



Wednesday, October 11, 2023
Student Attendance Committee Meeting

Subcommittee of the Board of Education
Kaleidoscope Academy
318 E. Brewster St.
Appleton, WI 54911
Time: 4:00PM

Board of Education Committee Meetings are not broadcast via live stream but are open to the public unless otherwise noticed. Any special needs or any requests for accommodations related to accessing the meeting should be sent to Kayla Malott, at malottkayla@asds.k12.wi.us or (920)852-5300 ext. 60111, at least 24-hours in advance of the meeting.

1. MEETING OPENING

Subject	A. Roll Call
Meeting	Oct 11, 2023 - Student Attendance Committee Meeting
Category	1. MEETING OPENING
Type	Procedural

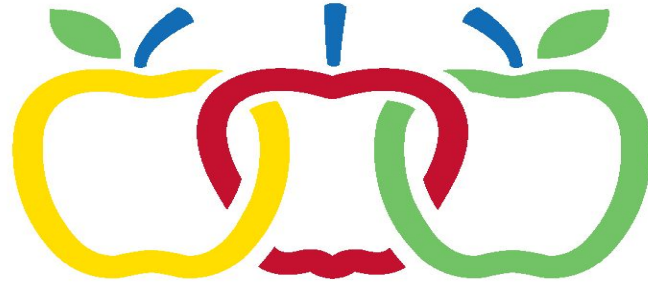
2. DISCUSSION AGENDA ITEMS

Subject	A. Introduction of Committee Goals
Meeting	Oct 11, 2023 - Student Attendance Committee Meeting
Category	2. DISCUSSION AGENDA ITEMS
Type	Discussion,Information

File Attachments
[October 11, 2023 Attendance Committee.pdf \(904 KB\)](#)

3. ADJOURN

Subject	A. Adjourn Meeting
Meeting	Oct 11, 2023 - Student Attendance Committee Meeting
Category	3. ADJOURN
Type	Action



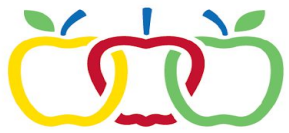
APPLETON AREA
— **SCHOOL DISTRICT** —

Attendance Committee
October 11, 2023



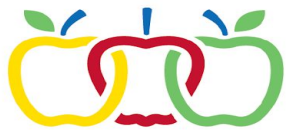
AGENDA

TIME	TOPIC
4:00	Welcome and purpose
4:10	The impact of absenteeism
4:20	Group introductions and activity
4:40	District attendance data Group processing protocol
5:30	Group discussion relating to the impact
5:45	Next Steps



AASD Vision

**Working together, students, families, staff,
and community will ensure that each
graduate is academically, socially, and
emotionally prepared for success in life.
Every Student, Every Day.**



Indicators that show we are moving students toward this vision:

- Internal academic assessments, State assessments, national assessments
- Academic success in courses
- Survey students around social and emotional
- Participation in clubs and activities
- Graduation





Data

38% of our K - 8 students are reading on grade level (I-Ready).

36% of our K - 8 students are on grade level in math (I-Ready).

37% of 3rd graders are proficient or advanced in ELA on the State exam.

31% of 8th graders are proficient or advanced.

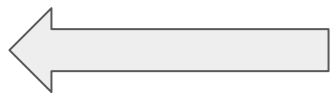
41% of juniors are proficient or advanced in ELA on the ACT.

27% are proficient or advanced in Math.

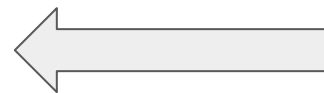
86.7% of students graduate in four years.



Teacher



Classroom



Student

Tier III
Individualized intensive
interventions

Tier II
Targeted small group
interventions for
at-risk students

Tier I
Whole class
research-based
core instruction





Dean of Students

Social Worker

School Counselor

Math Interventionist

Literacy Interventionist

Coaches

Club Advisors

School Psychologist

Cultural Advisors

Interpreters

Paraprofessionals

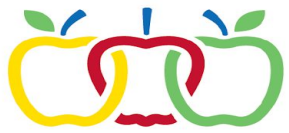
LMC Specialist

Assistant Principal

Principal

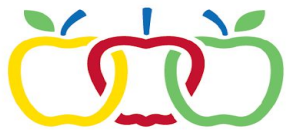
Youth Advocate



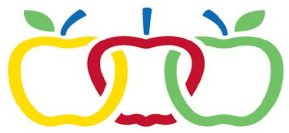


2022-2023 AASD Attendance Workgroup



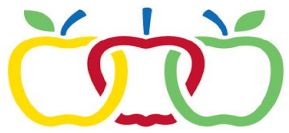


IMPACT OF STUDENT ABSENTEEISM



DID YOU KNOW?

