

Curriculum Committee Board Agenda
Tuesday, September 16, 2025
4:30 pm
Central Office Conference Room

1. Call to Order
2. Review and Approval of the Minutes:
May 20, 2025, Curriculum Committee meeting ([Enclosure 1](#))
3. Back to School Updates:
 - a. Start of the new school year - general overview
 - b. New Faculty Orientation ([Enclosure 2](#))
 - c. School-Based Professional Learning Aug 25th - 27th ([Enclosure 3](#))
 - d. Wit & Wisdom Professional Learning Series for 25 - 26 SY
([Enclosure 4](#))
4. Update on any new ECE Courses being discussed
5. Adjourn

Next Meeting of the Curriculum Committee October 28, 2025

**Region 10 Board of Education
Curriculum Committee Minutes
Tuesday, May 20, 2025
4:30 pm
Central Office Conference Room**

Present: Scott Savelle (Co-Chair), Rachel McFadden, Matt Szydlo, Vonetta Romeo-Rivers (Dir. of Teaching & Learning), Jessica Bruenn (Principal, Harwinton Consolidated School)

Absent: Scott Ragaglia, Casandra DuBois

1. Call to order at 4:41 pm
2. April 22, 2025, Minutes Approval: Motion to Approve made by Matt Szydlo
Seconded by Rachel McFadden – Approved Unanimously.
3. Ms. Bruenn and Ms. Romeo-Rivers presented an in-depth review and analysis of the HCS school schedule which included support of the new literacy program as an example of the challenges present in the elementary schools' schedules. The Committee expressed that it would like to continue work on this subject and explore options that could alleviate the strain on elementary schedules.
4. Ms. Romeo-Rivers presented a "RSD 10: Heading into The 25-26 SY". The committee reviewed and discussed the overarching priorities and challenges for the District, Elementary, Middle and High Schools for the upcoming school year. Common themes from the presentation were around the implementation of SDHQL and chronic student and teacher absenteeism.
5. The Curriculum Committee unanimously approved the Committee meeting dates for the 25-26 school year.

Next Meeting: September 16, 2025, 4:30 pm.

Topics for Consideration: options in elementary school schedules and addressing chronic absenteeism.

Adjourn at 6:00 pm

Regional School District #10
New Faculty Orientation
Har-Bur Middle School Learning Center [Enclosure 2](#)

Thursday, August 21, 2025

8:30 – 8:45 **Light Breakfast**

8:45 - 9:00 **Welcome, Introductions and
Superintendent's Greeting**

RSD10 Leadership Team:

Dr. Francis Thompson, *Superintendent*; **Vonetta Romeo-Rivers**, *Director of Teaching and Learning*; **Debra Foley**, *Director of Student Support Services*; **Susan Laone**, *Director of Finance and Operations*; **Kristin O'Reilly**, *Supervisor of Student Support Services*; **Joseph Sousa**, *Director of Technology*; **Chris Weaver**, *Assistant Director of Information Systems*; **Christopher Rau**, *Principal, Lewis S. Mills High School*; **Jennifer Otte**, *Associate Principal, Lewis S. Mills High School*; **Rebecca Lewis Stoll**, *Dean of Students 7 – 12*; **Joseph Masi**, *Principal, Har-Bur Middle School*; **Jesse Darcy**, *Associate Principal, Har-Bur Middle School*; **Jessica Bruenn**, *Principal, Harwinton Consolidated School*; **Alissa Keane**, *Principal, Lake Garda School*

9:00 – 9:15 **Points of Pride!**

9:15 – 9:45	Vision of the Graduate & SDHQL Exercise	Vonetta Romeo-Rivers & Debra Foley
9:45 -10:45	The Integrated Landscape of Teaching & Learning in 25 - 26	

- Continuous Improvement Planning (CIP)
- Social and Emotional Wellness & Executive Functioning
- Equitable & Inclusive Practices: UDL, Asset-Based Instruction, Belonging
- Professional Learning Systems: Instructional Coaching, PLCs, PD Calendar & RSD 10 Choice Board

Food For Thought: Where Do I Fit Within This Integrated Work?

