

Brooks Global Studies

Meeting Minutes

Meeting Date: 09/02/2025 - 3:00pm

Title: September SBLT 2025

Location: Makerspace

Attendance

Team Members:

Michelle Cridge, Lynn Drolet, Kristina Friesen, Michael Kelly, Brandy Maynard, Margaret McEnally, Tracy Muggia, Stephanie Nix, Beth Pearce, Mary Sluder, Lynott Stacy, Yolanda Williams

Guests:

Minutes: Celebrate recent successes

Dibels is finished- go Mrs. Nix!

Mr. Kelley highlighted the adaptive classroom teachers and all the staff that have stepped in to make the students feel comfortable and safe.

Learn to Swim was a success and is complete- everyone got to swim together this year.

Mrs. Sluder said the car rider line has gotten much faster this week!

Review and respond to coaching comments

Approval of last meeting's minutes

Mrs. Sluder motioned to approve minutes, Mrs. Nix second the motion.

Old Business

We do not have official data from last year, but we are using what we have. We can refine goals as needed once more data is released.

Indicators to Assess-Create-Monitor

Indicators Assessed

Objectives Planned For

A4.01 The school will implement a tiered instructional system that allows teachers to deliver evidence-based instruction aligned with the individual needs of students across all tiers.(5117)

A4.06 ALL teachers will be attentive to students' emotional states, guide students in managing their emotions, and arrange for supports and interventions when necessary.(5124)

The LEA/School will regularly look at school performance data and aggregated classroom observation

C2.01 data and uses that data to make decisions about school improvement and professional development needs.(5159)

Monitor (updates made)

Mrs. Sluder shared most recent NWEA data with the team to reflect on and use for creating and adjusting action steps.

Action steps added for this year:

A4.01: The school implements a tiered instructional system that allows teachers to deliver evidence-based instruction aligned with the individual needs of students across all tiers.

Teachers and our MTSS coordinator will deliver supplemental and intensive interventions.

We will name and use specific interventions for supplemental SEL.

Hold an SPS problem-solving meeting every 6-8 weeks.

C2.01: The LEA/School regularly looks at school performance data and aggregated classroom observation data and uses that data to make decisions about school improvement and professional development needs.

All classroom teachers will participate in mini "data chats" with each student 3 times per year.

Each grade level will plan for and customize extension activities for their math units.

Grade levels will utilize Power BI and other GCS provided data tracking tools to track student data, set goals, and create groups independently.

All teachers will have an initial data chat with students during first quarter. Purpose: students can name areas that are opportunities for personal growth.

Purchase 3 licenses for Word Wall for EC, speech, and 4th grade.

Renew Raz-Kids subscription.

A4.06: ALL teachers are attentive to students' emotional states, guide students in managing their emotions, and arrange for supports and interventions when necessary

Each grade will implement SEL instruction using various resources from the Social Thinking curriculum. (FAM-S 31)

All stakeholders are notified in writing on check-in/check-out plans and implement them with fidelity.

Additional Agenda Items

Action Taken:

- Mrs. Friesen's room hears very loud noises from the sensory swings below; we are working on ordering replacement parts for the swing and getting it approved for County install.
- We need more noise cancelling headphones as there has been an influx of student needs.
- The team discussed the purpose of data chats and Mrs. Sluder reiterated the purpose of this across all the grade levels is having students knowing their strengths and weaknesses within subjects. This can be discussed informally or formally depending on students and grade level.
- K-1 requested to get Raz-Kids, Mrs. Sluder estimates this to be around \$800, is the county does provide Boost, second grade would like that. Mrs. Lynn, Joyner, and Girth would like Word Wall. The team approved this and added it as an action step. Mrs. Drolet also suggested that these teachers and staff members share these resources and how it is going so that other staff members can see what is going on in the building
- MTAC- Media Technology Advisory committee. Mrs. McEnally shared that the legislature passed a House Bill 805 that requires every school library has a web facing link and classroom libraries also need a link to share with parents so they can see what is in the classroom. Mrs. McEnally has students helping as well as chat GPT to try and take this stress off the teachers for uploading their classroom library's. If a teacher is going to do a read aloud and they are concerned about the content, then a review of the book needs to be done before reading.
- Community Building- We want to build community both within school and outside staff members. Next week we will have our first "Walk to School Event," if it is implemented safely and has a lot of stake holders, we would like to host them monthly. Staff is also going to think about other ways we can have free, community building activities.

Next Meeting

Date:

Time:

Title:

Location:

Adjourn

3:55pm