



Governor Wentworth Regional School District

Strategic Plan Progress Update

2024-2029

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August 18, 2025

"Helping Each Child Create the Future"



Presentation Agenda

- 1 **Introduction and Strategic Plan Context**
- 2 **Strategic Plan Process Overview**
- 3 **Academic Achievement** (Progress and Initiatives)
- 4 **Student Wellness** (YRBS Data and Programs)
- 5 **Culture of Belonging** (Equity Initiatives)
- 6 **Parent & Community Communication** (Engagement Progress)
- 7 **Next Steps & Ongoing Updates**



Introduction & Vision

Mission Statement:

"The mission of the Governor Wentworth Regional School District is to ensure that each student acquires knowledge and develops skills and work habits to enable them to become contributing members of society."

Vision: "Helping Each Child Create the Future"







Our five-year strategic plan will foster academic excellence, student wellness, a sense of belonging, and robust community engagement.

Core Values:

- ✓ Multiple pathways to student success
- ✓ Student wellness and whole-child focus
- ✓ Equity and inclusion for all students
- ✓ Community and family partnership



Serving the communities of:

-  Brookfield
-  Effingham
-  New Durham
-  Ossipee
-  Tufonboro
-  Wolfeboro

Strategic Plan 2024-2029
Adopted 3/11/2024



Strategic Plan Process Overview

- 1 Initial Board Retreat**
August 2023: Leadership Team and School Board retreat to identify key focus areas and initial strategic planning direction.
- 2 Community Input**
Surveyed community stakeholders and staff with over **240+** responses providing critical feedback and priorities.
- 3 Student Voice**
Met with elementary (grades 4-6), middle school, and high school students to gather their perspectives and understand their needs.
- 4 Strategic Planning Committee**
Established a diverse committee representing administrators, teachers, parents, community members, and board representatives to draft the plan.



Strategic Planning Timeline

- August 2023**
Initial Board and Leadership Retreat
- Fall 2023**
Community & Staff Surveys
- Winter 2023-2024**
Committee Formation & Planning
- March 11, 2024**
Strategic Plan Adoption
- August 2025**
First Year Progress Review



Strategic Focus Areas

Based on community surveys, student input, and leadership discussions, we identified four key areas to focus our strategic efforts from 2024-2029:



Academic Achievement

Multiple learning pathways to improve academic achievement and make learning universally accessible to all students.

- ✓ Task Force established for pathways
- ✓ New career course for 8th graders



Student Wellness

Identify and support student mental health, nutritional, physical, and social-emotional needs.

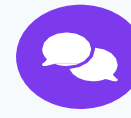
- ✓ YRBS data analysis
- ✓ Student Wellness Coordinator - Board approved
- ✓ Expanding meal eligibility



Culture of Belonging

Foster equity and value individuality wherein each student feels safe, finds their place, and makes healthy connections.

- ✓ Equity Task Force established
- ✓ Equity Audit & Plan Development
- ✓ Responsive Classroom training



Family & Community Communication

Build stronger relationships among educators and families through improved engagement and communication.

- ✓ Communication audit conducted
- ✓ Parent Advisory group formed
- ✓ District Communication Plan Development



Focus Area 1

Academic Achievement

Goal:

GWRSD will offer multiple learning pathways to improve academic achievement and make learning universally accessible to all students.

Theory of Action:

IF WE

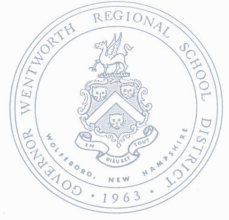
make all essential standards accessible through multiple pathways and engaging academics, INCLUDING differentiation, knowing students' strengths and needs, focusing on growth mindsets and timely interventions,

THEN

educators will ensure free and appropriate education that all students are entitled to,

AND STUDENTS WILL

have the necessary tools to become successful in adulthood.



Academic Achievement: Key Strategies & Progress



Admin Retreat Data Highlights

Key findings from our administrative retreat show significant progress in developing multiple pathways for student success.

Multiple Learning Pathways Task Force:

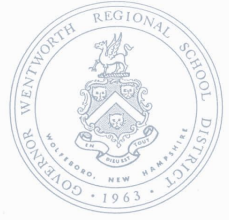
Task Force will be established this year (2025) to continue the work identified in the strategic plan.

