

2025 - 2026

La Junta Jr/Sr High School

REGISTRATION GUIDE



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THOUGHTS ABOUT SCHEDULING YOUR HIGH SCHOOL CAREER

La Junta Jr/Sr High School

1817 Smithland, La Junta, CO 81050

719-384-4460 - FAX: 719-384-4465

We feel it is essential to involve students and their parents in planning the student's course of study. We will make every effort to provide students the courses they need to fulfill their career and personal goals. We ask that parents and students review these pre-registration forms together carefully. Consider the student's interests, aptitudes, goals, career direction, and post-secondary program admission requirements and recommendations. If you have questions that need answers, please call the Counseling Center at 384-4460.

Make your choices carefully. Due to the complexity of scheduling, it is difficult to make schedule changes. Therefore, changes may not be allowed for the school year unless an important reason arises after pre-registration. Each student needs to have a solid academic background in math, science, communications, social studies, and the arts. In order to meet the demands of the world of work, every student needs to gain career and technical skills as well.

Please take time to review this information and discuss with your student your ideas and experiences, and their goals and plans. We hope this information will be helpful. Your input and guidance is important to your child's success. We ask that you contact a school counselor if you have questions or wish to visit personally about this.

LA JUNTA JR/SR HIGH SCHOOL

REGISTRATION GUIDE

2025-2026

This registration guide provides La Junta High School academic guidelines along with course descriptions. The guide provides information for you to make a plan for your success. It is very important that you make your plan, follow your plan, and graduate as a direct result of that carefully laid plan. **PLEASE NOTE THAT MANY COURSES WILL BE OFFERED ONLY WHEN THERE IS SUFFICIENT DEMAND. THIS REGISTRATION GUIDE MAY BE CHANGED WITHOUT NOTICE AND PERTAINS ONLY TO THE SCHOOL YEAR STATED!**

La Junta High School offers a variety of academic and extracurricular opportunities. We have a long tradition of excellence because our faculty and staff desire the best from our students. With this in mind, a diploma from La Junta High School signifies that you have basic skills and are ready to move forward to college, technical training, the military, or the world of work.

La Junta High School has many resources available to provide information, guidance and support in building your high school/post-secondary plan. If you need assistance, please take advantage of our services. Remember, **EDUCATION IS AN INVESTMENT IN YOUR FUTURE.**

SCHOOL-WIDE ELIGIBILITY *(Includes Athletics and All Extracurricular Activities)*

In accordance with the Colorado High School Activities Association (CHSAA) guidelines, a student must be enrolled in, and successfully complete, two and one-half (2.5) Carnegie units in an 18-week period to participate in athletics. Additionally, in accordance with La Junta High School policy, a student must meet weekly eligibility by obtaining passing grades. If a student is marked as failing the same class two consecutive weeks, or as failing two classes in the same week, that student is ineligible to participate in all school events the following week. For additional information, please contact the Athletic Director or consult the Student Handbook.

COUNSELING SERVICES

The services and programs of the counseling and guidance department are available to all students and parents. The major service areas are: personal and social counseling in individual and group settings; career information and guidance; academic guidance; and college and post-secondary information and counseling. The Counseling Center also coordinates assorted programs and services available through outside agencies. Students and their parents are encouraged to utilize these services and may contact the Counseling Center at 384-4460.

SCHEDULE CHANGES AND EXPECTATIONS

Necessary schedule changes should be taken care of prior to the onset of any semester. Once a semester begins, schedule changes should be completed as quickly as possible to limit educational disruption. Student-initiated schedule changes are not allowed after ***one week*** into 1st semester, and ***one week*** into 2nd semester. A withdrawal fail may be issued to any student withdrawing from a class before completion of the semester.

