English Language Arts	Tri. 1	Tri. 2	Tri. 3
EFFORT in English Language Arts			
Overall Performance In Reading			
Produces letter/sound associations			
Names upper case letters			
Names lower case letters			
Produces rhyming words			
Segments sounds of one-syllable words	N/A		
Blends sounds to read one-syllable words	N/A		
Reads high frequency words in isolation	N/A		
Reads high frequency words in context	N/A	N/A	
Retells details of a text in sequence			
Overall Performance in Writing/ Language			
Draws/Dictates/Writes a narrative about a single event			
Draws/Dictates/Writes to explain information about a topic	N/A		
Draws/Dictates/Writes an opinion about a topic	N/A	N/A	
Recognizes and names end punctuation	N/A		
Applies letter/sound knowledge to writing	N/A		
Applies correct handwriting skills daily			
Overall Performance in Speaking/Listening			
Continues a conversation through multiple exchanges			
Follows verbal directions			
Expresses ideas clearly			
Interventionist Support In ELA			

Mathematics	Tri. 1	Tri. 2	Tri. 3
EFFORT in Mathematics			
Overall Performance in Mathematics			
Counting and Cardinality			
Counts to 100 by ones			
Counts to 100 by tens	N/A	N/A	
Writes numbers 0 - 20			
Counts to tell the number of objects up to 20			
Compares sets of objects (e.g., greater than, less than, equal to)	N/A		
Compares written numbers between 1 and 10	N/A	N/A	
Operations and Algebraic Thinking			
Shows addition using objects, fingers, drawings, numbers or equations	N/A		
Shows subtraction using objects, fingers, drawings, numbers or equations	N/A	**N/A**	
Solves addition story problems up to 10 using objects or drawings	N/A		
Solves subtraction story problems up to 10 using objects or drawings	N/A	**N/A**	
Numbers and Operations in Base Ten			
Composes and decomposes numbers from 11-19 into tens and ones	N/A	N/A	
Measurement and Data			
Compares the lengths of two objects and describes the difference using words (e.g., shorter, longer)	N/A		
Classifies objects into categories by sorting	N/A		
Geometry			
Names 3-D shapes	N/A	N/A	
Describes 3-D shapes	N/A	N/A	
Describes shapes and their locations in the environment (e.g., above, below, beside, in front of, behind and next to)	N/A		
Interventionist Support In MATH			

History and Social Science	Tri. 1	Tri. 2	Tri. 3
EFFORT in History and Social Science			
Overall Performance in History/Social Science			
Civics/Government -- Demonstrates an understanding of civic qualities (e.g., authority, fairness, justice, responsibility, rules)			
Civics/Government – Understands national symbols, songs, and texts of the United States	N/A	N/A	
History -- Demonstrates an understanding of United States national holidays	N/A		
Geography -- Identifies own street address, town, state, and country	**N/A**		
Economics Displays an understanding of goods and services people purchase with money they earn.	N/A	N/A	

Science and Technology/Engineering	Tri. 1	Tri. 2	Tri. 3
EFFORT in Science and Technology/Engineering			
Overall in Science & Technology/Engineering			
Earth and Space Sciences - Observes and describes local weather conditions and patterns.			
Physical Science - Understands how temperature and weather affects different materials.	N/A		
Life Science - Describes the basic needs that plants and animals need to grow.	N/A	N/A	

Physical Education	Tri. 1	Tri. 2	Tri. 3
EFFORT in Physical Education			
Overall Performance in Physical Education			
Demonstrates motor skills and movement patterns			
Shows respect for self and others			

TEACHER COMMENTS: T1- T2- T3-

Art	Tri. 1	Tri. 2	Tri. 3
EFFORT in Art			
Overall Performance in Art			
Identifies and creates shapes -- circle, square, and triangle			
Identifies and formulates line in pattern			
Identifies positive and negative space	N/A		
Describes art work using proper art vocabulary			
Recalls how artist create their work	N/A		

TEACHER COMMENTS: T1- T2- T3-

Music	Tri. 1	Tri. 2	Tri. 3
EFFORT in Music			
Overall Performance in Music			
Demonstrates simple rhythmic and melodic patterns			
Responds appropriately to start/stop cues			

TEACHER COMMENTS: T1- T2- T3-

CLASSROOM TEACHER COMMENTS

Trimester 1

CLASSROOM TEACHER COMMENTS

Trimester 2

CLASSROOM TEACHER COMMENTS

Trimester 3

As a Class Citizen and As a Learner	Tri. 1	Tri. 2	Tri. 3
Recognizes and expresses emotions			
Manages stress and has self-control			
Able to manage conflict			
Builds relationships with other students			
Shows motivation and independence			
Maintains focus and attention to task			
Cooperates with peers during play and learning			
Demonstrates organizational skills			
Keeps hands, feet and objects to self			
Refrains from unnecessary talking			

DARTMOUTH PUBLIC SCHOOLS

GRADE Kindergarten REPORT CARD 2025-2026

Student Name:

School:

Teacher:

	Trimester 1	Trimester 2	Trimester 3
Absent			
Tardy			
Dismissed			

OVERALL PERFORMANCE KEY	
4	The student demonstrates a thorough in- depth understanding of grade level and extended concepts. Performance is characterized by the application of skills with consistent accuracy, independence, and a high level of quality.
3	The student demonstrates a thorough understanding of grade level concepts. Performance is characterized by the application of skills with accuracy and quality. The student may require occasional support and direction.
2	The student demonstrates a basic understanding of grade level concepts. Performance is characterized by the application of skills and strategies with support and direction.
1	The student inconsistently demonstrates the application of grade level concepts. Performance is characterized by limited application of skills and strategies and requires considerable support and direction.

STANDARDS SCALE

★**Area of Strength** ✓ **Area of Concern On Track if blank**
N/A Standard is not assessed at this time

EFFORT SCALE

5 = Outstanding 4 = Good 3 = Satisfactory 2 = Inconsistent 1 = Minimal