10:45 – 11:00 **~ Break ~**

11:00 – 11:30 **LSM Student Insights Panel:**

11:30 - 12:15	Faculty Device Deployment	Joseph Sousa
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Technology Apps, Software, Password Access: "The Intro"	Chris Weaver
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- | | |
|--|--|
| <ul style="list-style-type: none">▪ Atlas▪ PowerTeacher Pro▪ Employee Portal | Vanessa Hinman , <i>Technology Integration Specialist</i> |
|--|--|

12:15-12:45	READ 10 Welcome	RSD 10 Teachers Union Introduction
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JoelPatrick Leger, *President, READ 10*; **Brynn Mandel**, *Membership Chair*; **Jillian Yantz**, *Treasurer*; **Barbara Angelicola-Manzoli**, *Lewis Mills*; **Marc Riccio**, *Har-Bur Middle*; **Karen Czerwinski**, *Harwinton Consolidated*

1:15 -3:00 **Welcome To Our Schools Hosted by Principals at Respective Buildings (Lunch Provided)**

RSD 10 NEW FACULTY ORIENTATION

August 21, 2025

8:30 - 12:45 at Har-Bur Learning Center

1:15 - 3:00 at Respective Schools

WELCOME NEW FACULTY MEMBERS!

INTRODUCTION OF THE RSD 10
LEADERSHIP TEAM

SUPERINTENDENT'S GREETING

Superintendent: Dr. Francis Thompson

Director of Finance & Operations: Susan Laone

Assist. Dir of Information Systems: Christopher Weaver

Dean of Students 7 - 12: Rebecca Lewis Stoll

Principal, Harwinton Consolidated: Jessica Bruenn

Director of Teaching & Learning: Vanetta Romeo-Rivers

Supervisor of Student Support Services: Kristin O'Reilly

Principal, LSM: Christopher Rau

Principal of Har-Bur Middle: Joseph Masi

Principal, Lake Garda: Alissa Keane

Director of Student Support Services: Deb Foley

Director of Technology: Joseph Sousa

Associate Principal, LSM: Jennifer Otte

Associate Principal, Har-Bur Middle: Jesse Darcy

Deepening Our Impact
**Every Student.
Every Day.**

Together, We Are Region 10.



POINTS OF PRIDE!

POINTS OF PRIDE!



Lake Garda School

- ★ As a result of a deep commitment to UFLI Phonics, Heggerty, and LIPS our K-2 students have shown impressive growth in our EOY DIBELS assessment (83%, 95%, 87% respectively)
- ★ The LGS SCHOOL FAMILIES program is heading into Year 3 of successful implementation and encourages student voice, respect & belonging

Har-Bur Middle School

- ★ 86% of HB Students Said on our Spring 2025 Survey That They Have At Least One Trusted Adult at School, an Increase of 5% From the Previous Year
- ★ 77 % of HB Students met the SBA or STAR benchmark for success at grade-level ELA expectations.

Harwinton Consolidated School

- ★ 93% of our grade 1 students scored at or above benchmark in reading on the EOY DIBELS assessment because of our full commitment to Heggerty, UFLI Phonics, and Small Group Instruction with Decodables
- ★ HCS educators have embraced a student-centered approach to learning by fostering engagement, risk-taking and greater independence through instructional frameworks such as Building Thinking Classrooms

Lewis Mills High School

- ★ 93% of the Class of 2025 had a post-secondary experience as part of their coursework. that includes AP, ECE, Community College Partnership Courses and Work Experience
- ★ Over 90% of LSM Students participated in a co-curricular activity, including 60% of students playing at least one varsity sport

Deepening Our Impact
**Every Student.
Every Day.**

Together, We Are Region 10.

RSD 10 VISION OF THE GRADUATE AND SDHQL MINING ACTIVITY

Who are we and who do we strive to become?

- Behind your first two tabs you'll find the district's Guiding Principles, the Vision of the Graduate and the Shared Definition of High-Quality Learning (SDHQL).

- Take 10 minutes to:  Reflect

☐ Review The Principles, VOG and SDHQL

☐ Highlight no more than five (5) words or phrases that resonate with you and *your own beliefs* about teaching and learning.

 Turn/Talk/Share. Turn to your closest seatmate(s) and share YOUR WHY they resonated with you. Lastly, if you are comfortable, we will ask three brave people to share with the whole group how you see yourself embodying the Principles, VOG, or SDHQL as an educator this year.

THE LANDSCAPE OF TEACHING AND LEARNING IN RSD 10 DISTRICT THEORY OF ACTION (DRAFT 8/2025)

If we provide high-quality learning environments that prioritize both rigorous academic growth and the social-emotional well-being of every child, every day, and if we support our educators with meaningful, relevant professional learning and opportunities to collaborate and strengthen their efficacy, then we will lead with empathy and foster schools where students are seen, supported, and challenged to thrive—becoming inquisitive learners, innovative leaders, and responsible citizens.

