



2024-2025

Guiding Documents and Protocols
August 16th, 2024



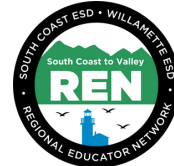


**SC2V REN
COORDINATING BODY
KICK-OFF AGENDA**



"Pollinating ideas across the region for the next generation."

AGENDA



16 AUGUST 2024

09:00 AM - 03:30 PM

WILLAMETTE ESD

2611 Pringle Rd SE Salem, Oregon 97302

9:00 AM

Welcome, Norms, Introductions

9:15 AM

Community Builder

9:35 AM

Land Acknowledgement and AADOS

10:05 PM

Clarifying and Understanding Roles and Expectations

BREAK

10:50 PM

Voting Protocol, In Practice!

12:00 PM

Lunch and Networking

1:10 PM

Committee Selection and Work Time

2:10 PM

Celebrations and Closing!

"The SC2V REN commits to elevating educator voice through an authentic, courageous, human centered, and antiracist approach, to create equitable changes to educational systems."



SC2V Administrative Team

Suzie Barrientos
Program Coordinator
suzie.barrientos@wesd.org
503.385.4794

Julie Meraz
Bilingual Senior Clerical Specialist
julie.meraz@wesd.org
503.385.4858

Dr. Ella Taylor
Chief Research Officer
ella.taylor@wesd.org
503.385.4660

Janiva Lomas
HR Specialist
janiva.lomas@wesd.org
503.385.4821

SC2V Design Coaches

Erica Street
Design Coach | Valley
erica.street@wesd.org
503.385.4745

Maria Martinez-Gutierrez
Design Coach | Valley
maria.martinez@wesd.org
503.385.4798

Tana Garcia
Design Coach | Valley
tana.garcia@wesd.org
503.385.4781

Laura Warren
Design Coach | Valley
laura.warren@wesd.org
503.540.4465

Dana Mohn
Design Coach | South Coast
danam@scesd.k12.or.us

SC2V Data and Research

Dr. Amber Ryerson
Senior Analyst
amber.ryerson@wesd.org
503.385.4762

SC2V REN Mission

The South Coast to Valley REN (SC2V REN) is an educator-led, improvement-focused network that elevates and embraces teachers' voice by emphasizing the Equity Lens to interrupt historical patterns of inequities. We support educators through every state of their career from recruitment through retirement by creating more inclusive and empowering Institutions of Higher Education, district/school cultures, and by promoting mindsets toward leadership and advancement opportunities.

Meeting Norms

1. Share space with grace
2. Actively stay engaged
3. Speak your truth
4. Listen to understand
5. Let's converse using dialogue, not pitching/selling
6. Engage diverse voices
7. Accept non-closure

SC2V REN Team Vision

"The SC2V REN commits to elevating educator voice through an authentic, courageous, human centered, and antiracist approach, to create equitable changes to educational systems."

SC2V REN Coordinating Body Member Roles and Expectations:

Context:

There are ten Regional Educator Networks throughout the state of Oregon. Each REN is composed of three parts: (1) Member Organizations (districts), (2) Coordinating Body members, (3) Network/Design Teams. Additionally, the network is supported by the backbone organization (SC2V REN Staff/ESD operations).

Coordinating Body: Required by ORS 342.943 and comprised of:

A majority of Educators who are based in schools from different grades and content areas and reflective of the student demographics of the region served by the Educator Network (can include site-based teaching or personnel service licensed Educators); and Members representing state agencies, school districts, education service districts, early learning providers and professionals, school board members, Educator preparation providers, education-focused nonprofit organizations, education-focused philanthropic organizations, professional education associations, community-based education organizations that represent families and students, post-secondary institutions of education and Tribes.

–2025-29 Regional Educator Plan v3

Purpose:

The SC2V REN Coordinating Body informs, advocates, and guides the decision making process of the network. One of the main entity goals of the Coordinating Body is to hold the SC2V REN accountable to meeting the needs and elevating the voices of educators throughout the region. The REN and EAC recognize that participating in Coordinating Body activities requires additional time and commitment, and therefore CB members will receive compensation for their meeting time.

Role of Coordinating Body Members is to...

