



PISD Elementary COMPREHENSIVE SCHOOL COUNSELING PROGRAM

James Elementary

Written by Princeton ISD Elementary Counselors: Godwin-Allison Gonzalez, Harper-Amanda McIntire, Green- Cindy Smith, James- Briana Jensen, Lacy- Alesha Love, James- Madison Boger, Lowe- Chelsea Parker, Smith- Katie Aldridge

Foundation

Comprehensive School Counseling Program (CSCP) Mission Statement

The mission of James Elementary School’s Counseling Program is to help students build a strong foundation for life by connecting them—and their parents, school, and community—with the tools and resources needed for academic achievement, social and emotional growth, and college and career readiness.

Students:

At James Elementary, our Counseling Program is here to help *you* succeed! We’re here to support you with the tools, skills, and guidance you need to grow—at school, with friends, and in life. Whether it’s learning better, feeling better, or dreaming big for the future, we’re here to help you every step of the way.

Program Definition

Below are the defining elements of our CSCP:

Delivery

Princeton ISD Counselors are lead on delivering the school counseling program along with the principal, assistant principal, teachers, paraprofessionals, guest speakers and parents. This is collaboratively done for the success of the school counseling program.

Competencies

Student Competency: Students have a positive self-concept

- Become aware of their personal traits
- Become aware of the importance of liking themselves

Student Competency: Students utilize effective executive functioning skills

- Become aware of the need to use time effectively
- Describe the steps in a goal-setting process

Student Competency: Students behave appropriately to the situation and environment

- Behave appropriately in various school settings

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Student Competency: Students incorporate wellness practices into daily living

- Describe feelings related to stress
- Identify healthy activities to do when alone

Student Competency: Students demonstrate resilience and positive coping skills

- Identify changes that have occurred in themselves
- Find strategies for feeling secure in a new class or school

Clients

On Princeton ISD Elementary School Campuses, students are the primary focus. However, other clients that are served are parents and staff members.

Organizational Elements-

Princeton ISD Elementary Counselors focus on scheduling and planning prior to school starting. They track their time in the following program components: Guidance Curriculum, Individual Planning, Responsive Services and System Support. Princeton ISD counselors, teachers, parents and principals collaborate together to help create a fluid calendar.

Program Rationale

Below are the 6 statements that make up the rationale for our CSCP:

1. The comprehensive counseling program is an integral component of the school's academic mission. The comprehensive school counseling program, driven by student data, is based on standards in academic, career, and personal/social development, which promote and enhance the learning process for all students.
2. The school counseling program ensures equity and access to a comprehensive counseling program that is based on the TEA standards in academic, career, and personal/social development.
3. The comprehensive school counseling program is data-driven and provided by a state-credentialed school counselor who systematically delivers instruction to all students.
4. The rationale for the comprehensive counseling program can be determined by reviewing data, including but not limited to needs assessment, behavior referrals, academic performance, and attendance.
5. Goals for the school counseling program include academic success, safety, acceptance, equity, empowerment, personal growth, and respect.
6. Current theories and professional trends in our school counseling program include Solution-Focused Brief Counseling, Play Therapy, Cognitive Behavioral Counseling, and other appropriate methods for school counselors.

Program Assumptions – see completed checklists in the Texas Model Guide on page 56

Program Goals (highlighted) & Process

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Modified for James Elementary School by Briana Jensen
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Needs Assessment Results: Improve Student Behavior, Increase Attendance, Assess Program Balance using Time Tracking

We reviewed the following data points:

- Behavior incidents
- Attendance reports
- Student surveys (Beginning, Middle, and End of Year)
- Parent Survey
- Teacher Survey
- BTA reports
- Bullying reports
- Counseling Notes
- Time tracking results

The following patterns will be evaluated in our data:

- Incident types
- Incidents by grade level
- Incidents by semester
- Attendance by nine weeks
- Types of non-counseling duties

We found the following areas of significance in our data points:

- During the 2024-2025 school year, there were two cases of confirmed bullying involving eight students.
- During the 2024-2025 school year, there were six Columbian Suicide Severity Rating Scales completed.
- During the 2024-2025 school year, seven Behavior Threat Assessments were completed, which discussed threats to self, others, or the school.
- During the first semester of the 2024-2025 school year, there were thirty-three behavior incidents.
- During the second semester of the 2024-2025 school year, there were fifty-four behavior incidents.
- During the first semester of the 2024-2025 school year, 94.21% of students in kindergarten through fifth grade were in attendance.
- During the second semester of the 2024-2025 school year, 93.50% of students in kindergarten through fifth grade were in attendance.
- During the 2024-2025 school year, the counseling program had a total of 57 small group sessions.
- During the 2024-2025 school year, we had four volunteers participate in the Watch DOG and Jaguar Moms Reading Program.

