

Opportunity Funding Expenditure Report

District	Grant	School	Budget Item	Expected Impact	Budget Amount	Actual Expenditure
Brandywine School District	Flexible Funding	_District Office (With Board Approval)	FTE Manager of Multilingual Learners	This educator has a doctoral degree in this area, as well as an extensive background in educational leadership and language learning, and serves as our leader of Teachers of English Learners districtwide. She plans, coordinates, and implements district-wide English Learner instructional programming and services. She will be collaborating with content specialists, administrators, and teachers to coordinate language and academic services for all of our student population, which has risen to 7% of our enrollment.	\$173,949.37	\$0.00
Brandywine School District	Flexible Funding	Brandywine High School	FTE School Climate & Culture Dean of Students	Data indicates additional support is necessary for school climate and culture within Tier I of their Multi-tiered System of Supports (MTSS). This individual will work directly with low-income students on proactive strategies to support social-emotional development, allowing academic and non-academic success opportunities. This individual will work collaboratively with staff to improve developed systems and structures within the behavioral realm of MTSS; this includes Restorative Practices work, Trauma-Informed work, and social emotional learning in general. Implementing Climate and Culture Deans and improvements to our Student Code of Conduct will measure effectiveness through data collected within the discipline referral system in the Data Service Center; we expect lower exclusion rates (out-of-school suspension).	\$123,449.00	\$0.00
Brandywine School District	Flexible Funding	Brandywine High School	FTE school-based Teacher of Multilingual Learners	The Multilingual Learners (MLL) teacher will support the schoolwide implementation of the WIDA English Language Development Standards; additionally, the teacher will provide our students with direct individual and/or small group support. The teacher may also provide professional learning and in-classroom supports to all educators on the integration of content and language. Based on classroom walkthroughs, the expected impact is a change in teacher practice, ultimately leading to increased outcomes on content assessments, ACCESS ELP targets, and MAP/SBAC performance.	\$162,742.80	\$0.00

Brandywine School District	Flexible Funding	Bush (Charles W.) Pre-School	FTE Early Childhood Education Teacher (.75) - split with another funding source	This educator for pre-kindergarten students at the Brumskill Early Childhood Program housed at PS DuPont will support full-day four-year-old and half-day three-year-old programming for our youngest learners in the district. This position serves the integrated childhood assistance program, impacting students and families experiencing poverty. This educator will offer opportunities for children to learn in a play-based environment that encompasses the five critical developmental areas necessary for kindergarten readiness in young children.	\$92,628.29	\$0.00
Brandywine School District	Flexible Funding	Carrcroft Elementary School	Teacher of Multilingual Learners (.60) - split with Forwood Elementary School	Multilingual Learners (MLL) teacher will support schoolwide implementation of the WIDA English Language Development Standards: Additionally, the teacher will provide our students with direct individual and/or small group support. The teacher may also provide professional learning and in-classroom supports to all educators on integrating content and language. Based on classroom walkthroughs, the expected impact is a change in teacher practice, ultimately leading to increased outcomes on content assessments, ACCESS ELP targets, and MAP/SBAC performance.	\$89,655.00	\$0.00
Brandywine School District	Flexible Funding	Carrcroft Elementary School	FTE Reading Specialist (.70) - split with the same school's Mental Health/Reading allocation.	MAP (NWEA), SBAC, and results of other formative measures indicate that our low-income and multilingual students require additional supports in the areas of phonological/phonemic awareness, reading, decoding, and reading fluency to reach grade-level standards successfully and read for comprehension & learning. This specialist provides tiered support to our most struggling learners in the area of reading.	\$99,045.00	\$0.00
Brandywine School District	Flexible Funding	Claymont Elementary School	FTE Reading Specialist (remaining salary will be paid from the Mental Health/Reading within this same school)	MAP (NWEA), SBAC, and results of other formative measures indicate that our low-income and multilingual students require additional supports in the areas of phonological/phonemic awareness, reading, decoding, and reading fluency to reach grade-level standards successfully, and read for comprehension & learning. This specialist provides tiered support to our most struggling learners in the area of reading.	\$26,885.86	\$0.00

