English Language Arts	Tri. 1	Tri. 2	Tri. 3
EFFORT in English Language Arts			
Overall Performance in Reading			
Knows and applies grade-level phonics and word analysis skills in decoding words			
Reads with sufficient accuracy and fluency to support comprehension			
Determines the meaning of words, phrases and figurative language in a variety of text			
Explains the organizational structure of story elements in literature and informational text			
Accurately quotes, paraphrases or summarizes a text and provides evidence that supports particular points in the text and provides evidence that supports particular points in the text			
Draws inferences from a text and uses supporting details			
Determines a theme of a story including how characters react within the story			
Analyzes the elements of literature to demonstrate comprehension			
Overall Performance in Writing/ Language			
Understands and incorporates the writing process			
Writes organized pieces with audience/ purpose in mind			
Demonstrates command of the conventions of standard English grammar and usage when writing or speaking			
Demonstrates commands of standard English capitalization, punctuation and spelling when writing			
Determines or clarifies the meanings of unknown and multiple-meaning words or phrases			
Applies correct handwriting skills daily			
Overall Performance in Speaking/Listening			
Engages effectively in a range of collaborative discussion			
Adapts speech to a variety of context and tasks			
Interventionist Support In ELA			

Mathematics	Tri. 1	Tri. 2	Tri. 3
EFFORT in Mathematics			
Overall Performance in Mathematics			
Operations and Algebraic Thinking			
Writes, interprets and evaluates numerical and algebraic expressions with parentheses			
Generates two numerical patterns using rules and graphs them			
Numbers and Operations in Base Ten			
Understands place value and powers of 10	N/A		
Reads, writes, and compares decimals to thousandths using numerals, words, and expanded form	N/A		
Rounds decimals to the nearest ten, one, tenth, hundredth, or thousandth	N/A		
Fluently multiplies multi-digit whole numbers using the standard algorithm	N/A		
Divides multi-digit whole numbers by two-digit numbers using models and strategies	N/A		
Adds and subtracts decimals to hundredths using models and strategies	N/A		
Multiplies and divides decimals to hundredths using models and strategies	N/A		
Numbers and Operations - Fractions			
Adds and subtracts fractions and mixed numbers with unlike denominators and solves fraction word problems			
Multiplies and divides fractions and mixed numbers with unlike denominators and solves real world problems	N/A		
Measurement and Data			
Converts different- sized measurement units within a given measurement system	N/A		
Represents and interprets data in the form of line plots using fractional units	N/A	N/A	
Understands the concept of volume and accurately uses the formula for calculating the volume of solid figures			
Geometry			
Locates and graphs points on the coordinate plane	N/A	N/A	
Classifies two-dimensional figures into categories based on their properties	N/A	N/A	
Interventionist Support In Math			

History and Social Science	Tri. 1	Tri. 2	Tri. 3
EFFORT in History and Social Science			
Overall Performance in History/Social Science			
Analyze and Explain Early Colonization and the Growth of Colonies			
Analyze and Explain reasons for the Revolution and the Revolutionary War			
Demonstrates and understands Principles of the US Government	N/A		
Demonstrates and Understands Growth of the Republic	N/A		
Analyze and Explain Legacy of the Civil War	N/A	N/A	
Analyze and Explain Struggle for Civil Rights	N/A	N/A	

Science and Technology/Engineering	Tri. 1	Tri. 2	Tri. 3
EFFORT in Science and Technology/Engineering			
Overall in Science & Technology/Engineering			
Identifies Earth's Place in the Solar System			
Demonstrates an understanding of Chemistry and Properties of Matter	N/A		
Assess and Explain Human Impact on Earth's Waters	N/A		
Describe and Model Systems and Cycles: Water Cycle			
Describe and Model Systems and Cycles: Photosynthesis	N/A	N/A	
Describe and Model Systems and Cycles: Food Chains and Webs	N/A	N/A	

Physical Education	Tri. 1	Tri. 2	Tri. 3
EFFORT in Physical Education			
Overall Performance in Physical Education			
Uses a variety of movement forms, concepts, and principles to develop motor skills			
Understands how to maintain a health-enhancing level of physical fitness and applies fitness assessments to set a fitness goal			
Applies rules and procedures during physical activities and shows respect for self and others			

TEACHER COMMENTS: T1- T2- T3-

Art	Tri. 1	Tri. 2	Tri. 3
EFFORT in Art			
Overall Performance in Art			
Interprets foreground, middle ground, and background utilizing space and color	N/A		
Creates 2D expressive artwork			
Integrates knowledge of mathematics to the arts	N/A	N/A	
Produce and Identify analogous colors	N/A	N/A	
Create and assess formally and informally balanced compositions	N/A	N/A	

TEACHER COMMENTS: T1- T2- T3-

Health	Tri. 1	Tri. 2	Tri. 3
EFFORT in Health			
Overall Performance in Health			
Life Skills			
Human Body			
Substance Abuse			
Safety			

TEACHER COMMENTS: T1- T2- T3-

Music	Tri. 1	Tri. 2	Tri. 3
EFFORT in Music			
Overall Performance in Music			
Sings independently and in a choral setting using appropriate vocal techniques such as: good intonation, rhythmic accuracy and clear diction			
Performs vocal music that includes three different types of harmony: cannons, partner songs and two part harmony			
Performs vocal music in a concert using appropriate phrasing, dynamics and tempo	N/A		
Plays advanced rhythmic patterns independently on pitched and non-pitched instruments			

TEACHER COMMENTS: T1- T2- T3-

CLASSROOM TEACHER COMMENTS

Trimester 1

CLASSROOM TEACHER COMMENTS

Trimester 2

CLASSROOM TEACHER COMMENTS

Trimester 3

As a Class Citizen and As a Learner	Tri. 1	Tri. 2	Tri. 3
Follows directions promptly			
Keeps hands, feet and objects to self at all times			
Uses positive actions and language			
Stays in own space			
Is on time and prepared for learning			
Maintains attention during lessons			
Works for accuracy			
Seeks/Accepts assistance when necessary			
Hands homework/classwork in on time			
Refrains from unnecessary talking			

DARTMOUTH PUBLIC SCHOOLS

GRADE 5 REPORT CARD 2025-2026

Student Name:

School:

Teacher:

	Trimester 1	Trimester 2	Trimester 3
Absent			
Tardy			
Dismissed			

OVERALL PERFORMANCE KEY	
4	The student demonstrates a thorough in- depth understanding of grade level and extended concepts. Performance is characterized by the application of skills with consistent accuracy, independence, and a high level of quality.
3	The student demonstrates a thorough understanding of grade level concepts. Performance is characterized by the application of skills with accuracy and quality. The student may require occasional support and direction.
2	The student demonstrates a basic understanding of grade level concepts. Performance is characterized by the application of skills and strategies with support and direction.
1	The student inconsistently demonstrates the application of grade level concepts. Performance is characterized by limited application of skills and strategies and requires considerable support and direction.

STANDARDS SCALE

★**Area of Strength** ✓ **Area of Concern On Track if blank**
N/A Standard is not assessed at this time

EFFORT SCALE

5 = Outstanding 4 = Good 3 = Satisfactory 2 = Inconsistent 1 = Minimal