

# HOUSTON INDEPENDENT SCHOOL DISTRICT TITLE I, PARENTAL ENGAGEMENT PROGRAM



## **2025-2026 Title I Campus Parent and Family Engagement Policy Robert L. Frost Elementary**

Robert L. Frost Elementary School agrees to implement the statutory requirements of Every Student Succeeds Act (ESSA) to ensure that the required level parental engagement policies meet the requirement, and each include, as a component, a school-parent-student compact. Annually, the school will hold a joint meeting with parents to review, update, and adopt the policy. Frost Elementary will notify parents of the policy in an understandable and uniform format and, to the extent practicable, in language parents can understand. The policy will be made available to the local community and updated periodically to meet the changing needs of parents, students, and the school. The policy will be on file in the school office and posted on the school website.

Frost Elementary School believes that parent engagement is the necessary link to help students meet promotion standards, pass state tests, and add knowledge and value to their daily learning. It is our plan and expectation that parents, students, teachers and staff will work together to support each student's achievement, growth, and success. The school will be governed by the following statutory definition of parental engagement and will carry out programs, activities, and procedures in accordance with this definition: Parental engagement means the participation of parents in regular, two way, and meaningful communication involving student academic leaning and other school activities including ensuring:

- That parents play an essential role in assisting their child's learning.
- That parents are encouraged to be actively involved in their child's education at school and at home.
- That parents are full partners in their child's education and are included, as appropriate, in decision making and on advisory committees to assist in the education of their child and the carrying out of other activities such as those described in the ESSA.

The school will hold an annual meeting in September to notify parents and students of Frost's participation in the Title I program and to inform parents of the requirements of a Title I school and the rights of the parents to be involved. A minimum of four parent engagement meetings will be held each school year. The focus of each meeting will be to involve parents in their

child's education, to allow parents opportunities for input in making decisions relating to their child's education, to give input for improvement of parent opportunities to be involved, and to review the school wide Title I plan and use of funds. For the 2025-2026 school year, Frost's Elementary Title I funds will be used to provide supplemental services (after school tutorials, materials for tutorials, summer school and supplies for summer school) for the academic success of students at risk for not meeting standards.

On a timely and regular basis, the parents will work with the school to review, plan, and improve programs under the parent engagement policy. Parent input is called for at the four meetings or a parent can schedule an individual appointment with the principal to discuss his or her ideas for improvement of the program and or the school's overall achievement. If the school wide Title I program plan is not satisfactory to the parents, the school will submit parents' comments on the plan to External Funding and revise the plan as advised by the HISD Title I Part A Parental Engagement Program Administrator and other District designees. To the extent practicable, the school will provide full opportunities for the participation of parents with limited English proficiency, parents with disabilities, and parents of migratory children, including providing information and school reports required under section 1111 of the ESSA in an understandable and uniform format and including alternative formats upon request and, to the extent practicable, in language parents understand.

Annually, the school will provide parents with a description and explanation of the state curriculum used in HISD schools, the state and district assessments used to measure student progress, and the proficiency levels students are expected to meet. HISD promotion standards are disseminated annually to parents and copies are available at the school as well as on the HISD website, in addition to meeting standard on state tests, HISD uses student grades (70 and above), STAAR (Grades 3-5) scores to determine if a student will progress to the next grade level. The school will provide each parent an individual student report regarding their child's performance on the state STAAR test by the end of June 2026. An explanation of the test and scoring is sent home to parents with the individual student scores.

Ongoing communication between the school and parents is essential to a student's academic success. Parents are urged to volunteer in the school, join the PTA, and participate in their child's school activities. Parents are encouraged to regularly and frequently communicate with their child's teacher regarding their child's progress in school. Report cards are distributed every 6 weeks and progress reports are sent home every 3 weeks. At progress report time, report card time, and as needed, parents are encouraged to schedule a conference with the teacher or school administrator to discuss their child's progress and how they can best support their child's education at home.

