

CA

COLOGNE
ACADEMY

Proud of My Child, Proud of My Choice



www.cologneacademy.org

Welcome!



Minnesota public districts and public charter schools are required to hold an annual public stakeholder meeting on the progress made toward Comprehensive Achievement and Civic Readiness (CACR) goals.

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Welcome!

Comprehensive **A**chievement and **C**ivic **R**eadiness (CACR). This new name emphasizes dual roles for the goals set forth in district plans—

- ★ Supporting students with academic achievement within their pre-K through 12 experience.
- ★ Preparing them to be active members of their community after graduation.

Comprehensive Achievement and Civic Readiness Goals

1. All children are ready for school.
2. All racial and economic achievement gaps between students are closed.
3. All students are ready for career and college.
4. All students graduate from high school.
5. Prepare students to be lifelong learners.

All children are ready for school.

- ★ PreK
- ★ 4 Day Summer Kindergarten Readiness camp
 - Routines and Procedures
 - Math and Literacy concepts included
 - number identification,
 - counting,
 - phonemic awareness,
 - letter recognition and formation.

All children are ready for school.

Goal 1 Assessment: The earlyReading English - Letter Names subtest is a measure of rapid automatized naming (RAN) and assesses students' accuracy and automaticity with naming uppercase and lowercase English letters in isolation.

Benchmark: 14 or more letter names correct per minute

Readiness Results: Based on fall screening data, 58 of 75 students (77%) met or exceeded the low risk benchmark, leaving 17 students at risk.



FastBridge Learning

All children are ready for school.

Goal 2: Numeral Identification (Fall 2025)

Assessment: The earlyMath - Numeral Identification subtest assesses a student's ability to correctly identify the name of the symbol that represents a number. The kindergarten assessment includes numerals up to 30.

Benchmark: 12 or more numerals identified correct per minute

Readiness Results:

Based on fall screening data, 56 of 74 students (76%) met or exceeded benchmark expectations, while 18 students were identified as at risk.



FastBridge Learning

All racial and economic achievement
gaps between students are closed.

- ★ Measuring what matters
- ★ Prioritize closing the gaps
- ★ Start Early
- ★ Engage more deeply
- ★ Value people
- ★ Improve conditions for learning

All racial and economic achievement gaps between students are closed.

Decrease the achievement gap in **Math** and **Reading** that exists regarding economic diversity.

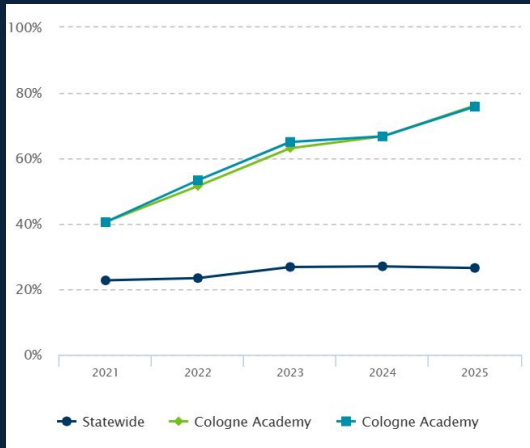
MATH	STATE	COLOGNE ACADEMY	DIFFERENCE
Asian	41.60%	95.7%	54.1%
ELL	19.30%	91.2%	71.9%
Free/Reduced Meals	24.70%	70.1%	45.4%
Special Education	26.3%	57.9%	31.6%
White	52.0%	79%	27%

READING	STATE	COLOGNE ACADEMY	DIFFERENCE
Asian	43.70%	94.2%	50.5%
ELL	21.4%	88.2%	66.8%
Free/Reduced Meals	31.0%	68.8%	37.8%
Special Education	27.4%	47.4%	20 %
White	56.0%	78.6%	22.6 %

