

RAYBURN ELEMENTARY

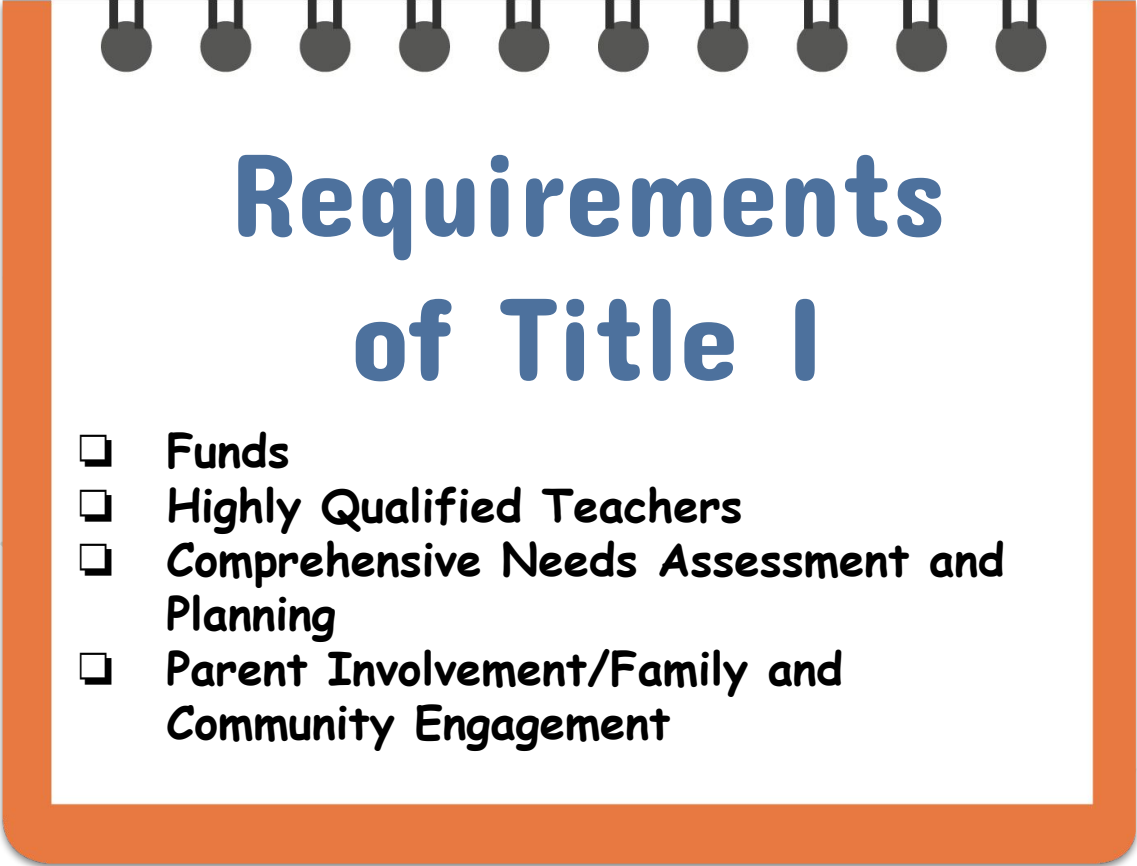


ACADEMY

Title I Meeting 9/10/25

Title I Meeting Agenda

- ☐ What is Title I?
- ☐ Requirements of Title I
 - Funds (Previous and Current Year)
 - Highly Qualified Teachers
 - Comprehensive Needs Assessment and Planning
 - Parent Involvement/Family and Community Engagement
- ☐ School Parent Compact
- ☐ Improvement Plan Update Family Engagement
- ☐ How can you get involved?
- ☐ Contact Information Campus and District

A graphic of a spiral-bound notebook with an orange cover and a white page. The spiral binding is at the top, with ten black rings. The page has a thick orange border. The title 'Requirements of Title I' is written in a large, bold, blue font. Below the title is a bulleted list of four items, each preceded by a small black square icon.

