

STUDENT CODE OF CONDUCT 2025 - 2026

Level I Behaviors and Actions

37.0012 TEC. The campus behavior coordinator is primarily responsible for maintaining effective discipline in the school environment. The campus behavior coordinator shall respond by employing appropriate discipline management techniques consistent with the Student Code of Conduct adopted under Section 37.001 (Student Code of Conduct) that can reasonably be expected to improve the student's behavior before returning the student to the classroom. If the student's behavior does not improve, the campus behavior coordinator shall employ alternative discipline management techniques, including any progressive interventions designated as the responsibility of the campus behavior coordinator in the Student Code of Conduct.

Investigation Process:
1. The campus behavior coordinator/administrator should thoroughly investigate all behavioral incidents within a timely manner.
2. This investigation should involve all parties to ensure details and information are collected in order to make the appropriate behavioral decision.
3. This decision should be determined in the best interest of the students involved and the school environment.
4. The campus behavior coordinator shall schedule the conference/hearing within three days (Texas Education Code Sec. 37.009).
5. The campus behavior coordinator shall promptly contact the parent or guardian by telephone or in person; and make a good faith effort and exhaust all reasonable means to contact the parent or guardian to provide written notice of the disciplinary action to the student, on the day the action is taken. If a parent or guardian entitled to notice has not been reached by telephone or in person by 5 p.m. of the first business day after the day the disciplinary action is taken, a campus behavior coordinator shall mail written notice of the action to the parent or guardian at the parent's or guardian's last known address.

6. Considerations: Before ordering the removal from the regular classroom setting, expulsion, removal to a disciplinary alternative education program, or placement in a juvenile justice alternative education program of a student, the campus behavior coordinator must consider the following: seriousness of the offense, student's age, grade level, ability and functioning level, student's apparent mindset, effect of the misconduct on the school environment, statutory requirements, whether the student acted in self-defense, the intent or lack of intent at the time the student engaged in the conduct, the student's disciplinary history (frequency of misbehavior), whether the student has a disability that substantially impairs the student's capacity to appreciate the wrongfulness of the student's conduct, regardless of whether the decision of the behavior coordinator concerns a mandatory or discretionary action, a student's status in the conservatorship of the Department of Family and Protective Services, or a student's status as a student who is homeless (Texas Education Code Sec. 37.001 (a) (4)).

7. In the event the offense is not a DAEP or JJAEP removal, please utilize additional behavioral supports which are required in conjunction with other non-punitive actions listed:

- Referral to School Counselor
- Student Support Team (SST) Process
- Implementation of individualized MTSS/Engagement Plan(s)
- Behavior Intervention Plan under Section 504 or IDEA is required
- School Counselor may refer students to intensive support services, example: Mental Health Services, and Youth & Family Center

Note: Please consult with a District officer for Assaults, Major School Alterations (fights), Pellet/BB Gun or Stun Gun, Brass Knuckles or Club and Level III & Level IV Offenses.

Removals from the regular classroom setting are not permissible for PK – 2nd grade students that commit any Level I Offenses.

Level I Violations include, but are not limited to, the following:

- Level I – A Behaviors**
- Bus misconduct (not defined as a Level II, III, or IV Offense)
 - Cheating, plagiarism, or copying of work of other students, which includes failure to comply with test security procedures and use of cell phones, smart watches, and electronic devices during testing
 - Computer system violation
 - Dress and grooming code violations
 - Failure to comply with directives given by school personnel, which is considered insubordination
 - Falsifying school records
 - Gambling
 - Inappropriate display of affection, which should be enforced equitably without regard to sexual orientation, gender identity, or gender expression
 - Littering
 - Possessing a laser pointer
 - Safety rule violation
 - Scuffing
 - Secret society

Level II Behaviors and Actions Disciplinary

37.0012 TEC. The campus behavior coordinator is primarily responsible for maintaining effective discipline in the school environment. The campus behavior coordinator shall respond by employing appropriate discipline management techniques consistent with the Student Code of Conduct adopted under Section 37.001 (Student Code of Conduct) that can reasonably be expected to improve the student's behavior before returning the student to the classroom. If the student's behavior does not improve, the campus behavior coordinator shall employ alternative discipline management techniques, including any progressive interventions designated as the responsibility of the campus behavior coordinator in the Student Code of Conduct.