Brandywine School District	Flexible Funding	Claymont Elementary School	FTE Reading Specialist	MAP (NWEA), SBAC, and results of other formative measures indicate that our low-income and multilingual students require additional supports in the areas of phonological/phonemic awareness, reading, decoding, and reading fluency to reach grade-level standards successfully, and read for comprehension & learning. This specialist provides tiered support to our most struggling learners in the area of reading.	\$156,534.30	\$0.00
Brandywine School District	Flexible Funding	Claymont Elementary School	FTE Teacher of Multilingual Learners	Multilingual Learners (MLL) teacher will support schoolwide implementation of the WIDA English Language Development Standards; additionally, the teacher will provide our students with direct individual and/or small group support. The teacher may also provide professional learning and in-classroom supports to all educators on integrating content and language. Based on classroom walkthroughs, the expected impact is a change in teacher practice, ultimately leading to increased outcomes on content assessments, ACCESS ELP targets, and MAP/SBAC performance.	\$101,706.47	\$0.00
Brandywine School District	Flexible Funding	Claymont Elementary School	FTE Student Advisor/Advocate	Student Advisor/Advocate will ensure that low-income or multilingual learners, especially those with disabilities, learning difficulties, or those facing systemic barriers, have equal access to educational opportunities. Advocate will help navigate educational policies, collaborate with school staff to ensure the students' educational and social-emotional needs are met, while supporting and maximizing academic learning time.	\$72,169.07	\$0.00
Brandywine School District	Flexible Funding	Concord High School	FTE Teacher of Multilingual Learners	Multilingual Learners (MLL) teacher will support schoolwide implementation of the WIDA English Language Development Standards; additionally, the teacher will provide our students with direct individual and/or small group support. The teacher may also provide professional learning and in-classroom supports to all educators on integrating content and language. Based on classroom walkthroughs and DTGSS evaluations, the expected impact is a change in teacher practice, ultimately leading to increased outcomes on content assessments, ACCESS ELP targets, MAP/SBAC performance, and PSAT/SAT.	\$154,616.30	\$0.00

Brandywine School District	Flexible Funding	Concord High School	School Climate & Culture Dean of Students (.50) - split with another funding source	Data indicates additional support is necessary for school climate and culture within Tier I of their Multi-tiered System of Supports (MTSS). This individual will work directly with low-income students on proactive strategies to support social-emotional development, allowing academic and non-academic success opportunities. This individual will work collaboratively with staff to improve developed systems and structures within the behavioral realm of MTSS; this includes Restorative Practices work, Trauma-Informed work, and social emotional learning in general. Implementing Climate and Culture Deans and improvements to our Student Code of Conduct will measure effectiveness through data collected within the discipline referral system in the Data Service Center; we expect lower exclusion rates (out-of-school suspension).	\$81,003.70	\$0.00
Brandywine School District	Flexible Funding	duPont (Pierre S.) Middle School	FTE Teacher of English Learners (TOEL)	Multilingual Learners (MLL) teacher will support schoolwide implementation of the WIDA English Language Development Standards; additionally, the teacher will provide our students with direct individual and/or small group support. The teacher may also provide professional learning and in-classroom supports to all educators on integrating content and language. The expected impact is a change in teacher practice, based on classroom walkthroughs and DTGSS observations, ultimately leading to increased outcomes on content assessments, ACCESS ELP targets, and MAP/SBAC performance, as well as looking toward future assessments of PSAT/SAT.	\$138,070.94	\$0.00