In addition to the Parent Engagement Policy, the school and parents will jointly develop a School-Parent Student Compact that outlines how parents, the school faculty and staff, and

students will share the responsibility for improved student academic achievement. Robert L. Frost Elementary, and the parents of the students participating in activities, services, and programs funded by Title I, Part A of the Elementary and Secondary Education Act (ESSA)(participating children), agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the State's high standards.

The Frost Elementary Staff will:

- Provide high-quality curriculum and instruction in a supportive and effective learning environment that supports children in meeting the State's student academic achievement standards.
- Provide parents with frequent reports on their children's academic and behavioral progress. In each classroom we will provide progress reports through Parent/Teacher conferences, samples of student work, updates on reading, writing and math assessments. We will initiate a parent contact at the first signs of a pattern of behavior that interferes with student learning.
- Set high expectations for staff, students, and parents by ensuring challenging curriculum, implementing programs targeted at increasing student achievement and committing to recruit, retain, and train qualified staff. Also, highlight/prepare ways that the parent can advance the learning at home.
- Provide parents reasonable access to staff. Teachers may be contacted through phone or written requests to meet on their specified conference time. Alternative times beyond school hours may be arranged directly with the teacher.

The Frost Elementary Parents will:

1. Establish routines to support my child's success in school:
  - Appropriate bedtime
  - Monitor attendance
  - Homework and reading
  - Grooming and hygiene
2. Communicate the significance of success in school and its relationship with success in life.
3. Provide a volunteer time to the school during the school year.
4. Ensure that my child attends school on a regular basis and arrives to school on time.
5. Make sure that my child's homework is completed and turned in on time.
6. Keep an updated and valid number on file for effective parent communication.

7. Stay informed about my child's education and communicate with the school by promptly reading all notices from the school or the school district either received by my child or by mail and responding as appropriate.

The Frost Elementary students will:

1. Attend school regularly and arrive at school on time.
2. Complete all daily homework and return it to school on time.
3. Be responsible for giving my family members all information sent home from school.
4. Consistently plan a portion of every day for a period of 30 minutes reading time.

Frost Elementary strives to promote parental engagement and engagement on a school-wide level through the following committees, organizations, and activities:

- Parent/Student/Teacher Conferences- scheduled at grade reporting times and as needed
- After School Tutorials-Reading, Language Arts, Math, Science
- Parent/Community Correspondence: Home communication folders (sent by teachers), Letters to parents, Monthly Calendar, Parent-Connect, phone messages, and marquee
- Neighborhood Civic Clubs, Neighborhood Churches
- Parent Volunteers (VIPS) during school day, field lessons, and for school events
- School Community events and projects: District and Area Activities, School Events and Projects: Open House, Festivals, Celebrations, and student performances
- Appreciations/Recognitions
- Title I Parent Workshops (Family Literacy, Reading/Language Arts/ Math/ Science, Homework Help)
- Title I Parental Engagement Policy/School Compact Committee/PTA meetings

Frost Faculty, Staff and Parents will work together to engage and support parental engagement. The "School/Parent/Student Compact" explains how parents, school staff, and the students will each share responsibility for each student's academic success. Both the "Title I Parental Engagement Policy" and the "School/Parent/Student Compact" are developed, reviewed, and adopted with parents of participating Title I students. All activities will follow the Houston ISD School Board Parental Engagement component, and the Texas State Department of Education. Parents are requested to participate in all areas of parental engagement and engagement established by the school. School and district information is sent home in the parent's home language. We ensure that parents with disabilities can participate by providing handicapped access to our building. Interpreters and other modifications are provided as needed.

The School Parental Engagement Policy has been developed jointly with, and agreed on with, parents of children participating in Title I, Part A programs as documented in a meeting on March 24, 2025.

The policy was revised by HISD, Frost Elementary on March 25, 2025, and will be in effect for the 2025-2026 school year. The school will distribute this updated policy to all parents of participating in Title I, Part A children on or before September 30, 2025.