Current Progress:

- ✓ **Universal Design for Learning (UDL):** Implementation of best practices for differentiated instruction and assessment in classrooms is underway.
- ✓ **Career Pathway Course:** New career pathways course for all 8th graders has been successfully launched this year.
- ✓ **Portrait of a Learner (POL):** Continuing implementation where we left off - attributes and meaning surveys underway.




Implementation Timeline

- **2024-2025**
Establish Multiple Learning Pathways Task Force
- **2025-2026**
Full UDL implementation in classrooms
- **2026-2027**
Portrait of Learner fully operational
- **2027-2028**
Complete MTSS implementation & coordinated learning pathways






Academic Achievement: Success Measures & Next Steps

Proficiency Measures:

-  NHSAS assessments showing growth across student subpopulations
-  Internal assessments aligned with essential standards
-  Portrait of a Learner attributes survey data collection




Admin Retreat Data Highlights:

-  Multiple pathways identified as priority area for growth
-  Growth mindset initiatives showing positive early results
-  Timely interventions critical for student achievement

MTSS Implementation Timeline:

- 2024-25** MTSS-A planning and team formation
- 2025-26** MTSS-A rollout and MTSS-B planning
- 2026-27** MTSS-B initial implementation
- 2027-28** Full MTSS-A & MTSS-B implementation

Next Steps:

-  Multiple Learning Pathways Task Force to hold monthly meetings
-  Expand career exploration course for all 8th graders
-  Continue professional development for differentiated instruction



Focus Area 2

Student Wellness

Goal:

GWRSD will identify and support student wellness, including mental health, nutritional, physical, and social-emotional needs.

Theory of Action:

IF WE

work together with families and the community toward common student wellness goals, INCLUDING identifying and meeting student mental health, nutritional, physical, and social-emotional needs,

THEN

we empower students to be physically and mentally well and to build healthy relationships,

AND STUDENTS WILL

be more resilient and prepared for life's challenges.



Student Wellness: Initiatives & Progress

YRBS Data Analysis:

Youth Risk Behavior Survey data has been collected and analyzed to identify key areas of concern and establish baseline metrics for student wellness improvement.

Data will inform targeted interventions and resource allocation.

District Wellness Coordinator Proposal

Board approved

Pending

Position would coordinate district-wide wellness initiatives, support nurses, and implement preventative programs.

Meal Program Expansion

In Progress

Expanding eligibility criteria, implementing lunch debt contribution options, and Universal Meals sub-Committee formation.

School Nurse Support Enhancement

Evaluating additional resources and training for school nurses to better support student wellness needs.



Drug & Alcohol Prevention

SAP Counselor Collaboration

Student Assistance Program counselors embedded at middle and high school levels to provide targeted support.

Local Coalition Partnerships

Collaborating with community organizations on prevention education and resources.

2025-2026 Action Plan

- ◆ Staff training on substance abuse warning signs
- ◆ Updated curriculum materials
- ◆ Parent education workshops

YRBS data indicates need for continued focus on student mental health support and substance abuse prevention



Student Wellness: Success Measures & Action Items

Data-Driven Student Support:

- ✓ YRBS (Youth Risk Behavior Survey) data analysis complete
- ☰ School nurse visit patterns analyzed to identify trends
- 📎 Attendance and behavioral data integrated into wellness measures

Strategic Partnerships Established:

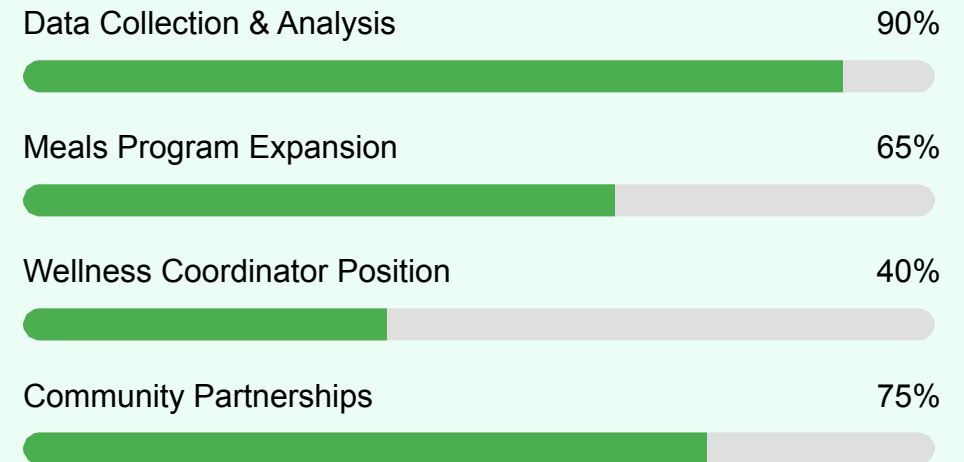
- 🤝 Local drug/alcohol prevention coalitions
- 👥 Regional mental health agencies
- 🍏 Community food security resources

