicators of both college and career readiness. MMA students have improved college readiness percentage from 19.0% to 22.2%, career readiness percentage from 60.3% to 61.1%, and the overall college and or career readiness percentage from 60.3% to 73.3% over the past year. For college readiness, we are now analyzing the percent of 3rd-year high school students who score 1020 or higher on the SAT; 20 or greater on the ACT composite score; pass AP classes with a 3 or higher; or earn a minimum of 6 credit hours with a C or higher in Dual Enrollment courses. MMA needs to increase the percentage of students meeting the SAT/ACT benchmarks. However, we have performed well with 3rd and 4th year cadet scholars enrolled in Dual Enrollment courses having successfully completed 6+ credits at a percentage rate of 15 and 17%.

EOCEP performance showed areas of growth and opportunities for improvement in the percent of students scoring C or higher from 42.9% to 45.0% in Algebra 1, and 12.8% to 28.0% in Biology 1. Improvement opportunities will address the regression from 55.6% to 54.2% in English 2 and 23.5% to 13.1% in USHC for each applicable graduating cohort. We need to improve SAT/ACT performance and continue to promote and support our students enrolling in Dual Enrollment. We continue to focus on the preparation of 11th grade scholars to be successful on the Career tests in both WIN and ASVAB. The current ML goals for MS and HS students to meet annual progress towards ACCESS proficiency will be adjusted to reflect the SDE change in the data metric. All multi-leveled schools such as MMA will only report a ML data based on an overall total in grades 6-12th eliminating the separation of confirmed MS and HS students as a category. The change in the goal percentage over the five year school renewal process will reflect adjustments beginning the 2025 -2026 academic year. We also need to increase the number of students who participate in internships and national certification. The graduation rate continues to be strong with 2023- 2024 at 91.1%%. The current goals will remain in place, as the school leadership will track and monitor progress with the upcoming graduating cohorts.

MMA performs at or above expectation in comparison to schools with similar demographics. Addressing long term improvement in College and Career readiness, we will focus on proactive supports to students beginning in the 9th grade.

Teacher/ Administrator Quality

The Military Magnet Academy's teaching staff brings a variety of cultural experiences and teaching expertise with 6% of teachers having 1-2 years of experience; 35% have 3-10 years of experience; 27% have 11-20 years of experience; and 31% of our teachers have over 21 years of experience. The rate of Teachers returning to MMA was 91.7% annually. The stability of our faculty is a positive factor as we continue to increase student performance and recoup skills lost during operations in the district wide virtual instruction and learning environment.

Our school is working to provide an increase in professional development opportunities as we continue our focus on the academic, social and emotional needs of our students. Intentional planning and collaboration with our school leadership team and our Title-1 committee and stakeholders has help to create a WSF plan and Title-1 plan that provides additional support strategies such as the addition of a lead teacher/school site test coordinator, a content focused instructional coach, an additional HS Science and MS Math instructor, as well as a parent/family advocate to collaborate with instructors in an effort to increase the use of applicable and relevant pedagogical practices to accelerate student achievement, progress, and overall well-being.

Faculty participation in relevant professional development will be an ongoing emphasis to enhance faculty satisfaction and increase the social emotional learning skills of our staff. MMA administration improved teacher satisfaction goals to reflect an increase of 79.3% to 88.9% satisfaction with school-wide teacher morale, and 84.9% to 96.3% satisfaction with administration efforts to address teacher concerns. The performance regression of 81.1% to 79.6% agreeance that school rules are enforced is an area of growth identified to address over the next year.

School Climate

In the area of School Climate, an area for growth would be increasing the percent of parents who would agree/strongly agree that school wide changes are made with consideration given to their input and feedback. We need to increase positive parental involvement by creating strategies that help parents feel their voices are heard and to increase their sense of partnership in our students' success. MMA will work to improve parent satisfaction with the learning environment, the physical and social environment and satisfaction with the quality of student work provided.

Although any degree of chronic absenteeism is concerning, the Military Magnet rate is 13.9%. This is the lowest rate

of any Title I school in CCSD. We will continue to address absenteeism and work to lower this current rate to 10.9% by implementing effective strategies to boost family participation. Another area for growth by the MMA administration will be to work on decreasing the percent of African American students with one or more OSS days by approximately 10% from 39.4% to 29.6%. There was a slight increase in OSS from 33.1% to 36.2% this year. This is a focus area in the coming year.

decrease in the number of African American students with one or more days of OSS during the 2022 – 2024 academic year.

