



2025-2026 SCHOOL PROFILE

CEEB Code: 051-975

A CALIFORNIA DISTINGUISHED SCHOOL

ACCREDITATION: WASC

CAMPUS: Tamalpais High School, founded in 1908, is rich in history, tradition and pride. The campus is located on 22 acres and has renovated and added new classrooms, computer labs, library, performing arts center, visual arts center, two gymnasiums, student center, track, football and baseball fields, field house/weight room and a new swimming pool and tennis courts. In 2025 a multi-year project was begun to remove and replace several older buildings with a state of the art STEAM building to be completed by 2028. In 2022 Tamalpais received the maximum 6-year accreditation from the Western Association of Schools and Colleges (WASC) and in 2009 was designated a California Distinguished School for the third time.

COMMUNITY: Tamalpais High School is located in Mill Valley, 10 miles north of San Francisco. It serves the communities of Mill Valley, Sausalito, Marin City, Bolinas and Stinson Beach.

SEMESTER/DAY: Tamalpais High School has two semesters and 180 school days. Students are required to take six classes per day, and may choose to take seven.

GRADUATION REQUIREMENTS

220 total units - 170 required/50 electives

- 4 years English
- 4 years Social Studies
- 3 years Math (including Alg 1-2)
- 3 years Science
- 1 year Fine Arts
- 2 years Physical Education

ENROLLMENT

2025-26 Total Student Enrollment =1350

3% Black/African American

5% Asian

12% Multiple/Other

13% Hispanic

67% Caucasian

- Class of 2026 - 338
- Class of 2027 - 371
- Class of 2028 - 332
- Class of 2029 - 309

ACADEMIC INFORMATION

Tamalpais High School offers a rigorous college preparatory program. Tamalpais High School does not rank its students. The GPA is based on transcript courses on a 4.0 scale taken between ninth through twelfth grades. The weighted GPA is computed by adding one point to all Honors and Advanced Placement courses with a grade of A, B, or C. The class size of 2025 was 413 with an average weighted GPA of 3.78.

Students are able to take a rigorous academic program that also allows them to pursue their passions and interests so they may best prepare for lives of meaning and value while maintaining health and balance. Therefore we do not encourage students to take every AP and Honors course we offer. Rather, students are encouraged to enroll in those more rigorous courses for which they have an aptitude or interest.

AP COURSES

AP African American Studies
AP 2-D Art & Design
AP 3-D Art & Design
AP Art History
AP Biology
AP Calculus AB
AP Calculus BC
AP Chemistry
AP Comp Science Principles
AP Computer Science A
AP Drawing
AP English Lang & Comp
AP English Lit & Comp
AP Environmental Science
AP European History
AP French Language
AP Spanish Language
AP Statistics
AP US History

HONORS COURSES

Honors Advanced Algebra
Honors Ceramics
Honors Drawing and Painting
Honors Photography
Honors Physics
Honors Physiology
Honors Pre-Calculus
Honors Spanish year 4
Honors Spanish for Spanish Speakers
Honors Theatre Directing
Honors Advanced Drama
Honors US History (AIM Only)

EXTRACURRICULAR PROGRAMS:

Tamalpais High School offers an extensive program of extracurricular activities including Mock Trial, Mountain Bike Club, and over 60 student run clubs. Tam offers 17 sports and sponsors 43 interscholastic sports teams with 40% of the total student population participating.

PATHWAYS and PROGRAMS:

AVID 9-12: A college readiness pathway for secondary through higher education that is designed to increase schoolwide learning and performance.

Academy of Integrated Humanities and New Media (AIM) – 2 year, interdisciplinary program focused on the production of documentary films related to local social issues. English, Social Studies and Film Studies.

Black Student Success Team (BSST): A program supporting Black students through collaboration, mentorship, and advocacy, focused on culturally responsive and trauma-informed practices that promote equity, belonging, and student success.

CTE: (Conservatory Theatre Ensemble) – Award winning 4-year comprehensive drama program empowering students to run a theater company and participate as actors, directors, designers, technicians and backstage crew.

COMPUTER PROGRAMMING PATHWAY: 3-year pathway including Computer Programming, AP Computer Science Principles and AP Computer Science A.

ENGINEERING PATHWAY: 2-year pathway including Intro to Engineering and Principles of Engineering.

SOCIAL AND ENVIRONMENTAL JUSTICE ACADEMY (SEJA): This program provides students an opportunity for in-depth exploration of social and environmental issues. While students are exploring the challenges, perspectives and experiences of diverse communities, they also learn about the historical and current challenges that threaten our environment and planet, and plan actions to address social and environmental justice.

LEADERSHIP/ASB: Activities and skills class which develops student leadership and school culture building activities. **LINK**

CREW: Student leaders offer support to freshmen and transfer students throughout their first year at Tam.

STRATEGIC PEER MENTORING: A leadership program that trains juniors and seniors in mentoring and matches them with both a 9th or 10th grader and a local elementary student for one-on-one mentoring.

POST HIGH SCHOOL PLANS - CLASS OF 2025:

Data is as reported from 407 of 413 graduating seniors.

94% of the student body matriculated to a 2 or 4 year college.

78% - attending 4-year university, 16% - attending 2-year college

31% - attending in state public 4-year university,

25% attending private universities, 2.5% attending international schools

Colleges most Attended by Class of 2025

University of California campuses (69), California State University campuses (59), Cal Poly - San Luis Obispo (26), University of Colorado Boulder (20), International (out of country) (10), Santa Barbara City College (16), College of Marin (45)

Short list of other universities attended:

Berklee College of Music	Lewis and Clark College	Parsons School of Design	Tufts University
Boston University	Loyola Marymount University	Saint Mary's College of California	Tulane University
Chapman University	Middlebury College	Santa Clara University	US Naval Academy
Claremont McKenna College	NYU	Sarah Lawrence College	University of Chicago
Colorado School of Mines	Northeastern University	Stanford University	University of Pennsylvania
Columbia University	Northwestern University	Syracuse University	Washington University
Duke University	Oregon State	The Julliard School	Vanderbilt University
Georgetown University	Pratt Institute	The Ohio State University	Yale University

Counselors		Administration	
Molly Couto	mcouto@tamdistrict.org	Sam Pasarow, Principal	spasarow@tamdistrict.org
Helene Erler	herler@tamdistrict.org	Logan Manning, Assistant Principal	lmanning@tamdistrict.org
April Ginsberg	aginsberg@tamdistrict.org	Andrew Schroeder, Assistant Principal	aschroeder@tamdistrict.org
Alexandra Hunt	ahunt@tamdistrict.org		
Sandra Pula	spula@tamdistrict.org		

TUHSD Superintendent		TUHSD Assistant Superintendent of Educational Services	
Dr. Courtney Goode	cgoode@tamdistrict.org	Kelly Lara	klara@tamdistrict.org