Brandywine School District	Flexible Funding	duPont (Pierre S.) Middle School	FTE Student Advisor/Advocate	School culture and expectations may be different for students experiencing poverty, trauma, and adverse childhood experiences; moreover, community challenges such as housing and food insecurity can impact low-income families, ultimately impacting educational outcomes. It takes an individual with experience and expertise in building relationships with students and families in order to form a partnership that allows each student to achieve social-emotional-behavioral success, and thus, academic success. The role of the student advocate is one that will connect home to school to community. This individual will conduct home visits, engage with students in community activities (such as sports, clubs, music, and other interest areas of adolescents), and spend time helping students see the bigger picture and the value of a strong, successful education. This individual will address student attendance action plans and remain involved in all aspects of their school life in order to promote progress and success.	\$84,115.64	\$0.00
Brandywine School District	Flexible Funding	Forwood Elementary School	Teacher of Multilingual Learners (.40) - split with Carrcroft Elementary School	Multilingual Learners (MLL) teacher will support schoolwide implementation of the WIDA English Language Development Standards: Additionally, the teacher will provide our students with direct individual and/or small group support. The teacher may also provide professional learning and in-classroom supports to all educators on integrating content and language. Based on classroom walkthroughs, the expected impact is a change in teacher practice, ultimately leading to increased outcomes on content assessments, ACCESS ELP targets, and MAP/SBAC performance.	\$57,345.00	\$0.00
Brandywine School District	Flexible Funding	Forwood Elementary School	FTE School Climate & Culture Dean of Students (.40) - split with another funding source)	School Climate and Culture Dean of Students works directly with low-income students on proactive strategies to support social-emotional development, providing better opportunities for academic success. This individual works collaboratively with staff to improve the development of the classroom systems and structures within the behavioral realm of MTSS; this includes Restorative Practices work, Trauma-Informed work, and social-emotional learning as Tier I practices. Through our implementation of Climate and Culture Deans, as well as improvements to our Student Code of Conduct, we will measure effectiveness through data collected within the referral system in Data Service Center; we expect lower exclusion rates (out-of-school suspension), removals from classroom instruction, and referrals overall.	\$50,775.00	\$0.00

Brandywine School District	Flexible Funding	Hanby Elementary School	FTE Teacher of Multilingual Learners	Multilingual Learners (MLL) teacher will support schoolwide implementation of the WIDA English Language Development Standards; additionally, the teacher will provide our students direct individual and/or small group supports. The teacher may also provide professional learning and in-classroom support to all educators on the integration of content and language. The expected impact is a change in teacher practice, based on classroom walkthroughs & DTGSS observations, ultimately leading to increased outcomes on content assessments, ACCESS ELP targets, and MAP/SBAC performance.	\$123,420.00	\$0.00
Brandywine School District	Flexible Funding	Harlan (David W.) Elementary School	FTE Reading Specialist (remaining salary will be paid from the reading support funding within this same school)	MAP (NWEA), SBAC, and results of other formative measures indicate that our low-income and multilingual students require additional supports in the areas of phonological/phonemic awareness, decoding, and reading fluency to reach grade-level standards successfully, and read for comprehension & learning. This specialist provides tiered support to our most struggling learners in the area of reading.	\$103,927.69	\$0.00
Brandywine School District	Flexible Funding	Harlan (David W.) Elementary School	FTE School Climate & Culture Dean of Students (.50 - split with another funding source)	School Climate and Culture Dean of Students works directly with low-income students on proactive strategies to support social-emotional development, providing better opportunities for academic success. This individual works collaboratively with staff to improve the development of classroom systems and structures within the behavioral realm of MTSS; this includes Restorative Practices work, Trauma-Informed work, and social-emotional learning as a Tier I practice. Through our implementation of Climate and Culture Deans, as well as improvements to our Student Code of Conduct, we will measure effectiveness through data collected within the referral system in Data Service Center; we expect lower rates of exclusion (out-of-school suspension) as well as referrals overall.	\$75,592.31	\$0.00