Military Magnet Academy School Improvement Council...

MMA SIC Council Members

Parents Teachers/Administration

<i>Peeler, Ericka – Chairperson</i>	<i>Chege, Brandi – Asst. Chairperson</i>	<i>Syas, Rayniqe – Secretary</i>	<i>Flowers, Vaydra – Asst. Secretary</i>
<i>Bradford, Ma'Kayla</i>	<i>Stafford, Markayla</i>	<i>Chege, Sophie</i>	<i>Duggins, Regina</i>
<i>Shingler, Monique</i>	<i>Ancrum, Sara</i>		

Appointed Members Ex-Officio Members

<i>Dawson, Joseph</i>	<i>Perrineau, Jr., Robert</i>	<i>Taylor, Jr., Nathaniel</i>	<i>Singleton, Herbert</i>
<i>Archie, Sally Ann</i>	<i>Johnson, David</i>	<i>Miller, Robert</i>	<i>Mitchell, Marla</i>

Chairperson's Message...

It is with great pride and responsibility that I stand alongside our educators, cadet scholars families and community stakeholders in championing growth, equity and excellent at Military Magnet Academy. We commend the efforts of our faculty, staff and administrators in expanding dual enrollment opportunities, advancing career readiness and supporting extracurricular excellence, from our state championship girls basketball team to our nationally recognized JROTC and Career and Technical Education programs.

As we reflect on our progress, we are also mindful of areas that require our focused attention. Achievement gaps persist among certain student groups and we are committed to developing inclusive strategies that ensure families feel heard and valued as integral partners in our school community through projects such as our recent Meet the Teacher night.

Looking ahead, the School Improvement Council will continue to work with school leadership to promote data-driven strategies that support student achievement, social-emotional learning and continuous improvement.

On behalf of the Council, thank you for your ongoing commitment and support of our shared goals.

Sincerely,
Ms. Ericka Peeler
Chairperson, School Improvement Council
Military Magnet Academy

Military Magnet Academy Family

Administration

Robert L. Perrineau, Jr.	Principal
Keria A. Waters	Assistant Principal
Herbert Singleton, II	Assistant Principal
Nathaniel Taylor, Jr.	Commandant of Cadets
Sara Ancrum	Literacy Coach
Laquantis Chevis	Instructional Coach
Latreia Heyward	Instructional Coach
Barbara Heyward	Lead Teacher
Ebony Shaw	Administrative Assistant

English/ Foreign Language

Rozyta Wylder	Berneta Gouridine
Shanel Banton	Ravyn Nelson
Brendan McCann	Nicola Maxwell-Johnson
Kirk Zaro	Julien Baker-Francis
Shanoy Braham	

Mathematics

Gillette Bennett	Octavia Smith
Sharon Chua	Amber Mitchell
Curtis Foster	Simona Spinner
Karen Smalls	Dawneen Zabinske
Charlene Rivers	

Science

Nyaisia Waddell	Lajuanda Brown
Shanice Smith	Diane Faucette
Mordon Small	Von'Travis Crawford

History/ Social Studies

Karen Halloran	Linda Jenkins
Meredith Petty	Catherine Debuissere
Tafari Benaine	Bernetta Gouridine

Related Arts/ Career Technology

Kay Krenelka	MS/HS Art
Catherine Thompson	Business
Carla Clark	IT Technology
Kim Ortego	Culinary Arts
Sheldon Reid	PE/ Health
Alvarez Pringle	PE/Health

School Counseling and Guidance Department

Sheila Davis	Counseling Director
Carl Turner	School Counseling
Anita Robinson	School Counseling
Chad Weaver	School Psychologist
Amy Tollison	DMH

Support Staff

Nelson Hamilton	ABM
Cheryl Kennedy	Bookkeeper
Larne Greene	Resource Officer
Alexie Coyle	Café Manager
Alex Simmons	ISS/FOCUS Facilitator
Ebony Johnson	Data Clerk
Barbara Avendano	School Nurse

Special Education/ ESOL

Marla Mitchell	Sadiya Mohammed
Regina Duggins	Sharon Edwards
Cory Kovach	Billie Velasquez

Tactical Officers

Simone Doxie	US Army
Brenda Garey	US Navy
R. Ashley Hodges	US Army
Mark Hilton	US Army
Jerry White	USMC/ USAF
Olivia Wynn	US Army

JROTC

Keith Eisenberger SAI –	US Army
Margaret Mitchell	US Army
Luis Hernandez	US Army

Athletic Director

Harold E. Ross