Investigation Process:
1. The campus behavior coordinator/administrator should thoroughly investigate all behavioral incidents within a timely manner.
2. This investigation should involve all parties to ensure details and information are collected in order to make the appropriate behavioral decision.
3. This decision should be determined in the best interest of the students involved and the school environment.
4. The campus behavior coordinator shall schedule the conference/hearing within three days (Texas Education Code Sec. 37.009).
5. The campus behavior coordinator shall promptly contact the parent or guardian by telephone or in person; and make a good faith effort and exhaust all reasonable means to contact the parent or guardian to provide written notice of the disciplinary action to the student, on the day the action is taken. If a parent or guardian entitled to notice has not been reached by telephone or in person by 5 p.m. of the first business day after the day the disciplinary action is taken, a campus behavior coordinator shall mail written notice of the action to the parent or guardian at the parent's or guardian's last known address.

6. Considerations: Before ordering the removal from the regular classroom setting, expulsion, removal to a disciplinary alternative education program, or placement in a juvenile justice alternative education program of a student, the campus behavior coordinator must consider the following: seriousness of the offense, student's age, grade level, ability and functioning level, student's apparent mindset, effect of the misconduct on the school environment, statutory requirements, whether the student acted in self-defense, the intent or lack of intent at the time the student engaged in the conduct, the student's disciplinary history (frequency of misbehavior), whether the student has a disability that substantially impairs the student's capacity to appreciate the wrongfulness of the student's conduct, regardless of whether the decision of the behavior coordinator concerns a mandatory or discretionary action, a student's status in the conservatorship of the Department of Family and Protective Services, or a student's status as a student who is homeless (Texas Education Code Sec. 37.001 (a) (4)).

7. In the event the offense is not a DAEP or JJAEP removal, please utilize additional behavioral supports which are required in conjunction with other non-punitive actions listed:

- Referral to School Counselor
- Student Support Team (SST) Process
- Implementation of individualized MTSS/Engagement Plan(s)
- Behavior Intervention Plan under Section 504 or IDEA is required
- School Counselor may refer students to intensive support services, example: Mental Health Services, and Youth & Family Center

Note: Please consult with a District officer for Assaults, Major School Alterations (fights), Pellet/BB Gun or Stun Gun, Brass Knuckles or Club and Level III & Level IV Offenses.

ACTIONS WILL NOT BE DEFERRED PENDING THE OUTCOME OF AN APPEAL.

Level II Violations include, but are not limited to, the following:

- Level II – A Behaviors**
- Failure to comply with the personal communication device designated storage method/Using a communication device on school property during the school day
 - False accusation of conduct that would constitute a misdemeanor
 - Harassment (student on student)
 - Hazing
 - Leaving school grounds or school-sponsored events without permission
 - Possession of Mace/pepper spray sold commercially for personal protection
 - Stalking/harassment or membership in a school-related organization, in an amount under \$750. This can include use of another student's identification or identification number to access services such as the school-lunch program
 - Non-Title 5 felonies: A felony offense committed off-campus that is not against another person. The school is notified by the police.
 - Online impersonation
 - Possession of matches or other flammable materials or use of fireworks of any kind, smoke or stink bombs, live ammunition or any other pyrotechnic device.
 - Possession of obscene materials (i.e. pornography)
 - Possessing/selling over the counter drugs/dispersing medicine violation (not defined as a Level I, III, or IV Offense)
 - Possessing, smoking or using tobacco or related products
 - Setting off the fire alarm (not defined as a Level IV Offense)
 - Skipping classes
 - Shoplifting
 - Suspicious drug activity
 - Vandalism/defacing school property
 - Video or audio recording of students or employees for disruptive purposes

Note: Repetitive Level I Offenses (Six Level I Offense referrals occurring within a period of 45 rolling school days) A Student Support Team meeting or a Behavior Intervention Plan under Section 504 or IDEA is required.