- Absenteeism in the first month of school can predict poor attendance throughout the school year. Half of students who miss 2-4 days in September go on to miss nearly a month of school.
- Research shows that missing 10 percent of the school year, or about 18 days in most school districts, negatively affects a student's academic performance. Missing just two days a month means a child misses 10% of the school year, and is considered being chronically absent.
- Poor attendance can influence whether children read proficiently by the end of third grade or be held back.
- By 6th grade, chronic absences becomes a leading indicator that a student will drop out of high school.
- By 9th grade, regular and high attendance is a better predictor of graduation rates than 8th grade test scores.



FACTS!

A student meets the threshold for chronic absenteeism if they miss just TWO days every month (10% of the school year). The academic impact of missing that much school is the same whether the absences are excused or unexcused.

Students who miss only 2 days of school per month starting in Kindergarten...

- Will have missed about a month of school by the end of Kindergarten
- Will have missed nearly a half year of school by the end of 3rd grade
- Will have missed a full year of school by the end of 8th grade
- Will have missed over a year and a half of school by the end of 12th grade



HOW QUICKLY TIME ADDS UP ... DAYS

1 or 2 days per week doesn't seem like much, but ...

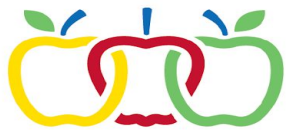
If a student misses...	That equals...	Which is...	And over 13 years of schooling, that's...
1 day every 2 weeks	20 days per year	4 weeks per year	Nearly 1 ½ years
1 day per week	40 days per year	8 weeks per year	Over 2 ½ years
2 days per week	80 days per year	16 weeks per year	Over 5 years
3 days per week	120 days per year	24 weeks per year	Nearly 8 years



HOW QUICKLY TIME ADDS UP ... MINUTES

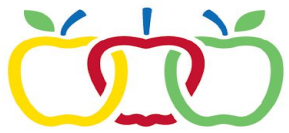
How about 10 minutes late per day?

They are missing just...	That equals...	Which is...	And over 13 years of schooling, that's...
10 minutes per day	50 minutes per week	Nearly one half a week per year	Nearly half a year
20 minutes per day	1 hour 40 minutes per week	Over 2½ weeks per year	Nearly 1 year
30 minutes per day	Half a day per week	4 weeks per year	Nearly 1½ years
1 hour per day	1 day per week	8 weeks per year	Over 2½ years



NORMS

- ★ Be present as fully as possible.
- ★ Speak your truth in ways that respect other people's truth.
- ★ When the going gets rough, turn to wonder.
- ★ Respond to others with honest, open questions.



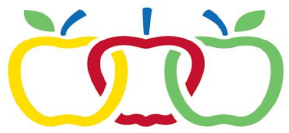
ROLES AT YOUR TABLE

Participate in discussions

Summarize ideas

Share with the whole group





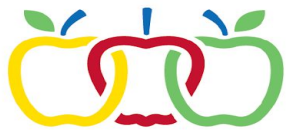
WORKING TOGETHER

Think of a time in your school experience that was positive and/or a time in your school experience that was difficult for you.

What contributed to the experience?

What helped you get through the experience?

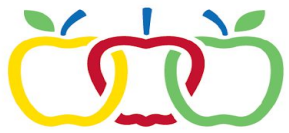




NOTICE AND WONDER PROTOCOL

Notice: Record your observations as attendance data is shared with you.

Wonder: After discussing observations with your table group. Record your speculations about the data. (I wonder if..., I wonder how..., I wonder whether...)



ATTENDANCE DATA

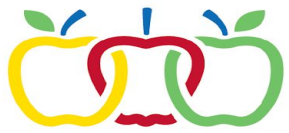




NATIONAL STATISTICS

www.attendanceworks.org

- PRE-PANDEMIC: 8 million (1 out of 6) students were chronically absent (missing 10% or more of school for any reason: excused, unexcused, suspension)
- POST-PANDEMIC: Chronic absence is higher than ever. By the end of the 21-22 school year, data from multiple states showed chronic absence doubled and affected more than 1 out of 4 students. Early data from districts and states for 22-23 data show rates remain high.
- Alarming increases in chronic absenteeism have been seen among Kindergarten and High School students.