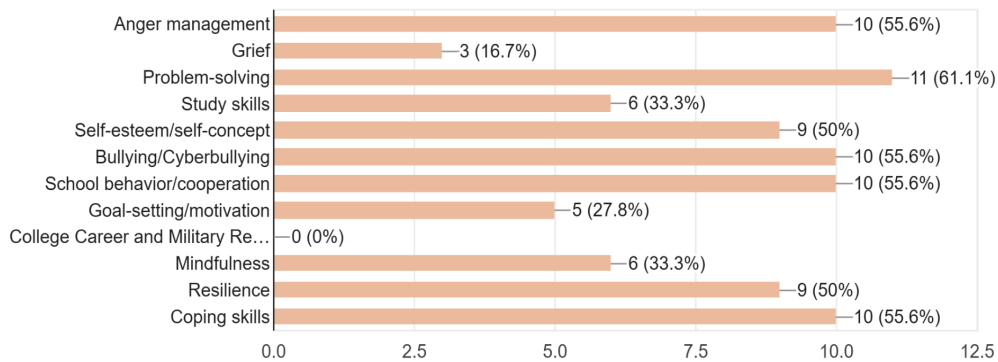
The most significant needs identified in needs assessments were:

- During the 2024-2025 school year, the parent survey, which received twenty-one responses, indicated that approximately 33% disagreed or strongly disagreed with the statement, "My student is not bullied in school." Approximately 57% strongly agreed or agreed with the statement, and approximately 10% did not know.

- During the 2024-2025 school year, the parent survey, which received twenty-one responses, indicated that approximately 76% of the parents believe bullying is not tolerated in our school.
- During the 2024-2025 school year, a survey was answered by 18 teachers at the end of the year. The table below shows the topics that teachers feel are most important to meet the students' needs:

Below are some counseling lesson topics that may be offered during the school year. Please check the TOP 5 topics that you feel would be most beneficial for students.

18 responses



- During the 2024-2025 school year, second-fifth graders were surveyed about their feelings towards peers, school, and teachers. Out of 208 students:
 - 9% do not like coming to school
 - 92% feel safe at school
 - 97% have friends at school
 - 90% believe that people care about each other in school
 - 92% believe they do well in school
 - 92% believe students treat each other with kindness both in person and online
 - 91% believe good behavior is noticed in the school

Advisory council input/insight to be incorporated into CSCP goals:

- Create a Jaguar Market for good behavior and leadership within the school.
- Increase the community and volunteer involvement during the 2025-2026 school year.
- Continue with the character awards monthly.
- Collaborate with the middle school and early childhood center to integrate community projects across schools.

Program SMART Goals for the 2025-2026 School Year

1. By May 2026, the school counselor will increase the number of small groups by 20% to help address problem-solving, coping skills, anger management, and friendship skills.

2. By May 2026, the school counselor will increase the involvement of volunteers by 50% through the Watch Dog and Jaguar Moms Reading Program.

3. By May 2026, the school counselor will see a positive increase in the students' outlook on school by using the needs assessment at the beginning of the year and repeating at the end of the year, creating a Jaguar Market for positive behavior, and completing the Character Strong Curriculum through guidance, group, and bullying prevention counseling.

CSCP Design Priorities

Clients- ranked by importance according to our goals (1 is most important):

1. Students
2. Parents
3. Teachers
4. Administrators
5. Stakeholders

Student Needs- ranked by importance according to our goals (1 is most important):

1. Developmental Needs
2. Preventive Needs
3. Remedial Needs
4. Crisis Needs

Student Competencies- ranked by importance according to our goals (1 is most important):

1. Interpersonal Effectiveness
2. Personal Health and Safety
3. Intrapersonal Effectiveness
4. Post-Secondary Education and Career Readiness

School Counselor Competencies- ranked by importance according to our goals (1 is most important):

1. Counseling
2. Guidance
3. Leadership
4. Advocacy
5. Consultation
6. Coordination
7. Program Management
8. Professional Behavior
9. Professional Standards

Counselor Time/Program Component- ranked by importance according to our goals (1 is most important):

1. Guidance Curriculum 35-45%
2. Responsive Services 30-40%
3. System Support 10-15%

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4. Individual Planning 5-10%

Program Design

Guidance Curriculum Services

1. Strategic Content Area-Intrapersonal Effectiveness

Needs Assessment Findings- discipline referrals, attendance, and teacher/community input indicates need for the following topics