Requirements of Title I

- ❑ Funds
- ❑ Highly Qualified Teachers
- ❑ Comprehensive Needs Assessment and Planning
- ❑ Parent Involvement/Family and Community Engagement

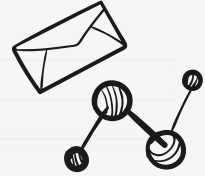
What is Title I

Federal Funding to "improve basic programming"

To provide **all children** a significant opportunity to receive a **fair, equitable, and high-quality education**, and to **close educational achievement gaps**.

- Generally, speaking, to be eligible for a Schoolwide Program, the campus must have a low-income percentage of at least 40%
- A schoolwide program permits a school to use funds from Title I, Part A and other federal programs to upgrade the entire education program in a Title I school to improve the achievement of the lowest achieving students

What is the Goal?



- ✓ To improve education for schoolwide programs in all core subjects
- ✓ To provide students a well-rounded education as defined by the school's plan
- ✓ To support advanced learning opportunities for struggling students

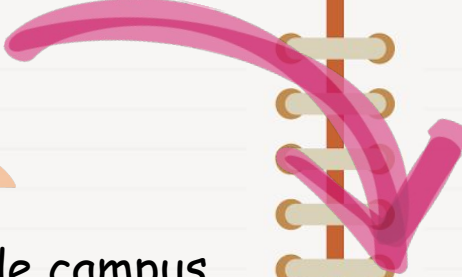
How is it determined?

Campus Allocation:

\$ eligibility=

of students on free/reduced lunch

FUNDS



Funds: On a schoolwide campus, Title 1 funds must supplement the state and local resources the campus would receive in the absence of federal funds.

What is the Goal?



A district with a Title I, Part A allocation of more than \$500,000 is required to spend at least one 1% of its allocation for district and school-level parental involvement.

90% of the reservation must go to campuses - priority given to high-need campuses

You, as parents, have the right to help give input on how the money is spent. You can do this by participating in our Campus Improvement Committee or CIC

Requirements of Title I:

Comprehensive Needs Assessment



Campuses are required to conduct a comprehensive needs assessment and use the results to develop the comprehensive plan and program



Parent Involvement

Parents, families, educators, and communities all have a stake in each child's education and are accountable for improving student achievement by fully participating in the education of all children.

Campus Improvement Plan



- ☐ A Needs Assessment and Summary of Data
- ☐ Goals and Strategies to Address Academic Needs of Students
- ☐ Professional Development Needs
- ☐ Coordination of Resources/Comprehensive Budget

Campus Data:

Changes from 2023-2024
and 2024-2025.

2023-2024

Rayburn 85%
District 76%

486

Students

2024-2025

Rayburn 70%
District

532

Students

So far...2025-2026

Rayburn 85%
District

476

Students

NutriCloud

2024-2025

Grand Prairie ISD

Online Free and Reduced Application

Welcome to the Free and Reduced Priced Meal Application!

Before you begin...

there are a few things you should know.

If you received a letter from the school saying that your children were automatically approved (directly certified) for free meals for the 2024-2025 school year, you do not need to submit an application. If your child participates in Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), or Food Distribution Program on Longshore (FDLP), you may also be eligible for free or reduced priced meals. If you are unsure if your child is eligible, please submit an application.

We need only one application for all children in your household that attend school in Grand Prairie ISD.

Eligibility for free or reduced priced school meals benefits is based on any one of these three things:

- your total household income and size in the month the application is filled out, or the month before, or
- your child's individual status as foster, homeless, migrant, or runaway, or
- participation in an assistance program by any member of your household

Your **US citizenship or immigration status** does not affect your eligibility for free or reduced price benefits.