Level II – B Behaviors criteria:

- Reset Center placement for the 1st offense is one day.
- Reset Center placement for the 2nd offense is two days.
- Reset Center placement for each additional offense is three days

Level II – B Behaviors

- Assault (Class C) (student on personnel, volunteer or visitor/parent) (student may be removed on the first offense at the discretion of the campus behavior coordinator)
- Assault (Class C) (student on student)*
- Bullying**

Off-Campus Disciplinary Alternative Education Program (DAEP) is permissible for students that commit the same offense more than one time and a minimum of one intervention plan (with documented strategies) to change the behavior in an appropriate format.

A student may be placed in a DAEP any time the offense is a Class C Assault (student on personnel), hate speech, major disruptive school behavior, and possession of a pellet/BB gun or stun gun, brass knuckles or club at the discretion of the campus behavior coordinator

Additionally, for threats (student on personnel/facility/student), a student may be placed in a DAEP at any time at the discretion of the principal and with police notification.

A disability that substantially impairs the student's capacity to appreciate the wrongfulness of the student's conduct or for students not yet identified as having a disability shall be processed in accordance to FOF (LEGAL).

A disability that substantially impairs the student's capacity to appreciate the wrongfulness of the student's conduct or for students not yet identified as having a disability shall be processed in accordance to FOF (LEGAL).

A disability that substantially impairs the student's capacity to appreciate the wrongfulness of the student's conduct or for students not yet identified as having a disability shall be processed in accordance to FOF (LEGAL).

A disability that substantially impairs the student's capacity to appreciate the wrongfulness of the student's conduct or for students not yet identified as having a disability shall be processed in accordance to FOF (LEGAL).

A disability that substantially impairs the student's capacity to appreciate the wrongfulness of the student's conduct or for students not yet identified as having a disability shall be processed in accordance to FOF (LEGAL).

A disability that substantially impairs the student's capacity to appreciate the wrongfulness of the student's conduct or for students not yet identified as having a disability shall be processed in accordance to FOF (LEGAL).

A disability that substantially impairs the student's capacity to appreciate the wrongfulness of the student's conduct or for students not yet identified as having a disability shall be processed in accordance to FOF (LEGAL).

A disability that substantially impairs the student's capacity to appreciate the wrongfulness of the student's conduct or for students not yet identified as having a disability shall be processed in accordance to FOF (LEGAL).

A disability that substantially impairs the student's capacity to appreciate the wrongfulness of the student's conduct or for students not yet identified as having a disability shall be processed in accordance to FOF (LEGAL).

A disability that substantially impairs the student's capacity to appreciate the wrongfulness of the student's conduct or for students not yet identified as having a disability shall be processed in accordance to FOF (LEGAL).

Removal by Teacher

Chapter 37.002 - Texas Education Code

The principal shall respond by employing appropriate discipline management techniques consistent with the Dallas ISD *Student Code of Conduct*.

(a) A teacher may send a student to the campus behavior coordinator office to maintain effective discipline in the classroom. The campus behavior coordinator shall respond by employing appropriate discipline management techniques consistent with the Student Code of Conduct adopted under Section 37.001.

(b) A teacher may remove from class a student: who has been documented by the teacher to repeatedly interfere with the teacher's ability to communicate effectively with the students in the class or with the ability of the student's classmates to learn; or whose behavior the teacher determines is so unruly, disruptive, or abusive that it seriously interferes with the teacher's ability to communicate effectively with the other students in the class or with the ability of the student's classmates to learn.

(c) If a teacher removes a student from class under Subsection (b), the principal may place the student into another appropriate classroom, into the Reset Center, or into a disciplinary alternative education program as provided by Section 37.008. The campus behavior coordinator may not return the student to that teacher's class without the teacher's written consent unless the Placement Review Committee established under Section 37.003 determines that such placement is the best or only alternative available. The terms of the removal may prohibit the student from attending or participating in school-sponsored or school-related activities. The best or only alternative available and, not later than the third class day after the day on which the student was removed from class, a conference in which the teacher has been provided an opportunity to participate has been held in accordance with Section 37.009 (a). The principal may not return the student to that teacher's class unless the teacher provides written consent for the student's return or a return to class plan has been prepared for that student. The principal may only designate an employee of the school whose primary duties do not include classroom instruction to create a return to class plan.

