



Wednesday, October 25, 2023
Student Attendance Committee Meeting

Subcommittee of the Board of Education
Kaleidoscope Academy
318 E. Brewster St.
Appleton, WI 54911
Time: 4:00PM

Board of Education Committee Meetings are not broadcast via live stream but are open to the public unless otherwise noticed. Any special needs or any requests for accommodations related to accessing the meeting should be sent to Kayla Malott, at malottkayla@asds.k12.wi.us or (920)852-5300 ext. 60111, at least 24-hours in advance of the meeting.

1. MEETING OPENING

Subject	A. Roll Call
Meeting	Oct 25, 2023 - Student Attendance Committee Meeting
Category	1. MEETING OPENING
Type	Procedural

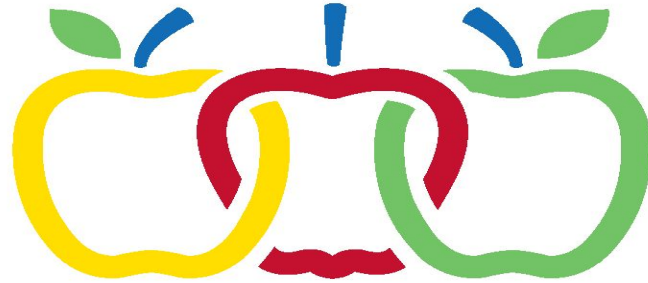
2. DISCUSSION AGENDA ITEMS

Subject	A. Attendance Research
Meeting	Oct 25, 2023 - Student Attendance Committee Meeting
Category	2. DISCUSSION AGENDA ITEMS
Type	Discussion,Information

File Attachments
[October 25 Attendance Committee.pdf \(707 KB\)](#)

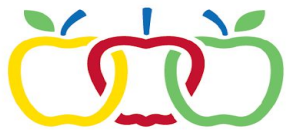
3. ADJOURN

Subject	A. Adjourn Meeting
Meeting	Oct 25, 2023 - Student Attendance Committee Meeting
Category	3. ADJOURN
Type	Action



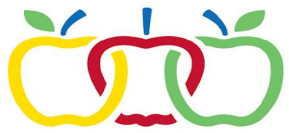
APPLETON AREA
— **SCHOOL DISTRICT** —

Attendance Committee
October 25, 2023



AASD Vision

**Working together, students, families, staff,
and community will ensure that each
graduate is academically, socially, and
emotionally prepared for success in life.
Every Student, Every Day.**

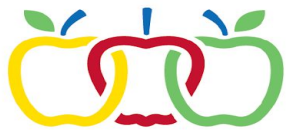


NORMS

- ★ Be present as fully as possible.
- ★ Speak your truth in ways that respect other people's truth.
- ★ When the going gets rough, turn to wonder.
- ★ Respond to others with honest, open questions.



TIME	TOPIC
4:00	Welcome/Agenda Review/Introductions
4:10	Response to Wonders
4:25	Review of Research Articles
4:40	Discussion Protocol
5:00	Overview of District Policy and State Statute
5:20	Connecting Research to Policy and Statutes
5:30	Reporting Out
5:45	Closing/Next Steps



Based on Feedback (Wonders)

- Factors that might influence chronic absenteeism, including caregiver roles, poverty, language barriers, health knowledge, or transportation. (Why are students absent?)
- Data - including changes in attendance rates and graduation rates over the past few years, attendance rates by student demographics.
- Compare data with other districts and identify differences in policies or practices.
- Questions related to attendance tracking, consistency in recording attendance at different levels.
- Strategies and interventions to improve attendance, such as engaging with healthcare providers, escalating interventions, parental consequences, engage with community, and ensuring families have the necessary resources.