DEFINITIONS

CHRONIC ABSENTEEISM

Missing 10% or more of total school days, including both excused and unexcused absences.

Missing 10% of a full school year is equal to approximately 18 days.

Students are allowed 10 excused absences in a school year.

HABITUAL TRUANCY

Missing all or part of 5 or more school days in a semester without an excuse.

- 5 class periods unexcused over 5 school days = habitual truancy
- 5 full school days unexcused = habitual truancy



CHRONIC ABSENTEEISM DATA

Missing 10% or more of total school days, including both excused and unexcused absences. Missing 10% of a full school year is equal to 18 days.

	2017-2018	2018-2019	2019-2020	2020-2021	2021-2022	2022-2023
4K/Elementary	5.6%	5.9%	N/A*	N/A**	27.4%	14.0%
Middle	6.9%	7.8%	N/A*	N/A**	25.1%	17.6%
High School	12.2%	13.1%	N/A*	N/A**	33.9%	25.5%

**Because of the state-mandated school closures and rapid transition to virtual instruction during March of 2020 Chronic Attendance/ Habitual Truancy second semester attendance data is not comparable to other school year data.*

***Data from the 20-21 school year is also not comparable to other school year data due to the transition across our schools from virtual, to hybrid, to in-person learning.*



CHRONIC ABSENTEEISM DATA

Students missing 18 or more school days, including both excused and unexcused absences during the 2022-2023 school year.

	% rate	# of students
4K/Elementary	14.0%	1,104
Middle	17.6%	366
High School	25.5%	1,153



HABITUAL TRUANCY DATA

Missing all or part of 5 or more school days in a semester without an excuse.

	SEMESTER	2018-2019	2019-2020	2020-2021	2021-2022	2022-2023
Elementary	SEMESTER 1	4.6%	3.1%	N/A**	3.0%	3.1%
Elementary	SEMESTER 2	6.5%	N/A*	N/A**	3.0%	4.7%
Middle	SEMESTER 1	12.7%	9.6%	N/A**	14.8%	10.7%
Middle	SEMESTER 2	14.1%	N/A*	N/A**	11.6%	16.2%
High School	SEMESTER 1	34.0%	27.1%	N/A**	30.5%	30.5%
High School	SEMESTER 2	36.0%	N/A*	N/A**	26.9%	35.5%

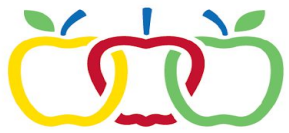
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IMPACT OF CHRONIC ABSENTEEISM ON READING

	SPRING 2023: Percentage of students <i>reading below grade level (iReady) AND chronically absent</i>
KINDERGARTEN	27.84%
3RD GRADE	13.55%
8TH GRADE	21.37%



IMPACT OF CHRONIC ABSENTEEISM ON GRADUATION

92% of students who did not graduate with their class in May 2023 met the threshold for chronic absenteeism.



NOTICE AND WONDER PROTOCOL

I Noticed...

With your table partners share your observation of the data.

One member of each table group will summarize the observations and another will report out to the whole group.

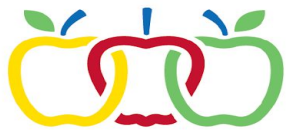


NOTICE AND WONDER PROTOCOL

I Wonder...

Turn the paper over and write down speculations about the data. (I wonder if..., I wonder how..., I wonder whether...)

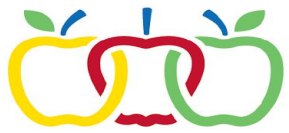
With your table group share your speculations about the data.



NOTICE AND WONDER PROTOCOL

Now that you wrote your speculations about the data, share at your table.

One member of each table group will summarize the table's speculations and another will report out to the whole group.



NEXT STEPS

Next Meeting: October 25th - 4:00 PM

- Research on attendance
- Outcomes when students do not develop literacy skills
- Outcomes for students who do not graduate
- Policies and statutes regarding attendance
- Solutions we have implemented