(d) A teacher shall remove from class and send to the campus behavior coordinator for placement in a disciplinary alternative education program or for expulsion, as appropriate, a student who engages in conduct described under Section 37.006 or 37.007. The student may not be returned to that teacher's class without the teacher's written consent unless the committee established under Section 37.003 determines that such placement is the best or only alternative available. If the teacher removed the student from class because the student has engaged in the elements of any offense listed in Section 37.006(a)(2)(B) or Section 37.007(a)(2)(A) or (b)(2)(C) against the teacher, the student may not be returned to the teacher's class without the teacher's consent. The teacher may not be returned to the teacher's class without the teacher's consent.

(e) If a student is returned to the teacher's classroom, the teacher shall document the student's behavior that the teacher determines either repeatedly interferes with the teacher's ability to communicate effectively with the student in the class or with the ability of the student's classmates to learn or is so unruly, disruptive or abusive that it seriously interferes with the teacher's ability to communicate effectively with the other students in the class or with the ability of the student's classmates to learn.

(f) Section 37.004 applies to the removal or placement under this section of a student's with a disability who receives special education services

Level III Behaviors and Actions Mandatory

37.0012 TEC. The campus behavior coordinator is primarily responsible for maintaining effective discipline in the school environment. The campus behavior coordinator shall respond by employing appropriate discipline management techniques consistent with the Student Code of Conduct adopted under Section 37.001 (Student Code of Conduct) that can reasonably be expected to improve the student's behavior before returning the student to the classroom. If the student's behavior does not improve, the campus behavior coordinator shall employ alternative discipline management techniques, including any progressive interventions designated as the responsibility of the campus behavior coordinator in the Student Code of Conduct.

Investigation Process:
1. The campus behavior coordinator/administrator should thoroughly investigate all behavioral incidents within a timely manner.
2. This investigation should involve all parties to ensure details and information are collected in order to make the appropriate behavioral decision.
3. This decision should be determined in the best interest of the students involved and the school environment.
4. The campus behavior coordinator shall schedule the conference/hearing within three days (Texas Education Code Sec. 37.009).
5. The campus behavior coordinator shall promptly contact the parent or guardian by telephone or in person; and make a good faith effort and exhaust all reasonable means to contact the parent or guardian to provide written notice of the disciplinary action to the student, on the day the action is taken. If a parent or guardian entitled to notice has not been reached by telephone or in person by 5 p.m. of the first business day after the day the disciplinary action is taken, a campus behavior coordinator shall mail written notice of the action to the parent or guardian at the parent's or guardian's last known address.

6. Considerations: Before ordering the removal from the regular classroom setting, expulsion, removal to a disciplinary alternative education program, or placement in a juvenile justice alternative education program of a student, the campus behavior coordinator must consider the following: seriousness of the offense, student's age, grade level, ability and functioning level, student's apparent mindset, effect of the misconduct on the school environment, statutory requirements, whether the student acted in self-defense, the intent or lack of intent at the time the student engaged in the conduct, the student's disciplinary history (frequency of misbehavior), whether the student has a disability that substantially impairs the student's capacity to appreciate the wrongfulness of the student's conduct, regardless of whether the decision of the behavior coordinator concerns a mandatory or discretionary action, a student's status in the conservatorship of the Department of Family and Protective Services, or a student's status as a student who is homeless (Texas Education Code Sec. 37.001 (a) (4)).

7. In the event the offense is not a DAEP or JJAEP removal, please utilize additional behavioral supports which are required in conjunction with other non-punitive actions listed:

- Referral to School Counselor
- Student Support Team (SST) Process
- Implementation of individualized MTSS/Engagement Plan(s)
- Behavior Intervention Plan under Section 504 or IDEA is required
- School Counselor may refer students to intensive support services, example: Mental Health Services, and Youth & Family Center

Note: Please consult with a District officer for Assaults, Major School Alterations (fights), Pellet/BB Gun or Stun Gun, Brass Knuckles or Club and Level III & Level IV Offenses.

The offense can be committed on or within 300 feet of school property as measured from any point on the school's real property boundary line or while attending a school-sponsored event on or off school property (except for aggravated robbery).

ACTIONS WILL NOT BE DEFERRED PENDING THE OUTCOME OF AN APPEAL.