Brandywine School District	Flexible Funding	Lancashire Elementary School	FTE Teacher of Multilingual Learners (.40 - split with Mount Pleasant Elementary)	Multilingual Learners (MLL) teacher will support schoolwide implementation of the WIDA English Language Development Standards; additionally, the teacher will provide our students direct individual and/or small group supports. The teacher may also provide professional learning and in-classroom supports to all educators on integrating content and language. The expected impact is a change in teacher practice, based on classroom walkthroughs & DTGSS observations, ultimately leading to increased outcomes on content assessments, ACCESS ELP targets, and MAP/SBAC performance.	\$62,213.43	\$0.00
Brandywine School District	Flexible Funding	Lancashire Elementary School	FTE School Climate & Culture Dean of Students (.40) - split with another funding source.	School Climate and Culture Dean of Students works directly with low-income students on proactive strategies to support social-emotional development, providing better opportunities for academic success. This individual works collaboratively with staff to improve the development of the classroom systems and structures within the behavioral realm of MTSS; this includes Restorative Practices work, Trauma-Informed work, and social-emotional learning as a Tier I practice. Through our implementation of Climate and Culture Deans, as well as improvements to our Student Code of Conduct, we will measure effectiveness through data collected within the referral system in Data Service Center; we expect lower rates of exclusion (out-of-school suspension), removals from classroom instruction, and referrals.	\$54,066.57	\$0.00

Brandywine School District	Flexible Funding	Lombardy Elementary School	FTE School Climate & Culture Dean of Students	School Climate and Culture Dean of Students works directly with low-income students on proactive strategies to support social-emotional development, providing better opportunities for academic success. This individual works collaboratively with staff to improve the development of classroom systems and structures within the behavioral realm of MTSS; this includes Restorative Practices work, Trauma-Informed work, as well as social-emotional learning as a Tier I practice. Through our implementation of Climate and Culture Deans, as well as improvements to our Student Code of Conduct, we will measure effectiveness through data collected within the referral system in Data Service Center; we expect lower rates of exclusion (out-of-school suspension), removals from classroom instruction, and referrals for behavior.	\$136,432.42	\$0.00
Brandywine School District	Flexible Funding	Maple Lane Elementary School	FTE Reading Specialist (remaining salary will be paid from the mental health/reading support funding within this same school)	MAP (NWEA), SBAC and results of other formative measures indicate that our low-income and multilingual students require additional supports in the areas of phonological/phonemic awareness, reading decoding and reading fluency in order to successfully read grade level standards and read for comprehension & learning. This specialist provides tiered supports to our most struggling learners in the area of reading.	\$82,695.76	\$0.00
Brandywine School District	Flexible Funding	Maple Lane Elementary School	FTE Teacher of Multilingual Learners (.45) - split with another funding source	Multilingual Learners (MLL) teacher will support schoolwide implementation of the WIDA English Language Development Standards; additionally, the teacher will provide direct individual and/or small group supports to our students. The teacher may also provide professional learning and in-classroom support to all educators on the integration of content and language. The expected impact is a change in teacher practice, based on classroom walkthroughs and DTGSS observations, ultimately leading to increased outcomes on content assessments, ACCESS ELP targets, and MAP/SBAC performance.	\$73,364.24	\$0.00

