

**Tredyffrin/Easttown School District
BOARD EDUCATION COMMITTEE**

September 11, 2025
7:00 p.m.
TEAO, Meeting Room 200

Agenda

- I. Review of May 2025 Minutes
- II. Math Program Updates
- III. Summer Programs
- IV. 2026-2027 Calendar
- V. Public Comment

Next meeting: **October 9, 2025**

Education Committee Goals for 2025-26

1. Receive and review recommended modifications and enhancements to the District's academic program and schedule, including planning for full-day Kindergarten.
2. Receive and review the TESD calendar for the coming year and send to the full Board for approval.
3. Analyze demographic, enrollment and staffing data in order to project the space required for the delivery of the District's educational program.
4. Review enhancements to District curriculum and to instructional practices that advance the District's equity initiative.
5. Review summary data on student progress and District plans to address trends in that data.
6. Receive updates on educational enhancements supporting environmental sustainability.

DRAFT PENDING COMMITTEE APPROVAL
BOARD EDUCATION COMMITTEE MEETING MINUTES
May 22, 2025
Tredyffrin/Easttown Administrative Offices, Room 200
7:00 p.m.

Attending all or part of the meeting:

Board Committee Members: Sue Tiede (Chair), Roberta Hotinski, Robert Singh

Other Board Members: Todd Kantorczyk, Maryann Piccioni, Suan Audrain

TE School District Representatives: Wendy Towle (Administrative Liaison), Richard Gusick, Mark Cataldi, Mike Szymendera, Patrick Gately

Community Members: Jean Faber; Spoke Reporters: Sophia Wu, Ashley Du, Emily Wang

The meeting was called to order at 7:03 p.m.

Public Comment:

None

Committee Discussion and Recommendations:

The Committee reviewed the minutes from April 3, 2025.

The Committee received the **1:1 Technology Update** from Dr. Mike Szymendera, Director of Educational Program. Dr. Szymendera shared an overview of the District's 1:1 technology initiative, which currently includes iPads for elementary students and Dell Windows laptops for middle and high school students. Dr. Szymendera explained the purchase cycle for iPads and the lease cycle for laptops as well as the family cost-sharing fee structure. The District has evaluated the current technology program Dr. Szymendera in light of many factors including price volatility, increased computing requirements as the District migrates to Windows 11, the costs associated with the Dell product lineup, screen size concerns, and parent feedback regarding screentime. Dr. Szymendera shared that parents have expressed a desire for greater visibility and control over how students are using District-provided devices. Information about which devices are used in neighboring secondary schools was provided.

Dr. Szymendera provided options for TESSD secondary schools. Option 1 included the hardware only costs for the Dell Pro for grades 5-8 and 9-12. Option 2 outlined the hardware only costs for the Dell Chromebook for grades 5-8 and the Dell Pro for grades 9-12. He shared information on the predicted cost of implementing "Securly" software. This software includes a cloud-based filter, a parent engagement app, and a feature to alert administrators to concerning student activity on District devices. Dr. Szymendera answered questions from Committee and School Board members. The Committee recommended that the District proceed with Option 2 (Dell Chromebook for grades 5-8 and the Dell Pro for grades 9-12) and implement the Securly software.

The Committee received the **Elementary Reading Benchmark Assessments Update** from Dr. Patrick Gately, English Language Arts Curriculum Supervisor. Dr. Gately provided an update on

the 2024-25 elementary Language Arts benchmark scores. He reminded the Committee that the data presented was from the Acadience Oral Reading Fluency (ORF) assessment, as this is the one assessment that is given in every grade 1-4. He explained that benchmark assessments are administered annually, three times each year (and twice a year for grade 1).

Dr. Gately's presentation included a comparison of performance throughout the year and year-to-year performance of grade level cohorts. Overall, while still somewhat lower than performance in pre-pandemic years, student performance during the 2024-25 school year was within the expected range. Dr. Gately emphasized ways in which the reading specialists and classroom teachers use benchmark data to support individual students and to analyze and address grade level trends. He also outlined specific strategies that are implemented to support students who may have identified needs based on the benchmark data.