Previous Funding: 2023-2024

- **CIP: Student Achievement:
Instructional Coach**
- **CIP: Student Achievement:
Bilingual Instructional Support**
- **CIP: Student Achievement:
Reading A-Z/RAZ Kids**
- **CIP: Student Achievement:
Technology**
- **CIP: Community Involvement:
Supplies and Resources**

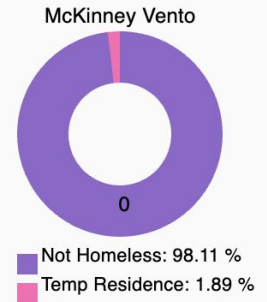
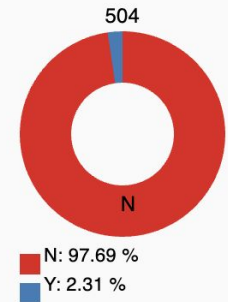
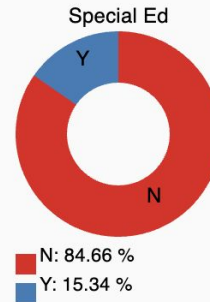
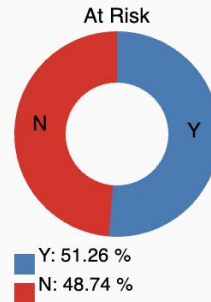
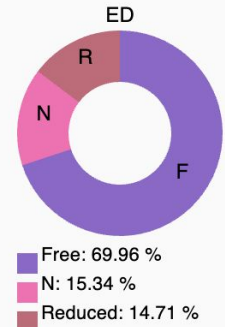
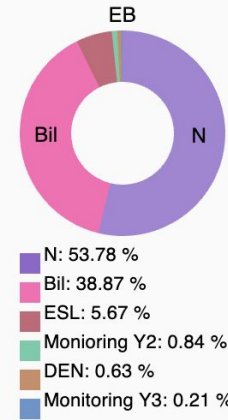
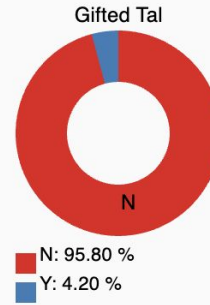
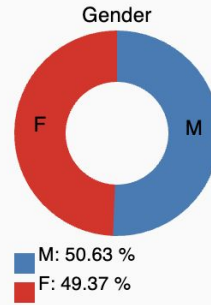
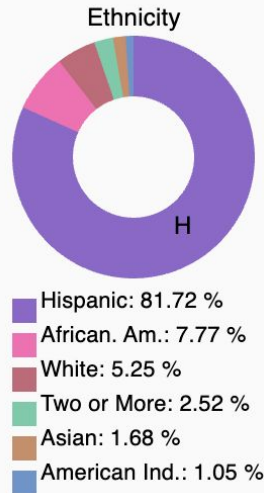
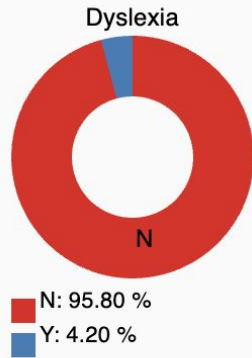
Current Funding: 2024-2025

- **CIP: Student Achievement:
Instructional Coach**
- **CIP: Student Achievement:
iReady Reading Program**
- **CIP: Community Involvement:
Supplies and Resources**

Current Funding: 2025-2026

Funding not yet available

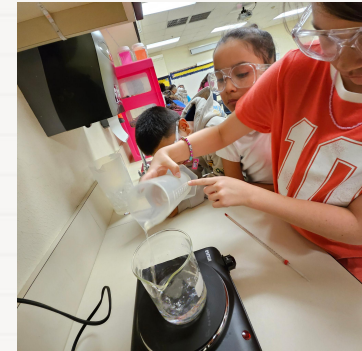
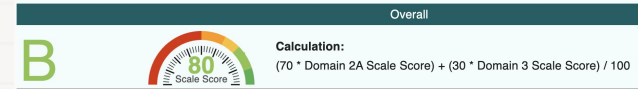
Campus Data:



Based on 9/10/25 data subject to change.

