Kindergarten RLA Instructional Plan			
Unit	**Unit Description**	**Pacing**	**TEKS**
1: Nursery Rhymes and Fables	Traditional rhymes help students learn vocabulary and build phonemic awareness. By listening carefully to nursery rhymes and reciting them by heart, students develop an awareness of language that will help them become better readers and writers. Because nursery rhymes are fun and involve everyday activities, kindergarten students can relate to them	**16 Days**	K.1.A , K.1.C , K.1.D, K.2.A K.2.A.i K.3.C K.4.A K.5.A K.5.B K.5.C K.5.E K.5.F K.5.G K.6.B K.6.D K.6.E K.6.F K.7.A K.7.B K.7.C K.8.A K.8.B K.8.C K.9.D
2: The Five Senses	The color of the sky, the sound of a dog barking, the scent of a rose, the taste of chocolate cake, the feel of a cool breeze—everything that we know about the world comes to us through our five senses. Humans gather information about their environment through the use of sight, hearing, smell, taste, and touch. Each of the five senses responds to specific stimuli in the world around us, and each uses a unique part of the body to take in information. This unit will be the first of many that will follow in subsequent grade levels in which students will broaden their knowledge of the human body	**12 Days**	K.1.A K.1.C K.3.C K.4.A K.5.D K.5.E K.5.G K.5.H K.6.C K.6.D K.6.F K.8.D K.8.D.i K.8.D.ii K.9.C K.9.D K.11.B

3: Fairy Tales and Folktales	This unit will introduce students to classic stories that have been the favorites of children for generations. Students will become familiar with stories like “The Three Little Pigs” and “Chicken Little.” They will meet memorable characters like Goldilocks and the Billy Goats Gruff. Students will also learn about trickster tales and how smaller characters can outwit larger, stronger characters. In addition, one of the Read-Alouds—“The Story of Jumping Mouse” (a Native American legend)—will help studentu s develop an appreciation for fiction from other cultures.	12 Days	K.1.A K.2.D K.2.D.i K.3.B K.3.C K.4.A K.5.B K.5.E K.5.H K.6.B K.6.D K.6.E K.6.F K.7.A K.7.B K.7.C K.7.D K.8.A K.8.C K.8.F K.10.D K.10.D.i K.10.D.ii K.10.D.iii K.10.D.iv K.10.D.v K.10.D.vi K.10.D.vii K.10.D.viii K.10.D.ix K.11.A
4. Plants	There are millions of living things on Earth. Scientists classify these living things into groups called kingdoms. Plants make up one kingdom in this classification system. Over 350,000 species of highly diverse plants are found on almost every part of the earth. By listening to the Read-Alouds in this unit, students will acquire a fundamental understanding of the parts of plants and how they grow. They will learn what plants need in order to stay alive and will be introduced to the concepts of the life cycle of plants, pollination, and	17 Days	K.1.A K.1.D K.3.B K.3.C K.4.A K.5.A K.5.B K.5.D K.5.E K.5.F K.5.G K.5.H K.5.I K.6.C K.6.D K.6.E K.6.F K.7.B K.7.C K.8.A K.8.B K.8.D K.8.D.i K.8.D.ii K.8.D.iii K.9.C K.9.D K.9.E K.11.B

	photosynthesis. This basic knowledge about plants will lay the foundation for a broader understanding of ecology and the interdependence of all living things, which are topics that will be addressed in other Kindergarten units.		
5. Farms	This unit will introduce students to several types of farm animals and crops that people grow on farms. Students will learn how farmers raise and care for farm animals. You should have already taught the *Plants* unit, so students will make the connection that animals need air, food, water, and space to live and grow—just like plants. Students will understand the importance of farms as a source of food and other products people use. They will also become familiar with the classic story "The Little Red Hen," which introduces the seasonal rhythm of planting, growing, and harvesting.	15 Days	K.1.C K.3.B K.3.C K.4.A K.5.B K.5.E K.5.F K.6.D K.8.D K.8.D.i K.9.E K.11.B
6. Colonial and Native Americans	Students will be introduced to what life was like during early American colonial times when English and Spanish explorers settled in America. Students will learn about the daily life of Native American tribes in New England. Each lesson will unfold in chronological order	13 Days	K.1.A K.1.C K.2.D K.2.D.i K.3.B K.5.B K.5.C K.5.E K.5.G K.6.A K.6.B K.6.C K.6.D K.6.E K.6.F K.7.A K.7.B K.7.D K.8.D K.8.D.i K.8.D.ii