Dr. Gately gave an update on the iReady assessment, implemented as a benchmark assessment in 3rd and 4th grade during the 2023-24 school year as a replacement for the 4Sight exam. The iReady assessment was also used in 5th and 6th grade reading classes and by middle school reading specialists for students in grades 7 and 8 as an internal assessment. The results help teachers and reading specialists to gain a deeper understanding of students' reading skills and to plan instruction accordingly.

Dr. Gately also provided an update on training for staff during the 2024-25 school year, including Structured Literacy and the Science of Reading training for middle school teachers, the Penn Literacy Network's course for reading and special education paraprofessionals in Fall, 2024, and teacher participation in the CCIU's 'Text-Dependent Analysis (TDA) Boot Camp.' Dr. Gately answered questions from Committee members.

Dr. Towle explained that the District's administration of math benchmarks is still underway this spring, and Dr. John Mull, Math Supervisor, will be sharing a benchmark results update at the Education Committee in the fall, as well an update on a new resource for 5th grade above level math and 6th grade on level math that will appear on the District textbook list in June.

The meeting was adjourned at 8:16 p.m.

Next meeting: **TBD**



TESD Mathematics Program Update

Tredyffrin/Easttown School District Education Committee

Sept 11, 2025

Dr. John Mull, Curriculum Supervisor for K-12 Mathematics

1

TESD MATH CURRICULUM OVERVIEW

What do we currently see?

- ▶ Strong performance well above state averages on PSSA, Keystone, AP Exams
- ▶ Math performance that exceeds National norms
- ▶ Supportive community that values mathematics
- ▶ CHS Student enrollment in math courses (Traditional sequence, Statistics, Comp Sci, Acct)
 - High interest in math
 - 2,259 CHS Students; 2,879 daily seats filled in CHS Math courses (127%)
 - Strong enrollment in advanced math courses and electives
 - Calculus: 410 students (73% of CHS average grade size of 565 students)
 - Statistics: 272 students (48% of CHS average grade size of 565 students)
 - Computer Science: 465 students (348 full-year, 117 semester)



2

OPPORTUNITIES FOR CONTINUED GROWTH

Benchmark Assessments in Math

- ▶ Teachers expressed a desire for a different kind of assessment that can help to:
 - A. identify strength/need profiles specific to individual students for targeted supports/extensions and stations
 - B. provide an opportunity for students to demonstrate growth over time
 - C. provide points of reference for grade-level content mastery that extend beyond the classroom, TESD, or any chosen textbook series



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TESD MATH BENCHMARKS IMPLEMENTATION PLAN

	2023-24	2024-25	2025-26	2026-27	2027-28
Pilot Phase	Grades 1 & 2	Grades 3-5	Grades 6-8	Kindergarten	
Whole-Grade Implementation*		Grades 1 & 2	Grades 1-5	Grade 1-8	Grades K-8

***3 Assessment Windows: Fall, Winter, Spring**
 Early September, Early January , Early May



4

Grade 1: Fastbridge earlyMath by Renaissance Learning

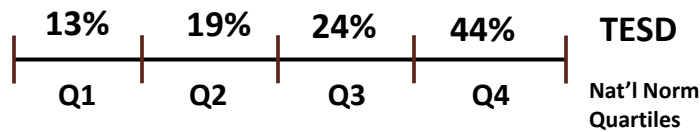
- ▶ Short, interview-style administration
- ▶ Norm-referenced
- ▶ 3 Subtests and Composite Score for each testing window

FALL	WINTER	SPRING
Number Identification		
Number Sequence	Number Sequence	
Decomposing	Decomposing	Decomposing
	Place Value	Place Value
		Story Problems



