2nd Grade Foundational Skills Instructional Plan			
Unit	Unit Description	Pacing	TEKS
1	In Unit 1, students will review: • a number of spellings from Grade 1 with an emphasis on consonant sounds; • one- and two syllable words; and • a number of high-frequency Tricky Words. They will also read new decodable stories from the Unit 1 Reader, The Cat Bandit.	25 Days	2.1.B 2.2.A 2.2.A.i 2.2.A.iii 2.2.B 2.2.B.i 2.2.B.ii 2.2.B.iii 2.2.B.iv 2.2.B.v 2.2.B.vi 2.2.B.vii 2.2.C 2.2.C.i 2.2.C.ii 2.2.C.iv 2.2.C.v 2.2.C.vi 2.2.E 2.4.A 2.6.A 2.6.B 2.6.C 2.6.G 2.6.I 2.7.D 2.7.E 2.10.D 2.11.B 2.11.D 2.11.D.x 2.12.A 2.12.B
2	In this unit, students will: • review a number of spellings they learned in Grade 1, with an emphasis on spellings for vowel sounds • read one- and two-syllable words • read contractions and provide their noncontracted equivalents • practice recognizing a number of high-frequency Tricky Words • read decodable stories in the Unit 2 Reader, Bedtime Tales • learn the use of quotation marks • begin instruction in the writing process, with a focus on writing narratives	20 Days	2.2.A 2.2.A.i 2.2.B 2.2.B.i 2.2.B.iii 2.2.B.iv 2.2.B.v 2.2.B.vi 2.2.B.vii 2.2.C 2.2.C.i 2.2.C.iii 2.2.C.iv 2.2.C.vi 2.2.E 2.3.B 2.3.D 2.4.A 2.6.A 2.6.B 2.6.C 2.6.F 2.6.G 2.7.B 2.7.C 2.7.D 2.7.E 2.8.B 2.8.C 2.8.D 2.10.B 2.11.A 2.11.B 2.11.B.i 2.11.C 2.11.D 2.11.D.i 2.11.D.vii 2.11.E 2.12.A 2.12.B
3	This unit is devoted to introducing spelling alternatives for vowel sounds. Vowel sounds and	28 Days	2.1.A 2.1.C 2.2.A 2.2.A.i 2.2.A.ii 2.2.A.iii

	their spellings are the most challenging part of the English writing system. Several of them have many spelling alternatives. The sounds and spellings taught in this unit are: • /ae/ spelled 'a_e' (*cake*), 'a' (*paper*), 'ai' (*wait*), 'ay' (*day*) • /oe/ spelled 'o_e' (*home*), 'o' (*open*), 'oa' (*boat*), 'oe' (*toe*) • /ie/ spelled 'i_e' (*bite*), 'i' (*biting*), 'ie' (*tie*) • /ue/ spelled 'ue' (*cue*), 'u_e' (*cute*), 'u' (*unit*) • /aw/ spelled 'aw' (*paw*), 'au' (*Paul*), 'augh' (*caught*)		2.2.B 2.2.B.i 2.2.B.iii 2.2.B.iv 2.2.B.v 2.2.B.vi 2.2.B.vii 2.2.C 2.2.C.i 2.2.C.ii 2.2.C.iii 2.2.C.iv 2.2.C.v 2.2.C.vi 2.2.E 2.3.B 2.3.C 2.3.D 2.4.A 2.6.A 2.6.B 2.6.F 2.6.G 2.7.B 2.7.C 2.7.D 2.8.B 2.8.C 2.11.A 2.11.B 2.11.B.ii 2.11.D 2.11.D.ii 2.11.D.iii 2.11.D.iv 2.11.D.ix 2.11.D.x 2.12.A
