

About the Compact...

We, the Hopkins Middle School parents, teachers, students, and staff, unite to engage in activities, services, and programs funded by Title I, Part A of the Elementary and Secondary Education Act (ESEA).

This compact outlines our shared commitment to working collaboratively—parents, school staff, and students alike—to improve academic achievement. Together, we will build a strong partnership focused on helping every child reach the state’s high standards in reading, writing, and mathematics.

This School-Parent Compact is effective for the 2025-2026 school year.

At Hopkins Middle School, parents, teachers, students, and staff will empower students to rise academically, creatively, and socially—soaring as one to become lifelong learners and responsible citizens in our culturally diverse, global community.



Hopkins Middle School
“Where Eagles Soar!”
Rising Together, Soaring Like
Eagles
We Soar As ONE!



@hopkinseagles

Hopkins Middle School Eagles



2025-2026 Parent Compact

1601 Clarkson Road
Hopkins, SC 29061
803.695.3331
803.693.3320 (fax)

Alexandria Williams, Principal

Eagles' Expectations for the School

We, the faculty and staff, will:

- Provide a high-quality curriculum and instruction in a supportive, effective environment that enables students to meet state standards.
- Collaborate with parents annually to develop and review the school improvement policy and School-Parent Compact.
- Hold parent-teacher conferences to discuss the School-Parent Compact as it relates to each child's individual academic progress.
- Offer parents reasonable access to the school and staff by encouraging volunteering, classroom visits, observation of activities, and meetings to discuss their child's progress.
- Share the school-wide Title I plan with parents each year to keep them informed and involved.
- Communicate regularly with parents about their child's progress and provide guidance on how they can support their child's learning at home.
- Provide materials and training opportunities, such as literacy and technology workshops, to promote parent involvement and support academic achievement.

Eagles' Expectations for the Parent/Guardian

As a parent, I will support my child's learning by:

- Ensuring my child attends school regularly and arrives on time.
- Making sure my child is prepared to learn each day with homework completed.
- Communicating regularly with my child's teachers throughout the school year.
- Providing a quiet and supportive home environment that allows my child to complete schoolwork and study.
- Encouraging my child to always do their best.
- Staying informed about my child's progress by attending conferences and meetings, monitoring grades and attendance, and reviewing schoolwork completed both at school and at home.
- Reinforcing the importance of respect for self and others.
- Participating in volunteer opportunities and supporting my child's classroom and school activities.

Eagles' Expectations for the Student

As a student, I will:

- Come to school on time, ready to learn.
- Come prepared with my homework, school supplies, and a positive attitude.
- Engage actively and participate in my classes every day.
- Put forth my best effort in all my classes and assignments.
- Be responsible for completing and turning in all assignments on time.
- Let my teacher and family know if I need help.
- Do my homework every day and ask for help when needed.
- Read at least 30 minutes daily, either on my own or with my family.
- Use organizational skills both in school and at home.
- Maintain a positive attitude toward myself, others, my school, and my education.
- Talk with my parents about what I am learning in school.
- Behave responsibly, treat others with respect, and follow the Richland County School District One and Hopkins Middle School Code of Conduct.