Level III Violations include, but are not limited to, the following:

- Level III – A Behaviors**
- Abuse of a volatile chemical
 - Alcohol (non-felony) – Includes possession, delivery, under the influence, or use. (See the definition in the glossary for "under the influence" and "use").
 - Assault (Class A) (student on student)
 - Drugs (non-felony) (i.e., THE Big Ten, marijuana, K-2, and prescription) – Includes possession, delivery, under the influence, or use. (See the definition in the glossary for "under the influence" and "use"). (File with Child Protective Services - CPS)
 - Breaching or bypassing school security measures, (opening or propping open locked secured doors)

| Age/Grade Range | 1st DAEP Placement | Additional DAEP Placements |
|-------------------|--------------------|----------------------------|
| Age 6 - 5th Grade | 15 Days | 20 Days |
| 6th - 12th Grade | 20 Days | 30 Days |

Note: Students under the age of 6 cannot be placed in a DAEP (Texas Education Code 37.006).

Level IV Behaviors and Actions

37.0012 TEC. The campus behavior coordinator is primarily responsible for maintaining effective discipline in the school environment. The campus behavior coordinator shall respond by employing appropriate discipline management techniques consistent with the Student Code of Conduct adopted under Section 37.001 (Student Code of Conduct) that can reasonably be expected to improve the student's behavior before returning the student to the classroom. If the student's behavior does not improve, the campus behavior coordinator shall employ alternative discipline management techniques, including any progressive interventions designated as the responsibility of the campus behavior coordinator in the Student Code of Conduct.

Investigation Process:
1. The campus behavior coordinator/administrator should thoroughly investigate all behavioral incidents within a timely manner.
2. This investigation should involve all parties to ensure details and information are collected in order to make the appropriate behavioral decision.
3. This decision should be determined in the best interest of the students involved and the school environment.
4. The campus behavior coordinator shall schedule the conference/hearing within three days (Texas Education Code Sec. 37.009).
5. The campus behavior coordinator shall promptly contact the parent or guardian by telephone or in person; and make a good faith effort and exhaust all reasonable means to contact the parent or guardian to provide written notice of the disciplinary action to the student, on the day the action is taken. If a parent or guardian entitled to notice has not been reached by telephone or in person by 5 p.m. of the first business day after the day the disciplinary action is taken, a campus behavior coordinator shall mail written notice of the action to the parent or guardian at the parent's or guardian's last known address.

6. Considerations: Before ordering the removal from the regular classroom setting, expulsion, removal to a disciplinary alternative education program, or placement in a juvenile justice alternative education program of a student, the campus behavior coordinator must consider the following: seriousness of the offense, student's age, grade level, ability and functioning level, student's apparent mindset, effect of the misconduct on the school environment, statutory requirements, whether the student acted in self-defense, the intent or lack of intent at the time the student engaged in the conduct, the student's disciplinary history (frequency of misbehavior), whether the student has a disability that substantially impairs the student's capacity to appreciate the wrongfulness of the student's conduct, regardless of whether the decision of the behavior coordinator concerns a mandatory or discretionary action, a student's status in the conservatorship of the Department of Family and Protective Services, or a student's status as a student who is homeless (Texas Education Code Sec. 37.001 (a) (4)).

7. In the event the offense is not a DAEP or JJAEP removal, please utilize additional behavioral supports which are required in conjunction with other non-punitive actions listed:

- Referral to School Counselor
- Student Support Team (SST) Process
- Implementation of individualized MTSS/Engagement Plan(s)
- Behavior Intervention Plan under Section 504 or IDEA is required
- School Counselor may refer students to intensive support services, example: Mental Health Services, and Youth & Family Center

Note: Please consult with a District officer for Assaults, Major School Alterations (fights), Pellet/BB Gun or Stun Gun, Brass Knuckles or Club and Level III & Level IV Offenses.

Level IV Offenses are either violations of state law or behaviors that seriously disrupt the educational process. Every illegal act will require notification of law enforcement. Students ages 6 through 9 are removed from class and placed in a Disciplinary Alternative Education Program for committing expellable offenses.

Expulsions: The offenses listed below shall be Level IV Offenses. These offenses may be committed on school property or at a school-related event on or off school property or another school district's property. The 300-foot rule applies to these offenses.

ACTIONS WILL NOT BE DEFERRED PENDING THE OUTCOME OF AN APPEAL.