Felicia Thompson, Principal  
Candice Marshall, Title I Coordinator

**DISTRITO ESCOLAR INDEPENDIENTE DE HOUSTON (HISD)  
PROGRAMA DE PARTICIPACIÓN DE PADRES – TÍTULO I**



**Política de Participación de Padres y Familias del Título I 2025–2026  
Escuela Primaria Robert L. Frost**

La Escuela Primaria Robert L. Frost acuerda implementar los requisitos legales de la Ley *Every Student Succeeds Act (ESSA)* para asegurar que las políticas de participación de padres cumplan con lo requerido, e incluyan, como componente, un Pacto entre la escuela, los padres y los estudiantes.

Anualmente, la escuela llevará a cabo una reunión conjunta con los padres para revisar, actualizar y adoptar la política. Frost Elementary notificará a los padres de la política en un formato comprensible y uniforme y, en la medida de lo posible, en el idioma que los padres puedan entender. La política estará disponible para la comunidad local y se actualizará periódicamente para satisfacer las necesidades cambiantes de los padres, estudiantes y la escuela. El documento estará archivado en la oficina escolar y publicado en la página web de la escuela.

Frost Elementary cree que la participación de los padres es el vínculo necesario para ayudar a los estudiantes a cumplir con los estándares de promoción, aprobar los exámenes estatales y aumentar sus conocimientos y aprendizajes diarios. Es nuestro plan y expectativa que los padres, estudiantes, maestros y personal trabajen juntos para apoyar el rendimiento, crecimiento y éxito académico de cada estudiante.

La escuela se regirá por la definición legal de participación de los padres y llevará a cabo programas, actividades y procedimientos de acuerdo con esta definición: la participación de los padres significa la colaboración de estos en una comunicación regular, de doble vía y significativa sobre el aprendizaje académico del estudiante y otras actividades escolares, incluyendo asegurar:

- Que los padres jueguen un papel esencial en el aprendizaje de sus hijos.
- Que los padres sean alentados a participar activamente en la educación de sus hijos en la escuela y en el hogar.
- Que los padres sean socios plenos en la educación de sus hijos y estén incluidos, según corresponda, en la toma de decisiones y en comités asesores para colaborar en la educación de sus hijos y en la implementación de otras actividades descritas en la ESSA.

## **Reuniones y fondos Title I**

La escuela realizará una reunión anual en septiembre para notificar a los padres y estudiantes sobre la participación de Frost en el programa Title I, informar sobre los requisitos de una escuela Title I y los derechos de los padres de involucrarse.

Se llevarán a cabo un mínimo de cuatro reuniones de participación de padres durante cada ciclo escolar. Estas reuniones estarán enfocadas en:

- Involucrar a los padres en la educación de sus hijos.
- Ofrecer oportunidades de opinión en la toma de decisiones relacionadas con la educación de sus hijos.
- Revisar el Plan Escolar de Title I y el uso de los fondos.

Durante el ciclo escolar 2025-2026, los fondos Title I de Frost Elementary se utilizarán para proveer servicios suplementarios (tutorías después de clases, materiales para tutorías, escuela de verano y útiles para la escuela de verano) para el éxito académico de los estudiantes en riesgo de no cumplir con los estándares.

## **Participación de los padres**

De manera oportuna y regular, los padres trabajarán con la escuela para revisar, planificar y mejorar los programas bajo esta política de participación. Los padres podrán dar su opinión en las cuatro reuniones o solicitar una cita individual con la directora para discutir ideas de mejora del programa o del rendimiento escolar en general.

Si el plan escolar de Title I no satisface a los padres, la escuela enviará sus comentarios a *External Funding* y lo revisará con el apoyo del Administrador de Participación de Padres del Título I, Parte A de HISD y otros representantes del Distrito.

En la medida de lo posible, la escuela ofrecerá plena participación a padres con dominio limitado del inglés, padres con discapacidades y padres de hijos migratorios, incluyendo proporcionar informes escolares en un formato claro y accesible, y en el idioma que los padres comprendan.