5

Grade 1: Fastbridge earlyMath by Renaissance Learning Spring 2025 TESD Results



6

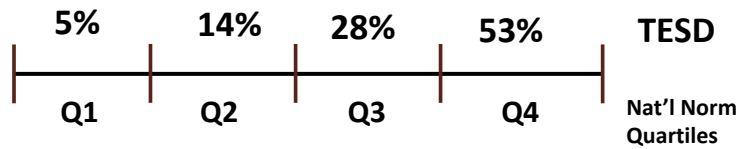
Grade 2: i-Ready Math Diagnostic

- ▶ Adaptive, computer-based administration
- ▶ Norm-referenced
- ▶ Composite Score with grade-level target
- ▶ Sub-category feedback: Numbers & Operations, Algebra & Algebraic Thinking, Measurement & Data, Geometry



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Grade 2: i-Ready Math Diagnostic Spring 2025 TESD Results



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TESD K-8 Math Textbook Adoption Timeline

Math Curriculum Grades	2024-25	2025-26	2026-27	2027-28
Middle Math Curriculum Grades 6-8	6-8 Selection Committee reviewed and selects primary text resource	Grade 6 Curriculum Implementation <i>i-Ready Classroom Mathematics 6</i>	Grades 6-7 Curr Implementation <i>i-Ready Classroom Mathematics 6, 7</i>	Grades 6-8 Curr Implementation <i>i-Ready Classroom Mathematics 6, 7, 8</i>
Elem Math Curriculum Grades 3-5		K-5 Selection Committee reviews and selects primary text resource	Grades 3-5 Curriculum Implementation <i>TBD</i>	
Elem Math Curriculum Grades K-2		K-5 Selection Committee reviews and selects primary text resource		Grades K-2 Curriculum Implementation <i>TBD</i>

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TESD K-8 Math Textbook Adoption Process

1. **Standing Committee:** Establish priorities and timelines

Textbook Selection Committee(s):

2. Initial survey of options and narrow the field
3. Deep investigation of materials from 2-3 options
4. Discussion and recommendation of primary text
5. Develop a recommended implementation plan
6. **Standing Committee:** Review implementation plan, adoption progress, & needs

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TESD Math Support

K-4 Math Support

Math Specialist and Math Paraprofessional
Math Club and Push-in Classroom Support

Grades 5-8 Math Support

Tier 1 Support: Daily Advisory Work Completion
(Drop-in support available from Math Teachers)
Tier 2 Support: Advisory Math
(Targeted Instruction 2x/cycle w Math Support Tchr)

Review of Summer 2025 Learning Programs



Presented to Education Committee
September 2025

1

Summer Reading Camp

- Summer Reading Camp has been in place for over 35 years
- 4 weeks in July; Monday –Thursday; 8:30 am – 11:30 am
- Students in grades K-4 who receive reading support or English Language Development programming are invited
- In-coming kindergarteners are also invited based on screenings conducted by the reading specialists
- Transportation is provided for students who need it
- The goal is to help students maintain reading levels throughout the summer months
- An all-time high of 319 students attended during the summer of 2025, with 90% of the students who attended for more than 11 days maintaining or growing their reading levels.



2

English Language Development (ELD) Enrichment Camp



- The program is held for two weeks after school ends; Monday-Thursday; 8:30 am – 12:00 pm
- Students in grades 5-12 who receive ELD programming are invited
- 88 students attended during the summer of 2025
- This program continues to be funded through the Title III grant for ELD services

3

Middle School Summer Bridge

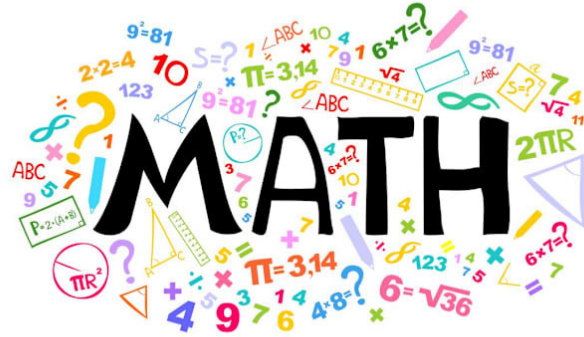
- Middle School Summer Bridge was introduced in Summer of 2022 partially in response to learning challenges identified during COVID
- The focus of the program is support for the next grade so that students are prepared and confident as they enter the school year
- 4 weeks in July; Monday –Thursday; 8:30 am – 11:30 at the same time as ESY which eliminates additional cost for transportation, nurse and greeter
- Rising 8th and 9th grade students identified by school counselors are invited
- 20 students participated during the summer of 2025



