Health Education 01

Goddard Junior High | Academic Year: 2025–2026 | Fall Semester

Course Instructor: Jonathan Martinez
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Conference Period: TBA

Course Description

The Health Careers & College Readiness course introduces students to the wide range of professions within the healthcare industry. Students will explore personal strengths, develop key academic and workplace skills, and understand the educational pathways needed for various health-related careers. Through research projects, guest speakers, and hands-on activities, students will gain insight into both clinical and non-clinical roles in healthcare. The course also emphasizes personal wellness and prepares students for success in high school, college, and beyond.

Course Objectives

By the end of this course, students will be able to:

- **Objective 1:** Identify personal strengths, learning styles, and interests, especially in the context of healthcare.
- **Objective 2:** Explore diverse health careers, including nursing, EMT, radiology, physical therapy, public health, and more.
- **Objective 3:** Understand the certifications, degrees, and training required for different healthcare professions.
- **Objective 4:** Practice core skills for success in healthcare settings: communication, empathy, teamwork, and problem-solving.
- **Objective 5:** Set personal, academic, and career goals related to future pathways in health science.

Instructional Materials & Supplies

- **Textbook/Platform:** Health Science-focused materials (provided in class)
- **Notebooks, PPE (Personal Protective Equipment)**
- **Technology Access:** Google Classroom, Canvas, or district-provided platforms

Major Projects

- **Health Career Cluster Project**
- **Job Shadow or Healthcare Professional Interview**
- **Personal College & Career Portfolio (Health Pathway Focus)**

Grading Breakdown

Category	Percentage
Major Assignments (Tests, Projects)	60%
Minor Assignments (Quizzes, Skills Checks)	40%
Semester Exam/Project	15%

Grade Scale:
A = 90–100 | B = 80–89 | C = 70–79 | F = Below 70

Classroom Expectations

- Be on time, prepared, and respectful

- Follow safety protocols (PPE, tools, etc.)
- Use technology only when instructed
- Participate actively and ask questions

Attendance & Participation

- Attend scheduled classes and labs
- Make up missed work within one school day per excused absence

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Late Work & Make-Up Policy

- **1 Day Late:** Max grade = 90
- **2 Days Late:** Max grade = 80
- **3–5 Days Late:** Max grade = 70
- Missed assessments must be rescheduled promptly

Academic Integrity

Cheating and plagiarism are not tolerated. First offense may result in a zero and parent contact. Additional consequences will follow district policy.

Safety & Equipment Use

- Always follow safety instructions and wear appropriate PPE

- Report damaged equipment immediately
- Safety violations may lead to removal from lab and further action

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Parent/Guardian Communication

- Progress reports sent every 3 weeks if grade is below 70
- Grades available via Skyward
- Please reach out via email or phone with any questions

Acknowledgment of Understanding

Please return this signed page by [Date].

Student Name: _____
Signature: _____

Guardian Name: _____
Signature: _____

Preferred Contact (Email/Phone): _____

For more about Health Science career education, visit: midlandisd.net/cte

This course aligns with the Career & Technical Education (CTE) non-discrimination policy.