POST-SECONDARY ENROLLMENT AT OTERO COLLEGE

Colorado law provides for high school students in the 10th, 11th and 12th grades to apply credit earned at a postsecondary state institution toward high school graduation as well as a post-secondary degree or certificate. East Otero School District and La Junta High School allow for students who follow appropriate procedures to take coursework at Otero College pursuant to Policy IGCD, adopted 5-28-91. Interested students should speak to Rebecca Morlan to initiate the process. ***Students must complete a Postsecondary Enrollment Option Application Form prior to the start of the semester and are allowed in the Otero College courses on a "Space-Available Basis".***

Individual course descriptions are available in the Otero College General Catalog, or online @ www.otero.edu.

Concurrent Credit Opportunities. The Otero College Concurrent Credit program is a program in which college-credit courses are offered at La Junta High School to eligible students. These courses are taught by high school or Otero College instructors and follow the Otero College required syllabus, objectives and outcomes. Earning concurrent credit will allow many LJHS students the opportunity to sample college-level coursework "at their home school"- tuition free. Students must complete additional paperwork.

A student must complete an application to Otero College and fill out College Opportunity Fund (COF) registration in order to receive concurrent credit. Otero College and LJHS can help with getting this accomplished, but it is ultimately the ***student's*** responsibility to get this done. For classes that have credit awarded in the Spring, the Otero College Registration Form ("green sheet") will not be completed until the beginning of the Spring semester. For any class that awards credit in ***both*** semesters the "green sheet" will need to be filled out for each semester. *Please note that any student who is not interested in concurrent credit or who does not meet the entrance requirement is still able to take these classes for High School credit.*

GIFTED/TALËNTED PROGRAM

East Otero School District believes that students who are classified as within the Gifted/Talented Program and wish to pursue Future Careers Program (FCP) mentorship, or to pursue college course work while in high school, may be permitted to do so pursuant to Policy INCDA, revised 2-9-1993. Those students seeking rigorous Future Careers Program (FCP) advanced-study mentorship must make course arrangements with the G/T Coordinator and a counselor. SPACE IS LIMITED!

There are a variety of subject offerings, some off-campus, some on-campus and some advanced independent study course work is available. All mentorships carry a portfolio requirement.

WEIGHTED GRADES

Courses that are weighted provide significantly more in depth of content and teach to the upper level cognitive domains (application to evaluation levels). The material is significantly more challenging and the content provides more rigor. Homework levels may increase. The pace of the course may be accelerated, the content will include authentic abstract concepts, and the students will be involved in problems, issues, and an inquiry approach to learning.

The following courses will receive weighting on a 5.0 scale:

Public Speaking
Introduction to Literature I
English Composition I
English Composition II
US History to Reconstruction
US History since Civil War
College Chemistry
College Algebra
College Trigonometry
Otero College Calculus I-IV
Otero Survey of Calculus

The above courses and possibly other courses, may be offered as Independent Study for weighted credit. The decision on whether the course will be weighted will be made by the administration and the counseling office collaboratively, and may be made as an exit judgment based on the effort the student puts into the class.

Audit courses are graded A, B C, D or F, but will not count toward GPA or class rank. Be aware that Student Aide count towards GPA. All other classes will be graded on a traditional 4.0 grading scale. (Pursuant to East Otero R-1 School Policy IKA-R.)

TYPES OF CREDITS YOU CAN EARN

HIGH SCHOOL CREDITS

(Grades 9-12)

- Classes taken and passed at La Junta Jr/Sr High School
- Credits transferred in from other schools
- Credits transferred in from online schools
- Credits earned at TTA

CONCURRENT CREDITS

(Grades 10-12)

Courses Taken at the LJHS

- All classes paid by COF/EOSD (COF=College Opportunity Fund)
- Any class must be passed in order to count as a credit.
- Must meet or exceed required Accuplacer/ACT test scores.
- Complete the full registration packet initially. After that, only the “green” Agreement Form needs to be completed for future classes.
- Grades in these classes count toward both your High School and Otero College GPA.

