

2025-2026

Title I Annual Meeting

Bethpage Elementary School

August 21, 2025

Ms. Kristi Manning - Principal



Welcome

Ms. Kristi Manning-Principal

Mrs. Dawn Brown-Title I

- It is important to us that you know why and how we are a Title I school.
- At the end of this brief power point, there will be a **Quizizz** game **just for the adults** and prizes for our 1st, 2nd, and 3rd place winners.
- Thank you for completing Title I surveys!
We evaluate them at the beginning of the year and again at the end of the year. We use them to plan events and buy materials. Your voice matters!

Free and Reduced Nutrition Forms

Free and Reduced Nutrition Forms are the pathway to funding.

- Thank you for filling out the forms!

These forms are how we qualify as a Title I school.

This past school year, a whole Title I school was lost in Sumner County.

BPE lost a Title I position last school year. However, this school year that person will be back due to funding.

Why are we here tonight?

Every Student Succeeds Act (ESSA) requires that each Title I school hold an annual meeting of Title I families to:

1. inform you of your school's participation in Title I.
2. explain the requirements of Title I.
3. explain your rights as parents and family members to be involved.

There are two documents on the bpe.sumnerschools.org website under Title I that remain in place:

1. Parental Notifications under the Elementary and Secondary Education Act
2. Complaint Procedures for Federal Grant Programs

What is a Title I school?

- Title I was passed in 1965 under the Elementary and Secondary Education Act (ESEA). It is the largest federal assistance program for our nation's schools.
- Title I schools receive extra funding (Title I dollars) from the federal government. These dollars are used to:
 - identify students experiencing academic difficulties and assist them.
 - purchase additional staff, programs, materials, and supplies.
 - conduct parent and family engagement meetings, trainings, events, and/or activities.

What are my rights?

- The families and parents of Title I students have a right, by law, to:
 - be involved in decisions made at both the school and district levels (surveys are conducted twice a year and are utilized for planning purposes, two parent representatives attend the district meeting in the spring).
 - be provided with information on your child's level of achievement on tests in reading/language arts, writing, mathematics, and science.
 - request opportunities for regular meetings to formulate suggestions and to participate, as appropriate, in decisions about the education of your child. The school is required to respond to any such suggestions as soon as practicably possible.

What can Title I funds be used for?

- In general, Title I funds may be used for:
 - additional teachers and paraprofessionals,
 - additional training for school staff,
 - parent and family engagement activities,
 - a variety of supplemental teaching materials, equipment, and technology.

How does our school use Title I funds?

For 2025-2026, our school was allotted Title I funding.

BPE has a Schoolwide Program, which means we plan to spend our funds on the following:

- **Funding for Events:**
 - 1st Semester:** Annual Meeting, “Rise & Thrive: Boosting attendance with Healthy Habits!”, “Let’s Glow in Reading & Math”
 - 2nd Semester:** One Book Blitz, “Start Smart: Kindergarten Readiness & Registration”
- **Technology:**
 - iPads
- **Instructional Materials:**
 - IXL, Reading Eggs, Fun in Focus (RTI materials),
Foundation Readers (K & 2), Geodes (3)
- **Supplies:**
 - Student Take Home Bags (academic and grade appropriate), Supplies for Events
- **Professional Learning:**
 - books or speaker
- **Personnel:**
 - Title I Teacher, Title I Paraprofessional

What is the SIP?

- The SIP is the School Improvement Plan. It includes:
 - the identification of the school planning team and how they will be engaged in the planning process;
 - a needs assessment and summary of academic and non-academic data;
 - prioritized goals, strategies, and action steps to help address the academic and non-academic needs of students;
 - teacher and staff professional development needs; and
 - budgets and the coordination of resources.
- The school must include family representatives on our school planning team.
 - NOTE: While families must be involved in the SIP process, the school can determine who is involved and does not have to include all families.

What is parent and family engagement?

- “Through effective communication with parents, teachers can have the greatest impact on their day-to-day success with students. With parents on their side, teachers can more effectively manage most academic and behavioral issues that arise. When the most important adults in a child’s life are working together, students benefit enormously.”

—Lee and Marleen Canter

Source: *Parents on your Side: A Teacher’s Guide to Creating Positive Relationships with Parents*

What are the benefits of family engagement?