Key Action Items:

- ☰ Universal Meals sub-Committee formed
- ☰ Lunch debt contribution system implementation
- ☰ Continuing SAP program refinement



Wellness Initiatives Progress



Next Steps:

- Finalize Student Wellness sub-Committee structure
- Present expanded meal eligibility forms for 2025-26
- Implement drug/alcohol prevention curriculum updates
- Re-evaluate wellness coordinator proposal for next budget cycle



Focus Area 3

Culture of Belonging

Goal:

GWRSD will create a culture of belonging that fosters equity and values individuality wherein each student feels safe, finds their place, and makes healthy connections.

Theory of Action:

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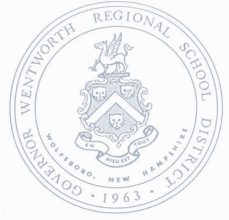
create a culture of belonging that values individuality, inclusion, and equal access to educational opportunities for all students,

THEN

educators, administrators, students, and families will foster a sense of belonging and inclusivity for all students,




AND STUDENTS WILL

feel valued and safe, finding their place and making healthy connections within our schools.



Culture of Belonging: Initiatives & Progress



Equity Task Force & Audit:

-  Established district-wide Equity Task Force with diverse membership including staff and administrators
-  Conducted comprehensive equity audit using surveys, focus groups, and administrative data
-  Developed and presented District Equity Plan to School Board with actionable steps

Professional Development Progress:

- March** Specialized Equity training for Kingswood Regional Middle School staff
- May** Student focus groups conducted at KRMS to gather input & feedback
- June** District-wide professional development on addressing hate speech
- Summer** Administrative inventory of student celebration practices and inclusivity

District-Wide Commitments:

-  Aligned response protocols to address hate speech and promote inclusive language
-  Proactively involve historically underrepresented groups in decision-making



Restorative Justice Implementation

Transitioning discipline approaches toward restorative practices that:

- Build community
- Restore relationships
- Repair harm
- Develop student accountability

Implementation Progress:



Responsive Classroom Training

K-8 staff training in evidence-based Responsive Classroom approach focusing on:

- ✓ Social-emotional skills
- ✓ Positive community
- ✓ Effective management
- ✓ Engaging academics

Training Completion:





Family & Community Communication: Progress & Plans



Focus Area 4 Priority:


"GWRSD will engage and communicate with families and community members based on partner wants and needs to build stronger relationships among educators and families in order to benefit students and schools."

Key Progress:

- ✓ **Communication Audit:** Completed district-wide assessment of existing communication channels and effectiveness
- ✓ **Parent Advisory Group:** Formed representative committee to provide input on communication needs
- ✓ **Professional Development:** Cultural competence training for administrative team through book study
- ✓ **Board Engagement:** Enhanced CRC committee work, social media presence, and GWSSA video development with WCTV

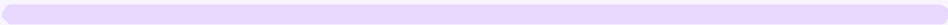
Communication Plan Development

District-wide plan in progress - completed at end of 2024-2025



Parent Conference Attendance

Monitoring engagement metrics across all schools



Staff Communication Training

Professional development planned for 2025-2026



"Our goal is to establish common language and consistent messaging around academic and social-emotional expectations by 2026-2027."



Next Steps & Ongoing Updates



Monthly Progress Reporting

Continue strategic plan progress updates in monthly superintendent reports to ensure transparency and accountability



Ongoing Stakeholder Engagement

Regular meetings with strategic plan committees, staff input sessions, and community forums to maintain momentum



Implementation Monitoring

Regular assessment of success measures and adjustment of strategies based on data and feedback

Thank You

To our School Board, dedicated staff, families, and community partners for your ongoing support and commitment to helping each child create their future.

Key Upcoming Deadlines

- **September 2025**
Complete Multiple Learning Pathways Task Force formation and initial meetings
- **October 2025**
Equity Plan Phase 2 implementation and staff-wide Equity training
- **November 2025**
Universal Meals Sub-Committee recommendations finalized
- **December 2025**
Communication Plan full implementation and mid-year progress report
- **January 2026**
MTSS framework expansion to all schools

“Committed to strategic growth and continuous improvement”