AASD Graduation Rates

Year	4-year Grad Rate
Class of 2017	87.0%
Class of 2018	87.4%
Class of 2019	88.1%
Class of 2022	86.9%
Class of 2023	86.2%



AASD 4-year Graduation Rates

Year	Caucasian	Hispanic	African - Am
Class of 2017	87.3%	77.7%	67.8%
Class of 2018	91.8%	77.6%	65.4%
Class of 2019	91.1%	76.9%	69.1%
Class of 2022	89.6%	75.4%	69.6%
Class of 2023	91.1%	75.4%	62.9%



CHRONIC ABSENTEEISM DATA - ETHNICITY

Students missing 10% or more of total school days, including both excused and unexcused absences, by ethnicity:

4K-12	2017-2018	2018-2019	2019-2020	2020-2021	2021-2022	2022-2023	% of AASD Population
American Indian or Alaskan Native	1.8%	1.8%	N/A*	N/A**	1.3%	1.8%	1%
Asian	8.8%	8.4%	N/A*	N/A**	9.8%	9.6%	12%
Black or African American	11.4%	11.9%	N/A*	N/A**	8.3%	10.7%	5%
Hispanic/Latino	19.6%	19.3%	N/A*	N/A**	18.4%	20.4%	13%
Two or more races	3.8%	6.1%	N/A*	N/A**	8.0%	8.8%	6%
Caucasian	54.3%	52.3%	N/A*	N/A**	53.9%	48.2%	63%



CHRONIC ABSENTEEISM DATA - ETHNICITY

Students missing 10% or more of total school days, including both excused and unexcused absences, by ethnicity:

Ethnicity	Enrollment	Chronically Absent	Percent
American Indian or Alaskan Native	99	62	63%
Asian	1,871	301	16%
Black or African American	776	368	47%
Hispanic/Latino	1,921	632	33%
Two or more races	938	282	30%
White	9,600	1480	15%



CHRONIC ABSENTEEISM DATA - LIMITED ENGLISH PROFICIENCY

Students who missed 10% or more of total school days, including both excused and unexcused absences, AND had limited English proficiency status:

	2017-2018	2018-2019	2019-2020	2020-2021	2021-2022	2022-2023
4K/Elementary	14.0%	12.7%	N/A*	N/A**	13.7%	16.3%
Middle	7.1%	5.3%	N/A*	N/A**	9.5%	9.5%
High School	6.6%	6.9%	N/A*	N/A**	9.9%	13.7%

**Because of the state-mandated school closures and rapid transition to virtual instruction during March of 2020 Chronic Attendance/ Habitual Truancy second semester attendance data is not comparable to other school year data.*

***Data from the 20-21 school year is also not comparable to other school year data due to the transition across our schools from virtual, to hybrid, to in-person learning.*



Reviewing Research

Chronic Absenteeism
and Disrupted Learning
Require an
All-Hands-on-Deck
Approach

Source: www.whitehouse.gov

The Nation Faces
School Attendance and
Graduation Crises

Source: www.governing.com

Each table partner will
select one article to
read and discuss.

The Research Case

An excerpt from:

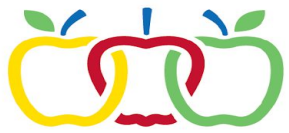
Absences Add Up -
Attendance Works

Written by: Ginsburg, Jourdan, and Chang

Literacy Statistics

An excerpt from:

www.begintoread.com



Shared Responsibility Protocol

Purpose: Develop shared knowledge base through a review of relevant information in an efficient manner.

Process

Read, annotate, take notes, summarize key points of the article.

Discuss the article with others who read the same article. As a group identify essential understandings, key facts, and ideas in the article.



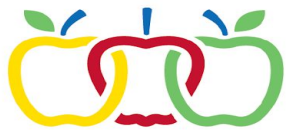
Shared Responsibility Protocol

Process

Return to your original group.

Each table partner will share the big ideas of their article: the essential understandings, facts, and ideas.

As you listen to others share, take notes on the information you hear.