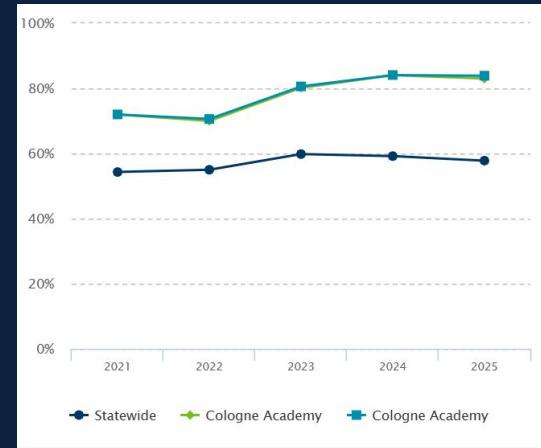
All racial and economic achievement gaps between students are closed.



Decrease the achievement gap in Math that exists regarding economic diversity.



Free and Reduced Meals

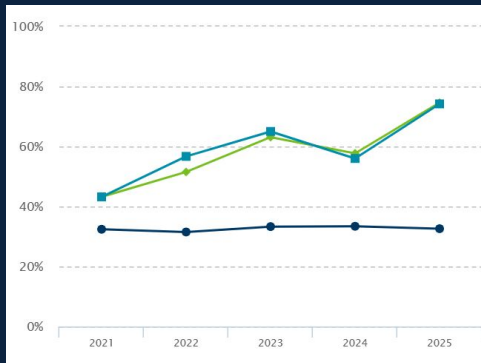


Non Free and Reduced Meals

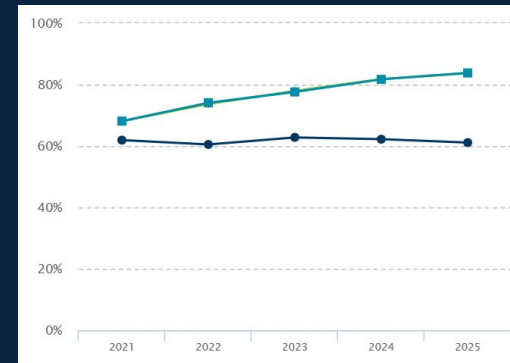
All racial and economic achievement gaps between students are closed.



Decrease the achievement gap in Reading that exists regarding economic diversity.



Free and Reduced Meals



Non Free and Reduced Meals

All racial and economic achievement gaps between students are closed.

Goal 3.2

Decrease the achievement gap in reading that exists regarding economic diversity.

Results

READING	STATE	COLOGNE ACADEMY	DIFFERENCE
2+ Races	50.40%	70.60%	20.20%
American Indian	32.10%	CTSTR	n/a
Asian	44.60%	86.50%	41.90%
Black	33%	28.60%	-4.50%
ELL	10.20%	50.0%	39.8%
Free/Reduced Meals	33.40%	57.7%	24.3%
Hispanic	28.70%	66.70%	38.00%
Native Hawaiian	CTSTR	CTSTR	n/a
Special Education	25.50%	30.6%	5.1%
White	58.70%	79.0%	20.3%

All racial and economic achievement gaps between students are closed.

Goal 3.2

Decrease the achievement gap in reading that exists regarding economic diversity.