4	Unit 4 is devoted to introducing more spelling alternatives for vowel sounds and three tricky spellings. Many opportunities are provided in this unit for review of the spelling alternatives. The specific sounds and spellings introduced for the first time in this unit are: • /er/ spelled 'er' (*her*), 'ur' (*hurt*), 'ir' (*bird*) • /i/ spelled 'y' (*myth*) • /ie/ spelled 'y' (*try*), 'igh' (*night*) • /oe/ spelled 'ow' (*snow*) • /ee/ spelled 'e' (*me*), 'y' (*funny*), 'ey' (*key*) • /aw/ spelled 'al' (*wall*)	28 Days	2.2.A 2.2.A.ii 2.2.A.iii 2.2.A.iv 2.2.B 2.2.B.i 2.2.B.iii 2.2.B.iv 2.2.B.v 2.2.B.vi 2.2.B.vii 2.2.C 2.2.C.i 2.2.C.iii 2.2.C.iv 2.2.C.vi 2.2.E 2.3.C 2.3.D 2.4.A 2.5.A 2.6.A 2.6.C 2.6.E 2.6.F 2.6.G 2.6.I 2.7.B 2.7.C 2.7.D 2.8.C 2.9.E.i 2.9.E.ii 2.10.D 2.11.D 2.11.D.i 2.11.D.ii 2.11.D.iii 2.11.D.vi 2.11.D.vii 2.11.D.viii 2.11.D.ix 2.11.D.x
5	This unit is devoted to introducing spelling alternatives for vowel sounds.	33 Days	2.2.B 2.2.B.i 2.2.B.ii 2.2.B.iii 2.2.B.iv 2.2.B.v 2.2.B.vi

	The sounds and spellings taught in this unit are: • /u/ spelled 'u' (*but*), 'o' (*son*), 'ou' (*touch*), 'o_e' (*come*) • /ə/ (also called the schwa sound) spelled 'a' (*about*), 'e' (*debate*) In addition to the above sounds and spellings, two sound combinations and their spellings are also taught in this unit. They are: • /ə/ + /l/ spelled 'al' (*animal*), 'il' (*pencil*), 'el' (*travel*), 'le' (*apple*) • /sh/ + /ə/ + /n/ spelled 'tion' (*action*)		2.2.B.vii 2.2.C 2.2.C.i 2.2.C.iv 2.2.C.vi 2.2.D 2.2.E 2.3.A 2.3.B 2.3.C 2.4.A 2.6.A 2.6.B 2.6.C 2.6.F 2.6.G 2.6.I 2.7.B 2.7.C 2.7.D 2.7.E 2.8.B 2.8.C 2.10.C 2.10.D 2.11.A 2.11.B 2.11.C 2.11.D 2.11.D.i 2.11.D.ii 2.11.D.iii 2.11.D.iv 2.11.D.viii 2.11.D.ix 2.11.D.x 2.11.D.xi 2.12.A
6	This unit is devoted to introducing several new spelling alternatives for vowel and consonant sounds. In this unit you will introduce the following: Spelling Alternatives for Vowel Sounds • /er/ > 'ar' (*dollar*) • /er/ > 'or' (*work*) Tricky Spellings for Vowel Sounds • 'ea' > /e/ (*head*) • 'i' > /ee/ (*ski*) • 'a' > /o/ (*lava*) Spelling Alternatives for Consonant Sounds • /f/ > 'ph' (*phone*) • /k/ > 'ch' (*school*)	39 Days	2.2.A 2.2.B 2.2.B.i 2.2.B.ii 2.2.B.iii 2.2.B.iv 2.2.B.v 2.2.B.vi 2.2.B.vii 2.2.C 2.2.C.i 2.2.C.iii 2.2.C.iv 2.2.C.vi 2.2.D 2.3.A 2.3.B 2.3.C 2.4.A 2.5.A 2.6.B 2.6.E 2.6.F 2.6.G 2.7.B 2.7.C 2.7.D 2.9.D 2.9.D.i 2.9.D.ii 2.9.D.iii 2.9.E 2.11.A 2.11.C 2.11.D 2.11.D.i 2.11.D.ii 2.11.D.iii 2.11.D.iv 2.11.D.v 2.11.D.vi 2.11.D.x 2.11.D.xi 2.11.E 2.12.A 2.12.B 2.13.A 2.13.B 2.13.C 2.13.E 2.13.F 2.13.G