English Language Arts	Tri. 1	Tri. 2	Tri. 3
EFFORT in English Language Arts			
Overall Performance In Reading			
Applies phonics and grade-level word analysis skills in decoding words			
Uses various nonfiction text features to support comprehension	N/A		
Reads with accuracy and fluency to support comprehension			
Understands and acquires new vocabulary correctly			
Asks and answers questions to demonstrate understanding of text			
Identifies main idea and key details of various genres	N/A		
Demonstrates an understanding of characters, setting, and plot			
Overall Performance in Writing/ Language			
Understands and incorporates the writing process			
Writes organized pieces with audience/ purpose in mind			
Uses correct capitalization and punctuation in writing			
Applies learned spelling patterns correctly in daily work			
Uses correct grammar and sentence structure			
Applies correct handwriting skills daily			
Overall Performance in Speaking/Listening			
Contributes clear and focused communication to class discussions			
Actively listens and responds to peers and adults			
Uses correct grammar and sentence structure when speaking			
Interventionist Support In ELA			

Mathematics	Tri. 1	Tri. 2	Tri. 3
EFFORT in Mathematics			
Overall Performance in Mathematics			
Operations and Algebraic Thinking			
Uses addition and subtraction within 100 to solve word problems			
Knows addition math facts to 20 from memory			
Knows subtraction math facts to 20 from memory			
Uses addition to find the total number of objects in rectangular arrays and writes equations to express the total as a sum of equal addends	N/A		
Number and Operations in Base Ten			
Understands the three digits of a 3-digit number represent amounts of hundreds, tens and ones			
Counts by 5s, 10s, and 100s to 1000			
Reads and writes numbers to 1000 using numerals, words and expanded form			
Compares three-digit numbers using the symbols <,>,=	N/A		
Fluently adds and subtracts within 100 using strategies	N/A		
Adds up to 4 two-digit numbers using strategies	N/A		
Adds to 1000 using concrete models, sketches and/or numbers	N/A	N/A	
Subtracts within 1000 using concrete models, sketches and/or numbers	N/A	N/A	
Measurement and Data			
Uses appropriate tools to measure an object	N/A		
Estimates and measures length using inches, feet, centimeters, and meters	N/A		
Draws and organizes a picture and bar graph to solve problems	N/A		
Tells and writes time from analog and digital clocks to the nearest five minutes using a.m. and p.m.	N/A	N/A	
Knows the relationship of time as it relates to seconds, minutes, hours, days, weeks, months, & years	N/A	N/A	
Solves word problems involving dollar bills and coins, using the cents and dollar signs appropriately	N/A	N/A	
Geometry			
Recognizes and draws geometric shapes that have specific attributes	N/A	N/A	
Partitions and describes circles and rectangles into two, three, and four equal parts	N/A	N/A	
Interventionist Support in MATH			

History and Social Science	Tri. 1	Tri. 2	Tri. 3
EFFORT in History and Social Science			
Overall Performance in History/Social Science			
Understands and Demonstrates Knowledge of Economics: resources and choices	N/A		
Understands and Demonstrates Knowledge of History: migrations and cultures	N/A		
Understands and Demonstrates Knowledge of how to read and make maps			
Understands and Demonstrates Knowledge of Geography and its Effect on People			
Understands and Demonstrates Knowledge of Civics in the context of geography: Countries and Governments	N/A	N/A	

Science and Technology/Engineering	Tri. 1	Tri. 2	Tri. 3
EFFORT in Science and Technology/Engineering			
Overall in Science & Technology/Engineering			
Physical Science: Describes matter and its interactions			
Earth and Space Science: Understands the roles of water and wind in the Earth's surfaces	N/A		
Life Science: Understands animal and plant relationships in ecosystems	N/A	N/A	
Technology and Engineering: Analyzes data from tests of an object or tool to determine if it works			

Physical Education	Tri. 1	Tri. 2	Tri. 3
EFFORT in Physical Education			
Overall Performance in Physical Education			
Demonstrates loco-motor skills (skipping, hopping, galloping, sliding)			
Shows respect for self and others			

TEACHER COMMENTS: T1- T2- T3-

Art	Tri. 1	Tri. 2	Tri. 3
EFFORT in Art			
Overall Performance in Art			
Produces and identifies tint and shade in color	N/A		
Identifies and develops rhythm, color and value in pattern			
Recognizes and creates formal balance/symmetry with space	N/A		
Describes artwork using proper art vocabulary			
Investigates the uses and meanings of art in our surroundings	N/A	N/A	

TEACHER COMMENTS: T1- T2- T3-

Health	Tri. 1	Tri. 2	Tri. 3
EFFORT in Health			
Overall Performance in Health			
Life Skills			
Human Body			
Substance Abuse			
Safety			

TEACHER COMMENTS: T1- T2- T3-

Music	Tri. 1	Tri. 2	Tri. 3
EFFORT in Music			
Overall Performance in Music			
Sings a varied repertoire of music			
Performs on instruments a varied repertoire of music			
Listens to, analyzes, and describes music through purposeful movement			

TEACHER COMMENTS: T1- T2- T3-

CLASSROOM TEACHER COMMENTS

Trimester 1

CLASSROOM TEACHER COMMENTS

Trimester 2

CLASSROOM TEACHER COMMENTS

Trimester 3

As a Class Citizen and As a Learner	Tri. 1	Tri. 2	Tri. 3
Follows directions promptly			
Keeps hands, feet and objects to self at all times			
Uses positive actions and language			
Stays in own space			
Is on time and prepared for learning			
Maintains attention during lessons			
Works for accuracy			
Seeks/Accepts assistance when necessary			
Hands homework/classwork in on time			
Refrains from unnecessary talking			

DARTMOUTH PUBLIC SCHOOLS

GRADE 2 REPORT CARD 2025-2026

Student Name:

School:

Teacher:

	Trimester 1	Trimester 2	Trimester 3
Absent			
Tardy			
Dismissed			

OVERALL PERFORMANCE KEY	
4	The student demonstrates a thorough in- depth understanding of grade level and extended concepts. Performance is characterized by the application of skills with consistent accuracy, independence, and a high level of quality.
3	The student demonstrates a thorough understanding of grade level concepts. Performance is characterized by the application of skills with accuracy and quality. The student may require occasional support and direction.
2	The student demonstrates a basic understanding of grade level concepts. Performance is characterized by the application of skills and strategies with support and direction.
1	The student inconsistently demonstrates the application of grade level concepts. Performance is characterized by limited application of skills and strategies and requires considerable support and direction.

STANDARDS SCALE

★**Area of Strength** ✓ **Area of Concern On Track if blank**
N/A Standard is not assessed at this time

EFFORT SCALE

5 = Outstanding 4 = Good 3 = Satisfactory 2 = Inconsistent 1 = Minimal