- Be advocates for educators in their districts and spheres of influence.
- Engage in thoughtful conversations regarding use of funds for new initiatives, design teams, and professional learning opportunities.
- Assess incoming proposals for alignment with EAC goals and REN aim, to support fiscal responsibility and accountability.
- Participate in continuous equity learning in order to be strong and prepared advocates for students and educators.
- Share feedback, concerns, and potential ideas with SC2V network to foster continuous improvement, innovation, and collaboration.

Coordinating Body Members are expected to...

- Attend and actively participate in Coordinating Body meetings.
- Including keeping cameras on as much as possible, at least when speaking to the group, to cultivate a sense of community and collaboration.
- Attend and actively participate in at least one subcommittee
- Including sharing out summaries for subcommittee meetings during Coordinating Body meetings.
- Share upcoming professional learning opportunities with district educators
- Participate in feedback sessions for the growth and development of the REN
- Reach out to the coordinator if they are unable to attend a meeting and request any supplemental materials for catching up on missed meetings.

SC2V REN Voting Protocol:

(Rev.07/24/2024)

Purpose:

To serve as a support for Coordinating Body Members to discuss and guide SC2V REN in the decision making process for fiscally larger initiatives and proposals. This protocol is meant to guide members to discuss and assess proposals in a way that is equity centered and authentic to the values and aim of the SC2V REN and EAC goals.

The following are guiding questions to think about as you learn about potential initiatives and proposals. The SC2V REN welcomes your questions and values your expertise (that's why you are here!)

Your input and feedback is important to steer the focus of the SC2V REN.

Essential Considerations

1. Who will be positively impacted by participating in this initiative either immediately or in the future?
2. Will there be negative impacts either immediately or in the future?
3. Are we considering the needs of small/rural districts and historically underserved communities?
4. How much of our allocated budget does this initiative represent?
5. How could this potentially impact student learning?
6. Are there similar things we are already offering?
7. Does this decision align with our SC2V REN aim and the EAC strategies?

Additional Considerations

- Who is presenting/bringing forward this initiative/proposal?
- Are the people who will be impacted by this initiative represented in the creation/discussion/ implementation of this initiative?
- What evidence (data, research, best practices, etc.,) is informing this proposal?



Voting/Decision Making

PROCESS:

Please understand that...:

- Your vote is completely anonymous (even to the coaches!)
- Keep in mind that we may bring proposals and initiatives to the CB that SC2V REN staff may have concerns around and/or may not believe is the best use of funds.
- Staff do not vote on the initiatives and proposals presented.

Step1: Prepare for the Meeting

As much as possible, CB members will receive proposals for voting a week in advance to the scheduled Coordinating Body meeting. CB Members will then read through the proposal and prepare for discussion.

Step2: Listening to Understand

During the Coordinating Body Meeting, once the Proposals and Voting discussion begins, CB Members will listen to the articulation of the proposal.

Step3: Engage in discussion.

CB Members may ask questions, provide feedback, share concerns, advocate, as they feel inclined to do so. Discussion should center the Essential Considerations, the SC2V REN Aim, and EAC goals as well. Staff will do their best to answer questions and will take notes for follow-up references as needed.

Step4: Calling for a vote.

A Coordinating Body Member must call for a vote, an additional Coordinating Body Member must second.

Step5: Vote.

The meeting facilitator or staff member will launch the zoom poll. Please note that voting can only take place if there is a quorum. This is a majority vote.

If the majority vote is yes...

- Initiative/proposal passes and the contracting process begins.
- CB members will receive regular updates through the appropriate/assigned subcommittee upon implementation.

If the majority vote is no...

- Coordinator will follow up with the appropriate people regarding the result of the vote with brief feedback.
- If the CB Members request it, additional feedback can be provided as well as an invitation to resubmit with edits.

REN Policy Goals



as outlined in SB 182

1- Provide open access to high-quality and culturally responsive professional learning and supports for educators in this state that reflects teacher voice, local contexts, and stages of an educator's career, maximizes collaborative leadership among teachers and administrators and reflects professional learning standards.



2-Enhance a culture of leadership and collaborative responsibility that elevates and advances the teaching profession among professionals employed by early learning services, schools serving students in kindergarten through grade 12, education service districts, educator preparation providers, nonprofit organizations, professional associations, and community-based organizations.