Courses Taken at Otero College

- COF/EOSD pays for 2 classes per semester
- Any class must be passed in order to count as a credit.
- Must meet or exceed required Accuplacer/ACT/SAT test scores.
- Complete the full registration packet initially. After that, only the “green” Agreement Form needs to be completed for future classes.
- Grades in these classes count toward both your High School and Otero College for GPA

JUNIOR HIGH ELECTIVES

Art 7
Art 8
Band & Music Concepts
JH Choir
Intro to AG/Woods 7 & 8
Advanced Woods 8
Leadership 7 & 8
JH Plants & Animals
JH Weights

COURSE LISTING OF HIGH SCHOOL ELECTIVES

INTRO TO AG, FOOD & NATURAL RESOURCES
PRINCIPLES OF AG SCIENCE
STRUCTURE DESIGN & FABRICATION
METAL FABRICATION
PRINCIPLES OF AG Business
PRINCIPLES OF AG Power Structure
AG Engine & Equipment
Intro to Construction & Woods

Art Fundamentals
Drawing & Painting I & II
Ceramics I & II
Senior Portfolio

BUSINESS & MARKETING ESSENTIALS
EVENT MARKETING & COMM.
INTRO TO BUSINESS
Intro to PC Applications
SCHOOL BASED ENTERPRISE RETAIL
Social Media for Business
Digital Marketing

PUBLIC SPEAKING
HS DRAMA
STAGECRAFT

CULINARY FOUNDATIONS
Advanced CULINARY SKILLS

SPANISH I & II
SPANISH LITERATURE
LatinX
Spanish 1011 & 1012

MARCHING BAND
CONCERT BAND
Jazz Band
Music Appreciation
CHOIR

FORENSIC SCIENCE
Health & Wellness
SCIENCE FAIR
Geographic Information Systems

HISTORY OF ROME
HUMAN RIGHTS & THE HOLOCAUST
WORLD WAR I AND II
Ancient Civilizations
MYTHOLOGY
Special Topics In Social Studies
US HISTORY 1021
US History 1022

STAR/.JROTC
LJHS (ONLINE) ELECTIVES
Work Experience I & II



East Otero School District Pathways to Graduation

To receive a high school diploma from East Otero School District, students must meet the minimum course requirements.

- College Prep Pathway- intended for students with goals and plans to obtain a 4-year or advanced degree.
- Workforce & Career Readiness - intended for students with goals and plans to obtain a 2 to 4-year degree, professional certification, enter the workforce, or military enlistment.

College Prep Pathway	Workforce & Career Readiness
<p>4 Credits English Language Arts</p> <ul style="list-style-type: none"> • English I • English II • English III or Pre AP • English IV or AP Eng. <p>4 Credits Math</p> <ul style="list-style-type: none"> • Algebra I • Geometry • Algebra II • Upper Level Math Choice <p>3 Credits Social Studies</p> <ul style="list-style-type: none"> • .5 Government • .5 World History • .5 Geography • .5 US History/Advanced US HIS 1022 • 1 Social Studies Electives <p>3 Credits Science</p> <ul style="list-style-type: none"> • Earth Science • Biology • Chemistry/Physical Science <p>1 Credit PE</p> <p>.5 Credit Personal Finance</p> <p>2 Credits Foreign Language</p> <p>6.5 Credits Electives</p> <p>College and Career Readiness Demonstrations**</p> <ul style="list-style-type: none"> • Assessment Option and Capstone 	<p>4 Credits English Language Arts</p> <ul style="list-style-type: none"> • English I • English II • English III • English IV <p>3 Credits Math</p> <ul style="list-style-type: none"> • Algebra I • Geometry • Math Choice <p>3 Credits Social Studies</p> <ul style="list-style-type: none"> • .5 Government • .5 World History • .5 Geography • .5 US History/Advanced US HIS 1022 • 1 Social Studies Electives <p>3 Credits Science</p> <ul style="list-style-type: none"> • Earth Science • Biology • Chemistry/Physical Science <p>1 Credit PE</p> <p>.5 Credit Personal Finance</p> <p>9.5 Credits Electives</p> <p>College and Career Readiness Demonstrations**</p> <ul style="list-style-type: none"> • Assessment Option and Capstone
24 Total Credits	24 Total Credits
<p>** Demonstrations of readiness in English and math are required. See Menu of Options documents for specification and benchmark scores.</p>	