	to explain the history of the settlements of St. Augustine, Santa Fe, Jamestown, Plymouth, and Williamsburg by both English and Spanish explorers. Two main reasons for exploration will be studied: the need for religious freedom and economic growth. Students will make connections to Thanksgiving, compare the life of colonists to their life, and learn events in which Native Americans and colonists worked peacefully together to help all members in the community.		K.8.D.iii K.8.F K.10.A K.10.B K.10.C K.10.D K.10.D.i K.10.D.iii K.10.D.v K.10.D.vii K.10.D.viii K.10.E K.11.B
7. Serving Our Neighbors	Students first understand that they are members of their family community, then broader communities such as their school, neighborhood, and faith communities. Students will begin the *Serving Our Neighbors* unit by learning about the basic idea of serving others as described by the Golden Rule, followed by a series of explorations of how they can serve others at school, at home, and in their neighborhood. Following the Pausing Point, students will learn about those who serve others, starting with the story of the Good Samaritan. Then, students will be introduced to jobs that are focused on serving in the community, including educators, emergency service workers,	16 Days	K.1.A K.1.C K.1.D K.3.B K.3.C K.5.A K.5.B K.5.C K.5.E K.5.F K.5.G K.5.H K.6.A K.6.B K.6.C K.6.D K.6.E K.6.F K.7.A K.10.A K.10.B K.10.D K.10.D.i K.10.D.v K.10.D.vi K.10.D.vii K.10.D.viii K.10.D.ix K.10.E K.11.B

	and members of the military. Students will also learn about how business owners provide valuable services in their community.		
8. Kings and Queens	Both the fiction and nonfiction selections will build students' understanding of the responsibilities, lifestyle, and customs associated with royalty throughout history. Many of the fictional rhymes, poems, and stories in this unit are classic, well-loved tales, including "King Midas and the Golden Touch" and "Cinderella," along with less well-known legends. Others are stories of royalty in history, with a focus for kindergarten students on what was most memorable. Mansa (King) Musa from the Mali Empire, for example, is renowned for his great wealth. King Solomon, as portrayed in the Hebrew Bible, is known for his great wisdom.	16 Days	K.1.A K.1.C K.1.D K.2.A K.2.A.i K.3.B K.4.A K.5.A K.5.D K.5.E K.5.G K.6.A K.6.B K.6.C K.6.D K.6.E K.6.F K.7.A K.7.B K.7.C K.7.D K.8.B K.8.D K.8.D.ii K.8.E K.9.A K.10.A K.10.B K.10.C K.10.D K.10.D.i K.10.D.ii K.10.D.iii K.10.D.vi K.11.A
9. Seasons and Weather	Students will learn that different regions of Earth experience different weather patterns throughout the year. They will also learn that we can think about a year and the related weather patterns in terms of four seasons: winter, spring, summer, and autumn. Students will also learn why knowing about the weather is important, and	16 Days	K.1.A K.1.B K.1.C K.2.A K.2.B K.2.C K.2.D K.2.D.i K.3.B K.4.A K.5.E K.5.G K.6.A K.6.B K.6.C K.6.E K.6.F K.8.A K.8.C K.8.D K.8.D.i K.10.C K.10.D K.10.E K.12.A K.12.B K.12.C K.12.D K.12.E

	how weather affects our daily lives and activities.		
10, America: Our Great Country	This unit explores the lives and legacies of four famous presidents and introduces students to several national symbols, including the American flag, the Statue of Liberty, the White House, and Mount Rushmore. Students will also learn about symbols related to our great state, Texas. Students begin by hearing about the branches of the government and the role of the president. Students will also learn that the political structure of the United States is a democratic republic, in which the voters elect people to represent them in government. You may want to differentiate between a democratic republic and a direct democracy, in which the people vote directly on important issues. Students should have learned about monarchies in the Kings and Queens unit prior to this unit, providing useful background knowledge on forms of government. By the end of this unit, students will be able to compare a king or queen and a president.	**16 Days**	K.1.A K.1.C K.3.B K.4.A K.5.A K.5.F K.5.G K.5.H K.6.B K.6.C K.6.D K.6.F K.7.A K.8.D K.8.D.ii K.8.D.iii K.8.F K.9.C K.9.E K.10.A K.10.B K.10.C K.10.E K.12.E
11. Exploring Art: The Beauty We See	This unit introduces students to artists from different time periods, countries, and cultures. Throughout the unit,	**17 Days**	K.1.A K.1.C K.3.B K.4.A K.5.F K.6.B K.6.C K.8.A K.8.B

	students will learn about different kinds of art and artwork, ranging from pottery made by ancient civilizations to modern physical installations through which people can walk. They will also learn about collage, sculpture, and various forms of painting, including landscape and portraits. But this unit remains grounded in reading and language arts, so the students will also read stories about the many different things that inspire artists, including people, personal experiences, religious faith, the world around us, plants, and animals, which will help build background knowledge to improve reading comprehension. Students will see a true variety, with paintings from Renaissance masters like Leonardo da Vinci as well as modern masters like Matisse, Van Gogh, and Kahlo, and even great portraits of U.S. Presidents.		K.8.D K.8.D.iii K.10.A K.10.B K.10.C K.10.D K.10.D.i K.10.D.ii K.10.D.iv K.10.D.vii K.10.D.viii K.10.E K.11.B K.12.A K.12.B K.12.C K.12.D K.12.E