3-Strengthen and enhance existing evidence-based practices that improve student achievement and that reflect changing students needs and demographics.

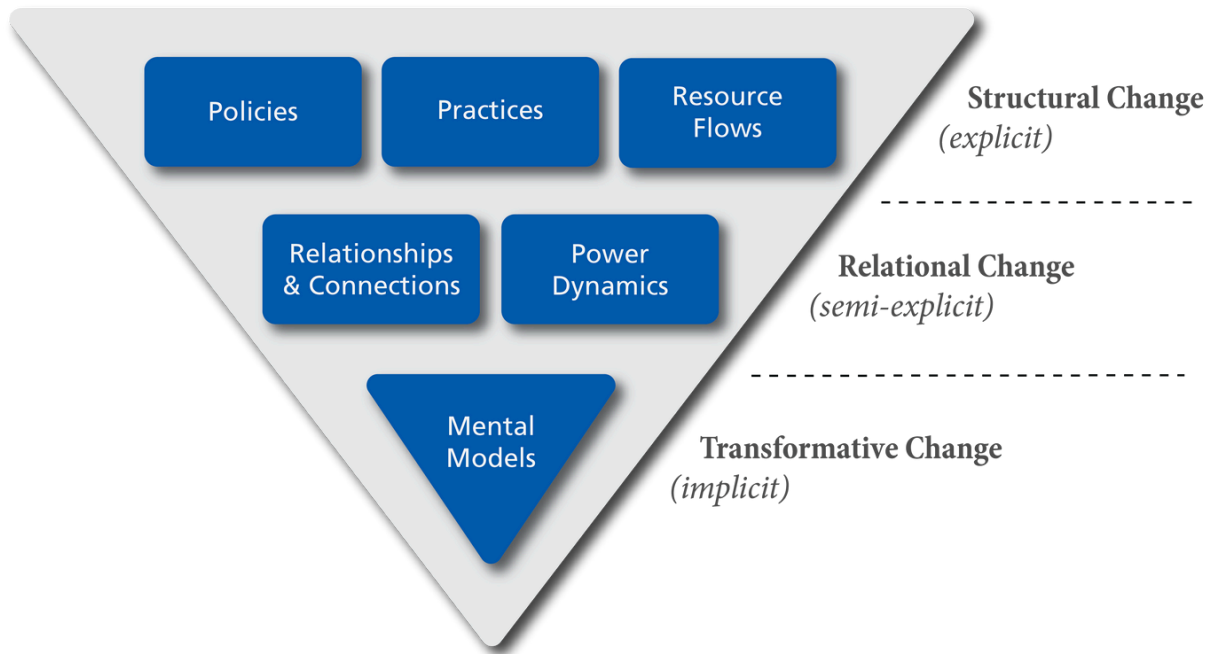


4-Improve the recruitment, preparation, induction, and support of educators at each stage of the educators' careers.



5-Enhance leadership and career advancement opportunities for teachers and increase the perspectives of teachers in identifying priorities for funding educator professional learning and educator supports.

Six Conditions of Systems Change



SYSTEMS CHANGE CONDITIONS-DEFINITIONS

Policies: Government, institutional and organizational rules, regulations, and priorities that guide the entity's own and others' actions.

Practices: Espoused activities of institutions, coalitions, networks, and other entities targeted to improving social and environmental progress. Also, within the entity, the procedures, guidelines, or informal shared habits that comprise their work.

Resource Flows: How money, people, knowledge, information, and other assets such as infrastructure are allocated and distributed.

Relationships & Connections: Quality of connections and communication occurring among actors in the system, especially among those with differing histories and viewpoints.

Power Dynamics: The distribution of decision-making power, authority, and both formal and informal influence among individuals and organizations.

Mental Models: Habits of thought-deeply held beliefs and assumptions and taken-for-granted ways of operating that influence how we think, what we do, and how we talk.

(Source: https://www.fsg.org/resource/water_of_systems_change/)

DATA SNAPSHOT

DATA SNAPSHOT

DATA SNAPSHOT

DATA SNAPSHOT

DATA SNAPSHOT

DATA SNAPSHOT

DATA SNAPSHOT

DATA SNAPSHOT

DATA SNAPSHOT

DATA SNAPSHOT

DATA SNAPSHOT

DATA SNAPSHOT