Graduation Guidelines

Menu of College and Career-Ready Demonstrations

Assessments

	English Score	Math Score
SAT	470	480
ACT	18	19
ASVAB	31	31
Accuplacer	241 Reading or 236 Writing	255 on Arithmetic 230 on Quantitative Reasoning, Algebra and Statistics
Advanced Placement (AP)	2	No math offering

Concurrent Enrollment Courses (must register for credit through Otero College)

	English	Math
Registered for Otero College credit and received a "C" or above in one of the following courses:	Public Speaking English Comp I & II Intro to Lit I Technical Writing	Math for Liberal Arts College Algebra Survey of Calculus College Trig

Industry Certificate: Complete coursework and board-certified test for a particular field

- Examples:
 - Certified Nursing Assistant (CNA)
 - Emergency Medical Technician (EMT)
 - OSHA 10
 - AMS- Food Safety and Science
 - Elanco- Animal Science
 - AMS- Food Safety and Science
 - BASF-Plant Science

District Capstone: Complete the designated requirements for a capstone portfolio as listed in the capstone portfolio document.



Capstone Portfolio

The capstone portfolio provides students the opportunity to demonstrate post-secondary readiness by showcasing the skills necessary for career, college, and independent living. Students who complete the capstone portfolio satisfy their English and mathematics competency demonstration requirements

The five elements that must be completed are:

1. **Career/College Exploration:** facility tour, job fair, college tour, mock interview, etc.
2. **Assessment:** one academic assessment (ASVAB, SAT, Accuplacers etc.) and one career/skill interest test (Interest Profiler, Myers Briggs, etc.)
3. **Independent Living/Personal Finance:** resume, job applications, budgeting, etc.,
4. **Work Readiness:** work experience, internships, courses in career interest area, etc.
5. **Portfolio of Learning:** Google Slides Transcript Portfolio

Element 1: Career/College Exploration	Element 2: Assessment
Reflections from any two explorations: <ul style="list-style-type: none"> ● College (ex. college visits, virtual campus tours, in-depth research, college rep presentation, etc.) ● Career (ex. career fair, guest speaker, career exploration project, informational interviews, etc.) 	One academic and one career reflection (total of two .) <ul style="list-style-type: none"> ● One academic assessment (ex. SAT, ASVAB, Accuplacer, etc.) ● One career, interest, or skills inventory/assessment (ex. Career Cluster Inventory, Interest Profiler, Myers-Briggs, etc.)
Element 3: Independent Living/Personal Finance	Element 4: Work Readiness
Two of the following: <ul style="list-style-type: none"> ● Job Readiness (ex. resume, cover letter, job application, etc.) ● Financial Literacy (ex. personal budget, FAFSA, scholarship applications, etc.) ● Transition Planning (ex. housing plan, transportation plan, medial/mental health plan, etc.) 	Reflection from any two experiences: <ul style="list-style-type: none"> ● Semester of work experience ● Internship ● Course in career interest area ● CTE course ● Technical concurrent college course (through Otero College)
Element 5: Portfolio of Learning	
<ul style="list-style-type: none"> ● Portfolio containing all required components above ● Presentation to panel of school staff 	

Student Registration

If you want to play NCAA sports at a Division I or II school, you need to register with the NCAA Eligibility Center at eligibilitycenter.org. You should plan to register during your sophomore year of high school. If YOU have questions about your eligibility or the registration process, call us toll free at 877-262-1492. International students should call 011-317-917-6222. The information below is intended to help walk you through the registration process.

Online Registration

The NCAA Eligibility Center has designed eligibilitycenter.org with you, the student-athlete, in mind. This is where you will find the tools and information you need to begin your college experience as a student-athlete. Allow at least 45 minutes to register completely. If you need to exit and return at a later time, you can save and exit once your account has been created. Some additional tips are listed below to help walk you through each section of the registration process.

