



Geneva City School District Summary Code of Conduct

Revised 2025

Our Commitment

The Geneva City School District is committed to maintaining **safe, inclusive, and respectful learning environments** for all students. Our Code of Conduct reflects a shared responsibility between students, staff, and families to support academic achievement and personal growth through **clear expectations, restorative practices, and equitable consequences**.

Key Principles

- **Restorative approaches, including consequences**, are prioritized over punishment.
 - Discipline is designed to teach positive behaviors.
 - Responses are **fair, consistent, and developmentally appropriate**.
 - Consequences are based on **student needs, behavior patterns, and context**.
 - All interventions promote **repairing harm, restoring relationships, and accountability**.
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Assigned Consequences, Procedures & Referrals

How Discipline Works

Discipline is firm but fair, using a **tiered system** that aligns interventions and consequences with the behavior and student needs.

What We Consider:

- Age and developmental level
 - Nature of the offense
 - Past conduct and response to interventions
 - Input from staff and family
 - Disability-related considerations
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Four Levels of Student Behavior

Level*	Example Behaviors	Potential School Response
Level 1 Minor	Dress code, tardiness, minor disruption, inappropriate language	Verbal reminders, seat change, restorative conversations, teacher-led consequences
Level 2 Moderate	Repeated defiance, minor theft, class skipping, harassment (one-time)	Behavior support plans, peer mediation, referrals, 1–2 day OSS possible
Level 3 Serious	Fighting (minor injury), harassment (repeated), drug/alcohol use	Up to 5-day suspension (grades 3–12), re-entry meetings, outside supports
Level 4 Severe	Weapon possession, sexual harassment, serious threat, repeated violence	Up to 5-day suspension or more with superintendent's approval, restorative plan, counseling

**All levels, especially Level 4 (severe), may result in a superintendent's hearing.*

Types of Consequences

- **Detention / Alternative to Suspension (ATS)**
 - **In-school or out-of-school suspension (ISS/OSS)**
 - **Loss of privileges (sports, events)**
 - **Restorative conferencing and re-entry meetings**
 - **Referral to student support teams or outside agencies**
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Due Process & Student Rights

- Students are informed of the conduct violation and given a chance to respond.
 - Parents receive written notice for suspensions and have a right to appeal.
 - **Re-entry meetings** after suspensions are required and include restorative planning.
 - **Students with disabilities** are protected by state and federal laws and may not be disciplined for behavior caused by their disability.
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Referrals

When appropriate, students may be referred to:

- **Counselors or social workers**
 - **Substance abuse prevention programs**
 - **Family Court (as Persons In Need of Supervision)**
 - **Juvenile justice system** (for serious offenses like weapon possession)
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Questions?

For more information, visit www.genevacsd.org or contact your school principal.