For students:

Higher grades and test scores

Better attendance

More positive attitudes and better behavior

Higher graduation rates

Greater enrollment in postsecondary education

For Parents & Families:

More confidence and trust in the school

Increased confidence in their parenting skills

Creates a home environment that encourages learning

Encourages families to form stronger relationships with teachers and other families

For Schools & Teachers:

Improved teacher and staff morale

Higher ratings of schools and teachers by families

Increased support from families

Higher student achievement

Expanded and improved relationships within the community

What is a Parent and Family Engagement Policy?

- These plans address how the district and school will implement the parent and family engagement requirements of ESSA. Components should include:
 - how parents and families can be involved in decision-making and activities;
 - how parent and family engagement funds are being used;
 - how information and training will be provided to families; and
 - how the school will build capacity in families and staff for strong parent and family engagement.
- You, as a Title I parent or family member, have the right to be involved in the development of these plans.

School Parent and Family Engagement Policy

2025-2026

Bethpage Elementary School Parent and Family Engagement Policy 2025-2026

DEVELOPED

Bethpage Elementary School will involve families in an organized, ongoing, and timely manner in the planning, review programs, including opportunities for regular meetings.

TITLE I MEETING

Bethpage Elementary School will conduct an annual meeting, at a convenient time, and encourage and invite all families to attend to inform them about the school's Title I program, the nature of Title I programs, the families' required family engagement policy, the schoolwide plan, and the school-parent compact.

INDICATIONS

Bethpage Elementary School will provide families with participating children with the following:

Timely information about Title I programs.
Flexible number of meetings, such as meetings in the morning or evening, and may provide with Title I fund childcare or home visits, as such services relate to parent and family engagement.
Information related to the school and parent programs, meetings, and other activities, is sent to the families children in an understandable and uniform format, including alternative formats upon request and, to the extent practicable, in a language the families can understand.

PARENT COMPACT

Bethpage Elementary School will jointly develop with families of participating children a school-parent compact that the entire school staff, and students will share the responsibility for improved student achievement and how will build and develop a partnership to help children achieve the state's high standards.

ATION OF FUNDS

Bethpage Elementary School will involve the families of children served in Title I, Part A schools, in decisions about how Part A funds reserved for parent and family engagement is spent.

INATION OF SERVICES

Bethpage Elementary School will, to the extent feasible and appropriate, coordinate and integrate parent and family involvement activities with other Federal, State, and local programs, including public preschool programs, and community parent resource centers, that encourage and support families in more fully participating in the education of their children.

ING CAPACITY OF SCHOOL STAFF

Bethpage Elementary School will provide training to educate teachers, specialized instructional support personnel, principals, and other staff, with the assistance of families, and in how to reach out to, communicate with, and work with parents, implement and coordinate parent programs, and build ties between families and the school.

Bethpage Elementary School will provide other reasonable support for parent and family engagement activities under the law.

What is a Parent and Family Engagement Policy?

- The district Parent and Family Engagement Policy can be found on the school website.
- It will be posted in this first semester 2025.

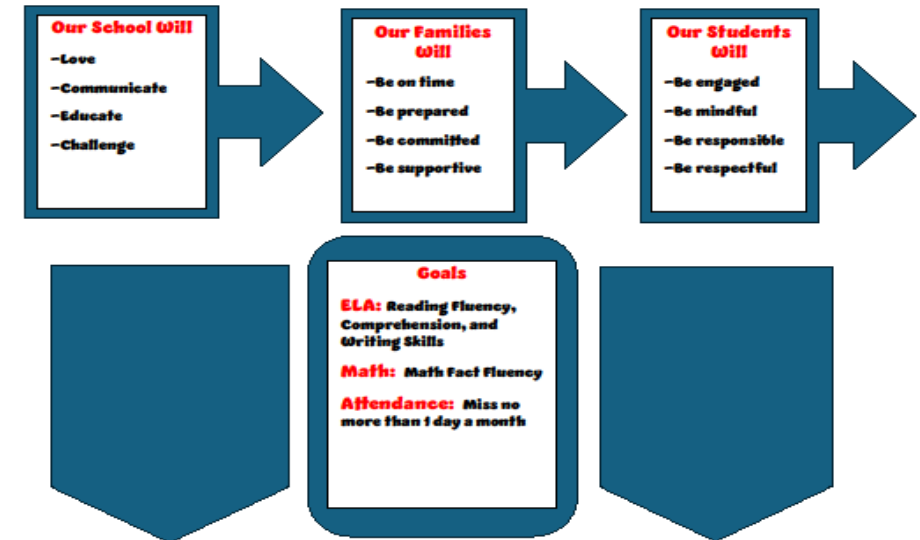
What is a School-Parent Compact?