## **Currículo, evaluaciones y estándares**

Anualmente, la escuela proporcionará a los padres una descripción y explicación del currículo estatal usado en HISD, así como de las evaluaciones estatales y distritales para medir el progreso del estudiante, y los niveles de dominio que se espera que los estudiantes alcancen.

Los estándares de promoción de HISD se difunden anualmente y están disponibles en la escuela y en el sitio web de HISD. Además de cumplir con los exámenes estatales, HISD utiliza calificaciones escolares (70 o más) y resultados del STAAR (grados 3-5) para determinar la promoción al siguiente grado.

La escuela entregará a cada padre un informe individual del desempeño de su hijo en la prueba STAAR antes de finales de junio de 2026. Se enviará a casa una explicación del examen junto con los resultados individuales.

## **Comunicación continua**

La comunicación continua entre la escuela y los padres es esencial para el éxito académico. Se motiva a los padres a ser voluntarios en la escuela, unirse a la PTA y participar en actividades escolares. También se les anima a comunicarse con los maestros sobre el progreso de sus hijos.

- Las boletas de calificaciones se distribuyen cada 6 semanas.
- Los reportes de progreso se entregan cada 3 semanas.
- Se invita a los padres a programar conferencias con maestros o administradores para apoyar el aprendizaje en casa.

## **Pacto Escuela-Padres-Estudiantes**

Además de la Política de Participación de Padres, se desarrollará conjuntamente un **Pacto Escuela-Padres-Estudiantes** que establecerá cómo los padres, el personal escolar y los estudiantes compartirán la responsabilidad del éxito académico.

### **El personal de Frost Elementary se compromete a:**

- Proveer currículo e instrucción de alta calidad en un ambiente de aprendizaje efectivo.
- Informar frecuentemente a los padres sobre el progreso académico y conductual de sus hijos.
- Mantener altas expectativas para personal, estudiantes y padres.
- Ofrecer acceso razonable al personal escolar, con citas en horarios de conferencia o fuera del horario escolar según acuerdo.

### **Los padres de Frost Elementary se comprometen a:**

1. Establecer rutinas para apoyar el éxito escolar: horario de dormir adecuado, asistencia, tareas y lectura, higiene personal.
2. Resaltar la importancia del éxito escolar y su relación con el éxito en la vida.
3. Dedicar tiempo como voluntarios en la escuela.
4. Asegurar asistencia y puntualidad de sus hijos.
5. Supervisar que las tareas se completen y entreguen puntualmente.
6. Mantener un número de contacto actualizado.
7. Estar informados y comunicarse con la escuela leyendo y respondiendo oportunamente a los avisos.

### **Los estudiantes de Frost Elementary se comprometen a:**

1. Asistir a la escuela con regularidad y llegar puntualmente.
2. Completar y entregar la tarea diariamente.
3. Entregar a sus familias toda la información enviada desde la escuela.
4. Dedicar al menos 30 minutos diarios a la lectura.

## **Actividades y oportunidades de participación**

Frost promueve la participación de los padres a través de:

- Conferencias Padres/Maestros/Estudiantes.
- Tutorías después de clases.
- Comunicación con la comunidad: carpetas, cartas, calendarios mensuales, Parent-Connect, mensajes telefónicos, anuncios.
- Colaboración con clubes cívicos y religiosos del vecindario.
- Voluntariado de padres (VIPS).
- Eventos comunitarios y escolares: Casa Abierta, Festivales, Celebraciones, presentaciones estudiantiles.
- Reconocimientos.
- Talleres para padres (alfabetización, ayuda en tareas, lectura, matemáticas, ciencias).
- Comité de Política de Participación de Padres/Compacto Escolar/Reuniones de PTA.

La política ha sido desarrollada conjuntamente con padres de estudiantes participantes en Title I, Parte A, según se documentó en la reunión del 24 de marzo de 2025.

Revisada por HISD y Frost Elementary el 25 de marzo de 2025.

En vigor para el ciclo escolar 2025-2026.

Se distribuirá a todos los padres antes del 30 de septiembre de 2025.

**Felicia Thompson, Directora**

**Candice Marshall, Coordinadora de Title I**