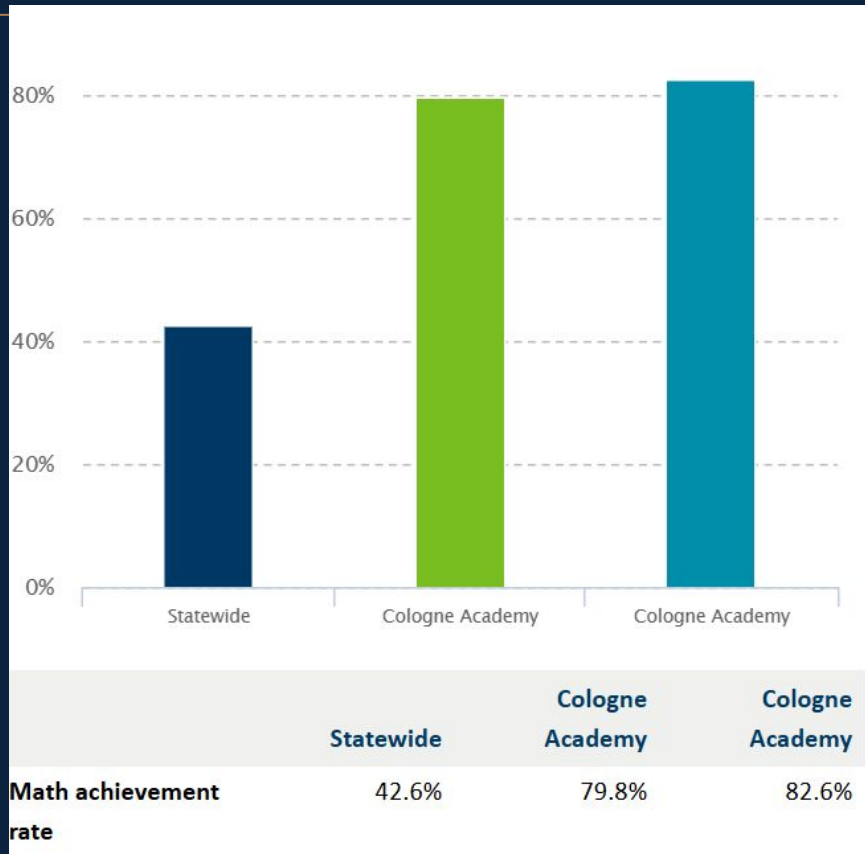
Results

Reading		2024	2023	2022	2021
NOT Free/ Reduced	State	62.2	62.8	60.5	61.9
	Cologne Academy	81.8	77.9	73.7	68.1
	Difference	19.6	15.1	13.2	6.2
Free/ Reduced	State	33.4	33.3	31.5	32.4
	Cologne Academy	57.7	63.1	51.5	43.2
	Difference	24.3	29.8	20	10.8

All students are ready for career and college.

Goal By the conclusion of FY2025, the school-wide academic achievement rate for math will be at least 17.8% above the state average.

Results 37.2% above

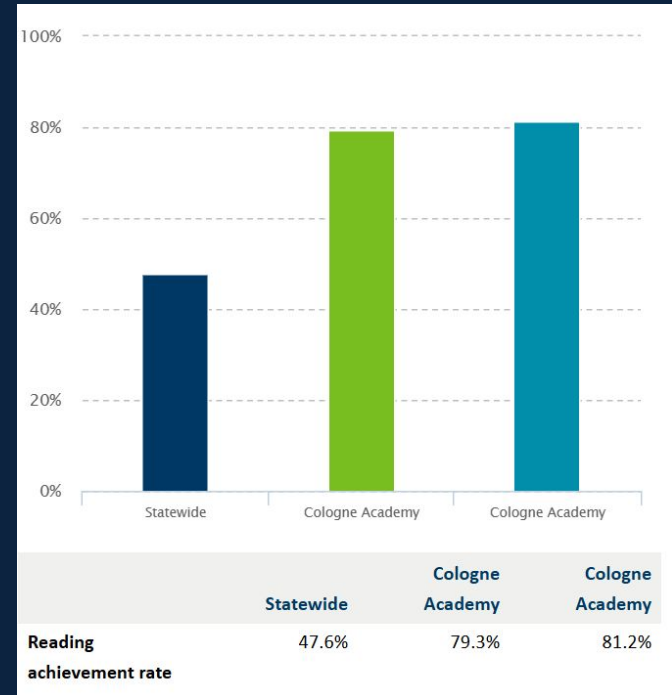


All students are ready for career and college.

Goal By the conclusion of FY2025, the school-wide academic achievement rate for reading will be at least 16.6% above the state average.

Results 31.7% above

Results



All students are ready for career and college.

Goal Each year, Cologne Academy will demonstrate higher grade level and school wide proficiency rates than the Norwood/Central school district for math (for the same grades as offered by Cologne Academy).