- A school-parent compact is a written commitment that outlines how the entire school community – teachers, families, and students will share the responsibility for improved academic achievement.
- The compact must describe how the school will:
 - provide high-quality curriculum and instruction;
 - hold parent-teacher conferences, annually in elementary schools;
 - provide parents with reports on their child's progress;
 - provide parents reasonable access to staff.
 - provide parents opportunities to volunteer; and
 - ensure regular two-way meaningful communication between family members and staff, to the extent practicable, in a language family members can understand.
- You, as a Title I parent or family member, have the right to be involved in the development of the compact.

Bethpage Elementary School-Parent Compact 2025-2026



School-Parent Compact 2025-2026



BPE is a Reward School and a 2-time National Blue Ribbon Award School

Bethpage Elementary School

420 Old Hwy. 31 E

Bethpage TN 37022

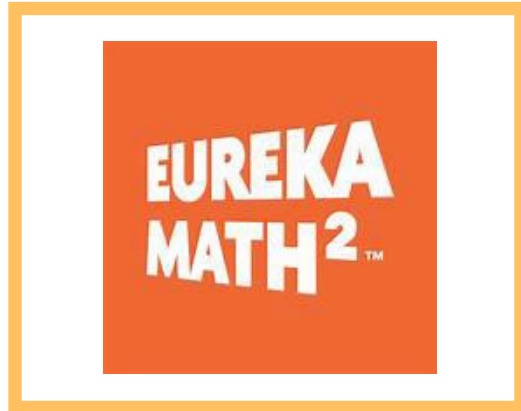
Website: bpe.summerschools.org

Hours: 7:15-2:15

Facebook:

Bethpage Elementary School Home of the Bobcats

What curriculum does our school use?



- The Tennessee Academic Standards provide a common set of expectations for what students will know and be able to do at the end of a grade for each subject area.
- Tennessee's academic standards form the framework for everything taught at Bethpage Elementary School.
- Bethpage Elementary uses Foundations, Geodes, and Wit & Wisdom for ELA, and Eureka for Math.
- For more information about Tennessee's academic standards, see:
- <https://www.tn.gov/content/tn/education/instruction/academic-standards.html>

What tests will my child be taking?

- Aimsweb is the universal screener. Every student is benchmarked in the Fall, Winter, and Spring. Aimsweb is used to assess and monitor at-risk students and the effectiveness of instructional changes through progress monitoring.
- TCAP is given in grades 2-5