THE LANDSCAPE OF TEACHING AND LEARNING IN RSD 10

CONTINUOUS IMPROVEMENT PLANNING

(See 2024 CIPs in Your Folders)

- ☐ VOG is the desired outcome, so working backward from there (current vs future)
- ☐ How do you define "data" "evidence" "outcomes"?
- ☐ Growth is Iterative - it is the evolution of our thinking and practice: set goals based on data/evidence, reflect, change, (Plan, Do, Assess)
- ☐ Improvement is a shared responsibility approached with integrity & initiative:



"Where do I fit in this process? How do I support growth goals within my sphere of influence?"

THE LANDSCAPE OF TEACHING AND LEARNING IN RSD 10

SOCIAL AND EMOTIONAL WELLBEING

- ☐ Build Student Social and Emotional Competence
 - Second Step - K - 8
 - Morning Meeting - K - 4
 - Husky Academy Gr. 5
 - Restorative Practices
 - Homeroom and Advisory
 - School Climate Committees and Improvement Plans
- ☐ Focus on School Climate - Students, Adults, Community
 - ☐ "the quality and character of the school life, with a particular focus on **the quality of the relationships within the school community**, and which is based on patterns of people's experiences of school life and that reflects the norms, goals, values, interpersonal relationships, teaching, learning, leadership practices and organizational structures within the school community."

THE LANDSCAPE OF TEACHING AND LEARNING IN RSD 10

SOCIAL AND EMOTIONAL WELLBEING - CASEL FRAMEWORK

CASEL-SEL-Framework-11.2020.pdf

- ❑ **Self-Awareness:** The abilities to understand one's own emotions, thoughts, and values and how they influence behavior across contexts.
- ❑ **Self-Management:** The abilities to manage one's emotions, thoughts, and behaviors effectively in different situations and to achieve goals and aspirations.
- ❑ **Social Awareness:** The abilities to understand the perspectives of and empathize with others, including those from diverse backgrounds, cultures, & contexts.
- ❑ **Relationship Skills:** The abilities to establish and maintain healthy and supportive relationships and to effectively navigate settings with diverse individuals and groups.
- ❑ **Responsible Decision-Making:** The abilities to make caring and constructive choices about personal behavior and social interactions across diverse situations.

CASEL's 3 Signature Practices:

- 1. **Inclusive Welcome:** Starting each class period, meeting, or experience with an activity that brings every participant's voice into the space, making a connection to one another and the work ahead. Ex.: Greeting each person by name, sharing a personal "news" item, or participating in a whole-group activity that allows for reflection on a success or challenge. The goal is to create a sense of belonging and connection from the outset.
- 2. **Engaging Strategies:** Activities embedded throughout the experience that promote active participation and collaboration. Ex.: Incorporating interactive games, group discussions, or problem-solving tasks that encourage students or adults to practice their social and emotional skills.
- 3. **Intentional Close:** End each session with a brief activity that allows participants to reflect on their learning, express gratitude, or set intentions for the future. Ex.: Sharing a "word or phrase" that reflects their experience, offering an appreciation for another participant, or stating their next steps related to the learning. The intentional close provides a sense of closure and helps solidify the learning.

THE LANDSCAPE OF TEACHING AND LEARNING IN RSD 10

EXECUTIVE FUNCTIONING (EF)

The Big Ten Executive Functioning Skills  Reflect

01. Task Initiation (Starting)
02. Response Inhibition (Impulse Control - Stop & Think)
03. Focus (Mentally Sticking With Tasks *to Completion*)
04. Time Management
05. Working Memory (Amt. of Info Brain Can Hold At One Time Without "Crashing")
06. Cognitive Flexibility (Not Getting Mentally "Stuck", Can Change Thinking, "Rock Brain")
07. Emotional Self-Control (Just-Right Amt. of Feelings and Responses)
08. Auditory Attention (Active Listening & Ignoring Distractions)
09. Self-Regulation (Being Aware of Your Thoughts, Feelings, Actions and Ability to Control Them)
10. Organization (Methods/Structures for Orderly Set Up of Ideas, Plans, Belongings, Environment)

<https://poll-maker.com/poll5551240x69AC474A-164>

Vote! Then  Turn/Talk/Share

What are the implications for our practice as educators?