Brandywine School District	Flexible Funding	Mount Pleasant Elementary School	FTE Teacher of Multilingual Learners (.60) - split with Lancashire Elementary School.	Multilingual Learners (MLL) teacher will support schoolwide implementation of the WIDA English Language Development Standards; additionally, the teacher will provide direct individual and/or small group supports to our students. The teacher may also provide professional learning and in-classroom supports to all educators on the integration of content and language. The expected impact is a change in teacher practice, based on classroom walkthroughs & DTGSS observations, ultimately leading to increased outcomes on content assessments, ACCESS ELP targets, and MAP/SBAC performance.	\$93,320.15	\$0.00
Brandywine School District	Flexible Funding	Mount Pleasant Elementary School	FTE School Climate & Culture Dean of Students (.75) - split with another funding source	School Climate and Culture Dean of Students works directly with low-income students on proactive strategies to support social-emotional development, providing better opportunities for academic success. This individual works collaboratively with staff to improve development of classroom systems and structures within the behavioral realm of MTSS; this includes Restorative Practices work, Trauma-Informed work, as well as social-emotional learning as a Tier I practice. Through our implementation of Climate and Culture Deans, as well as improvements to our Student Code of Conduct, we will measure effectiveness through data collected within the referral system in Data Service Center; we expect lower rates of exclusion (out-of-school suspension), a decrease in removals from classroom instruction, and referrals in general.	\$142,299.85	\$0.00

Brandywine School District	Flexible Funding	Mount Pleasant High School	FTE School Climate & Culture Dean of Students (.50) - split with another funding source	Data indicates additional support is necessary to support school climate and culture within Tier I of their Multi-tiered System of Supports (MTSS). This individual will work directly with low-income students on proactive strategies to support social-emotional development, allowing opportunities for academic and non-academic success. This individual will work collaboratively with staff to improve developed systems and structures within the behavioral realm of MTSS; this includes Restorative Practices work, Trauma-Informed work, as well as social emotional learning in general. Through our implementation of Climate and Culture Deans, as well as improvements to our Student Code of Conduct, we will measure effectiveness through data collected within the discipline referral system in the Data Service Center; we expect lower rates of exclusion (out-of-school suspension).	\$95,565.50	\$0.00
Brandywine School District	Flexible Funding	Mount Pleasant High School	FTE Teacher of Multilingual Learners	Multilingual Learners (MLL) teacher will support schoolwide implementation of the WIDA English Language Development Standards; additionally, the teacher will provide direct individual and/or small group supports to our students. The teacher may also provide professional learning and in-classroom support to all educators on the integration of content and language. The expected impact is a change in teacher practice, based on classroom walk-throughs & DTGSS observations, ultimately leading to increased outcomes on content assessments, ACCESS ELP targets, and MAP/SBAC performance, as well as PSAT/SAT.	\$158,056.45	\$0.00
Brandywine School District	Flexible Funding	Springer Middle School	FTE Teacher of Multilingual Learners	Multilingual Learners (MLL) teacher will support schoolwide implementation of the WIDA English Language Development Standards; additionally, the teacher will provide our students direct individual and/or small group supports. The teacher may also provide professional learning and in-classroom support to all educators on the integration of content and language. The expected impact is a change in teacher practice, based on classroom walkthroughs & DTGSS observations, ultimately leading to increased outcomes on content assessments, ACCESS ELP targets, and MAP/SBAC performance, as well as looking toward future assessments of PSAT/SAT.	\$126,434.51	\$0.00

Brandywine School District	Flexible Funding	Springer Middle School	Full-Time School Climate & Culture Dean of Students (.50) - split with another funding source	School Climate and Culture Dean of Students works directly with low-income students on proactive strategies to support social-emotional development, providing better opportunities for academic success. This individual works collaboratively with staff to improve the development of classroom systems and structures within the behavioral realm of MTSS; this includes Restorative Practices work, Trauma-Informed work, as well as social-emotional learning as a Tier I practice. Through our implementation of Climate and Culture Deans, as well as improvements to our Student Code of Conduct, we will measure effectiveness through data collected within the referral system in Data Service Center; we expect lower rates of exclusion (out-of-school suspension) as well as referrals overall.	\$64,859.38	\$0.00
Brandywine School District	Flexible Funding	Talley Middle School	FTE Teacher of Multilingual Learners	Multilingual Learners (MLL) teacher will support schoolwide implementation of the WIDA English Language Development Standards; additionally, the teacher will provide direct individual and/or small group support to our students. The teacher may also provide professional learning and in-classroom support to all educators on the integration of content and language. The expected impact is a change in teacher practice, based on classroom walkthroughs & DTGSS observations, ultimately leading to increased outcomes on content assessments, ACCESS ELP targets, and MAP/SBAC performance, as well as looking toward future assessments of PSAT/SAT.	\$166,949.85	\$0.00
Brandywine School District	Flexible Funding	Talley Middle School	FTE Paraeducator	This individual will target instructional and behavioral/social-emotional support for students experiencing poverty or multilingual learners who exhibit characteristics of disengagement or lack of motivation to perform well in school on all fronts. Students with high absenteeism, low academic performance, and/or those who have a high number of behavior referrals are not spending sufficient amounts of instructional time focused on teaching and learning. The individual is skilled in building solid relationships with students and families, as well as making community connections to wrap supports around the whole child for the best possible progress, growth, proficiency, and outcomes as students prepare for the rigor of high school.	\$65,849.96	\$0.00