Level IV Violations include, but are not limited to, the following:

- Level IV Behaviors**
- Breach of computer security
 - Criminal mischief (felony – \$2500+)
 - Deadly conduct
 - False alarm or report (Penal Code 42.06)
 - Serious misbehavior or an Off-Campus Disciplinary Alternative Education Program (see definition)
 - Terroristic threat (Penal Code 22.07)
 - Title 5 Felonies: A felony offense committed off-campus against another person

Level IV Behaviors

- Aggravated assault (student on personnel/volunteer)
- Aggravated assault (student on student) *
- Aggravated kidnapping*
- Aggravated sexual assault (student on personnel/volunteer)*
- Aggravated sexual assault (student on student) *
- Alcohol punishable as a felony
- Arson*
- Assault with bodily injury (student on personnel/volunteer)
- Attempt to commit murder *
- Criminally negligent homicide*
- Exhibition of Firearm - (File with Child Protective Services - CPS)
- Firearm (including starter gun) as defined 18 U.S.C. § 921(a)(3)(4).*
- Illegal knife *
- Indecency with a child*
- Kidnapping *
- Manslaughter *

Placement to the Elementary DAEP for committing discretionary expulsion offenses for 20 or 30 good days.

Placement to the Elementary DAEP for committing mandatory expulsion offenses for 30 or 40 days.

Mandatory Expulsion to DAEP for possessing a firearm in school (all students under the age of 10) for one year

Discretionary Expulsion and juvenile court referral to the DAEP for 30 or 40 good days.

Mandatory Expulsion and juvenile court referral to Dallas County Juvenile Justice Alternative Education Program (DCJJAEP) for 90 days or one year for firearms.

Mandatory restriction from being in school grounds or extracurricular activities.

Students under the age of 10 will not be expelled for committing Level IV Offenses but they will be placed in the Off-Campus Disciplinary Alternative Education Program for 20 to 40 days or one year for firearms.

- Electronic Cigarette – (possession, use, or delivery) – (the District will use the Reset Center on campus or DAEP Reset on the first offense for 10 days; second offense will be a Mandatory DAEP placement or an applicable Project Safe Space assignment)
- Electronic Cigarette – (selling, giving, or causing to be sold or given to a child under 18 years of age) Class C misdemeanor
- Felony conduct (if not expellable)
- Harassment (against a school employee or volunteer) any place)
- Indecent exposure
- Public lewdness
- Retaliation against a school employee or volunteer any place (if not expellable)
- Sexual Harassment
- Students enrolling in the Dallas ISD from another school district's Disciplinary Alternative Education Program (student will be assigned to a Dallas ISD DAEP to complete the required assignment).

Level III Disciplinary Actions

- Continuation of prior year DAEP placement
- Continuation to DAEP from another district
- Placement in DAEP

The campus behavior coordinator shall promptly contact the parent or guardian by telephone or in person; and make a good faith effort to provide written notice of the disciplinary action to the student, on the day the action is taken, for delivery to the student's parent or guardian. If a parent or guardian entitled to notice has not been reached by telephone or in person by 5 p.m. of the first business day after the day the disciplinary action is taken, a campus behavior coordinator shall mail written notice of the action to the parent or guardian at the parent's or guardian's last known address.

The DAEP principal will determine the date of removal.

A student may be removed for a non-felony drug or felony drug offense on the basis of a field test conducted by law enforcement. Subsequent laboratory testing may result in a change of placement consistent with the Student Code of Conduct. If the laboratory results of the substance are negative, the student may be returned to the campus or remain in an appropriate alternative educational setting consistent with the Student Code of Conduct.

Graduating seniors assigned to a DAEP prior to the month of May must complete their placement, if applicable. The student will not be allowed to attend any senior activities, except graduation rehearsal and the graduation ceremony.

1. Graduating seniors, who commit a Level III Offense after May 15, cannot participate in any graduation activities including graduation rehearsal or the graduation ceremony.

Students who have been removed for a Level III Offense may not return to any Dallas ISD facility, including extracurricular activities, except the alternative school during the assigned term. Students will be permitted to return to their home campus for student appeal with the approval of the principal.