- ✓ Acknowledgement of Who Has The Biologically Mature Brain
- ✓ Developmentally Appropriate Planning
- ✓ Embed Developmentally Appropriate Practice With The Skills
- ✓ Name it - Be Explicit About The Skills & Let Students Set Goals

RSD 10 EXECUTIVE FUNCTIONING / SOCIAL EMOTIONAL COMPETENCY ACTIVITY

- How can you impact Social-Emotional Competency and Executive Functioning for your students, your peers, and yourself?
- Take 10 minutes to:  Reflect
- Think about how you can impact Executive Functioning and Social Emotional Competency this year
- Choose 2-3 concepts that resonate with you and think about what practices you could focus on to impact those areas
- Then, turn to your closest seatmate(s) and brainstorm ideas
- Lastly, if you are comfortable, share with the whole group how you see yourself impacting Executive Functioning and/or Social Emotional Competency this year  Turn/Talk/Share

THE LANDSCAPE OF TEACHING AND LEARNING

EQUITABLE AND INCLUSIVE PRACTICES

 (COPIES ARE IN YOUR BINDER)

Every Child Is Seen, Heard & Respected For Who They Are

☐ RSD 10 Diversity, Equity and Inclusion Statement 

☐ RSD 10 Demographic Data 

☐ Universal Design for Learning (UDL) <https://youtu.be/eYN-qrKllyI?feature=shared> 

☐ RSD 10 AI Guidelines 

☐ Continued Next Steps: (a) Developing a shared understanding of how our equity commitments can be actualized at each level (elem, middle, high). (b) School Climate Plans in every school (c) 5 - 12 UDL implementation, (d) ongoing curricular integration of positive representations of multiple identities

THE LANDSCAPE OF TEACHING AND LEARNING

PROFESSIONAL LEARNING SYSTEMS IN RSD 10 - THEY ARE ALL CONNECTED

What do we believe about adult learning?

★ Embedded Practice ★ Anytime/Anywhere/Multi-Modal ★ Collaborative ★ Transforms Thinking & Practice ★ Meaningful to You AND RSD 10

- ☐ RSD 10 Professional Learning Calendar 25 - 26 SY (see hard copy in your binder)
- ☐ RSD10 Professional Learning Choice Board: [Regional School District 10: Professional Learning Choice Board - Wakelet](#)
- ☐ Instructional Coaching Connected to High Quality Teaching and Learning Practices
- ☐ MYPL: Study, Reflection, Impact on Practice and on Students
- ☐ PLC: Collaborative, Professional Learning & Discourse, Purposeful and Data-Driven

QUESTIONS? FEEDBACK?

Let's Break Here for 15 Minutes

LSM STUDENT INSIGHTS

NATALIE SLIWKA,
12TH

RYAN CRAIG, 11TH

AMELIA
EGGLESTON, 12TH

MADELYN
ZIMMERMAN, 12TH

ANNIE COON, 10TH

DANIEL PRETSCH,
11TH

DEVICE
DEPLOYMENT &
INTRO TO APPS,
SOFTWARE,
PASSWORD
ACCESS

JOSEPH SOUSA, DIRECTOR OF TECHNOLOGY

CHRISTOPHER WEAVER, ASSISTANT DIRECTOR
OF INFORMATION SYSTEMS

VANESSA HINMAN, TECHNOLOGY
INTEGRATION SPECIALIST

WELCOME TO READ 10

JoelPatrick Leger, President of READ 10

Brynn Mandel, Membership Chair

Jillian Yantz, Treasurer

Marc Riccio, Har-Bur

Karen Czerwinski, Harwinton Consolidated

Barbara Angelicola-Manzoli, LSM

THANK YOU!!

PLEASE TAKE A FEW MINUTES TO COMPLETE THE FEEDBACK SURVEY

<https://forms.office.com/r/YTEBJAR3W1>



Wishing You An Incredible School Year!

~ Vonetta & Deb

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Regional School District #10

Serving the Towns of Harwinton and Burlington

HOWARD J. THIERY
Superintendent of Schools



VONETTA ROMEO-RIVERS
Director of Teaching and Learning

RSD 10 ADMINISTRATOR/COORDINATOR BACK TO SCHOOL COHERENCE MEETING

Enclosure 3

AUGUST 21st, 2024
8:30 a.m. – 3:00 p.m.
Har-Bur Learning Center

(Please take a packet upon arrival)