Campus Data:

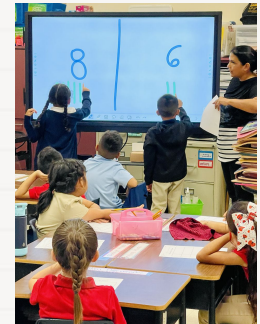
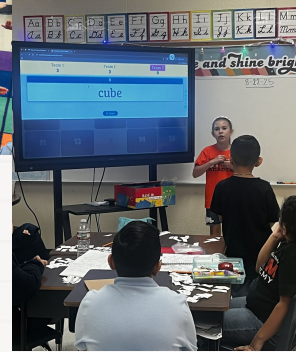
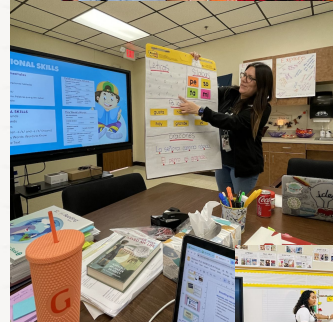
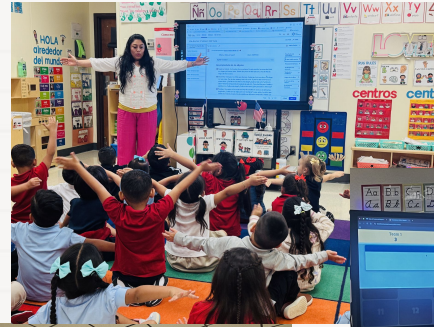
2025 Preliminary Accountability Report Card Elementary School								
3	Campus Name	SAM RAYBURN EL STEAM ACADEMY			Campus Number		057910118	
4	%EcoDis (Fall 2024 Snapshot)	82.9	↑ (no hyphens or spaces)					
5								
6		Component Score	Scale Score	Letter Grade	Overall Grade Components		Weight	Total
7	Domain I - Student Achievement STAAR Performance	37	64	D	Best Scale Score: Domain I or Domain II	83	70%	58.1
8	Domain II - School Progress (Better of Part A or Part B)		83	B				
9	Part A - Academic Growth	74	83	B				
10	Part B - Relative Performance	37	69	D	Domain III Scale Score	74	30%	22.2
11	Domain III - Closing the Gaps	45	74	C				
12					Overall Score		80	
13					Overall Letter Grade		B	



Requirements of Title I: Highly Qualified

Highly Qualified Teachers:

The act requires all teachers teaching core subject academic areas to meet specific competency and educational requirements. Teachers who meet these requirements are considered "highly qualified."



STEAM TICKETS

RAYBURN ELEMENTARY



Show Kindness

Be a good friend! Help others, use kind words, and treat everyone with respect.



Tell the Truth

Be honest and do the right thing, even when no one is watching.



Encourage Others

Cheer on your classmates! Use your words and actions to help people feel confident and included.



Always Do Your Best

Try your hardest in everything you do. Mistakes help us grow, so never give up



Make Good Choices

Think before you act. Choose to be safe, responsible, and helpful every day



Se Amable

¡Se un buen amigo! Ayuda a los demás, usa palabras amables y trata a todos con respeto.



Tener Honestidad

Se honesto y haz lo correcto, incluso cuando nadie te esté mirando.



Enséña y Anima a los Demás

¡Apoya a tus compañeros! Usa tus palabras y acciones para ayudar a que las personas se sientan seguras y aceptadas.



Aplicar lo Mejor En Ti

Esfuézate al máximo en todo lo que hagas. Los errores nos ayudan a crecer, así que nunca te rindas.

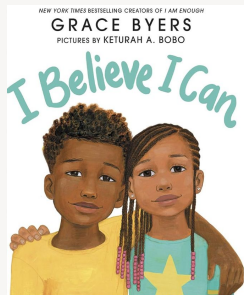


Mejorar y Tomar Buenas Decisiones

Piensa antes de actuar. Elige ser seguro, responsable y útil todos los días.