Graduating seniors will be allowed to receive the minimum coursework required for graduation. The home school will provide AP course work and elective courses not taught at the DAEP.

A disability that substantially impairs the student's capacity to appreciate the wrongfulness of the student's conduct or for students not yet identified as having a disability shall be processed in accordance to FOF (LEGAL).

| Age/Grade Range | 1st DAEP Placement | Additional DAEP Placements* |
|--|--------------------|-----------------------------|
| Age 6 - 3rd Grade | 0 | 0 |
| 4th - 5th Grade | 10 Days | 15 Days |
| 6th - 12th Grade | 15 Days | 20 Days |
| Mandatory Behavior | | |
| Age 6 - 5th Grade | 15 Days | 20 Days |
| 6th - 12th Grade | 20 Days | 30 Days |
| Discretionary Expellable Behavior | | |
| Ages 6 - 9 | 20 Days | 30 Days |
| Age 10 - 12th Grade | 30 Days | 40 Days |
| Mandatory Expellable Behavior | | |
| Ages 6 - 9 | 30 Days | 40 Days |
| Age 10 - 12th Grade | | 90 JJAEP Days |

*Credit for good days will not count for additional DAEP Placements.
Note: Students under the age of 6 cannot be assigned to a Disciplinary Alternative Education Program. (Texas Education Code 37.006).

The Good Day Policy will not apply to the following behaviors, due to the nature of these behaviors:

- Level II – Major Disruptive School Behavior
- Level II – Possession of a pellet/BB gun or stun gun, brass knuckles or club
- Level II – Assault (Class C) (student on student)
- Level II – Assault (Class C) (student on personnel, volunteer
- Level III – Assault (Class A) (student on student)
- Level III – Harassment (student on personnel)
- Level II – Bullying
- All Level IV Expellable behaviors

**For all bullying allegations a report must be completed in the Bullying Platform located in the Dallas ISD Portal, followed by a thorough investigation before an offense and consequence may be assigned.

***For all hazing allegations a report must be completed in the Hazing Platform located in the Dallas ISD Portal, followed by a thorough investigation before an offense and consequence may be assigned.

****For all hazing allegations a report must be completed in the Hazing Platform located in the Dallas ISD Portal, followed by a thorough investigation before an offense and consequence may be assigned.

*****For all hazing allegations a report must be completed in the Hazing Platform located in the Dallas ISD Portal, followed by a thorough investigation before an offense and consequence may be assigned.

*****For all hazing allegations a report must be completed in the Hazing Platform located in the Dallas ISD Portal, followed by a thorough investigation before an offense and consequence may be assigned.

*****For all hazing allegations a report must be completed in the Hazing Platform located in the Dallas ISD Portal, followed by a thorough investigation before an offense and consequence may be assigned.

*****For all hazing allegations a report must be completed in the Hazing Platform located in the Dallas ISD Portal, followed by a thorough investigation before an offense and consequence may be assigned.

*****For all hazing allegations a report must be completed in the Hazing Platform located in the Dallas ISD Portal, followed by a thorough investigation before an offense and consequence may be assigned.

*****For all hazing allegations a report must be completed in the Hazing Platform located in the Dallas ISD Portal, followed by a thorough investigation before an offense and consequence may be assigned.

*****For all hazing allegations a report must be completed in the Hazing Platform located in the Dallas ISD Portal, followed by a thorough investigation before an offense and consequence may be assigned.

*****For all hazing allegations a report must be completed in the Hazing Platform located in the Dallas ISD Portal, followed by a thorough investigation before an offense and consequence may be assigned.

*****For all hazing allegations a report must be completed in the Hazing Platform located in the Dallas ISD Portal, followed by a thorough investigation before an offense and consequence may be assigned.

*****For all hazing allegations a report must be completed in the Hazing Platform located in the Dallas ISD Portal, followed by a thorough investigation before an offense and consequence may be assigned.

*****For all hazing allegations a report must be completed in the Hazing Platform located in the Dallas ISD Portal, followed by a thorough investigation before an offense and consequence may be assigned.

*****For all hazing allegations a report must be completed in the Hazing Platform located in the Dallas ISD Portal, followed by a thorough investigation before an offense and consequence may be assigned.

*****For all hazing allegations a report must be completed in the Hazing Platform located in