8:30 – 10:15

- Welcome & Introductions
- Coherence-Building Amongst Ourselves & Messaging to our Faculties:
 - RSD 10 Shared Definition of High-Quality Learning: Next Steps and Commitments with our Unpacking and Rollout
 - RSD 10 Educator Growth & Development Plan (hardcopies will be provided):
 - ✓ Final Plan Submitted to the SDE [RSD 10 Educator and Leader Growth and Development Plans Combined 8.19.24 .pdf](#)
 - ✓ New Forms Developed by PDEC in Partnership with Chris Weaver
 - ✓ Leadership Orientation with New SharePoint Process (TalentEd Replacement)
 - ✓ Goal-Setting Guidance [PDEC Workshop with CREC April 2024](#) (slides 5 – 12)
 - Collaborative Growth Opportunities Leading to Organizational Change: Building Internal Capacity and Leveraging our Learning at Scale
 - In Support of our DEI Commitments: [RSD 10 Equity Components.docx](#) [RSD 10 Demographics By School October 2023](#)

10:15 – 10:30 BREAK

10:30 – 11:30

- Professional Learning Planning: August 26th, August 27th, August 28th [2024 - 2025 RSD 10 DRAFT District Professional Learning Calendar.docx](#) (Led by Building Principals and Associate Principals)
 - As details for each school are finalized, please share school-based schedules/itineraries with Vonetta and Deb *prior* to August 26th.
 - *Please agree across buildings the number of hours provided to teachers throughout the 26th and 27th for classroom set up time.*

11:30 – 12:30

- Elem, Middle, High Priority Areas (Led by Building Principals and Associate Principals)
 - CIP alignment to SDHQL and VOG Outcomes
 - CIP Data Review and Target Development for Each Goal in ELA, Math, Writing & Community

12:30 – 1:00 LUNCH (provided)

1:00 – 3:00

- Collaborative Work Sessions for Coordinator and or Building-Based Leadership

What STORY does the data tell us? What do we KNOW when triangulating data points? Now...what do we DO?

SBA (current & trend)	STAR (benchmark & growth)	Panorama – teacher/student/family	McCall's 7-12 Youth Survey
DIBELS (benchmark & growth)	Bridges Unit Assessments	Post Secondary Grad Surveys	PSATs & SATs
Next Gen DPI and SPI	Phonics & Heggerty	STAMP WL Results	NGSS (current & trend)



LGS School Opening PD Schedule

Schedule – August 25, August 26, August 27

Monday, August 25, 2025	
8:00 – 3:00	Full Day Wit & Wisdom Training with Great Minds Staff Developer Location: Middle School Library (K-4 Classroom Teachers, SPED, Speech, Interventionist, RISE)
11:30 – 12:30	LUNCH on your own
8:00 – 3:00	Mental Health: Meet with team – Deb will be in contact Pe-K: LGS Preschool Classroom (HCS and LGS) Work on preschool curriculum. BEST Programs, BCBAs: HCS BEST Classroom (HCS and LGS) PE/Wellness: More Information from Coordinator Fine Arts: More Information from Coordinator LMS: STEAM Planning (meet as a team to discuss and plan for K and 1 STEAM classes and curriculum)

Tuesday, August 26, 2025 Paraprofessionals Attend		
8:00 – 9:30	Welcome-Back Light Breakfast Refreshments in Library "LGS Splash Session" <i>(Full faculty meeting)</i>	ALL STAFF
9:30 – 10:30	Classroom Prep	Teachers
9:30 – 10:30	VECTOR Training - self-guided	Paraprofessionals
10:30 – 11:30	Meet and Greet: Preschool, Kindergarten, New Students	ALL STAFF
11:30 – 12:30	Lunch Provided by PTA	ALL STAFF
12:30 – 3:00	Team/Department Meetings Location: Conference Room 12:30 - Kindergarten 1:00 - Grade 1 1:30 - Grade 2 2:00 - Grade 3	Teachers

	2:30 – Grade 4 • Classroom Prep when not in Department Meeting	
12:30 – 1:15	Special Education Teachers will meet with paraprofessionals to review roles and responsibilities. In addition to that, they should review students with the classroom teachers that they are case manager for. Make sure paras and teachers are aware of IEP goals and needs. It is expected that each teacher will meet with the case managers by the end of the day. Work around their above schedule to pop into their class and discuss students.	Paraprofessionals
1:30 – 2:00 2:00 – 3:00	LSM Cafeteria Meet with Superintendent (Fran Thompson) Meet with Union	Paraprofessionals

Wednesday, August 27, 2025 All Certified Staff
QUICK “Splash Session” - Media Center Classroom Prep Time - Due to Wit and Wisdom Training on Day 1

*Please note that the end of the workday is 3:45 pm

*Remember to complete your Vector Training by September 30. Feel free to use some of this time if you prefer.