Results

Results

PROFICIENCY OF AREA DISTRICTS COMPARED TO COLOGNE ACADEMY

MATH	STATE	CA	Central	ECCS	Belle Plaine	Waconia
		4188	ISD108	ISD112	ISD 726	ISD110
3rd Grade	57.9	86.3	78.7	68.2	59.2	80.1
4th Grade	55.9	86.5	77.2	65	66.7	69.8
5th Grade	42.9	81.5	52.2	60.5	43.6	71
6th Grade	40.1	73.9	33.3	57.6	52.5	58.9
7th Grade	40.9	83.3	42.9	57.1	51.2	68.5
8th Grade	41.9	87.8	52.9	70.6	44.3	57.4

All students are ready for career and college.

Goal Each year, Cologne Academy will demonstrate higher grade level and school wide proficiency rates than the Norwood/Central school district for reading, (for the same grades as offered by Cologne Academy).

Results

PROFICIENCY OF AREA DISTRICTS COMPARED TO COLOGNE ACADEMY

READING	STATE	CA	Central	ECCS	Belle Plaine	Waconia
		4188	ISD108	ISD112	ISD 726	ISD110
3rd Grade	46.1	75.6	55.7	56.3	41.2	58.6
4th Grade	46.3	85.1	68.4	57.7	53.2	63.5
5th Grade	57.1	82.7	65.2	71.1	54.7	76.8
6th Grade	54.1	78.4	50	69.2	52.5	70.7
7th Grade	46.2	89.6	37.1	56.4	49.2	60.5
8th Grade	46	87.6	63.2	63.1	44.8	59.6

All students are ready for career and college.

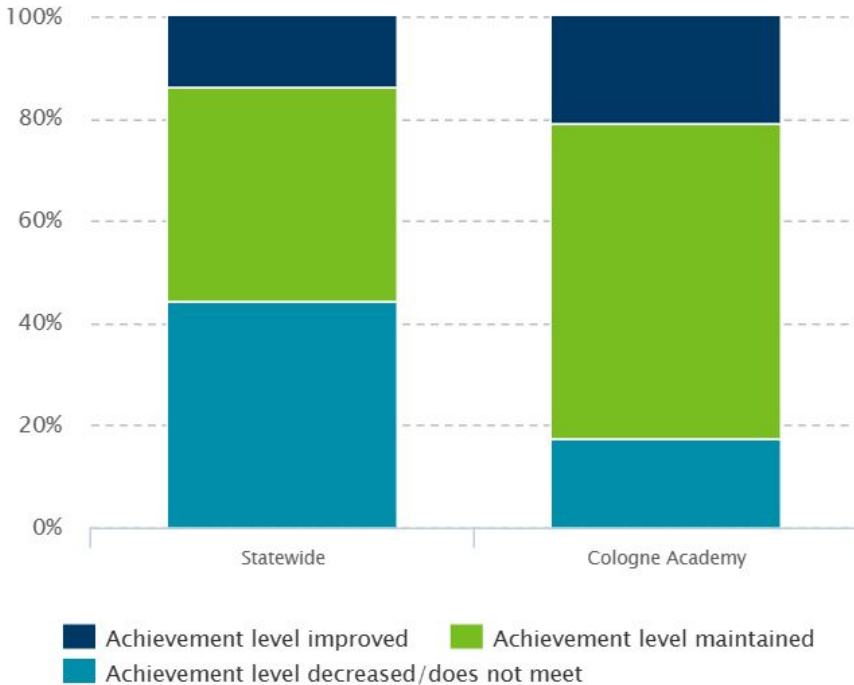
Goal Each year, Cologne Academy will demonstrate higher grade level and school wide proficiency rates than the Norwood/Central school district for science, (for the same grades as offered by Cologne Academy).