Guidance Curriculum through Character Strong, self-respect, bullying prevention, hygiene, puberty, germs, personal safety/safe touch, drug prevention, college & career lessons, Smart Goal/Growth Mindset

SMART Goal/s-

- 1. By May 2026, the school counselor will increase the number of small groups by 20% to help address problem-solving, coping skills, anger management, and friendship skills.
- 2. By May 2026, the school counselor will increase the involvement of volunteers by 50% through the Watch Dog and Jaguar Moms Reading Program.
- 3. By May 2026, the school counselor will see a positive increase in the students' outlook on school by using the needs assessment at the beginning of the year and repeating at the end of the year, creating a Jaguar Market for positive behavior, and completing the Character Strong Curriculum through guidance, group, and bullying prevention counseling.

2. Strategic Content Area-Personal Health & Safety (Emotion Regulation)

Needs Assessment Findings- discipline referrals, attendance, and teacher/community input indicates need for the following topics

Guidance Curriculum Lesson Topic/s- Anti-Bullying, Hygiene, puberty, germs, personal safety/safe touch, drug prevention, social media

SMART Goal/s-

- 1. By May 2026, the school counselor will increase the number of small groups by 20% to help address problem-solving, coping skills, anger management, and friendship skills.
- 2. By May 2026, the school counselor will increase the involvement of volunteers by 50% through the Watch Dog and Jaguar Moms Reading Program.
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3. Strategic Content Area-Interpersonal Effectiveness

Needs Assessment Findings- discipline referrals, attendance, and teacher/community input indicates need for the following topics

Guidance Curriculum Lesson Topic/s- Respect, Conflict Resolution, Anti-bullying

SMART Goal/s-

- 2. By May 2026, the school counselor will see a positive increase in the students' outlook on school by using the needs assessment at the beginning of the year and repeating at the end of the year, creating a Jaguar Market for positive behavior, and completing the Character Strong Curriculum through guidance, group, and bullying prevention counseling.

4. Strategic Content Area-Post Secondary Education, Career Readiness, and Successful in 6th Grade

Needs Assessment Findings- discipline referrals, attendance, and teacher/community input indicates need for the following topics

Guidance Curriculum Lesson Topic/s- College & Career lesson, Smart Goal/Growth Mindset

Campus Responsive Services

Identified Need #1- Family Changes

Preventative, Remedial, or Crisis- Remedial & Crisis

Intervention/Plan of Action- Counseling services based on student need

Outcome/Follow Up- Open communication with family and student to provide check-in as needed

Identified Need #2- Anxiety

Preventative, Remedial, or Crisis- Preventative, remedial, and crisis

Intervention/Plan of Action- counseling support through individual, group, and guidance lessons

Outcome/Follow Up- Open communication with family, teacher, and student to provide check-in as needed

Identified Need #3- Emotion Regulation

Preventative, Remedial, or Crisis- Preventative, remedial, and crisis

Intervention/Plan of Action- counseling support through individual, group, and guidance lessons

Outcome/Follow Up- Open communication with family, teacher, and student to provide check-in as needed

Individual Planning Priorities

Domain- Personal

Goal- Identify attributes for achievement and growth

School Counselor Considerations- Grade Level Diversification

Advocacy- Equity for all students

Domain- Education

Goal- Understanding the importance of education

School Counselor Considerations- Grade Level Diversification

Advocacy- Equity for all students

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Domain- Career
 Goal- Introduction to different options
 School Counselor Considerations- Grade Level Diversification
 Advocacy- Equity for all students

System Support Tools

Monthly Calendar- see attached calendar at the end of this CSCP.

Program Balance Chart/Weekly Schedule - see the next page.

KEY for the following tools:

GC: Guidance Curriculum

RS: Responsive Services

IP: Individual Planning

SS: System Support

NCD: Non-counseling duty

Program Balance Chart/Weekly Schedule Template

TIME	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
8-8:30	Non-counseling	Non-counseling	Non-counseling	Non-counseling	Non-counseling
8:30-9	Non-counseling	Non-counseling	Non-counseling	Non-counseling	Non-counseling
9-9:30	Individual Planning	Individual Planning	Individual Planning	Individual Planning	Individual Planning