Account Creation

You will need to provide a valid email address to create an account and begin the registration process. Be sure you provide an email address that is active after you graduate from high school. This email should be one that you use frequently, because you may receive notices regarding your account. If you have a sibling that has previously registered, you will need to use a different email address than the one on your sibling's account to create your new account.

In this section, you will enter your name, address, date of birth and gender.

Coursework

Enter the name and location of the high school you currently attend. If you have attended more than one school (including summer school) during grades 9, 10, 11 or 12, you will need to list those schools as well. Be sure to include ALL schools, regardless of whether you received grades or credits. If you attended ninth grade at a junior high school located in the same school system, in which you later attended high school, do not list the ninth-grade school. You must also include information about courses you may have taken through other programs, such as an online school or credit recovery program for a class you did not pass or took to improve grade.

Sports

Select the sport(s) you plan to participate in at an NCAA Division I or II school. You will also be asked about any teams outside your high school, such as club teams you have played on, and events you have participated in during your high school career.

Payment

Your account will be eligible for processing once the registration fee has been paid (or submission of a fee waiver if you are eligible). You may pay online by debit, credit card or e-check. Beginning Sept. 1, 2016, the registration fee will be \$80 for students in the United States, U.S. territories and Canadian students (U.S. territories include American Samoa, Guam, Northern Mariana Islands, Puerto Rico and U.S. Virgin Islands); and \$135 for all other international students.

All fees are nonrefundable once you have successfully registered. If you completed a duplicate registration and paid your registration fee twice, you may be eligible for a refund of the duplicate registration fee. To receive a refund, you will need to complete and submit an NCAA refund form.

Important Information and Dates:

Date I Registered: _____

My NCAA ID#: _____

My Email Address: _____

My High School(s) Attended: _____

Date My Six-Semester Transcript Was Sent: _____

Date My Test Score Was Sent: _____

Date My Final Transcript (with proof of graduation) Was Sent: _____



Initial Eligibility

Initial-eligibility standards help ensure you are prepared to succeed in the first year of college. The eligibility process also protects the fairness and integrity of college sports by ensuring student-athletes are amateurs.

If you want to practice, compete and receive an athletics scholarship during your first year at a Division I or II school, the NCAA Eligibility Center must certify you as eligible. Throughout the process, NCAA Eligibility Center staff members partner with students and their families, as well as high school administrators and coaches.

As a college-bound student-athlete, you are responsible for your eligibility — that means planning ahead, taking high school classes seriously and protecting your amateur status. It can be a difficult first step, but the benefits of being a student-athlete are worth the effort.

Get Ready. Get Set Go!

Grade 9

- Start planning now: take the right courses and earn the best grades possible.
- Ask your counselor for a list of your high school's NCAA-approved core courses to make sure you take the right classes. Find your high school's list of NCAA approved courses at NCAA.org/course list.

Grade 10

- Register with the NCAA Eligibility Center at eligibilitycenter.org.
- If you fall behind, ask your counselor for help with finding approved courses you can take.

Grade 11

- Check with your counselor to make sure you are on track to complete the required number of NCAA-approved Courses.
- Take the ACT or SAT and submit your scores to the NCAA Eligibility Center using code 9999.
- At the end of the year, ask your counselor to send or upload your official transcript to the NCAA Eligibility Center. If you took classes at more than one high school or program, submit an official transcript for each school.
- Make sure you are on track to graduate on time with your class.

Grade 12

- Complete your final NCAA core courses as you prepare for graduation.
- Take the ACT or SAT again, if necessary, and submit your scores to the NCAA Eligibility Center using code 9999.
- Request your final amateurism certification beginning April 1 (fall enrollees) or Oct. 1 (spring enrollees) in your NCAA Eligibility Center account at eligibilitycenter.org.
- After you graduate, ask your counselor to send or upload your final official transcript with proof of graduation to the NCAA Eligibility Center.
- Only students on an NCAA Division I or II school's certification request list will receive a certification.