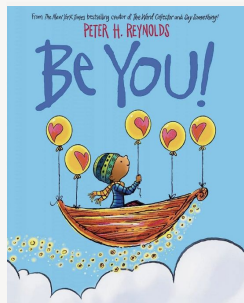


CAMPUS CULTURE AND STEAM ANCHOR TEXT: THEME



GOAL SETTING

After COVID we all set goals. We had to believe in ourselves, our kids, and our families.



PERSONAL GROWTH

Celebrating talents, who we are and what we wanted to work to get better at.



GRIT - PERSEVERANCE

Not giving up. The year can be hard, a journey of ups and downs. And finding wins all around us. Together, we worked to make it the most magnificent school year.



CREATIVITY AND PROBLEM SOLVING

We focused on “thinking outside the box” and problem solving. How do we turn obstacles into opportunities? How do we make things better with innovation and accept change/

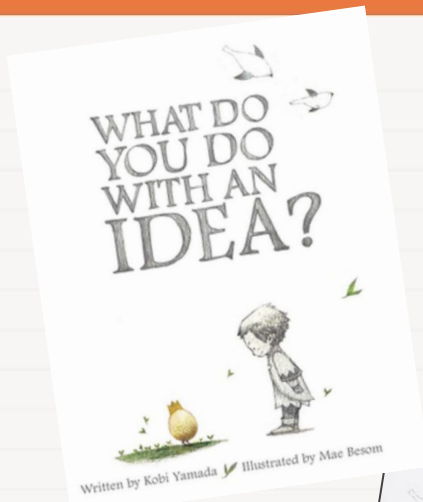
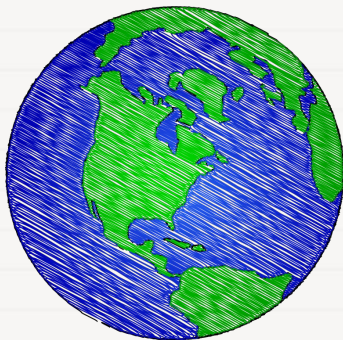


CAMPUS CULTURE AND STEAM ANCHOR TEXT: THEME

BIG IDEAS & INNOVATION

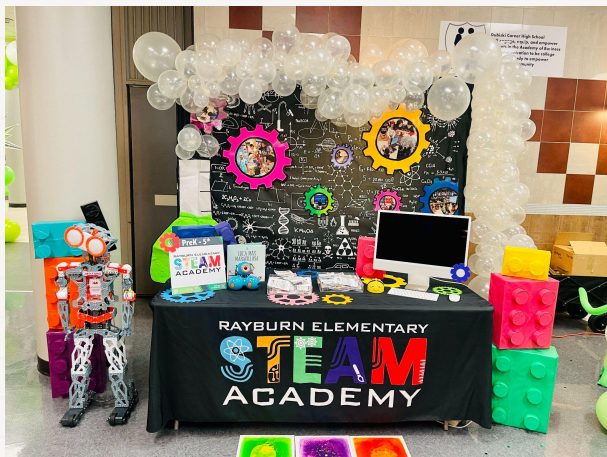
WHAT DO IDEAS BECOME?

Big things, brave things, smart things, silly things, good things. Things like stories, artwork, journeys, inventions, communities, products, and cures—everything you see around you was once an idea.



STEAM INTEGRATION ON THE CAMPUS

- CTE: programs Pathways and visits from middle/high schools
- PTA supported field trips; learning in the field; supporting STEAM



- Rigorous Teaching and Instruction
- STEAM Logo and Branding
- 3-D Printer
- 1st Place Pumpkin Run Winners
- Community Partnerships
 - *Lockheed
 - *Mackin
 - *PPG
 - *Heart of America
 - *STREAM Global Innovations
 - Cross Point Church
 - Acceptance Insurance
- New Large Mac Computers
- Paint and Murals
- NewLine Boards in Each Classroom
- Apple TVs in All spaces
- Lego Wall
- Award Winning Young Artists
- SOC Application Acceptances
- Active Spaces in Hallways
- Interactive Projector: \$5,000 Obie
- 3 New Screens for Digital Signage