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9:30-10	Individual Planning	Individual Planning	Individual Planning	Individual Planning	Individual Planning
10-10:30	Guidance Curriculum	Guidance Curriculum	Guidance Curriculum	Guidance Curriculum	Guidance Curriculum
10:30-11	Guidance Curriculum	Guidance Curriculum	Guidance Curriculum	Guidance Curriculum	Guidance Curriculum
11-11:30	Guidance Curriculum	Guidance Curriculum	Guidance Curriculum	Guidance Curriculum	Guidance Curriculum
11:30-12	Guidance Curriculum	Guidance Curriculum	Guidance Curriculum	Guidance Curriculum	Guidance Curriculum
12-12:30	Responsive Services	Responsive Services	Responsive Services	Responsive Services	Responsive Services
12:30-1	Responsive Services	Responsive Services	Responsive Services	Responsive Services	Responsive Services
1-1:30	Responsive Services	Responsive Services	Responsive Services	Responsive Services	Responsive Services
1:30-2	Responsive Services	Responsive Services	Responsive Services	Responsive Services	Responsive Services
2-2:30	System Support	System Support	System Support	System Support	System Support
2:30-3	Non-counseling	Non-counseling	Non-counseling	Non-counseling	Non-counseling
3-3:30	Non-counseling	Non-counseling	Non-counseling	Non-counseling	Non-counseling
3:30-4	Non-counseling	Non-counseling	Non-counseling	Non-counseling	Non-counseling

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Counseling Department Monthly Calendar

This calendar is based on the following guidelines.

1. The Texas Model School Counseling Program Guide Components and Content Areas of:

<u>Components</u>	<u>Content Areas</u>
Guidance Curriculum	Interpersonal Effectiveness
Responsive services	Intrapersonal Effectiveness
Individual Planning	Personal Health and Safety
System Support	Post-Secondary Planning and Career Readiness

2. The program goals of the Comprehensive School Counseling Program:

Counseling Program Goals for the 2025-2026 School Year

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- 2. By May 2026, the school counselor will increase the involvement of volunteers by 50% through the Watch Dog and Jaguar Moms Reading Program.
- 3. By May 2026, the school counselor will see a positive increase in the students' outlook on school by using the needs assessment at the beginning of the year and repeating at the end of the year, creating a Jaguar Market for positive behavior, and completing the Character Strong Curriculum through guidance, group, and bullying prevention counseling.

CALENDAR

August

Content Area- Introduction to the Counselor & Counseling Program

CSCP Goals Addressed-

1. By May 2026, the school counselor will increase the number of small groups by 20% to help address problem-solving, coping skills, anger management, and friendship skills.
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Domain- Interpersonal, Intrapersonal Effectiveness

Guidance Curriculum Lesson Topics (GC)- Setting a counseling program

Kindergarten-Mixing Feelings and Finding Help

1st Grade- Feelings Can Change- And the Counselor Can Help!

2nd Grade- The Counselor is Like A Magnet- Pulling in Help!

3rd Grade- Let Your Feelings Flow: The Counselor as Feelings Conductor!

4th Grade- The Counselor is Like a Scientist

5th Grade- Mixing Up Support: How Counselors Help Us Feel Better

Major Projects/Events-

- ★ Meet the counselor at Meet the Teacher
- ★ Self-introduction to students through guidance lessons
- ★ Kindness lessons provided by the school counselor are sent out to the teacher
- ★ Positivitee Shirt Day on Tuesday
- ★ Welcome new students through a scavenger hunt
- ★ Left-Handers Day

Individual Planning:

- ★ Time Tracking
- ★ SEL Meetings for Teachers
- ★ Friendship Bulletin Board
- ★ BOY Needs Assessment
- ★ BOY CAT Meeting
- ★ Kindness Shirts
- ★ Kindness Krew
- ★ Sunshine Committee
- ★ Student Council
- ★ CAT Meeting

Character Strong Trait and Implementation:

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Modified for James Elementary School by Briana Jensen

Updated: 9/12/25

- ★ This month, students will focus on routines and procedures in their classroom. Character Strong will start in September with announcements, teacher and student dares, teacher-led lessons, and communication at home.

September

Content Area- Interpersonal Effectiveness & Intrapersonal Effectiveness

CSCP Goals Addressed-

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Domain- Personal and Social

Guidance Curriculum Lesson Topics (GC)- Executive functioning skills and respect

Goal- To give students tools to help them solve conflicts in their everyday life.

Guidance Lesson-

- ★ Kindergarten- Sharing Space Like Scientists
- ★ 1st Grade- Feelings in the Science Lab
- ★ 2nd Grade- Listening Like A Scientist
- ★ 3rd Grade-Cooling Down Like A Scientist
- ★ 4th Grade- Thinking Like A Scientist: Respect & Positive Self-Talk
- ★ 5th Grade- Friendship Chemistry: Mixing Respect into Healthy Relationships

Trait of the Month- Respect

- ★ Purposeful People Announcements will focus on the trait.