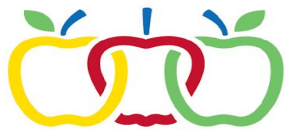


Reviewing Research

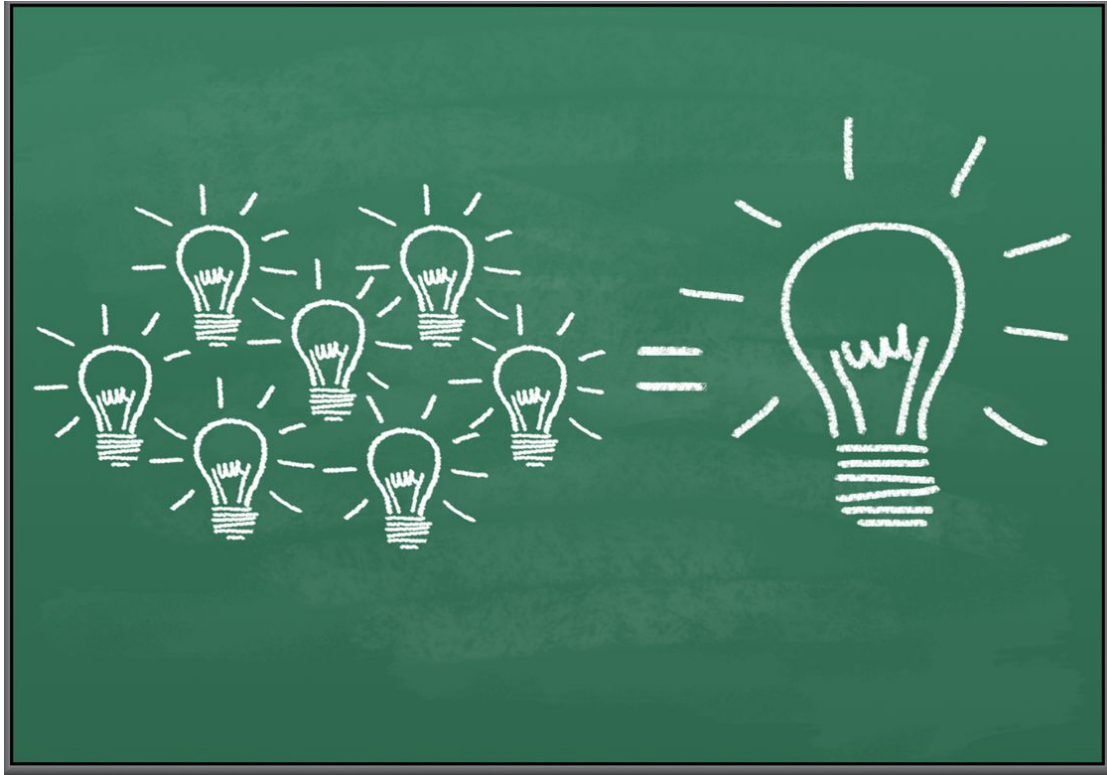
10 minutes to read on your own

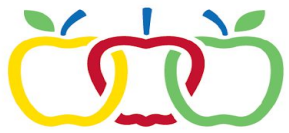
15 minutes to discuss with your information partners

15 minutes to share with your learning partners
(table group)



Sharing the Big Ideas





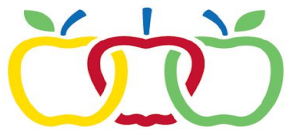
OVERVIEW OF DISTRICT ATTENDANCE POLICY 430

- The District, in accordance with State law, requires that all students between six and eighteen years of age attend school regularly during the full period and hours that the school in which the child is enrolled is in session until the end of the school term, quarter, or semester.
- A parent/guardian may request that a student be excused from school attendance prior to an absence occurring. The student may be excused by the parent/guardian under this provision for not more than 10 days in the school year (the 10 days includes excused absences due to intermittent illness).
- The Board of Education delegates discretion to administration to grant excusals for an emergency in the family or unique circumstances that require the absence of the student because of family responsibilities not to exceed 20 school days.
- A student is considered a habitual truant if absent from school without an acceptable excuse for part or all of five or more days on which school is held during a semester.



OVERVIEW OF STATE STATUTE 118.15

The law provides that any person having under their control a child who is between the ages of 6 and 18 years and that has not yet graduated from high school shall cause the child to attend school regularly during the full period and hours, religious holidays excepted, that the public or private school in which the child should be enrolled is in session until the end of the school term, quarter, or semester of the school year in which the child becomes 18 years of age.