Results

PROFICIENCY OF AREA DISTRICTS COMPARED TO COLOGNE ACADEMY

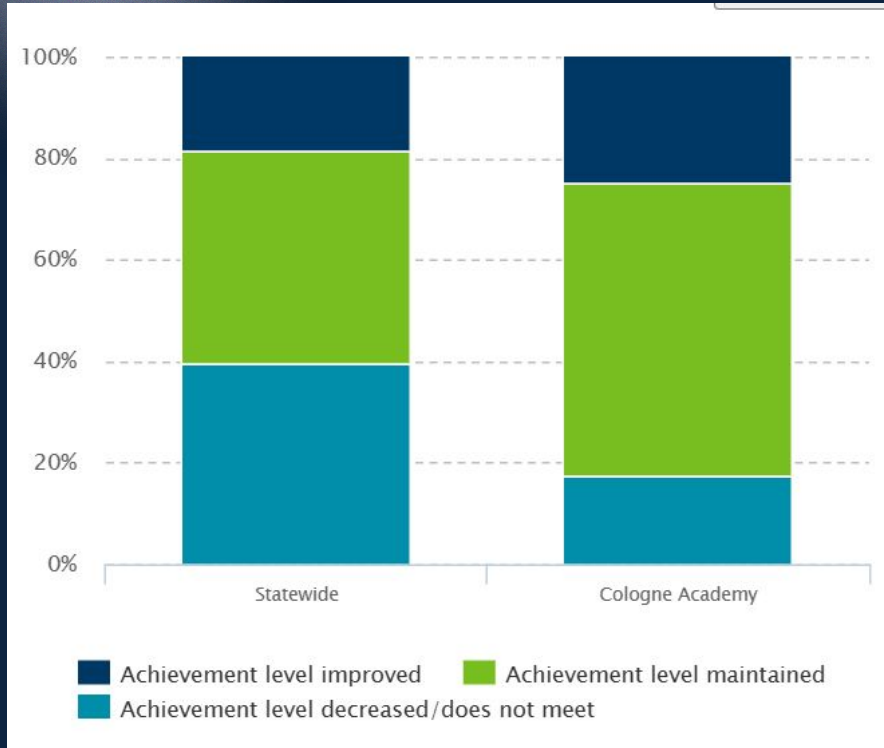
SCIENCE	STATE	CA	Central	ECCS	Belle Plaine	Waconia
		4188	ISD108	ISD112	ISD 726	ISD110
District Proficiency	39.6%	72.4%	32.4%	46.3%	42.4%	42.3%
5th Grade	45.0%	72.5%	38.2%	57.5%	52.1%	54.6%
8th Grade	30.3%	72.2%	26.5%	41.8%	33.9%	31.3%

All students graduate from high school.



Math	State	Cologne Academy
Achievement level improved	13.7%	21%
Achievement level maintained	42.20%	61.50%
Achievement level decreased or stayed "does not meet standards"	44.1%	17.50%

All students graduate from high school.



Reading	State	Cologne Academy
Achievement level improved	18.7%	24.8%
Achievement level maintained	41.90%	57.70%
Achievement level decreased or stayed "does not meet standards"	39.4%	17.50%

CA

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-ONLINE-

2 Sites
1 District

CA

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Best Cities in Minnesota for Schools

Rank (of 441)	City
1 st	Mound
2 nd	Cologne
3 rd	Minnetrista
4 th	Excelsior
5 th	Delano
6 th	Dassel
7 th	No Oaks
8 th	Hancock
9 th	Cokato
10 th	Wayzata

Cologne Academy

Test Score Average

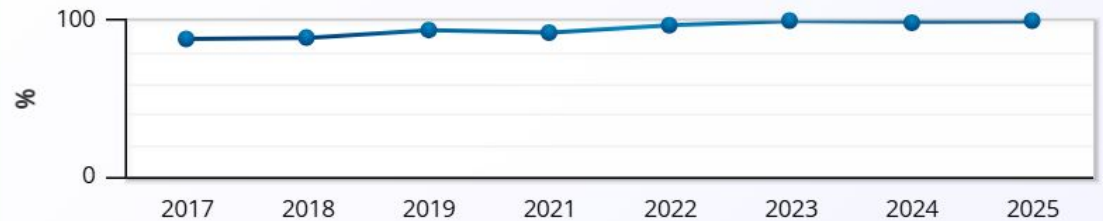
(As Elementary School)



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Statewide Performance

(As Middle School)



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