Working Together



Title I law requires that all Title I schools and families work together

How we work together is outlined in our:

- 1. School Parent and Family Engagement Policy**
- 2. District Parent and Family Engagement Policy**
- 3. School Parent Compact**
- 4. Campus Improvement Plan (CIP) and Comprehensive Needs Assessment (CNA)**
- 5. District Improvement Plan (DIP)**

School Parent Compact

Written agreement outlining the partnership between school and home:

- How responsibility for student academic achievement is shared between families, school and students
- Addresses high-quality curriculum and instruction
- Ways parents will support child's learning
- Importance of two-way communication
- Shared decision-making related to child's education



Rayburn Elementary STEAM Academy Four Party Compact 2025-2026

We know that learning can take place only when there is a combination of effort, interest, and motivation. We are all committed to Rayburn Elementary STEAM, we are going to do our best to promote our student's achievements. This agreement is a commitment to work together to improve learning.

STUDENT	PARENT	TEACHER	ADMINISTRATOR
<i>As a student, I agree to...</i>	<i>As a parent, I agree to:</i>	<i>As a teacher I agree to:</i>	<i>As an administrator I agree to:</i>
follow the school and classroom rules so everyone can learn and be safe.	support the school and classroom rules with my child focused on learning and safety.	have clear expectations in my classroom that support student achievement.	have systems and procedures in place for student achievement and a safe school.
attend school every day unless I am sick.	ensure my child attends school every day unless they are sick.	communicate with parents about absences, and their child's health and wellness.	follow policies and laws for attendance and communicate with parents about their child's health.
do my best and give good effort every day at school.	encourage my child to work hard at school.	provide academics that grow, challenge and prepare students for the future.	provide training that prepares teachers for content and instructional delivery in the classroom.
ask my teacher questions when I don't understand something.	contact my child's teacher if I have any questions, information, or concerns.	communicate with the parents if I have any questions, information, or concerns.	communicate with students, staff, and stakeholders information at school.
finish and turn in my assignments on time.	find out how my child is progressing by attending conferences with the teacher.	keep parents informed about academic progress, celebrations, and concerns.	support staff in communicating about academics, grades, concerns, and accomplishments.
be kind to myself and everyone at school.	reinforce making good choices and positive behavior at school.	support the child's character development and be a role model.	reinforce positive and healthy choices by students, staff, parents, stakeholders, and self.
study, complete homework, practice skills, or read every school night.	help my child develop good study habits at home and practice what they learned at school.	provide resources, techniques, and strategies students can practice learning at home.	utilize the campus budget to focus on providing teachers, and students resources, materials, and tools for academic learning.
give my parents the notes my teacher sends.	ensure my child eats healthful foods and gets enough sleep.	support healthy habits for students as they grow.	support the campus counseling, and health programs.
share with my parents what I am learning at school.	attend parent events, activities, and affirm my child's accomplishments.	attend campus events, and support students in my class and in our school.	encourage school and home-learning partnerships and attend campus and district events.

Most importantly, we promise to help each other carry out this agreement.

_____ Student	_____ Parents	_____ Teacher	_____ Administrator
_____ Date	_____ Date	_____ Date	_____ Date

Parent Involvement

This partnership is defined as the participation of parents in regular, two-way, and meaningful communication involving student academic learning and other school activities, including ensuring that—

- parents play an integral role in assisting their child's learning;
- parents are encouraged to be actively involved in their child's education at school;
- parents are full partners in their child's education and are included, as appropriate, in decision-making and on advisory committees to assist in the education of their child; and
- other activities are carried out, such as those described in section 1118.



Curriculum:

The Grand Prairie ISD Elementary Department's curriculum is based upon the Texas State Standards, Texas Essential Knowledge and Skills. Our lessons are designed to support those standards.