Major Projects/Events-

- ★ Positivitee Shirt Day on Tuesday
- ★ YES! Assembly for 4th graders
- ★ Purposeful People Announcements on Tuesdays
- ★ Peanut Butter Drive
- ★ Family Project
- ★ National Self-Care Awareness Month
- ★ National College Colors Day
- ★ Homecoming Week
- ★ World Gratitude Day
- ★ Hispanic Heritage Month
- ★ National Yoga Month
- ★ Monthly Award from Character Trait
- ★ National IT Professional Day
- ★ World Physical Therapy Day
- ★ National Substitute Appreciation Week

Individual Planning:

- ★ Time Tracking
- ★ MOMS Reading Program
- ★ Trait of the Month Bulletin Board
- ★ Family Project Sent Home
- ★ "One School Many Cultures" Bulletin Board
- ★ Self-Care paper sent out to teachers
- ★ Monthly communication sent home about Character Strong
- ★ Homecoming Week Dress Up Day
- ★ BOY Teacher & Staff Compliance Trainings
- ★ Kindness Krew
- ★ Sunshine Committee
- ★ SHAC Meeting

Character Strong Trait and Implementation:

- ★ This month students will be focused on Respect. Character Strong will be implemented through announcements, teacher and student dares, teacher lead lessons, monthly certificates given to students through communication home.

October

Content Area- Personal Health and Safety

CSCP Goals Addressed-

1. By May 2026, the school counselor will increase the number of small groups by 20% to help address problem-solving, coping skills, anger management, and friendship skills.
2. By May 2026, the school counselor will increase the involvement of volunteers by 50% through the Watch Dog and Jaguar Moms Reading Program.
3. By May 2026, the school counselor will see a positive increase in the students' outlook on school by using the needs assessment at the beginning of the year and repeating at the end of the year, creating a Jaguar Market for positive behavior, and completing the Character Strong Curriculum through guidance, group, and bullying prevention counseling.

Domain- Personal Health & Safety

Guidance Curriculum Lesson Topics (GC)- Drug prevention, personal safety, healthy choices

Guidance Lesson-

- ★ Kindergarten- Healthy Choices Superhero
- ★ 1st Grade- My Healthy Body Shield
- ★ 2nd Grade- Safe vs. Unsafe Sort
- ★ 3rd Grade- Peer Pressure Role-Playing
- ★ 4th Grade- Media Messages Detectives
- ★ 5th Grade- My Healthy Future Vision Board

Trait of the Month- Responsibility

- ★ Teachers will include SEL (Social Emotional Learning) time into their weekly morning routine for 5-15 minutes using Character Strong.
- ★ Purposeful People Announcements will focus on the trait.
- ★ The counselor will create a Trait of the Month bulletin board.

Major Projects/Events-

- ★ Positivitee Shirt Day on Tuesday
- ★ Red Ribbon Week
- ★ James Mentors Monthly Award from Character Trait
- ★ Purposeful People Announcements on Tuesdays
- ★ PAL Program Referrals Start
- ★ National Positive Attitude Month
- ★ World Smile Day
- ★ National Custodial Workers Recognition Day
- ★ World Teachers Day
- ★ National Walk to School Day
- ★ National Bullying Prevention Month
- ★ National Principal Month
- ★ National Boss's Day
- ★ World Occupational Therapy Day
- ★ Helping Hands/ High 5 Family Project
- ★ National Indigenous Peoples' Day
- ★ National Italian American Heritage Month

Individual Planning:

- ★ Time Tracking
- ★ MOMS Reading Program
- ★ Trait of the Month Bulletin Board
- ★ Monthly communication sent home about Character Strong
- ★ Red Ribbon Week
- ★ Guidance Lesson
- ★ Helping Hands/High 5 Family Project
- ★ Kindness Krew
- ★ Sunshine Committee
- ★ SHAC Meeting

November

Content Area- Healthy Habits, Puberty, Hygiene

CSCP Goals Addressed-

1. By May 2026, the school counselor will increase the number of small groups by 20% to help address problem-solving, coping skills, anger management, and friendship skills.
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3. By May 2026, the school counselor will see a positive increase in the students' outlook on school by using the needs assessment at the beginning of the year and repeating at the end of the year, creating a Jaguar Market for positive behavior, and completing the Character Strong Curriculum through guidance, group, and bullying prevention counseling.

Domain- Intrapersonal Effectiveness, Interpersonal Effectiveness, Personal Health & Safety

Guidance Curriculum Lesson Topics (GC)- Healthy Habits, Puberty, Hygiene

Guidance Lesson-

- ★ Counselor will work with Nurse for K-2 Healthy Habits presentation completed in Gym
- ★ Hygiene Video by Human Relations(3rd & 4th grade)
- ★ Puberty Video by Human Relations (5th grade)

Trait of the Month- Gratitude

- ★ Teachers will include SEL (Social Emotional Learning) time into their weekly morning routine for 5-15 minutes using Character Strong.
- ★ Purposeful People Announcements will focus on the trait.
- ★ The counselor will create a Trait of the Month bulletin board.