Tennessee Comprehensive
Assessment Program

TCAP

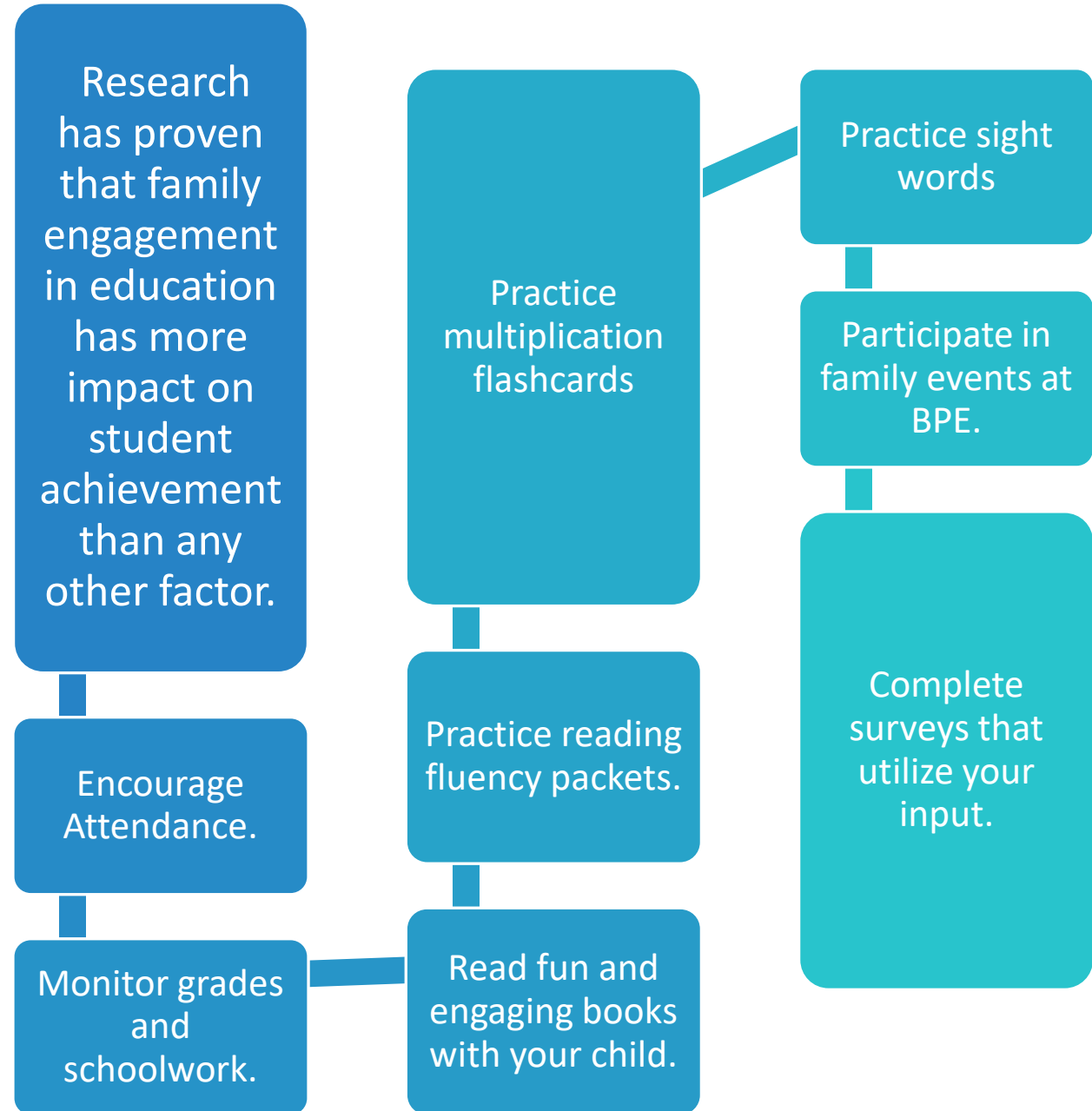
Social Studies
Grade 5
Practice Test

Student Name

Teacher Name



How can I be involved?



Who can I contact for help?



- For general questions, call the front office at: 615-841-3212
- To reach the principal, Ms. Manning, call: 615-841-3212 or email at Kristi.manning@sumnerschools.org
- To reach the school counselor, Ms. Tammy Twyman, call: 615-841-3212 or email tammy.twyman@sumnerschools.org
- To reach your child's teacher, call the front office or view our staff directory at: bpe.sumnerschools.org, to email use--first.lastname@sumnerschools.org
- For Parental Notification under the Elementary and Secondary Education Act visit our website at bpe.sumnerschools.org under Title I
- For Complaint Procedures for Federal Grant Programs (ESEA) visit our website at bpe.sumnerschools.org under Title I

What is our school's designation status?

- In accordance with Tennessee's accountability system, the Tennessee Department of Education (TDOE) determines designations for all public schools. Designations include:
 - **Reward Schools** - Reward schools include the top 10 percent of schools.
 - **Priority Schools** - Priority schools are the 5 percent of schools with the lowest success rates (using up to three years of data) in the state.
 - **Focus Schools** - Focus schools are the 10 percent of schools identified through one of three pathways:
 - Graduation Rate Pathway - High schools with an average graduation rate of less than 60 percent.
 - Subgroup Pathway - Any subgroup with a success rate of less than ten percent.
 - Gap Pathway - Schools with the largest gaps between selected groups.
- **BPE's designation:** **“Reward School”**

Quizizz is for the adults only!

There will be prizes for 1st, 2nd, and 3rd place winners.

Please remain seated as we pass out iPads.

[Link](#)