Primary Resources:

- English/Reading: HMH
- Math: Lead4ward with TEKS
- Science: Stemscopes
- Social Studies: HMH Integration
- Other: SAVVAS; Gomez and Gomez Model

MAP Testing (formerly used STAR 360)

- BOY/MOY/EOY

HMH Module Checkpoints

CBE - November

District Summatives

TELPAS (EB students): February-March

STAAR: April-May (1x a week per subject)

Accountabilit

Jul 2019–May 2022

Jun 2022

Jun 2022–Nov 2022

Nov 2022

Dec 2022–Mar 2023

Jan 2023

Feb 1, 2023

Spring 2023

October 2023

TBD

Consult with advisory groups and stakeholders on potential A–F system adjustments.

Preliminary outline of accountability refresh framework published.

Regional feedback sessions with ESC and district data staff and superintendents.

Preliminary A–F refresh published, including feedback since June.

Gather additional feedback and train stakeholders on preliminary framework.

Release cut points and targets.

ESSA submission for Closing the Gaps.

Proposed 2023 *Accountability Manual* released for public comment and “What If?” analysis provided.

Final 2023 *Accountability Manual* published.

Ratings released.

State Assessment

<http://texasassessment.com/families/>

TE★AS ASSESSMENT

FOR FAMILIES

FOR ADMINISTRATORS & EDUCATORS

EN ESPAÑOL



UNDERSTANDING
YOUR CHILD'S SCORE



ALL ABOUT THE
STAAR TEST



HOW TO HELP MY
CHILD PREPARE



LITERACY AND
LEXILE®
MEASURES



QUANTILE®
MEASURES



FAQs

LEARN MORE ABOUT YOUR CHILD'S SCORE



Log in to the secure student portal to learn more about your child's score and how to help improve it.

Unique Student
Access Code

Access Code

Student's Date
of Birth

Month ▼

Day ▼

Year ▼

LOG IN TO STUDENT PORTAL 

→ Find My Access Code

How can you get involved?

Campus Improvement Committee

- ❑ Develops Family Engagement Policy
- ❑ Develops School Parent Compact
- ❑ Input on Campus Improvement Policy
- ❑ Looks for ways to improve the campus and parental involvement
- ❑ Contact: Mrs. Anna Garcia, Campus Secretary to join the committee

- ❑ Join our parent organizations {PTA}
- ❑ "Like" us on social media {Facebook}
- ❑ Help develop the Parent Policy and School-Parent Compact
- ❑ Attend Event Nights
- ❑ Share your thoughts via surveys
- ❑ Attend Fine Arts Performances



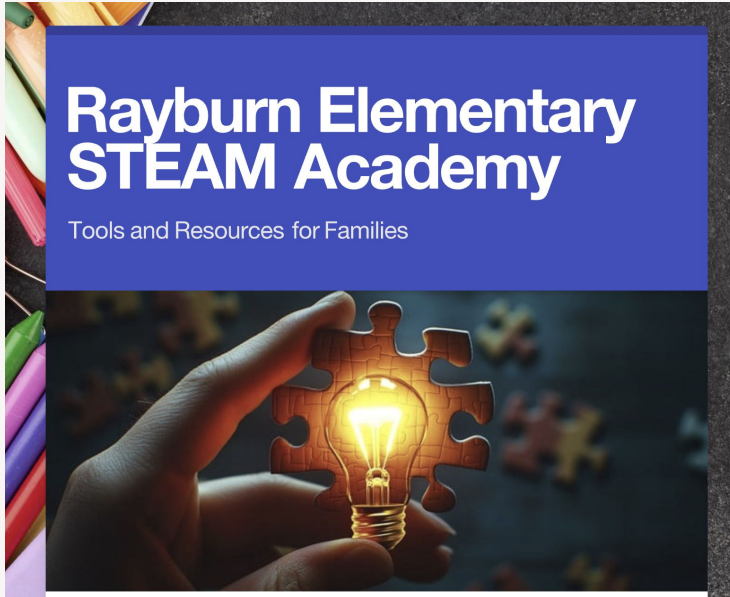
Student & Family Benefits of Parental Involvement



- ❑ Higher grades and test scores
- ❑ More likely to complete homework/assignments
- ❑ Better attendance
- ❑ More positive attitudes
- ❑ Parents more confident in the school
- ❑ Positive home learning environment



School Progress & Communication



- ☐ MAP Growth
- ☐ CLI Assessment
- ☐ District Assessment
- ☐ Parent Conferences



Remind App

Phone Calls/Personal visits

Monthly SMORE Newsletter

We encourage you to monitor grades/attendance in Skyward. For questions on how to do this please reach out to the school.