Major Projects/Events-

- ★ Positivitee Shirt Day on Tuesday
- ★ Canned Food Drive
- ★ James Mentors Monthly Award from Character Trait
- ★ Purposeful People Announcements on Tuesdays
- ★ PAL Program
- ★ MOMS Reading Program
- ★ Gratitude Tree Family Project
- ★ NED Assembly
- ★ The Great Kindness Challenge
- ★ Character Dares
- ★ National Gratitude Month
- ★ Angel Tree
- ★ Veteran's Day at School
- ★ National School Psychology Week
- ★ World Kindness Week
- ★ Native American Heritage Month

Individual Planning:

- ★ Time Tracking
- ★ MOMS Reading Program
- ★ Trait of the Month Bulletin Board
- ★ Monthly communication sent home about Character Strong
- ★ Guidance Lesson
- ★ Helping Hands/High 5 Family Project
- ★ Canned Food Drive
- ★ Angel Tree Applications
- ★ Kindness Krew
- ★ Sunshine Committee
- ★ SHAC Meeting

December

Content Area- Growth Mindset/Goal Setting

CSCP Goals Addressed-

1. By May 2026, the school counselor will increase the number of small groups by 20% to help address problem-solving, coping skills, anger management, and friendship skills.
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Domain- Postsecondary Readiness, Interpersonal Effectiveness

Guidance Curriculum Lesson Topics (GC)- Growth Mindset/Goal Setting - Smart Goals

Guidance Lesson-

- ★ Kindergarten- Planting Seeds of Kindness
- ★ 1st Grade- Brain Muscles Get Stronger
- ★ 2nd Grade- The Water Cycle of Friendship
- ★ 3rd Grade- Building a Bridge
- ★ 4th Grade- Empathy Chemistry
- ★ 5th Grade- Rocket Goals

Trait of the Month- Empathy

- ★ Teachers will include SEL (Social Emotional Learning) time into their weekly morning routine for 5-15 minutes using Character Strong.
- ★ Purposeful People Announcements will focus on the trait.
- ★ The counselor will create a Trait of the Month bulletin board.

Major Projects/Events-

- ★ Positivitee Shirt Day on Tuesday
- ★ Canned Food Drive
- ★ James Mentors Monthly Award from Character Trait
- ★ Purposeful People Announcements on Tuesdays
- ★ PAL Program
- ★ MOMS Reading Program
- ★ Character Dares
- ★ James's Family Project- Design an Ornament for Empathy Due December 11

Individual Planning:

- ★ Time Tracking
- ★ MOMS Reading Program
- ★ Trait of the Month Bulletin Board
- ★ Monthly communication sent home about Character Strong
- ★ Guidance Lesson
- ★ James's Family Project- Design an Ornament for Empathy
- ★ Kindness Krew
- ★ Sunshine Committee

WINTER BREAK

January

Content Area- Perseverance

CSCP Goals Addressed-

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Domain- Intrapersonal Effectiveness, Interpersonal Effectiveness,

Guidance Curriculum Lesson Topics (GC)- Never give up

Guidance Lesson: Character Strong (K-5)

- ★ Kindergarten- The Little Red Hen by Philemon Sturges
- ★ 1st Grade- Memory Madness from Character Strong
- ★ 2nd Grade- The Wall <https://www.passiton.com/inspirational-stories-tv-spots/85-the-wall>
- ★ 3rd Grade- Personal Best from Character Strong <https://www.youtube.com/watch?v=l-gQLqv9f4o>
- ★ 4th Grade- Kid President <https://www.youtube.com/watch?v=l-gQLqv9f4o>

- ★ 5th Grade- When You Don't Give Up, You Can Not Fail <https://www.youtube.com/watch?v=kZlXWp6vFdE>

Trait of the Month- Perseverance

Teachers will include SEL (Social Emotional Learning) time into their weekly morning routine for 5-15 minutes using Character Strong.

- ★ Purposeful People Announcements will focus on the trait.
- ★ The counselor will create a Trait of the Month bulletin board.