HCS School Opening PD Schedule
Schedule – August 25, August 26, August 27

Monday, August 25, 2025	
8:00 – 3:00	Full Day Wit & Wisdom Training with Great Minds Staff Developer Location: Middle School Library (K-4 Classroom Teachers, SPED, Speech, Reading Interventionist, RISE)
11:30 – 12:30	LUNCH on your own
8:00 – 3:00	Mental Health: TBD (Deb will connect) Pre-K: LGS Preschool Classroom (HCS and LGS) Work on preschool curriculum. (Kristin will check-in) BEST Programs, BCBA: HCS BEST Classroom (HCS and LGS) (Kristin will check in) PE/Wellness: More Information from Coordinator Fine Arts: More Information from Coordinator LMS: STEAM Planning (meet as a team to discuss and plan for K and 1 STEAM classes and curriculum)

Tuesday, August 26, 2025 Paraprofessionals Attend	
8:00 – 9:30	Welcome-Back Light Refreshments in Library Husky Huddle Paraprofessionals will attend
9:30 – 10:30	Classroom Prep Paraprofessionals: VECTOR Training on your own
10:30 – 11:30	Meet and Greet: Preschool, Kindergarten, New Students
11:30 – 12:30	Lunch Provided by PTO
12:30 – 3:00	Team/Department Meetings Location: Office Meeting Room 12:30 - Kindergarten 1:00 – Grade 1 1:30 – Grade 2 2:00 – Grade 3 2:30 – Grade 4 Classroom Prep when not in Department Meeting Special Education Teachers will meet with paraprofessionals (12:30 – 1:10) to review roles and responsibilities. In addition to that, they should review students with the classroom teachers that they are case manager for. Make sure paras and teachers are aware of IEP goals and needs. It is expected that each teacher will meet with the case managers by the end of the day. Work around their above schedule to pop into their class and discuss students.

	<u>Paraprofessionals and BTs:</u> <u>12:30 – 1:10: Meet with Case Managers to review roles and responsibilities.</u> <u>1:30 – 2:00: Meet with the new Superintendent in the LSM cafeteria.</u> <u>2:00 – 3:00: Union Meeting in the LSM cafeteria.</u>
1:30 – 3:00	Classroom Prep

Wednesday, August 27, 2025 All Certified Staff	
Classroom Prep Time Due to Wit and Wisdom Training on Day 1 * Dedicate some time to work on your Self-Reflection Component of the Educator Growth and Development Plan *please note that the end of work day is 3:45 pm	

*Remember to complete your Vector Training by September 30. Feel free to use some of your plan time if you prefer.

“Deepen our impact...Every Student...Every Day...Together we are Region 10”

HBMS August 2025 - Opening Week Schedule

Aug 25	Aug 26	Aug 27	Aug 28	Aug 29
Opening of Year Welcome Back to HBMS! <u>8:00 – 9:30:</u> • Light Breakfast • Faculty Meeting (HBMS Café) • Meet Dr. Fran Thompson <u>9:45 – 11:30:</u> AI Training (5-12) <u>11:30 – 3:00:</u> Lunch and Prep Time	<u>8:00 – 9:30:</u> Grade Level Sharing Time <u>8:00 – 8:45:</u> 5 with 6 (Room 116) 7 with 8 (Room 207) <u>8:45 – 9:30:</u> 6 with 7 (Room 220) <u>9:30 – 11:30:</u> Department Time (5-12 Arts/ Wellness/World Language Department Time) <u>11:30 – 3:00:</u> Lunch and Prep Time *Paraeducators and Behavior Techs come in on this day	Opening Day for Students! Day 1 Special Schedule Lunch: 12:18 – 1:00 <u>1:00 – 3:00pm:</u> Faculty Meeting – Educator Growth and Development Plan Overview and EGAD Self- reflection time	First Full Day of School Day 1 (again) Grade Level Expectation Assemblies (HBMS Café) Grade 5 @ 8:15am Grade 6 @ 9:15am	Second Full Day of School Day 2 Grade Level Expectation Assemblies (HBMS Café) Grade 8 @ 8:15am Grade 7 @ 9:46am

Sharing Time- Grade level teachers will meet to discuss students of note, including those who need academic, behavioral or social support, accommodations, modifications, interventions, and enrichment. Conversations will focus on what works (or doesn't) for these students. Not all students will be discussed, so avoid spending too much time on any one student to ensure all students of note are covered.

If you work with multiple grade levels, you will need to choose which meetings to attend. If there are multiple members in a department, you can divide the meetings among yourselves and report back to each other.