Your involvement is Key to your child's success!

- ☐ You are your child's first teacher.
- ☐ You have the ability to influence your child's education more than any teacher or school.
- ☐ **You know your child best:**
 - ☐ Share information about your child's interests and abilities with teachers; and
 - ☐ Ask to see progress reports on your child and the school.



¡Su participación es la Clave para el éxito de sus hijos!

- ☐ Usted es el/la primer/a maestro/a de sus hijos.
- ☐ Usted tiene la habilidad de influenciar la educación de sus hijos, más que ningún maestro/a escuela.
- ☐ **Usted conoce mejor a su hijo/a:**
 - ☐ Comparta información con los maestros de su hijo/a, sobre sus habilidades e intereses; y
 - ☐ Pida información sobre el progreso escolar de su hijo/a a él/ella, y en la escuela.

Support Your Child's Education

- ☐ Share a love of learning
- ☐ Read to your child
- ☐ Ask your child to read to you
- ☐ Limit TV time
- ☐ Take advantage of the public library and the school media center
- ☐ Show interest in your child's school day
- ☐ Ask questions
- ☐ Ask to see homework
- ☐ Praise their efforts
- ☐ Encourage good study habits



Apoye la Educación de sus Hijos

- ☐ Comparta el amor por el aprendizaje;
- ☐ Léale a su hijo/a
- ☐ Dígale a su hijo/a que le lea a usted
- ☐ Limite el tiempo de TV
- ☐ Aproveche la biblioteca pública y la de la escuela
- ☐ Muestre interés en lo que hace a diario su hijo/a en la escuela
- ☐ Hagale preguntas
- ☐ Dígale que le muestre sus tareas escolares
- ☐ Elogio/a por sus esfuerzos
- ☐ Anímalo para que tenga buenos hábitos de estudio

Link: Grand Prairie ISD



Grand Prairie Independent School District

FAMILY AND COMMUNITY ENGAGEMENT



RAYBURN ELEMENTARY STEAM ACADEMY

Translate / Español / Triling Vigi Users

District

Our Schools

Quick Links

FAMILY & COMMUNITY ENGAGEMENT

Overview

Community Liaison
Family Engagement Policy
Campus Improvement Plan
Title One Annual Meeting
Parent/School Compact

Mission Statement

Educate. Engage. Empower.

Purpose:

- To encourage parents to actively participate in the creating and implementing of educational programs for their children
- To strengthen the relationship between school staff, parents, students and the local community
- To assist with all communication efforts directed at English and non-English speaking parents
- To address barriers keeping parents from being involved in their child's education
- To encourage collaboration among parties that serve children and families, where the results promote educational excellence in achievement for all Title I students in the Grand Prairie Independent School District

Link: Rayburn Elementary STEAM Academy

PARENT REMINDERS

- 1) Senate Bill 12
- 2) Free and Reduced-Price Meals
- 3) Purchase Optional District Insurance for your Devices
- 4) Pumpkin Run
- 5) Complete your Background Check

SENATE BILL  **12**

Consent for Routine School-Based Health
Services



THANK YOU FOR JOINING US

Principal: Amanda Schmitter amanda.borowczak@gpisd.org

Assistant Principal: Yesenia Dios yesenia.dios@gpisd.org

Family Parent Liaison: Elizabeth Cordero elizabeth.cordero@gpisd.org

Maria D. Herrera

Director of Family and Community Engagement Family Service Center
2341 S Belt Line Rd. 972-623-9000

<https://www.gpisd.org/FamilyCommunityEngagement>

