<<Student Last Name>>

<<Other ID>>

Burleson ISD Kindergarten Report Card 2025-2026

Student: **Teacher:**

Campus:

Academic Indicators		Grading Quarters			
1- Beginning: Student shows minimal understanding and does not meet expected learning yet		1st	2nd	3rd	4th
2- Approaches: Student shows some understanding but needs support & practice	PE				
3- Meets: Student shows consistent understanding of grade-level standard independently.	Music				
Not Assessed Yet					
Children are unique and develop at different rates. Mastery levels may differ as the concepts/skills become more rigorous. The report card is simply one tool used to communicate your child's academic progress.	Art				

English/Language Arts	Grading Quarters			
	1st	2nd	3rd	4th
English/Language Arts Rubric				
Foundational Language Skills				
I can identify rhyming pairs. (K.2.A.i)				
I can produce rhyming words. (K.2.A.i)				
I can identify words in a sentence. (K.2.A.iii; K.2.D.iii)				
I can identify syllables in spoken words. (K.2.Aiv)				
I can blend sounds of spoken words. (K.2.A.v; K.2.A.vii; K.2.v.iii)				
I can blend syllables of spoken words. (K.2.A.v; K.2.A.vii; K.2.v.iii)				
I can segment sounds of spoken words. (K.2.A.x)				
I can segment syllables of spoken words. (K.2.A.x)				
I can identify the front cover, back cover, and title page of a book. (K.2.D.i; K.2.D.ii)				
I can select and read text for a sustained period of time. (K.4)				
I can read one syllable words. (K.2.B.ii)				
I can make and read new words by changing, adding, or deleting letters. (K.2.B.iii)				
I can read grade level Tricky Words and high-frequency words. (K.2.B.iv)				
I can use sounds, patterns, and high frequency words to spell words in my writing. (VC, CVC, CCVC) (K.2.C.i; K.2.C.iii)				

Letter/Sound identification Green = Mastered Red = Not Yet	
Uppercase Letters	A B C D E F G H I J K L M N O P Q R S T U V W X Y Z
Lowercase Letters	a b c d e f g h i j k l m n o p q r s t u v w x y z
Sounds	Aa Bb Cc Dd Ee Ff Gg Hh Ii Jj Kk Ll Mm Nn Oo Pp Qq Rr Ss Tt Uu Vv Ww Xx Yy Zz

Response Skills				
I can respond to texts read or heard. (K.6.B)				
I can use details from a text to explain my thinking. (K.6.C)				
I can retell important events in a fiction story. (K.6.D)				
Multiple Genres				

I can identify and describe the main character(s) of a fiction story. (K.7.B)				
I can describe the setting of a fiction story. (K.7.D)				
Composition				
I can capitalize the first letter in a sentence. (K.10.D.vii)				
I can write my first and last name with proper capitalization. (K.10.D.vii)				
I can place punctuation marks at the end of a sentence. (K.10.D.viii)				
I can compose an informational text. (oral or written) (K.11.B)				
I can compose an narrative text. (oral or written) (K.11.A)				
I can use the writing process to compose a variety of texts. (K.10.A-K.10.E)				
Math	**Grading Quarters**			
	1st	**2nd**	**3rd**	**4th**
Math Rubric				
I can count forward to at least 10. (K.2A)				
I can count backward from at least 10. (K.2A)				
I can read numbers to 10. (K.2B)				
I can write numbers to 10. (K.2B)				
I can represent sets of objects to 10. (K.2B)				
I can compose numbers to 10. (K.2I)				
I can decompose numbers to 10. (K.2I)				
I can use comparative language to describe two numbers. (K.2H)				
I can compare two objects by length (longer/shorter than). (K.7B)				
I can compare two objects by capacity (more/less than) (K.7B)				
I can compare two objects by weight (lighter/heavier than) (K.7B)				
I can classify and sort two-dimensional shapes (circles, triangles, rectangles, and squares) (K.6E)				
I can classify and sort three-dimensional solids (cylinders, cones, spheres, and cubes) (K.6E)				
I can use data to create real-object and picture graphs. (K.8B)				
I can draw conclusions from picture graphs. (K.8C)				
I can solve word problems using objects and drawings to find sums within 10. (K.3B)				
I can solve word problems using objects and drawings to find differences within 10. (K.3B)				
I can identify U.S. coins by name (pennies, nickels, dimes, and quarters). (K.4A)				
I can count forward to at least 20. (K.2A)				
I can count backward from at least 20. (K.2A)				
I can read numbers to 20. (K.2B)				
I can write numbers to 20. (K.2B)				
I can recite numbers up to at least 100 by ones beginning with any given number. (K.5)				
I can recite numbers up to at least 100 by tens beginning with any given number. (K.5)				
I can represent sets of objects to 20. (K.2B)				
Science	**Grading Quarters**			
	1st	**2nd**	**3rd**	**4th**
Science Rubric				
I can identify observable physical properties of objects, including shape, color, texture, and materials. (K.6A)				
I can describe how magnets can be used to push or pull. (K.7A)				
I can explain that light travels through some objects and is blocked by other objects, creating shadows. (K.8B)				

I can describe and illustrate objects in the daytime and nighttime sky. (K.9B)				
I can describe and identify observable patterns of day and night. (K.9A)				
I can classify rocks by the observable properties of shape, color, texture, and size. (K.10A)				
I can describe weather changes from day to day and over seasons. (K.10B)				
I can identify evidence that supports the idea that air is all around us. (K.10C)				
I can identify the dependence of animals on air, water, food, space, and shelter. (K.12B)				
I can identify the structures of plants, including roots, stems, leaves, flowers, and fruit. (K.13A)				
I can identify the changes from seed, seedling, plant, flower, and fruit in a simple plant life cycle. (K.13C)				
Social Studies	**Grading Quarters**			
	1st	**2nd**	**3rd**	**4th**
Social Studies Rubric				
I can explain the role of authority figures. (K.8)				
I can identify the United States flag and the Texas state flag. (K.9A)				
I can recite the Pledge of Allegiance to the United States Flag and the Pledge to the Texas Flag. (K.9B)				
I understand the concept of location. (K.3)				
I can place events in chronological order. (K.14A)				
I can explain the difference between human needs and wants and how they are met. (K.5)				
I can explain the value of jobs. (K.6)				
Attendance	**Grading Quarters**			
	1st	**2nd**	**3rd**	**4th**
Absences				
Tardies				
Student Responsibilities	**Grading Quarters**			
	1st	**2nd**	**3rd**	**4th**
Follows directions				
Works independently, completes work, and stays on task				
Organizes themselves, their materials, and their belongings				
Makes appropriate transitions between activities				
Listens attentively without interrupting				
Respects adults, peers, and school property				
Participates appropriately in group activities				
Speaks at appropriate times				
Takes risks to attempt new tasks				
Comments - 1st Quarter				
Comments - 2nd Quarter				
Comments - 3rd Quarter				
Comments - 4th Quarter				

BURLESON
INDEPENDENT SCHOOL DISTRICT