



Hopkins Middle School



Parent Engagement Policy 2025-2026

Hopkins Middle School is a Title I school, and we recognize the vital importance of parent and community involvement in the success of our students. We believe that parent and community engagement is a shared responsibility, and Hopkins Middle School is committed to fostering meaningful partnerships. We actively support our students' academic success through collaboration with families and community members.

I. Development and Review of the Policy

This policy was developed with parent input and was made available for comments during parent meetings, school events, and on the school website. Parents were encouraged to provide feedback in writing via mail, email, or the parent suggestion box located in the front office. The policy was finalized following the comment period. It will be reviewed and updated annually by a team consisting of parents, community members, and school staff.

II. Parent Rights and Responsibilities

Within the first 45 days of the school year, administration will hold a meeting to inform parents about their rights and responsibilities under Title I, Section 1118. Parents will be encouraged to participate and learn about ways to engage with the school.

III. Parent Meetings and Engagement Opportunities

Parent meetings will be offered at various times throughout the day, with alternative virtual sessions available for those unable to attend in person. These sessions may include Literacy Night, Math Night, Principal Chat & Chews, Grandparents Day, Muffins for Moms, Donuts for Dads, Pastor's Brunch, Parent Pep Rallies, Veterans Day Brunch, and other Parent Learning Opportunities (PLOs).

IV. Use of Title I Funds

Title I funds will be allocated to support parent engagement by covering costs for workshop materials, refreshments, facilitators, and other necessary expenses.

V. Parent Feedback and Involvement

Parents will have multiple opportunities to provide feedback on the Title I program through the Parent Teacher Organization (PTO), School Improvement Council (SIC), and Parent Engagement Committee (PEC) meetings. Feedback can also be submitted in writing via mail or placed in the parent suggestion box in the front office.

VI. School-Wide Plan Access and Feedback

A copy of the school-wide plan is available in the front office. Parents may submit written feedback to the principal. If a parent is dissatisfied with the plan, their written feedback will be attached when the plan is submitted to the district.

VII. Communication with Parents

Parents will receive timely information about involvement opportunities through multiple channels, including:

- “News From The Nest” (school newsletter), email, school Twitter account, and the School Messenger System
- School website: <https://hopkins.richlandone.org/>
- School marquee
- PTO, PEC, School Improvement Council, and School-wide Planning Team meetings

VIII. Curriculum and Assessment Information

Parents of participating students will be provided with clear explanations of the curriculum, academic assessments used to measure progress, and proficiency expectations. Information will include:

- Title I opportunities, parent rights, and ways to get involved
- Federal and state programs supporting student achievement (e.g., IDEA, Title V, Act 134, EAA) and related resources
- Descriptions of school curriculum and programs that enhance academic achievement
- Academic assessments such as STAR Testing, SC PASS, SC READY, Algebra I EOCEP, Reading Inventory, Math Inventory, and Common Formative Assessments (CFAs), including performance levels

IX. Language and Accessibility

All communications will be provided in languages parents can understand and will include accommodations for parents with disabilities. This will be facilitated through progress reports, MTSS meetings, and parent empowerment sessions held throughout the school year. These sessions will cover annual progress reports, testing processes, student preparation, and training on using technology to support student learning.

X. Parent Meetings and Recommendations

Regular meetings will be available upon parent or guardian request to discuss suggestions and recommendations regarding their child’s education. School administration will respond promptly to all such communications.

XI. School-Parent Compact

The current School-Parent Compact will be distributed for parent review and comment. The School Improvement Council will consider parent feedback when revising the Compact. The final version will be distributed early in the school year for signatures.

XII. Parent Workshops

To foster greater parent involvement, the school will offer workshops on topics such as literacy and technology to help parents support their children’s academic success.