Major Projects/Events-

- ★ Positivitee Shirt Day on Tuesday
- ★ James Mentors Monthly Award from Character Trait
- ★ Purposeful People Announcements on Tuesdays
- ★ PAL Program
- ★ MOMS Reading Program
- ★ Character Dares
- ★ James's Family Project- Fit Your Body Through An Index Card
- ★ School Board Appreciation Month
- ★ Law Enforcement Appreciation Day
- ★ National Compliment Day

Individual Planning:

- ★ Time Tracking
- ★ MOMS Reading Program
- ★ Trait of the Month Bulletin Board
- ★ Monthly communication sent home about Character Strong
- ★ Guidance Lesson
- ★ James's Family Project
- ★ Kindness Krew
- ★ Sunshine Committee
- ★ SHAC Meeting

February

Content Area- Honesty

CSCP Goals Addressed-

1. By May 2026, the school counselor will increase the number of small groups by 20% to help address problem-solving, coping skills, anger management, and friendship skills.
2. By May 2026, the school counselor will increase the involvement of volunteers by 50% through the Watch Dog and Jaguar Moms Reading Program.
3. By May 2026, the school counselor will see a positive increase in the students' outlook on school by using the needs assessment at the beginning of the year and repeating at the end of the year, creating a Jaguar Market for positive behavior, and completing the Character Strong Curriculum through guidance, group, and bullying prevention counseling.

Domain- Intrapersonal Effectiveness, Interpersonal Effectiveness

Guidance Curriculum Lesson Topics (GC) Honesty

Guidance Lesson:

- ★ Kindergarten-Brain Booster: Red Light, Green Light; Mindful Moment from Character Strong
- ★ 1st Grade- Honesty Tic-Tac-Toe in Character Strong
- ★ 2nd Grade-What's Your Superpower? in Character Strong
- ★ 3rd Grade- Fiery Feelings in Character Strong
- ★ 4th Grade- Who to Listen To? in Character Strong
- ★ 5th Grade- Preventing Stress Honestly in Character Strong

Trait of the Month- Honesty

Teachers will include SEL (Social Emotional Learning) time into their weekly morning routine for 5-15 minutes using Character Strong.

- ★ Purposeful People Announcements will focus on the trait.
- ★ The counselor will create a Trait of the Month bulletin board.

Major Projects/Events

- ★ Positivitee Shirt Day on Tuesday
- ★ James Mentors Monthly Award from Character Trait
- ★ Purposeful People Announcements on Tuesdays
- ★ PAL Program
- ★ MOMS Reading Program
- ★ Character Dares
- ★ James's Family Project- Random Acts of Kindness
- ★ National School Counseling Week
- ★ School Bus Driver Appreciation Day
- ★ African American History Month
- ★ American Heart Month
- ★ National Random Acts of Kindness Week
- ★ UIL

Individual Planning:

- ★ Time Tracking
- ★ MOMS Reading Program
- ★ Trait of the Month Bulletin Board
- ★ Monthly communication sent home about Character Strong
- ★ Guidance Lesson
- ★ James's Family Project
- ★ Kindness Krew
- ★ Sunshine Committee
- ★ UIL

March

Content Area- Personal Safety

CSCP Goals Addressed-

1. By May 2026, the school counselor will increase the number of small groups by 20% to help address problem-solving, coping skills, anger management, and friendship skills.
2. By May 2026, the school counselor will increase the involvement of volunteers by 50% through the Watch Dog and Jaguar Moms Reading Program.
3. By May 2026, the school counselor will see a positive increase in the students' outlook on school by using the needs assessment at the beginning of the year and repeating at the end of the year, creating a Jaguar Market for positive behavior, and completing the Character Strong Curriculum through guidance, group, and bullying prevention counseling.

Domain- Intrapersonal Effectiveness, Interpersonal Effectiveness, Personal Health and Safety

Guidance Curriculum Lesson Topics (GC)- Test Anxiety, Personal Safety

- ★ K-2 [Police Officers Talk to Us About Safety](#) Presented by School Marshall
- ★ 3-5

Trait of the Month- Cooperation

- ★ Teachers will include SEL (Social Emotional Learning) time into their weekly morning routine for 5-15 minutes using Character Strong.
- ★ Purposeful People Announcements will focus on the trait.
- ★ The counselor will create a Trait of the Month bulletin board.

