

Brooks Global Studies

Meeting Minutes

Meeting Date: 03/04/2025 - 3:00pm

Title: March Leadership Meeting

Location: Makerspace

Attendance

Team Members:

Sarah Carter, Michelle Cridge, Kristina Friesen, Alexandria Gerald, Kelly Graves, Michael Kelly, Margaret McEnally, Tracy Muggia, Stephanie Nix, Beth Pearce, Mary Sluder, Lynott Stacy, Yolanda Williams, Shawn Winstead

Guests: Mr. Mickens, Mrs. Pearce, Ms. Salerno.

Minutes: Celebrate recent successes

2nd grade started embryology today, chicks are due 27th of March, kids are excited.

5th grade had a Teams call with the National Parks and got to ask questions and it was nice. The kids asked really good questions.

Kindergarten Tea went great, there was lots of parent support. Mrs. Nix shared that Global day went great.

March Mathness start tomorrow, we are excited!

Review and respond to coaching comments

Approval of last meeting's minutes

Mrs. Carter motions, all in favor.

Old Business

Mrs. Cridge brought up the playground and how its restricting to keep students away from the 1st/2nd grade classrooms. She asked if they could pull down their blinds, but the teachers said it is distracting.

Mrs. Sluder asked what the team thinks about using the arboretum for play space. There were mixed reviews, we will keep brainstorming and possibly send out permission slips for parents to get a feel for who is comfortable with it.

We will review playground rules PPT from second grade when it is submitted to leadership team.

Indicators to Assess-Create-Monitor

Indicators Assessed

The school implements a tiered instructional system that allows teachers to deliver evidence-based

A4.01 The school implements a tiered instructional system that allows teachers to deliver evidence-based instruction aligned with the individual needs of students across all tiers.(5117)

Objectives Planned For

Monitor (updates made)

Mrs. Sluder shares SIP goal.

Increase ELA proficiency in 3rd-5th from 65.6 to 68.5.

Increase Math proficiency in 3rd-5th from 73.9-76.9.

Increase Science proficiency in 5th from 70-73.

Maintain or reduce student time out of the classroom to less than ten total days.

Maintain a chronic absence rate of less than 10%.

Celebrations

- We have zero total days of students out of the classroom.
- Our current chronic absent rate is 8%
- Our average % correct on the 3rd grade ELA IA remained steady: 60% (IA1) and 61.4% (IA2)
- Our average % correct on the 4th grade math IA increased from 51% (IA1) to 67% (IA2)
- Our average % correct on the 4th grade ELA IA increased from 58.1% (IA1) to 61.6% (IA2)
- Our average % current on the 5th grade Math IA remained steady: 64.1% (IA1) and 63.6% (IA2)
- Our average % correct on the 5th grade Science IA increased from 43% (IA1) to 60% (IA2)
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Opportunities for Growth

- MOY NWEA scores (tested in December) project only 52% of students to pass their reading EOG and only 72% to pass their math EOG
- Third Grade Math—IA average decreased
- 3rd-5th ELA for our AG students
- Aligning science planning, instruction, assessment, and small groups to new science standards

Weekly PLCs including PD in Get Better Faster

- Aggressive monitoring—create and implement monitoring pathway, use of coding system to provide feedback
- Teach (2-5) students to annotate with purpose
- Teach students to cite text evidence

Individual student data conferences during third quarter.

The ILT will meet 1:1 with each 3-5 teacher to identify students who are not projected to meet growth and create a plan for corrective feedback and standard based reteaching.

The media specialist and AG teacher will embed work around theme (RL5.2) with 5th graders.

4th grade ELA will teach lessons on using context clues, post an anchor chart on using context clues, and embed one context clue question with every core lesson.

Half day planning, teaching, reflecting days with IM math coach for each grade level.

All students will aim to spend at least 90 minutes a week in Zearn.

The MTSS coordinator will teach the core 4th grade math lesson to high achieving students 2x week at a quick pace and add in standard based, rigorous enrichment activities.

Standard based reteaching groups in grades 3-5 based on math interim assessment data.

Additional Agenda Items

Action Taken:

Next Meeting

Date:

Time:

Title:

Location:

Adjourn

3:45pm