Revised 8/15/2025

Prep Time can be used to prepare for the start of the school year. This time should include opportunities:

- Physical Classroom and Curriculum/Instruction Preparation
- Schedule times for individual teams to meet, including grade-level teams if needed. Part of this time should be dedicated to preparing for the start of the school year. This includes meeting with special education teachers, the school counselor, and paraprofessionals to review students with IEPs and 504 plans. The goal is to clarify accommodations and modifications, as well as begin co-planning strategies to best support students. Additionally, specials teachers may want to schedule time during the first week to meet with special education teachers and counselors to review the students on their rosters.

Paraeducators and Behavior Technicians in-service is Tuesday, August 26th. From 8:00 – 9:30am, you should begin your day at the appropriate grade level share out(s). If you work with multiple grades you will need to choose which meeting to attend. From 9:30 – 11:30am you will go to the Special Education Department meeting. 11:30 – 1:30pm is for lunch, mandatory Vector Trainings and finish your preparations for the first school day. At 1:30 please go to the LSM cafeteria to meet with our new Superintendent and for a Union Meeting until 3:00pm

LSM

	Mon., 8/25		Tues., 8/26	Wed., 8/27
8:00-9:30	LSM and Har-Bur Faculty Meetings	8-9:30am	LSM - Sharing Day with Special Education Staff (and paraeducators and BTs) • 30 minutes each case-manager • 8-8:30am: Brown • 8:30-9:00am: Bouchard • 9:00-9:30am: Flanagan Har-Bur – Grade Level Sharing Time	First Day of Classes! 11:30 Dismissal – LSM (teacher lunch 11:30-12:15) 12:15 Dismissal – Har-Bur (teacher lunch 12:15-1:00)
9:45-11:30am	Grades 5-12 AI training @ LSM Auditorium	9:30-11:30am	Grades 5-12 Department Meetings (all departments; paras/BTs with Special Ed)	
11:30am-3:00pm	Lunch and Teacher Plan/Prep Time • Teachers should use this time prepare for the 25-26 school year, collaborate with colleagues, prepare supplies and materials, etc.	11:30am-3:00pm	Lunch and Teacher Plan/Prep Time • Teachers should use this time prepare for the 25-26 school year, collaborate with colleagues, prepare supplies and materials, etc. • Paras/BTs = online trainings and union session	12:15-2:15pm (LSM) 1:00-3:00 (Har-Bur) Staff Meetings: SDHQL, Engagement, EGAD Overview EGAD Self-Reflection Time

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Regional School District #10

Serving the Towns of Harwinton and Burlington

Every Student. Every Day

DR. FRANCIS THOMPSON
Superintendent of Schools

VONETTA ROMEO-RIVERS
Director of Teaching and Learning

Wit & Wisdom Professional Learning Series 2025 – 2026

Date	Great Minds	Session Descriptor	Audience	Location
April 10, 2025	Alex Evans	Intro Planning Meeting	Director of Teaching & Learning	Virtual
May 5, 2025	Alex Evans	Strategic Planning – Part I (90 mins)	Director of Teaching & Learning, Building Principals, ELA Coaches	Virtual
May 29, 2025	Alex Evans	Strategic Planning – Part II (90 mins)	Director of Teaching & Learning, Building Principals, ELA Coaches	Virtual
June 18, 2025	Alex Evans Kyla Petch	Follow-Up PD Series Planning (45 minutes)	Director of Teaching & Learning	Virtual
July 15, 2025	Kyla Petch	LEAD for K-4 and CO Literacy leadership, including scope and sequence, pacing, vertical alignment, coherence, spiraling curriculum (FULL DAY)	Director of Teaching & Learning, Building Principals, ELA Coaches, Director of Student Services, Supervisor of Student Services	Onsite – Central Office Conference Room @ 24 Lyon Road Burlington CT
August 12, 2025	Kyla Petch	Custom coaching session for leadership: backwards mapping, module internalization protocols. Non-negotiables about program integrity, what's fluff/what's not, making strategic decisions. (FULL DAY)	Director of Teaching & Learning, Building Principals, ELA Coaches, Director of Student Services, Supervisor of Student Services	Onsite – Central Office Conference Room @ 24 Lyon Road Burlington, CT
August 25, 2025 (RSD 10 Professional Development Day)	Kyla Petch	Launch (a.m. session) & Module Lesson Study (p.m. session) (FULL DAY)	All K – 4 classroom teachers, reading interventionists, special education teachers, ELA leadership (50 participants)	Onsite – Har-Bur Middle School Media Center @ 26 Lyon Road Burlington, CT
October 10, 2025 (RSD 10 Professional Development Day)	Kyla Petch	Custom Writing Workshop (a.m.) with all K – 4 classroom teachers Custom Intro to W&W with Paraprofessionals (p.m. session) (FULL DAY)	a.m. All K – 4 classroom teachers, reading interventionists, special education teachers (50 participants) p.m. All K – 4 paraprofessionals (approx. 20 participants)	Onsite – Har-Bur Middle School Media Center @ 26 Lyon Road Burlington, CT
October 15, 2025	Kyla Petch	Custom Live Demo Day 1 : Demo Lesson Day 1 @ HCS. Day starts at 9:30: 1. Kyla plans with Grade 1 teachers at HCS (coverage needed), 2. Kyla demos the lesson in one Grade 1 classroom while other teachers observe, 3. Kyla debriefs the demo with the Grade 1 teachers : emphasis on sticking to the meat of the lesson but not sitting on the rug the	Grade 1 classroom teachers, ELA Coach, Principal, Director of Teaching & Learning, available Student Services Staff (approx. 10 participants)	Onsite – Harwinton Consolidated School, 115 Litchfield Road Harwinton, CT 06791