Major Projects/Events-

- ★ Positivitee Shirt Day on Tuesday
- ★ James Mentors Monthly Award from Character Trait
- ★ Purposeful People Announcements on Tuesdays
- ★ PAL Program
- ★ MOMS Reading Program
- ★ Character Dares
- ★ Maintenance Worker Appreciation Day
- ★ National Employee Appreciation Day
- ★ Open House
- ★ Read Across America Day- March 2nd
- ★ National Women's History Month
- ★ James's Family Project- Positive Posters for STAAR

Individual Planning:

- ★ Time Tracking
- ★ MOMS Reading Program
- ★ Trait of the Month Bulletin Board
- ★ Monthly communication sent home about Character Strong
- ★ Guidance Lesson
- ★ Kindness Krew

- ★ Sunshine Committee
- ★ Test Anxiety Set Up

April

Content Area- Test Anxiety, Worry

CSCP Goals Addressed-

1. By May 2026, the school counselor will increase the number of small groups by 20% to help address problem-solving, coping skills, anger management, and friendship skills.
2. By May 2026, the school counselor will increase the involvement of volunteers by 50% through the Watch Dog and Jaguar Moms Reading Program.
3. By May 2026, the school counselor will see a positive increase in the students' outlook on school by using the needs assessment at the beginning of the year and repeating at the end of the year, creating a Jaguar Market for positive behavior, and completing the Character Strong Curriculum through guidance, group, and bullying prevention counseling.

Domain- Intrapersonal Effectiveness, Interpersonal Effectiveness

Guidance Curriculum Lesson Topics (GC)- Test Anxiety & Worry

Trait of the Month- Courage

Teachers will include SEL (Social Emotional Learning) time into their weekly morning routine for 5-15 minutes using Character Strong.

- ★ Purposeful People Announcements will focus on the trait.
- ★ The counselor will create a Trait of the Month bulletin board.

Guidance Lesson-

Activate Go Brain Test Prep Kit from NED (3-5)

Major Projects/Events-

- ★ Positivitee Shirt Day on Tuesday
- ★ James Mentors Monthly Award from Character Trait
- ★ Purposeful People Announcements on Tuesdays
- ★ PAL Program
- ★ MOMS Reading Program
- ★ Character Dares
- ★ Paraprofessional Appreciation Day
- ★ School Librarian Appreciation Day
- ★ National Assistant Principal Week
- ★ National Volunteer Recognition Week
- ★ National Administrative Professionals' Day
- ★ Trusted World Clothing Drive

Individual Planning:

- ★ Time Tracking
- ★ MOMS Reading Program
- ★ Trait of the Month Bulletin Board

- ★ Monthly communication sent home about Character Strong
- ★ Guidance Lesson
- ★ James's Family Project
- ★ Kindness Krew
- ★ Sunshine Committee

May

Content Area- Careers

CSCP Goals Addressed-

1. By May 2026, the school counselor will increase the number of small groups by 20% to help address problem-solving, coping skills, anger management, and friendship skills.
2. By May 2026, the school counselor will increase the involvement of volunteers by 50% through the Watch Dog and Jaguar Moms Reading Program.
3. By May 2026, the school counselor will see a positive increase in the students' outlook on school by using the needs assessment at the beginning of the year and repeating at the end of the year, creating a Jaguar Market for positive behavior, and completing the Character Strong Curriculum through guidance, group, and bullying prevention counseling.

Domain- Intrapersonal Effectiveness, Interpersonal Effectiveness, Postsecondary Planning and Career Readiness

Guidance Curriculum Lesson Topics (GC)- March Madness: Career Edition from TPT; Paws in Jobland

Guidance Lesson:

K-5th Counselor created using [career exploration and career interest survey tools](#)

Trait of the Month- Creativity

Teachers will include SEL (Social Emotional Learning) time into their weekly morning routine for 5-15 minutes using Character Strong.

- ★ Purposeful People Announcements will focus on the trait.
- ★ The counselor will create a Trait of the Month bulletin board.

Major Projects/Events-

- ★ Positivitee Shirt Day on Tuesday
- ★ James Mentors Monthly Award from Character Trait
- ★ Purposeful People Announcements on Tuesdays
- ★ PAL Program
- ★ MOMS Reading Program
- ★ Character Dares
- ★ School Principal's Day
- ★ School Lunch Hero Day
- ★ Teacher Appreciation Week
- ★ School Nurse Day
- ★ National Speech Language Pathologist Day
- ★ Asian/Pacific American Heritage Month

Individual Planning:

- ★ Time Tracking
- ★ MOMS Reading Program
- ★ Trait of the Month Bulletin Board
- ★ Monthly communication sent home about Character Strong
- ★ Guidance Lesson
- ★ James's Family Project
- ★ Kindness Krew
- ★ Sunshine Committee

June

Content Area- Review Data and prepare for new school year

CSCP Goals Addressed- Review data, determine growth achieved

Domain- Intrapersonal Effectiveness, Interpersonal Effectiveness, Personal Health and Safety, Postsecondary Planning and Career Readiness

Guidance Curriculum Lesson Topics (GC)- Review

Major Projects/Events- Planning, modifications, and adaptation of lessons to meet the goals of the upcoming school year. Revision of CSCP