4

ASPIRE Math Tutoring Program

- ASPIRE Math is a virtual math tutoring program staffed by TESD teachers
- The program was introduced in 2022 partially as a response to learning loss as a result of COVID
- Open to students in grades 2-7 who have demonstrated needs in math
- Individual/small group tutoring sessions are provided by TESD teachers during a 4-week period in July and August
- 146 students participated during the summer of 2025



5

Elementary STEM Camp

- The Elementary STEM Camp was introduced during the summer of 2024
- Camp was held for 2 weeks in July in the afternoons in conjunction with morning sessions of Summer Reading Camp
- This year, STEM camp participants were 2nd, 3rd and 4th graders who attended Summer Reading Camp
- 44 students participated in the camp during the summer of 2025
- Students designed and built several projects including a claw arcade game, a glow box and a water cleaning device
- This summer program also receives support from a FLITE grant



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2026—Calendar—2027

NOTE: First full day for ALL students Gr. 1 - 12: August 31, 2026; 1st day for Kindergarten students: September 8, 2026
Tentative Last Day for students: June 15, 2027 (1/2 day) No Kindergarten students report
Tentative Last Teacher Day: June 17, 2027

AUGUST							SEPTEMBER							OCTOBER							NOVEMBER									
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30	△	31	1																											
DECEMBER							JANUARY							FEBRUARY							MARCH									
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6	7	8	9	10	11	12	3	4	5	6	7	8	9	7	8	9	10	11	12	13	7	8	9	□	10	11	12	13		
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27	□	28	29	30	31		24	25	26	27	28	29	30	28		18					28	29	30	31						
						17	31						19																	
APRIL							MAY							JUNE							MS Marking Periods									
S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S										
				1	2	3							1			1	2	3	4	5	Aug. 31 - Nov. 6.....47 Days									
4	5	6	7	8	9	10	2	3	4	5	6	7	8	6	7	8	9	10	11	12	Nov. 9 - Jan. 22.....43 Days									
11	12	13	14	15	16	17	9	10	11	12	13	14	15	13	14	△	15	①⑥	①⑦	□	18	19	Jan. 25 - Apr. 9.....47 Days							
18	19	20	21	22	23	24	16	17	①⑧	19	20	21	22	20	□	21	22	23	24	25	26	Apr. 12 - June 15.....45 Days								
25	26	27	28	29	30		23	24	25	26	27	28	29	27	28	29	30				HS Semesters									
						22	30	□	31				19							Semester 1.....Aug. 31 - Jan. 22										
																				Semester 2.....Jan. 25 - Jun. 15										

KEY	Rescheduled student days for use in the event of emergency closings.
□ = No School	Day 1-5 Flexible Instruction Days
△ = Kindergarten Screening & Parent Conferences, no Kindergarten	Day 6 June 16, 2027
┌ = 1/2 Day: Elem. Parent Conferences, Gr. 1-4, no Kindergarten	Day 7 June 17, 2027
▤ = 1/2 Day: Elementary / MS Parent Conferences, Gr. 1-8, no Kindergarten	Day 8 June 21, 2027
○ = Districtwide Parent Conference Day, no school for students	Day 9 June 22, 2027
■ = New Teacher Inservice, no school for students	Day 10 June 23, 2027
○ = Instr. Staff Inservice, no school for students	
∪ = 1/2 Day for Gr. 1-12, no Kindergarten/ 1/2 Day Staff Inservice	
— = Rescheduled days for emergency closings as per the list on this calendar. If needed, rescheduled days could extend until June 30.	

Section 15-1502(a) Local Holidays—No School
 Defined by the PA School Code as days that will not be used as make up for emergency closings.
 November 27, 2026, December 25, 2026, December 26, 2026, December 31, 2026 and March 26, 2027

August 26-27, 2026, November 3, 2026, November 30, 2026, February 5, 2027, May 18, 2027, and June 16, 2027 are additional Act 80 Days.