English Language Arts	Tri. 1	Tri. 2	Tri. 3
EFFORT in English Language Arts			
Overall Performance In Reading			
Reads grade level high frequency words in isolation and in context			
Applies phonics and word analysis skills in decoding words			
Reads with sufficient accuracy and fluency to support comprehension			
Asks and answers questions about key details in text			
Identifies main ideas of a given text	N/A		
Describes character, setting and major events in a story	N/A		
Overall Performance in Writing/ Language			
Understands and incorporates the writing process			
Write organized pieces with audience/purpose in mind			
Uses correct capitalization and punctuation			
Applies learned spelling patterns correctly in daily work			
Uses correct grammar and sentence structure			
Applies correct handwriting skills daily			
Overall Performance in Speaking/Listening			
Contributes clear and focused communication to class discussions			
Actively listens and responds to peers and adults			
Uses correct grammar when speaking			
Interventionist Support In ELA			

Mathematics	Tri. 1	Tri. 2	Tri. 3
EFFORT in Mathematics			
Overall Performance in Mathematics			
Operations and Algebraic Thinking			
Solves addition and subtraction story problems to 20 using strategies including properties of operations			
Solves addition facts to 10 fluently			
Solves subtraction facts to 10 fluently			
Numbers and Operations in Base Ten			
Counts, reads and writes numbers to 120, starting at any number			
Understands place value within two-digit numbers	N/A		
Compares two-digit numbers using the symbols <,>,=			
Adds a two-digit number and a one-digit number using concrete materials, pictures or strategies based on place value	N/A		
Given a two-digit number, mentally finds ten more or ten less	N/A	N/A	
Subtracts multiples of ten using concrete materials, pictures or strategies based on place value	N/A		
Measurement and Data			
Compares and measures lengths of objects using non-standard units	N/A	N/A	
Tells and writes time (analog and digital) to the hour and half hour	N/A	N/A	
Constructs, reads and interprets data	N/A	N/A	
Identifies U.S. coins and their value			
Uses the value of coins to solve problems up to 100 cents	N/A	N/A	
Geometry			
Recognizes, builds and draws shapes based on their properties	N/A		
Uses two- and three-dimensional shapes to create new shapes	N/A		
Partitions circles and rectangles into two and four equal shares and describes the shares	N/A		
Interventionist Support In MATH			

History and Social Science	Tri. 1	Tri. 2	Tri. 3
EFFORT in History and Social Science			
Overall Performance in History/Social Science			
Civic/Government – Demonstrates understanding of a citizen; Evaluate the qualities of a good citizen or member of the community			
Civic/Government – Give examples and identify leaders from history, and describe the qualities of a good leader. Explain that an election is a kind of voting in which people select leaders.			
Civic/Government – Explain that an election is a kind of voting in which people select leaders. Identify some leaders who are chosen by elections			
Economics – Displays an understanding of goods and services people purchase with money they earn and why people save	N/A		
Geography – Identifies and applies cardinal directions on a map; identifies major locations on a map	N/A		
History – Provide evidence to explain some of the ways in which the people of the United States are unified and diverse	N/A	N/A	
History – Demonstrate understanding of ways people show prided in belonging to the United States by recognizing and explaining the meaning of unifying symbols, phrases, and songs	N/A	N/A	

Science and Technology/Engineering	Tri. 1	Tri. 2	Tri. 3
EFFORT in Science & Technology/Engineering			
Overall Performance in Science and Technology/Engineering			
Earth and Space Sciences: Describes patters in motion between the sun, moon and the stars and seasonal changes to the environment			
Physical Science: Investigates and uses various materials that make light and sound	N/A		
Life Science: Compares the ways different animals and plants use their body parts and senses to grow and survive	N/A	N/A	
Technology and Engineering: Asks questions, makes observations, and gathers data about a problem people want to change			
Technology and Engineering: Generates multiple solutions to a design problem and makes a plan to solve it	N/A		

Physical Education	Tri. 1	Tri. 2	Tri. 3
EFFORT in Physical Education			
Overall Performance in Physical Education			
Applies movement concepts (balance, level, pathway, range)			
Shows respect for self and others			
TEACHER COMMENTS: T1- T2- T3-			

Art	Tri. 1	Tri. 2	Tri. 3
EFFORT in Art			
Overall Performance in Art			
Describes and makes secondary colors	N/A		
Formulates and makes types of lines - horizontal, vertical, diagonal			
Recognizes and creates variety and repetition with space	N/A		
Describes artwork using proper art vocabulary			
Investigates the uses and meanings of art in our surroundings	N/A	N/A	

TEACHER COMMENTS: T1- T2- T3-

Health	Tri. 1	Tri. 2	Tri. 3
EFFORT in Health			
Overall Performance in Health			
Life Skills			
Human Body			
Substance Abuse			
Safety			

TEACHER COMMENTS: T1- T2- T3-

Music	Tri. 1	Tri. 2	Tri. 3
EFFORT in Music			
Overall Performance in Music			
Sings a varied repertoire of music			
Performs on instruments a varied repertoire of music			
Listens to, analyzes, and describes music through purposeful movement			

TEACHER COMMENTS: T1- T2- T3-

CLASSROOM TEACHER COMMENTS

Trimester 1

CLASSROOM TEACHER COMMENTS

Trimester 2

CLASSROOM TEACHER COMMENTS

Trimester 3

As a Class Citizen and As a Learner	Tri. 1	Tri. 2	Tri. 3
Follows directions promptly			
Keeps hands, feet and objects to self at all times			
Uses positive actions and language			
Stays in own space			
Is on time and prepared for learning			
Maintains attention during lessons			
Works for accuracy			
Seeks/accepts assistance when necessary			
Hands homework/classwork in on time			
Refrains from unnecessary talking			

DARTMOUTH PUBLIC SCHOOLS

GRADE 1 REPORT CARD 2025-2026

Student Name:

School:

Teacher:

	Trimester 1	Trimester 2	Trimester 3
Absent			
Tardy			
Dismissed			

OVERALL PERFORMANCE KEY	
4	The student demonstrates a thorough in- depth understanding of grade level and extended concepts. Performance is characterized by the application of skills with consistent accuracy, independence, and a high level of quality.
3	The student demonstrates a thorough understanding of grade level concepts. Performance is characterized by the application of skills with accuracy and quality. The student may require occasional support and direction.
2	The student demonstrates a basic understanding of grade level concepts. Performance is characterized by the application of skills and strategies with support and direction.
1	The student inconsistently demonstrates the application of grade level concepts. Performance is characterized by limited application of skills and strategies and requires considerable support and direction.

STANDARDS SCALE

★**Area of Strength** ✓ **Area of Concern On Track if blank**
N/A Standard is not assessed at this time

EFFORT SCALE

5 = Outstanding 4 = Good 3 = Satisfactory 2 = Inconsistent 1 = Minimal