OVERVIEW OF STATE STATUTE 118.15

- Compulsory attendance shall be required by all students between the ages of 6 through 18.
- All students have the right to attend school through age 20.
- By request and with approval alternative pathway to graduation is acceptable
- A child may not be excused for more than all or part of 10 days in a school year under this provision.
- Chronic medical conditions written excuse from provider not to exceed 30 days



OVERVIEW OF STATE STATUTE 118.16

School attendance enforcement

Defines habitual truant: a pupil who is absent from school without an acceptable excuse under for part or all of 5 or more days on which school is held during a school semester.

Defines truancy: "Truancy" means any absence of part or all of one or more days from school during which the school attendance officer, principal or teacher has not been notified of the legal cause of such absence by the parent or guardian of the absent pupil, and also means intermittent attendance carried on for the purpose of defeating the intent of s. [118.15](#)

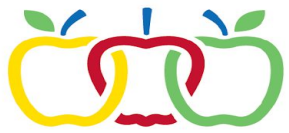


OVERVIEW OF STATE STATUTE 118.16

Provides: expectations for how schools and school districts inform parents, and meet with parents/guardians about a pupil's truancy.

Identifies: additional ways districts can address truancy, ways districts shall, and things the district cannot do when addressing truancy.

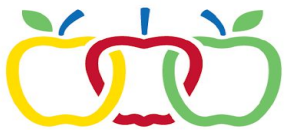
Requires: the school board to establish an attendance policy.



City of Green Bay - Truancy Code

Truant. Any child found by the courts to be truant shall be subject to a forfeiture of not more than \$50.00 plus costs for a first violation, or a forfeiture of not more than \$100.00 plus costs for any second or subsequent violation committed within 12 months of a previous violation. Any child not in attendance at school, at the child's place of residence, or accompanied by a parent or legal guardian on a day on which school is held during a school semester and during the hours when that child is required to be in attendance at school shall be presumed truant. The child shall have the burden to present the court with evidence sufficient to rebut this presumption.

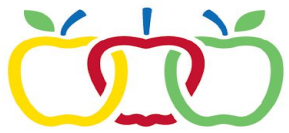
Juvenile accountability and parental liability. All or part of any forfeiture or costs assessed by a court under this section may be assessed against the child, the parents or guardian of the child, or both.



City of Oshkosh - Truancy Code

A child who is found to be habitually truant shall be subject to one or more of the following dispositions:

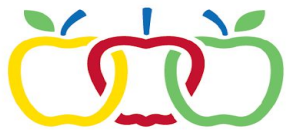
- (1) An order for the child to attend school.
- (2) Suspension of the child's operating privilege, as defined in Section 340.01(40), Wis. Stats., as may be amended from time to time, for not less than 30 days nor more than one (1) year. The court shall immediately take possession of any suspended license and forward it to the State Department of Transportation together with a notice stating the reason for and the duration of the suspension.
- (3) An order for the child to be placed in a teen court program as described in sec. 938.342 Wis. Stats.
- (4) A forfeiture of not less than fifty dollars (\$50.00) nor more than five hundred dollars (\$500.00). All or part of the forfeiture plus costs may be assessed against the person, the parents or guardian of the person, or both.



City of Oshkosh - Truancy Code

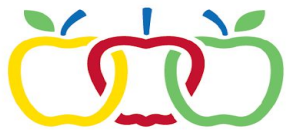
(D) Contributing to truancy.

- (1) No person 17 years of age or older shall by any act or omission, knowingly encourage or contribute to the truancy, as defined under s. 118.16(1)(c), of a person 17 years of age or under.
- (2) Subsection (1) does not apply to a person who has under his or her control a child who has been sanctioned under s. 49.26(1)(h).
- (3) An act or omission contributes to the truancy of a child, whether or not the child is adjudged to be in need of protection or services, if the natural and probable consequences of that act or omission would be to cause the child to be truant.



Discussion





NEXT STEPS

Next Meeting: November 8th - 4:00 PM

- Historical summary of attendance practices and interventions
- Interventions and collaborations we currently have in place
- Data on attendance interventions