Regional School District #10

Serving the Towns of Harwinton and Burlington

Every Student. Every Day

DR. FRANCIS THOMPSON
Superintendent of Schools

VONETTA ROMEO-RIVERS
Director of Teaching and Learning

		entire time. movement, student centered, not teacher centered. (FULL DAY)		
October 29, 2025	Kyla Petch	Custom Live Demo Day 2: Demo Lesson Day 1 @ LGS. Day starts at 9:30: 1. Kyla plans with Grade 3 teachers at LGS (coverage needed), 2. Kyla demos the lesson in one Grade 3 classroom while other teachers observe, 3. Kyla debriefs the demo with the Grade 3 teachers : emphasis on sticking to the meat of the lesson but not sitting on the rug the entire time. movement, student centered, not teacher centered. (FULL DAY)	Grade 3 classroom teachers, ELA Coach, Principal, Director of Teaching & Learning, available Student Services Staff (approx. 10 participants)	Onsite – Lake Garda School 61 Monce Road Burlington, CT 06013
November 3, 2025 (RSD 10 Professional Development Day)	Kyla Petch	Custom Student Work Analysis, preparation for first EOM tasks, parent-teachers conferences and report card preparations what are we reporting in ELA, student work samples to accompany report cards). (FULL DAY)	All K – 4 Classroom teachers and special education teachers, reading interventionists (50 participants)	Onsite – Har-Bur Middle School Media Center @ 26 Lyon Road Burlington, CT
December 17, 2025	Kyla Petch	GOL: (Guided Observation for Leaders) at both elementary buildings 9:30 start time – 2 observations at HCS 1:00 start time – 2 observations at LGS (FULL DAY)	Director of Teaching & Learning, Building Principals, ELA Coaches, Director of Student Services, Supervisor of Student Services	Onsite – a.m. @ HCS p.m. @ LGS Vonetta
Early Feb, 2026 TBD	Kyla Petch	Co-Planning for Urgency Series – Leadership only		Virtual
February 13, 2026	Kyla Petch	PREPARE (K,1,2 in the a.m.; Gr 3,4 in the p.m.) (FULL DAY)	ELA Leadership to select teacher participants	Onsite – HCS or LGS
February 19, 2026	Kyla Petch	IMPLEMENT – 2 teachers volunteer to teach the co-planned lesson for 60 minutes. Other PLC members observe (coverage required). Kyla provides analysis and coaching (FULL DAY)	TBD	Onsite – HCS or LGS
March 26, 2026	Kyla Petch	Custom – Guided coaching day for leadership on pacing (FULL DAY)	Director of Teaching & Learning, Building Principals, ELA Coaches, Director of Student Services, Supervisor of Student Services	Onsite - Central Office Conference Room @ 24 Lyon Road Burlington, CT

Director of Teaching and Learning: Vonetta Romeo-Rivers, romeoriversv@region10ct.org

Director of Student Services: Deb Foley, dfoley@rsd6.org

HCS Team: Principal Jessica Bruenn, BruennJ@region10ct.org, ELA Coach Angela Pasqualini, pasqualinia@region10ct.org

LGS Team: Principal Alissa Keane, KeaneA@region10ct.org, ELA Coach Christina Anderson, AndersonC@region10ct.org

Administrative Assistant: Kelly Lyder, LyderK@region10ct.org

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