Brandywine School District	Flexible Funding	Talley Middle School	FTE School Climate & Culture Dean of Students (.40) - split with another funding source	Talley has made consistent progress with its Multi-Tiered System of Supports (MTSS) over the past several years. The Dean of Students position is critical to the success of students experiencing poverty as well as our multilingual learners. Talley houses the Immersion program for middle schools, which increases the number of MLL students based on supporting students' native language. This individual will work directly with low-income students on proactive strategies to support social-emotional development, thus increasing opportunities for academic success. This individual will also work collaboratively with staff to improve developed systems and structures within the behavioral realm of MTSS, especially small groups of targeted needs within Tier II and III; this includes Restorative Practices work, Trauma-Informed work, as well as social-emotional counseling or mental health support.	\$64,020.19	\$0.00
Brandywine School District	Mental Health and Reading	_District Office (With Board Approval)	N/A	N/A	\$0.00	\$0.00
Brandywine School District	Mental Health and Reading	Carrcroft Elementary School	FTE Reading Specialist (.30) - split with the same school's flexible funding to reach full FTE cost)	MAP (NWEA), SBAC, and results of other formative measures indicate that our low-income and multilingual students require additional supports in the areas of phonological/phonemic awareness, reading, decoding, and reading fluency to successfully reach grade-level standards and read for comprehension & learning. This specialist provides tiered support to our most struggling learners in the area of reading.	\$57,489.00	\$0.00
Brandywine School District	Mental Health and Reading	Claymont Elementary School	FTE Reading Specialist (remaining salary will be paid from the Flexible Funding within this same school)	MAP (NWEA), SBAC, and results of other formative measures indicate that our low-income and multilingual students require additional supports in the areas of phonological/phonemic awareness, reading, decoding, and reading fluency to reach grade-level standards successfully, and read for comprehension & learning. This specialist provides tiered support to our most struggling learners in the area of reading.	\$123,369.00	\$0.00

Brandywine School District	Mental Health and Reading	Harlan (David W.) Elementary School	FTE Reading Specialist (remaining salary will be paid from the flexible funding within this same school)	MAP (NWEA), SBAC, and results of other formative measures indicate that our low-income and multilingual students require additional supports in the areas of phonological/phonemic awareness, decoding, and reading fluency to reach grade-level standards successfully, and read for comprehension & learning. This specialist provides tiered support to our most struggling learners in the area of reading.	\$54,692.00	\$0.00
Brandywine School District	Mental Health and Reading	Maple Lane Elementary School	FTE Reading Specialist (remaining salary will be paid from the flexible funding within this same school)	MAP (NWEA), SBAC, and results of other formative measures indicate that our low-income and multilingual students require additional supports in the areas of phonological/phonemic awareness, reading decoding, and reading fluency in order to successfully reach grade-level standards and read for comprehension & learning. This specialist provides tiered support to our most struggling learners in the area of reading.	\$47,545.00	\$0.00