[HS Course Offerings](#)
[JH Core Courses](#)
[JH Elective Course Descriptions](#)

WORK EXPERIENCE I & II

CREDIT: 1-2

PREREQUISITE: ON TRACK FOR GRADUATION AND INSTRUCTOR APPROVAL

GRADE: 11-12

Juniors may receive up to one period of release per semester at .5 credit per semester.

Seniors may receive up to two periods of release per semester at .5 credit per period, per semester.

Work Experience is designed for the student interested in earning high school credit for working. The part-time job held by a student need not be related to his or her occupational goal, and may be paid or volunteer. Each student-employee will be expected to submit documentation of hours worked and meet weekly with the coordinator at a pre-arranged time, which may be outside of the school day.

STUDENT AIDE (This course credit WILL figure into GPA)

CREDIT: .5

PREREQUISITE: INSTRUCTOR APPROVAL & ADMIN APPROVAL

GRADE: 12

Requesting an aide position does not guarantee placement in this class. GPA and attendance-history factors will be used in influencing approval. Aides function in a variety of ways to assist and enhance the work of the department and/or staff person to which they are assigned. The supervising staff member is responsible for reporting attendance and grades. The course may be taken one semester or a full year; however, ***a student may be an aide no more than one period per day-*** Aides who are tardy or absent may be removed from the class with the possibility of a Withdraw Fail being recorded on the transcript.

ENGLISH LANGUAGE DEVELOPMENT PROGRAM

The English Language Development Program provides learning services to students whose primary or home language is something other than English, allowing English Language Learners meaningful access to the curriculum. Intensive English instruction is given individually or in small groups to Non-English Proficient (NEP) students. The curriculum is based on the Colorado English Language Development Standards, and will focus on speaking, listening, reading, and writing in English. Content area tutoring and other assistance may also be provided, based on ability and need. Upon successful completion of this course, students will receive an elective credit.

SPECIAL EDUCATION PROGRAM

The Resource Room at La Junta High School is available to those students who qualify for special education services. These services are determined by a referral process which includes diagnostic testing and evaluation procedures provided by the special education teacher and others from the Santa Fe Trail BOCES. Once determination of disability and eligibility is established according to federal and state guidelines, special education students may receive academic support from the special education staff in the Resource Room, as well as within the regular classroom. Students qualifying for special education services may need special accommodations and modifications provided by their regular

classroom teachers, in compliance with their Individual Education Plan (IEP) and Response to Intervention (RtI) guidelines.

CREDIT RECOVERY / TIGER TRADES ACADEMY / TIGER ONLINE PROGRAM

Students will need to meet with a school guidance counselor to request enrollment in Credit Recovery and/or TTA.

The Credit Recovery and TTA courses are an academic program in a virtual learning environment. This program is for students in grades 9 through 12 who need either one or more courses:

- For credit recovery
- For additional credit
- For academic/advanced placement
- For personal/medical reasons
- For Online option

Online courses are challenging academically, can be individualized to meet specific needs, are flexible and at, available "24/7". Students' progress through the lesson with a series of activities such as direct instruction videos by certified teachers; vocabulary instruction; interactive lab simulations; journals and essay writing; 21st century skill activities that include projects, design proposals, case studies, on-line content reading; and homework/practice before being formatively assessed for a quiz. Parents and students will need to complete the enrollment forms available in the Counseling Center. Students will need access to a computer and internet. Additional equipment/software may be required depending on course selection.

Online Course Catalogs

- [Colorado Digital Learning Solutions](#)
- [Edgenuity](#)

East Otero School District R-1 does not discriminate on the basis of race, color, national origin, gender identity, sexual orientation, disability, or age in its programs, employment and provision of benefits. A lack of English language skills will not be a barrier to participation. The following person has been designated to handle inquiries regarding the district's compliance:

***Business Manager
301 Raton Avenue
La Junta, Colorado 81050
719-384-6903***

***For further information on notice of non-discrimination, visit
<http://wdcrobcolp01.ed.gov.CFAPPS/OCR/contactus.cfm>
for the address and phone number of the office that serves your area, or call 1-800-421-3481.***