

ANNUAL PARENT NOTIFICATION LETTER Federal Title I and State Requirements

To the parent(s)/guardian(s) of: _____ School: _____ Date: _____

Student ID #: _____ Date of Birth: _____ Grade: _____ Primary Language: _____

Dear Parent(s) or Guardian(s): Your child continues to be identified as an English learner. Each year, we are required to assess your child and notify you of your child's proficiency level in English. We must also describe available language acquisition program options from which you may choose the one that best suits your child. This letter also contains the criteria for a student to exit the English learner program. (20 United States Code [U.S.C] Section 6312[e][3][A]) Please submit parent signature page to your child's school.

Language Assessment Results

Domain	English Language Proficiency Assessment
Overall	
Oral Language	
Written Language	
Listening Performance	
Speaking Performance	
Reading Performance	
Written Performance	

Check if applicable: ☐ **Individualized Education Program (IEP) on file**

Please contact your child's school to obtain a copy of your child's IEP in order to review how the recommended program placement will meet the objectives of your child's IEP.

Reclassification (Exit) Criteria

The goal of language acquisition programs is for students to become proficient in English as rapidly as possible and to meet state academic achievement measures. This district's reclassification criteria are listed below.

Required Criteria (EC Section 313[f])	LEA Criteria
English Language Proficiency Assessment	ELPAC Overall Performance Level 4
Teacher Evaluation	Teacher Consultation
Parental Opinion and Consultation	Parents Notified in Writing
Comparison of Performance in Basic Skills	i-Ready Reading, SBAC ELA, PSAT, or SAT Results

Academic Achievement Results

Skill Area	Smarter Balanced Assessment (SBAC) or Local Measures	Other Measure
English Language Arts		
Mathematics		

Graduation Rate for English Learners

Per the 2024 CA School Dashboard, the graduation rate for English Learners in NLMUSD was 84.6%. We expect to maintain or increase this rate on the 2025 CA School Dashboard.

Long-Term English Learner and At-Risk of Becoming Long-Term English Learner

According to our record, your child is a ☐ **Long-term English Learner** OR ☐ **an English Learner at risk of becoming a long-term English Learner**. NLMUSD schools provide program(s) for English language development instruction that meet the educational strengths and needs of your child, including additional intervention support and specially designed curriculum course such as English 3D.

Language Acquisition Programs

We are required to provide a **Structured English Immersion (SEI)** program option. If you choose this option your child will be placed in a classroom that uses mostly English for instruction. (See the description below.)

Some of our school(s) also offer a **Dual Language Program** that you may choose for your child. If you choose this option, your child will be placed in a classroom that uses English and another language for instruction. (See the description below.)

Requesting a Language Acquisition Program Parent Signature Page

Language acquisition programs are educational programs designed to ensure English acquisition occurs as rapidly and effectively as possible and provides instruction to English learners based on the state-adopted academic content standards, including English language development (ELD) standards. (EC Section 306[c])

A description of the language acquisition programs provided in the **Norwalk-La Mirada USD** schools are listed below.

Please select the program that best suits your child, sign, and return this page to your child's school.

- ☐ **Structured English Immersion (SEI) Program:** A language acquisition program for English learners in which nearly all classroom instruction is provided in English, but with curriculum and a presentation designed for pupils who are learning English. At minimum, students are offered ELD and access to grade level academic subject matter content.
- ☐ **Dual-Language Program:** A language acquisition program that provides language learning and academic instruction for native speakers of English and native speakers of another language, with the goals of high academic achievement, first and second language proficiency, and cross-cultural understanding. This program is offered at Dolland Elementary, Edmondson Elementary, Escalona Elementary, and Los Alisos Middle School.

Parents' Rights:

Parents/Guardians may choose a language acquisition program that best suits their child. Schools in which the parents or legal guardians of 30 pupils or more per school or the parents or legal guardians of 20 pupils or more in any grade request a language acquisition program that is designed to provide language instruction shall be required to offer such a program to the extent possible. (EC Section 310[a])

Parents may provide input regarding language acquisition programs during the development of the Local Control Accountability Plan. If interested in a different program from those listed above, please contact Michelle Centeno, Director, State and Federal Programs, English Learner Services, and Migrant Education at (562) 210-2000 ext. 102106 at to ask about the process. Parents of English learners have a right to decline or opt their children out of the school district's language acquisition program or opt out of particular English learner service(s) within a language acquisition program. (20 U.S.C Section 6318[c][A][vii]) However, LEAs remain obligated to provide the student meaningful instruction (5 CCR Section 11302) until the student is reclassified, inform the parent when progress is not made, and offer the parent programs and services to consider at that time. If you would like decline or opt out of the district's SEI program, please follow the following steps:

1. Set up a meeting with school administrator.
2. Fill out a form called "Parent Request to Opt Out of SEI."
(Please note that approved request is only in effect for the duration of the current school year. Parents need to submit the request every year, if they would like to decline district's SEI program.)

Parent Signature

Date